

i-Learn

# Smart Start

GRADE 4

Student Book



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 Language  
Link ACADEMIC

*i-Learn*

# Smart Start

## Student Book

GRADE 4

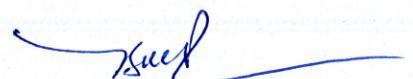
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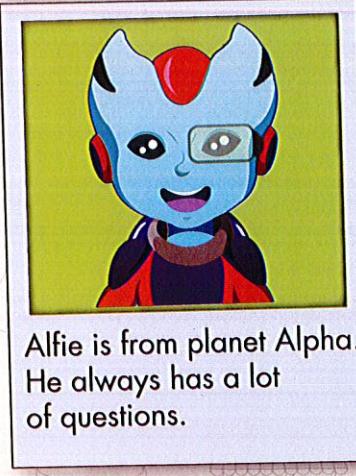
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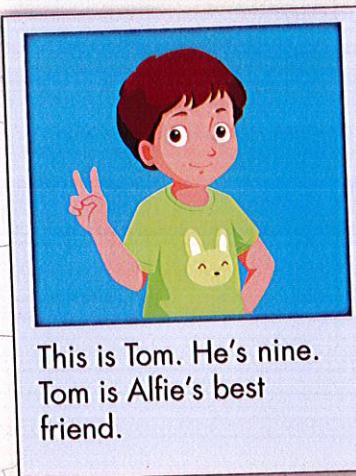
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# CHARACTERS



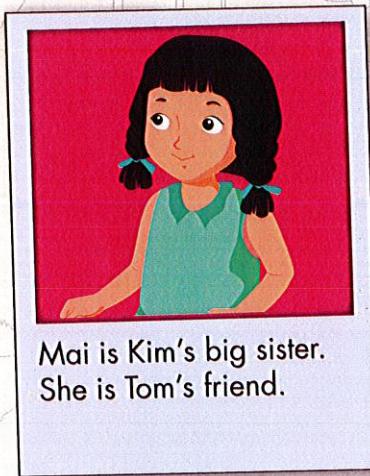
Alfie is from planet Alpha. He always has a lot of questions.



This is Tom. He's nine. Tom is Alfie's best friend.



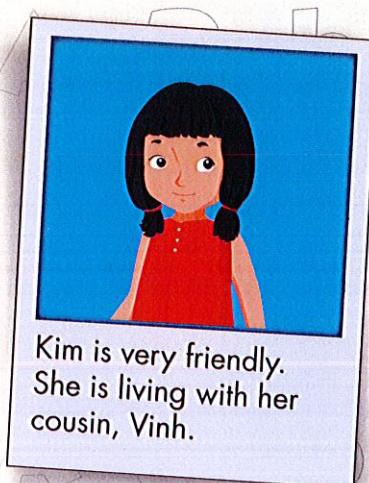
Lucy is twelve years old. She is Tom's big sister.



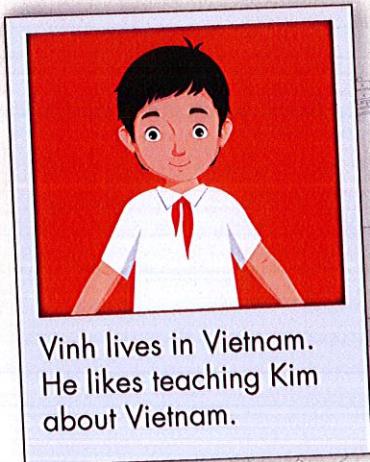
Mai is Kim's big sister. She is Tom's friend.



This is Alfie's spaceship. Alfie can make it very small, and put it in his backpack.



Kim is very friendly. She is living with her cousin, Vinh.



Vinh lives in Vietnam. He likes teaching Kim about Vietnam.



Where's Bean?

Look for him in every theme!





## Scope and Sequence

### 1. Numbers (page 06-17)

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
zero, one, two, three, four, five, six, seven, eight, nine  What's your phone number? It's (0845-266-187).	ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty  How old is (he)? (He)'s (twelve) years old. How old are they? They're (fourteen) years old.	thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred  (Eight) plus (twelve) is (twenty).	square, circle, triangle, rectangle, star, oval  How many (stars) can you see? I can see (five) (stars).	<b>Value - Be polite</b> milk, juice, water, chicken, beef, chocolate  Would you like some (chicken)? Yes, a lot, please./Yes, please./Just a little, please./No, thank you.	Review and test practice <b>Game:</b> Board game <b>Song:</b> How many?
I can count from 1-10 and make a phone call.	I can count from 11-20 and talk about people's ages.	I can count up to 100 and do simple math.	I can talk about the quantities of different things around me.	I can say thank you, offer food and drink, accept/refuse an offer and talk about food and drink I like.	Theme review

### 2. School (page 18-29)

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
under, behind, next to, between, in front of, in, on  Put the (bag) (under) the (table), please.	math, English, music, Physical Education (P.E.), Vietnamese, art  What's your favorite subject? I like (math).	Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday  When do you have (music)? I have (music) on (Friday).	draw pictures, read books, spell words, take tests, listen to music, do exercise  What do you do in (P.E.)? I (do exercise) in (P.E.).	<b>Value - Be thankful</b> give a gift, buy flowers, make a card, sing a song, buy a cake  What do you want to do for Teachers' Day? I want to (make a card).	Review and test practice <b>Game:</b> Connect Three <b>Song:</b> School, School, School
I can identify and talk about the location of school objects.	I can identify school subjects and talk about my favorite school subject.	I can identify days of the week and talk about school timetables.	I can talk about activities in the classroom.	I can talk about a popular holiday and respond to thanks.	Theme review

### 3. Body and Face (page 30-41)

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
head, body, arm, hand, leg, foot  What's this? It's my (foot).	hair, nose, eye/eyes, ear/ears, mouth  What does (he) look like? (He) has (blue) (eyes).	face, tongue, chin, tooth/teeth, cheek/cheeks, lip/lips  Touch (your) (cheek).	taller, shorter, bigger, smaller, thinner  (She)'s (shorter) than me.	<b>Science - Vietnamese animals</b> bear, monkey, tiger, elephant, tapir, spider  What does it look like? It's (big) and (black). It has (four legs).	Review and test practice <b>Game:</b> Board game <b>Song:</b> Shake, Shake, Shake!!
I can name parts of the body and face.	I can describe my friends.	I can give simple commands.	I can describe friends.	I can name and describe zoo animals.	Theme review

### 4. Clothes (page 42-53)

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
shirt, shorts, dress, skirt, blouse, clothes  What color (is) your (blouse)? (It's) (green).	pants, socks, T-shirt, shoes, sneakers, cap  What are you wearing? I'm wearing (a blue cap). What's (he) wearing? (He)'s wearing (green socks).	jeans, jacket, hat, scarf, sweater, pajamas  Is this your (jacket)? Yes, it is./No, it isn't. Are these your (jeans)? Yes, they are./No, they aren't.	glasses, watch, handbag, boots, gloves  Whose (handbag) (is this)? (It's) (Lucy)'s (handbag).	<b>Value - Be helpful</b> hungry, thirsty, hot, cold  What's the matter, (Grandma)? I'm (cold). Do you want (a jacket)? Yes, please.	Review and test practice <b>Game:</b> Connect Three <b>Song:</b> Whose Clothes Are These?
I can describe clothes.	I can talk about clothes people are wearing.	I can ask and answer about possession.	I can ask and answer about possession.	I can ask about someone's state.	Theme review

## Scope and Sequence

### 5. Time (page 54–65)

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
a.m., p.m., (nine) o'clock, half past (seven)  What time is it? It's (half past five)./It's (six p.m.).	get up, eat breakfast, eat lunch, eat dinner, do homework, go to bed  What time do you (go to bed)? I (go to bed) at (nine o'clock).	morning, afternoon, evening, go to the movies, go to the playground, go to a party  What do you want to do in the (morning)? I want to (go to the playground).	January, February, March, April, May, June, July, August, September, October, November, December  When's (your) birthday? It's in (January).	Social studies - The Lunar New Year (Tet) eat Tet cake, visit my family, get lucky money, watch a lion dance, watch the fireworks  What are you going to do in the Lunar New Year? I'm going to (watch a lion dance).	Review and test practice Game: Connect Three Song: What Do You Do?
I can tell the time.	I can describe my daily routine.	I can talk about future plans.	I can ask when someone's birthday is, wish someone happy birthday, spell names and fill in a birthday card.	I can identify popular holidays and talk about future plans.	Theme review

### 6. Sports and Leisure (page 66–77)

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
badminton, hockey, tennis, table tennis, volleyball, basketball  Can you play (tennis)? Yes, I can./No, I can't.	run, jump, hit, kick, throw, catch  What can you do? I can (jump).	play the guitar, play the piano, play chess, paint, dance  Can you (play chess) well? Yes, pretty well. No, not very well. No, I can't (play chess).	watch TV/television, play computer games, read comic books, skateboard  Let's (play computer games). Yes. I like (playing computer games). No. I don't like (playing computer games).	P.E. - Sports equipment shuttlecock, racket, net, team, player, soccer  What do you need to play (basketball)? You need (two teams), (two nets) and (a ball).	Review and test practice Game: Tic, Tac, Toe Song: I Like Sports and Music
I can talk about abilities.	I can talk about abilities.	I can talk about abilities.	I can make suggestions, identify hobbies and talk about likes and dislikes.	I can talk about what you need for different sports.	Theme review

### 7. The World Around Us (page 78–89)

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Vietnam, the UK, the USA, China, Australia, Canada  This is (Jack). (He)'s from (the UK). Hello, (Jack). Nice to meet you.	swim, read, play, make a sandcastle, look for shells  What do you want to do? I want to (read).	go to the park, have a picnic, fly a kite, play tag, climb a tree  Do you want to (have a picnic)? Sure, OK./No, thanks.	plant some seeds, pick up the trash, clean the pond, water the plants, help someone  What did you do yesterday? I (planted some seeds).	Social studies - Beautiful Vietnam mountains, waterfalls, old houses, big rocks, pagodas  Where do you want to go? I want to go to (Hue) and see the (pagodas).	Review and test practice Game: Board game Song: Canada and the UK
I can introduce myself and others, greet people, reply to an introduction, identify where someone is from and name countries.	I can talk about what I want to do.	I can accept and refuse offers.	I can talk about activities in the past.	I can name famous places and talk about things I want to do.	Theme review

### 8. Work (page 90–101)

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
doctor, nurse, driver, cleaner, hospital  What's (her) job? (She)'s a (cleaner). (She) (cleans the hospital).	firefighter, hose, builder, hammer, artist, paintbrush  What does (an artist) use? (An artist) uses a (paintbrush).	using a computer, building a model, drawing a bridge, talking on the phone  What (is she) doing? She's (using a computer). What (are you) doing? (I'm) (drawing a bridge).	pilot, soccer player, singer, police officer  What do you want to be? I want to be a (singer).	Social studies - Going shopping dong, dollars, one thousand, candy, coffee, postcard  How much is the (candy)? It's (10,000) dong.	Review and test practice Game: Connect Three Song: What I Want to Be
I can identify someone's job and talk about the jobs of family members.	I can talk about someone's job.	I can ask and answer about what people are doing.	I can talk about my future job.	I can ask about prices and write a letter.	Theme review

# NUMBERS

## LESSON 1

### Vocabulary:

zero, one, two, three, four, five, six, seven, eight, nine

### Structure:

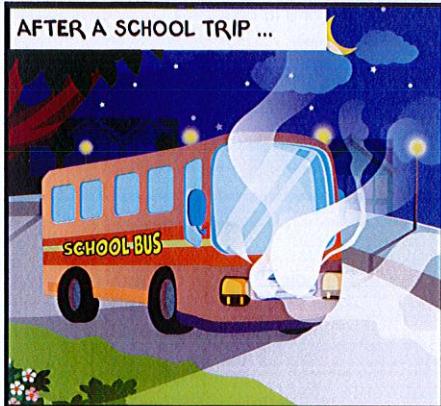
What's your phone number?  
It's (0845-266-187).

### A Listen, point and say. CD 02

0 1 2 3 4 5 6 7 8 9

zero one two three four five six seven eight nine

### B 1. Listen and read. CD 03



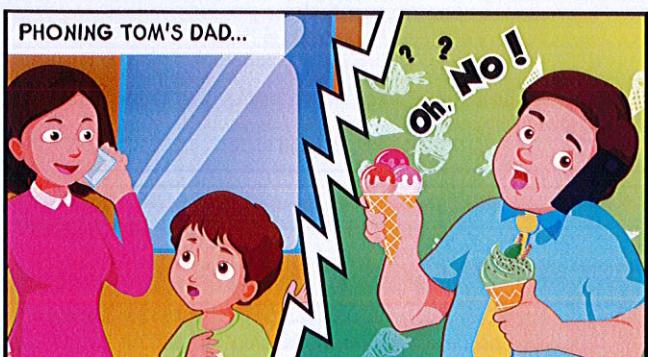
### 2. Listen and circle. CD 04

1 0125-844-509  
0845-266-187

2 0554-299-182  
0167-849-136

3 0737-258-504  
0901-624-582

4 0845-052-499  
0976-219-697



### 3. Practice the structure. CD 05

#### STRUCTURE

What's your phone number?  
It's 0791-306-052.

**C** Listen. Sing along. 



**D** Listen and write. Ask and answer. 

PRONUNCIATION TIP 

Natural English: "...your..."  
How does the sound change?

What's your phone number?

It's 0125-844-509.

1



2



0 1 2 5 - 8 4 4 - 5 0 9

\_ 1 \_ 7 - 8 4 \_ - 1 3 6

3



0 7 \_ 7 - 2 \_ 8 - 5 \_ 4

4

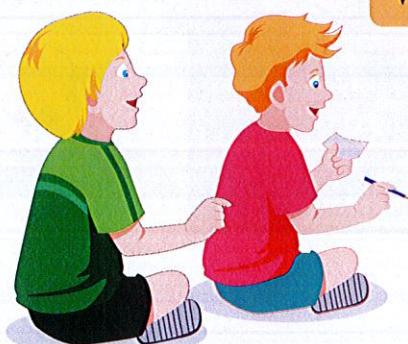


0 8 \_ 5 - 0 \_ 2 - \_ 9 9

**E** Play the "Magic finger" game.

What's your phone number?

It's 0148-950-437.



# NUMBERS

## A Listen, point and say.

## LESSON 2

### Vocabulary:

ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty

### Structure:

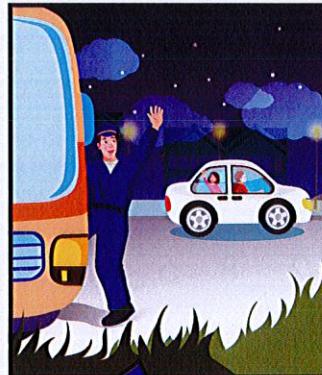
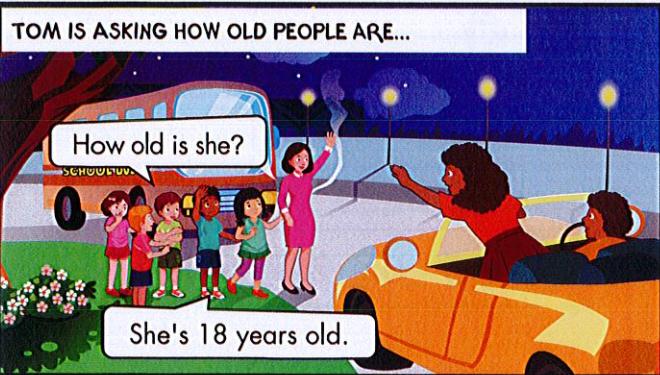
How old is (he)?  
(He)'s (twelve) years old.  
How old are they?  
They're (fourteen) years old.

10 ten 11 eleven 12 twelve 13 thirteen 14 fourteen

15 fifteen 16 sixteen 17 seventeen 18 eighteen 19 nineteen 20 twenty

## B 1. Listen and read.

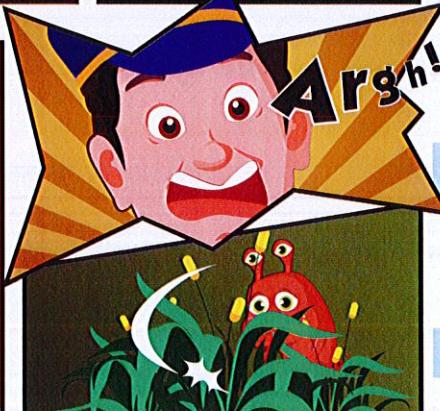
## 2. Listen and write the numbers.



She's 18 years old.



She's    years old.



They're    years old.



He's    years old.

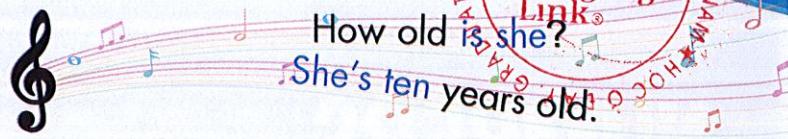
## 3. Practice the structure.

### STRUCTURE

How old is **she**?  
How old are **they**?

She's **twelve** years old.  
They're **thirteen** years old.

C Listen. Sing along. CD 13



D Listen and circle. Practice. Point, ask and answer. CD 15

PRONUNCIATION TIP CD 14

Word stress: 13-19  
**thirteen**, **fourteen**, etc.

How old is he?

He's fifteen years old.

1



2



fifteen

fourteen

eleven

twelve

3



fourteen

4



eighteen

nineteen

5



fourteen

sixteen

E Play the "Tic, tac, toe" game.

vs.

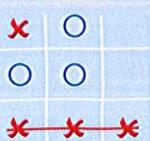
Pair 1



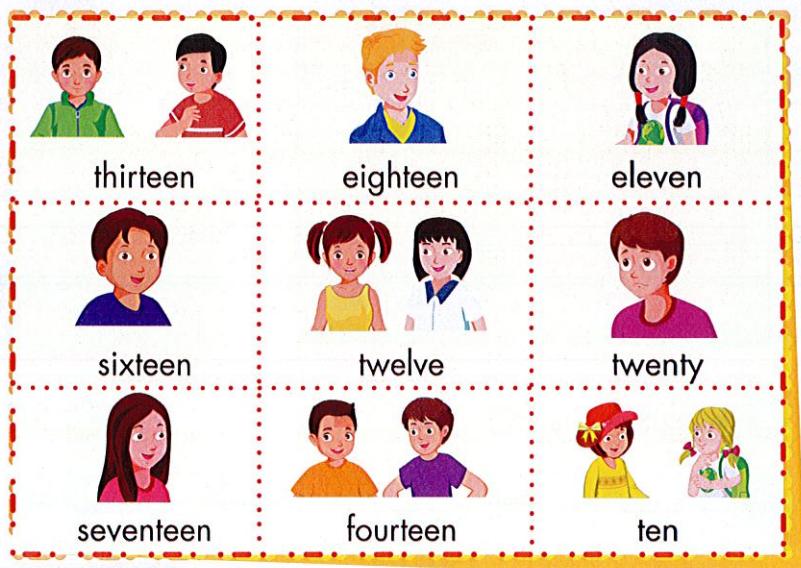
Pair 2

How old are they?

They're thirteen years old.



We win!



Theme 1

# NUMBERS

40 30 80 50

LESSON 3

**Vocabulary:**  
thirty, forty, fifty, sixty, seventy,  
eighty, ninety, one hundred

**Structure:**  
(Eight) plus (twelve) is (twenty)

A Listen, point and say. 

**30**

thirty

**40**

forty

**50**

fifty

**60**

sixty

**70**

seventy

**80**

eighty

**90**

ninety

**100**

one hundred

B 1. Listen and read. 

THE CHILDREN ARE AT THE SCHOOL FAIR...



2. Listen and write the numbers. 



1 8 plus 12 is 20.

2 20 plus \_\_\_\_\_ is \_\_\_\_\_.

3 \_\_\_\_\_ plus \_\_\_\_\_ is 28.

4 28 plus \_\_\_\_\_ is \_\_\_\_\_.

3. Practice the structure. 

STRUCTURE

Twenty-eight plus two is thirty.

**C** Listen. Sing along. 

Thirty plus three is thirty-three.  
Forty plus five is forty-five.

**D** Practice. Point and say.

PRONUNCIATION TIP 

Word stress: 30-90  
**THIRty, FORty, etc.**

Twenty plus thirty is...

Fifty!

ten

twenty-five

thirty

twelve

forty

five

fifty

forty-five

twenty

fifty

fifteen

thirty-five

**E** Play the "Snake racing" game.

Twenty eight plus  
two is...

Thirty!

OK! Our turn.

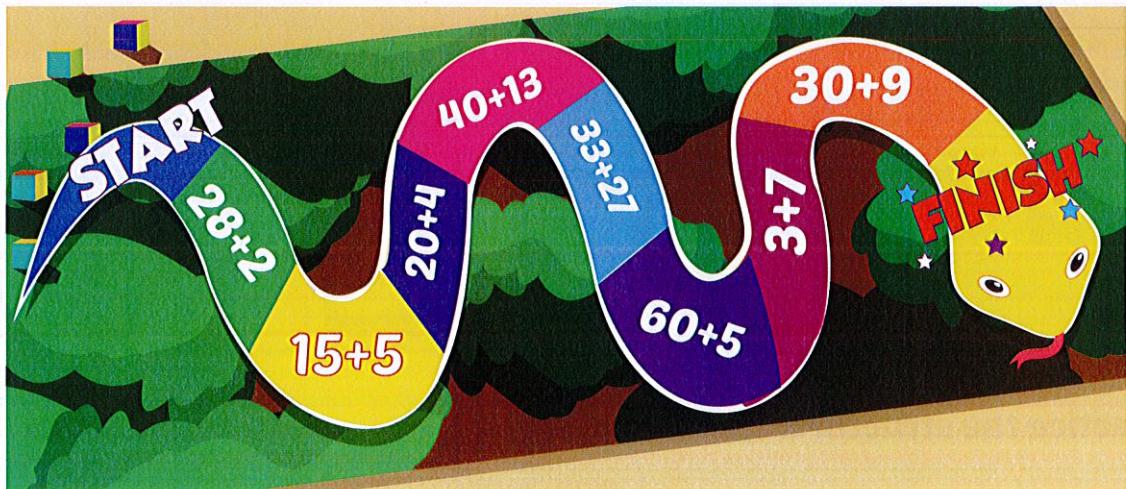
Winner: move 2 spaces

Loser: move 1 space

Pair 1

vs.

Pair 2



Theme 1

# NUMBERS

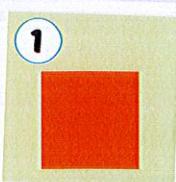
## LESSON 4

**Vocabulary:**  
 square, circle, triangle, rectangle, star, oval

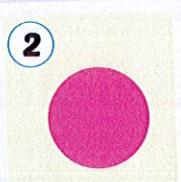
**Structure:**

How many (stars) can you see?  
 I can see (five) (stars).

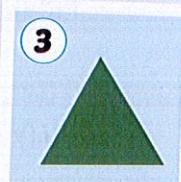
**A** Listen, point and say. 



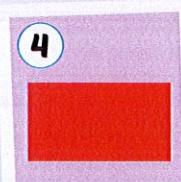
square



circle



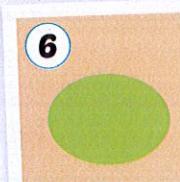
triangle



rectangle

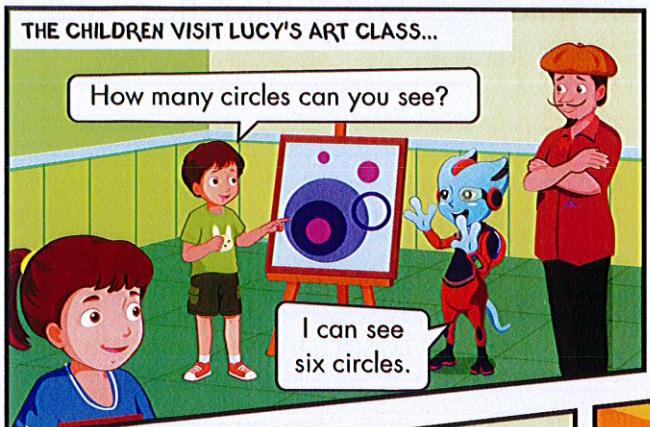


star

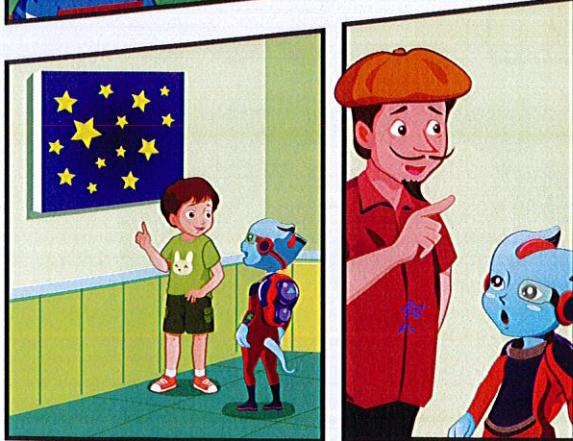


oval

**B** 1. Listen and read. 



2. Listen and write the numbers. 

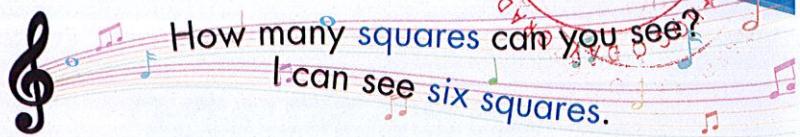


3. Practice the structure. 

**STRUCTURE**

How many circles can you see?  
 I can see six circles.

**C** Listen. Sing along. CD 26



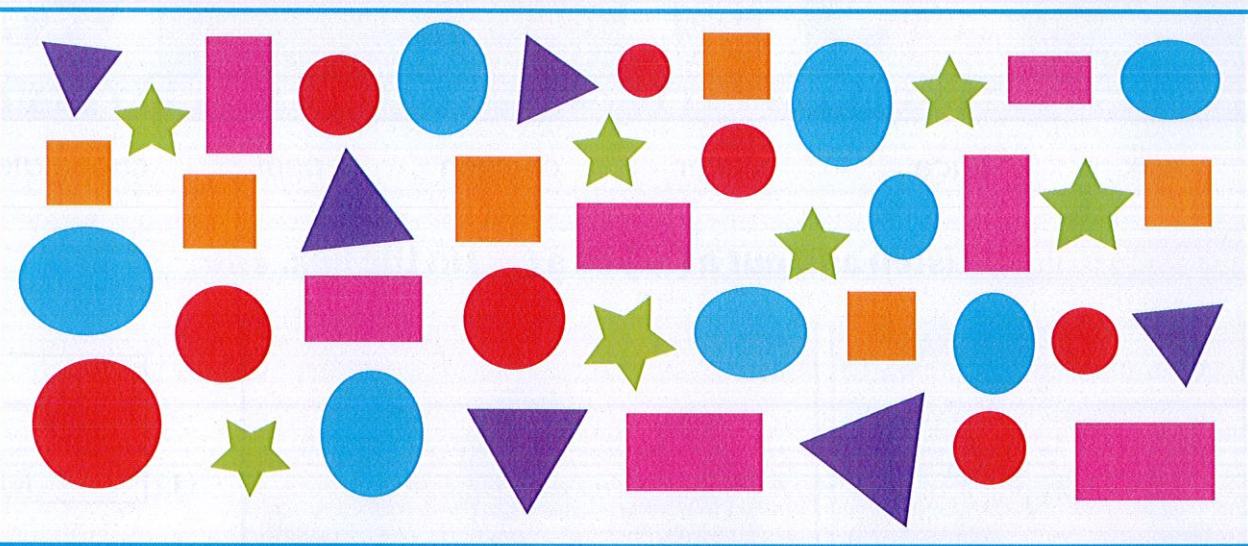
**D** Count. Practice. Ask and answer.

**PRONUNCIATION TIP** CD 27

Natural English: "...can..."  
How does the sound change?

How many rectangles can you see?

I can see seven rectangles.



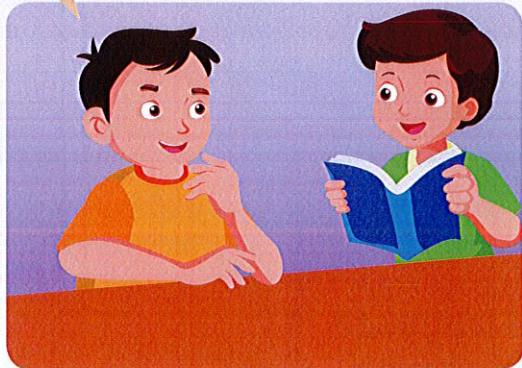
**E** Look at **D**. Play the "Memory" game.

How many stars can you see?

I can see seven stars.



Look (10 seconds)



Speak



Theme 1

# NUMBERS



NEW WORDS

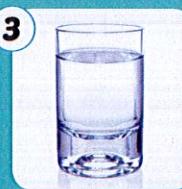
Listen, point and say. 



milk



juice



water



chicken



beef



chocolate

## LESSON 5

Value: Be polite

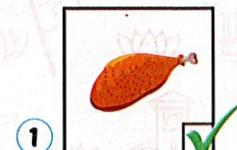
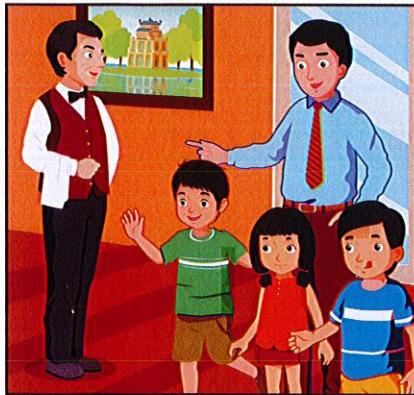
milk, juice, water, chicken, beef, chocolate

Useful language:

Would you like some (chicken)?  
Yes, a lot, please./Yes, please./Just a little, please./No, thank you.



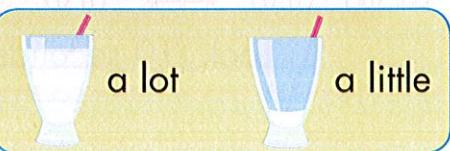
LISTENING Listen and put a (✓) or a (✗) in the box. 



## Useful language

### USEFUL LANGUAGE

Would you like some chicken? Yes, a lot, please.  
Would you like some chocolate? No, thank you.



## Read and circle “True” or “False”.

### DINNER TIME AT VINH'S HOUSE

Phong: Excuse me, Kim. Would you like some chicken?

Kim: Just a little, please.

Phong: What about something to drink? Would you like some orange juice?

Kim: Yes, a lot, please. It's my favorite drink.

Phong: Yes, it's yummy. I like it, too.

Vinh: Would you like some fish, Kim?

Kim: No, thank you.

1. Kim would like to eat a lot of beef.
2. Kim's favorite drink is orange milk.
3. Phong likes orange juice.
4. Kim would like to eat some fish.

True/**False**

True/False

True/False

True/False



### Ask and answer.

Would you like some milk?

Yes, a lot, please.

Just a little, please.

No, thank you.



### Ask your friends and write their answers.

friend 1



friend 2

Theme 1

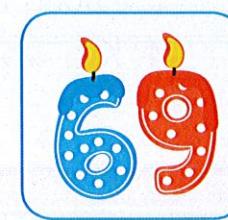
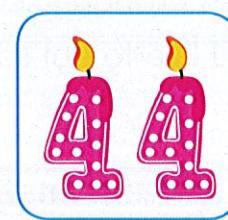
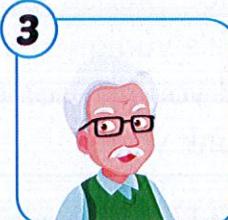
LESSON 6

Review and Practice

# NUMBERS

**LISTENING** Listen and draw lines. CD 31

**Example**



**READING & WRITING**

Look at the pictures.

Look at the letters. Write the words.

**Example**

**12** e l w e t v

twelve

**1 24** w t y n t e r f u o

twenty four

**2 56** y f f i t s x i

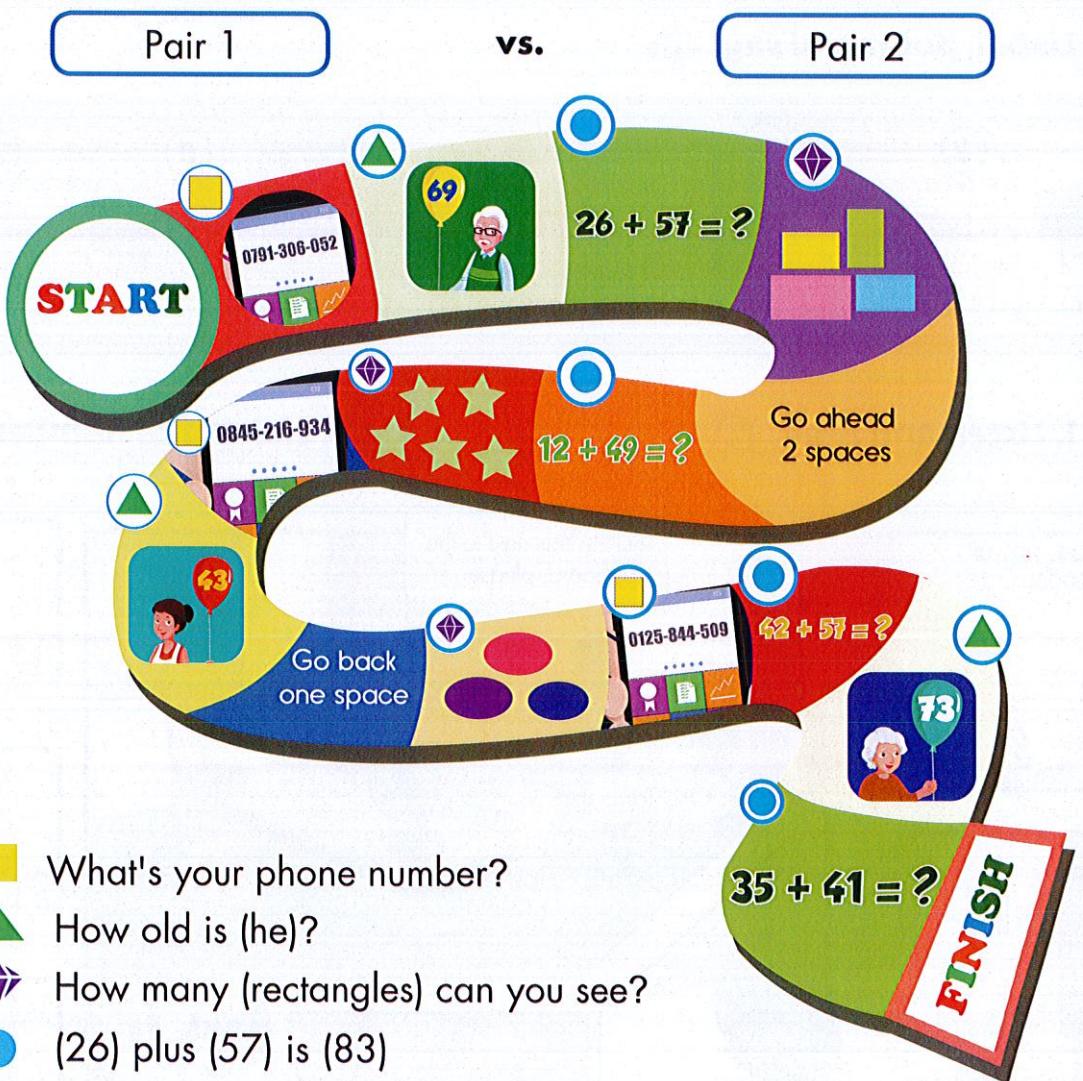
fifty six

**3 89** g e i y t h e n n i

eighty nine

 **SONG** Turn to page 102. Listen. Sing along. 

 **GAME** Play the board game.



-  What's your phone number?
-  How old is (he)?
-  How many (rectangles) can you see?
-  (26) plus (57) is (83)



winner: move 2 spaces  
loser: move 1 space

 **I CAN...**

- I can count from 1-10 and give my phone number.
- I can count from 11-20 and talk about ages.
- I can talk about how many things there are.
- I can talk about food I like and say "thank you".



Theme 2

# SCHOOL

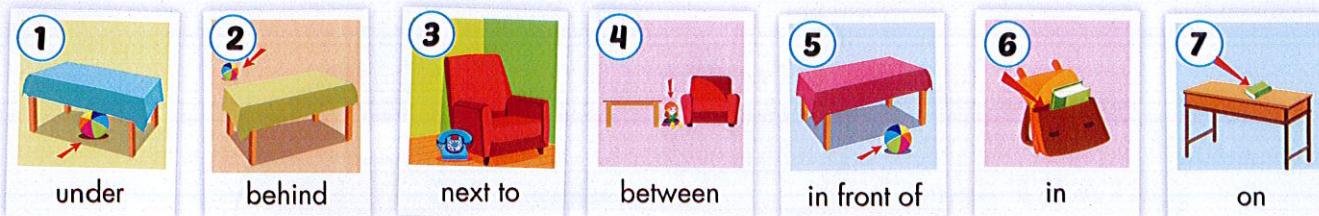
## LESSON 1

**Vocabulary:**  
under, behind, next to, between,  
in front of, in, on

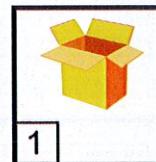
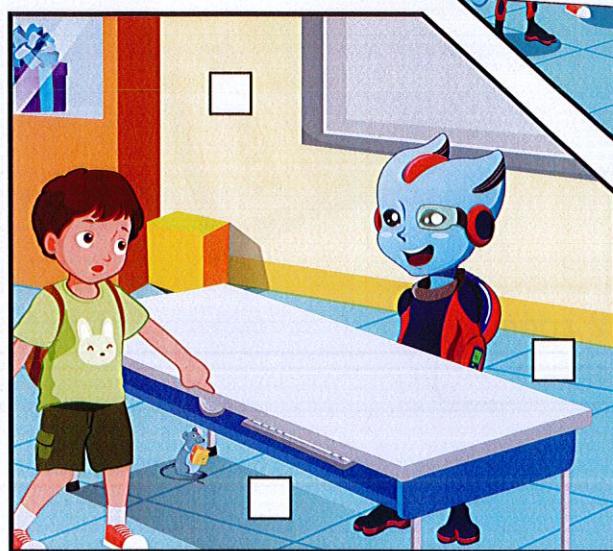
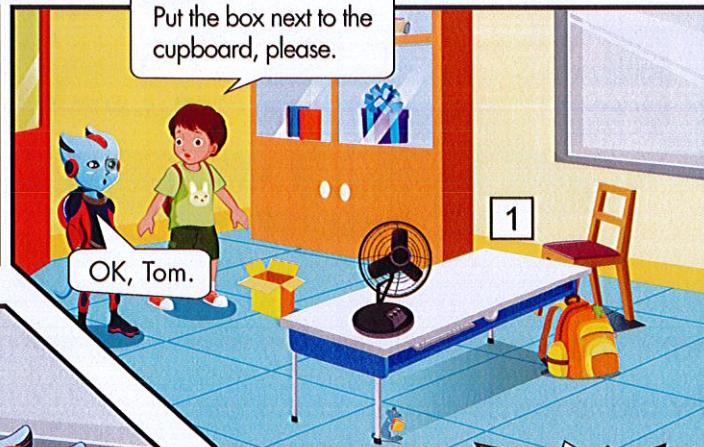
**Structure:**

Put the (bag) (under) the (table), please.

### A Listen, point and say.



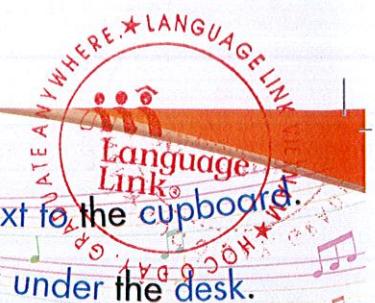
### B 1. Listen and read.



### 3. Practice the structure.

#### STRUCTURE

Put the box next to the cupboard, please.  
Put the backpack under the desk, please.



**C Listen. Sing along.** CD 37



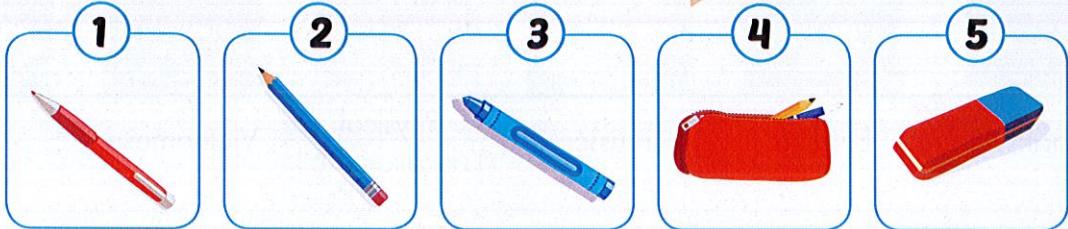
Put the box next to the cupboard.  
Put the backpack under the desk.

**D Listen and draw lines.  
Practice. Point and say.** CD 39

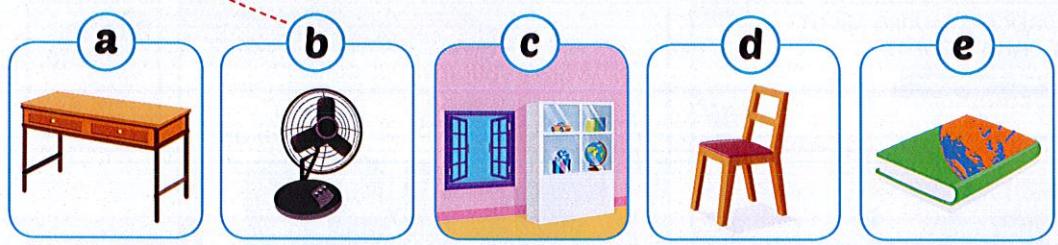
Put the pen next to the fan, please!

**PRONUNCIATION TIP** CD 38

Natural English: "...in front of the..."  
How do the sounds change?



OK!



behind

next to

between

under

in front of

**E Play the "Tic, tac, toe" game.**

Pair 1

vs.

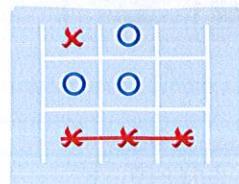
Pair 2



OK! Our turn.

Put the book in the box, please.

OK!



We win!



Theme 2

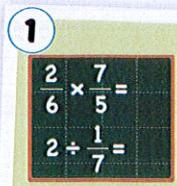
# SCHOOL

## LESSON 2

**Vocabulary:**  
math, English, music, Physical Education (P.E.), Vietnamese, art

**Structure:**  
What's your favorite subject?  
I like (math).

### A Listen, point and say. CD1 40



math



English



music



Physical Education (P.E.)

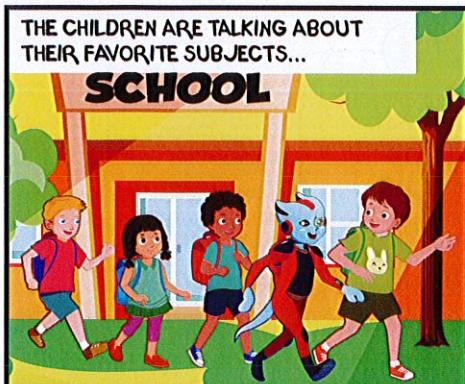


Vietnamese



art

### B 1. Listen and read. CD1 41



English/art



Vietnamese/  
English



math/music



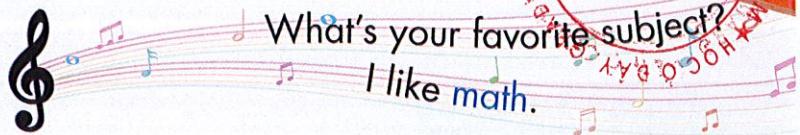
art/P.E.

### 3. Practice the structure. CD1 43

#### STRUCTURE

What's your favorite subject?  
I like math.

**C** Listen. Sing along. 



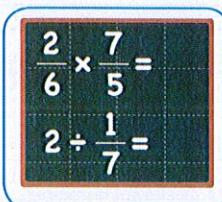
**D** Listen and draw lines.  
Practice. Point, ask and answer. 

PRONUNCIATION TIP 

Natural English: "What's your..."  
How do the sounds change?

What's your favorite subject?

I like math.



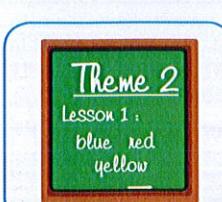
1 Mai



2 Bill



3 Ben



4 Jill



5 Cody

6 Tom

**E** Play the "Chain" game.

What's your favorite subject?

I like English.



What's your favorite subject?

I like math.



Theme 2

# SCHOOL

MONDAY TUESDAY WEDNESDAY  
THURSDAY FRIDAY SATURDAY SUNDAY

## LESSON 3

### Vocabulary:

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

### Structure:

When do you have (music)?  
I have (music) on (Friday).

### A Listen, point and say. CD 47



Monday



Tuesday



Wednesday



Thursday



Friday

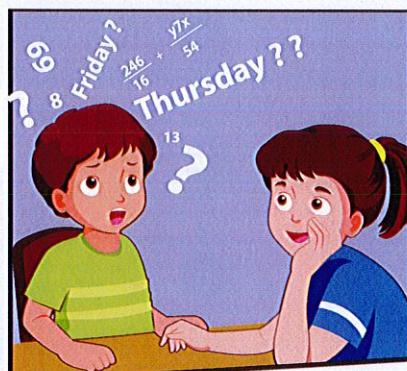
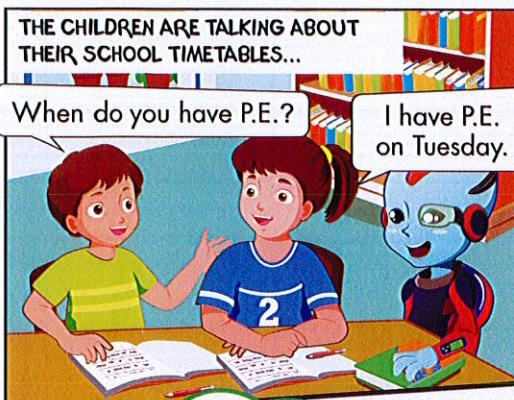


Saturday



Sunday

### B 1. Listen and read. CD 48



Friday/Tuesday



Monday/Thursday



Wednesday/Thursday



Tuesday/Friday

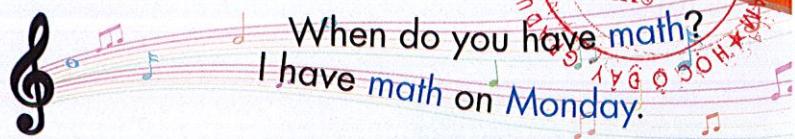
### 3. Practice the structure. CD 50

#### STRUCTURE

When do you have math?  
I have math on Monday.  
When do you have art?  
I have it on Wednesday.

I have math...  
I have it...

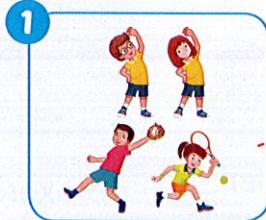
**C** Listen. Sing along. CD 51



**D** Listen and draw lines. Practice. Point, ask and answer. CD 53

When do you have P.E.?

I have P.E. on Monday.



Monday



Tuesday



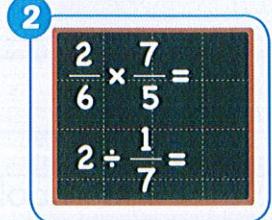
Wednesday

Thursday

Friday

Saturday

Sunday



**PRONUNCIATION TIP** CD 52

Natural English: "When do you...?"  
How do the sounds change?

**E** Practice. Ask your friends and fill in the timetable.

When do you have English?

I have it on Monday.

	Monday	Tuesday	Wednesday	Thursday	Friday
You	English				
Friend 1					
Friend 2					

MONDAY

TUESDAY

WEDNESDAY

SUNDAY

THURSDAY

FRIDAY

SATURDAY

SCHOOL: Lesson 3

Theme 2

# SCHOOL

## LESSON 4

### Vocabulary:

draw pictures, read books, spell words,  
take tests, listen to music, do exercise

### Structure:

What do you do in (P.E.)?  
I (do exercise) in (P.E.).

### A Listen, point and say.



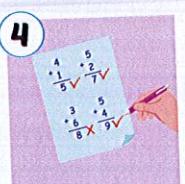
draw  
pictures



read books



spell words



take tests



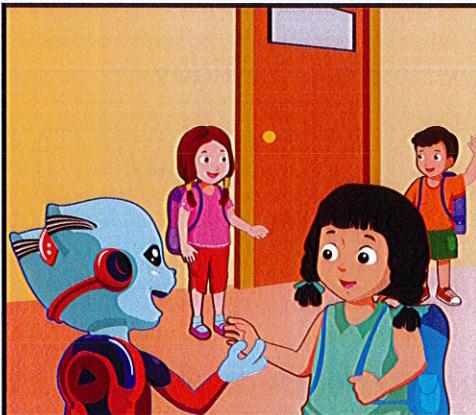
listen  
to music



do exercise

### B 1. Listen and read.

ALFIE IS ASKING THE CHILDREN  
ABOUT SCHOOL...



### 2. Listen and (✓) or (✗).

1 take tests



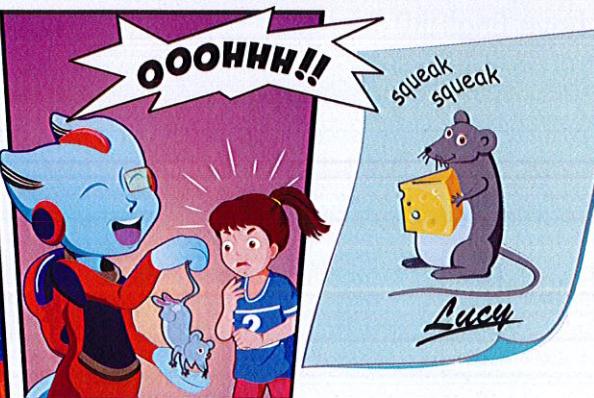
2 draw pictures



3 listen to music



4 do exercise



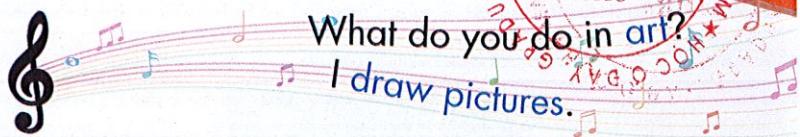
### 3. Practice the structure.

#### STRUCTURE

What do you do in English?  
I spell words.

What do you do in art?  
I draw pictures.

**C** Listen. Sing along. CD 58



**D** Listen and tick (✓) the box.  
Practice. Point, ask and answer. CD 60

What do you do in P.E.?

I do exercise.



**PRONUNCIATION TIP** CD 59

Don't forget the final sound.  
e.g. Pictures, tests, books

**E** Play the "Snake racing" game.

What do you do in Vietnamese?

I read books.

OK! Our turn.

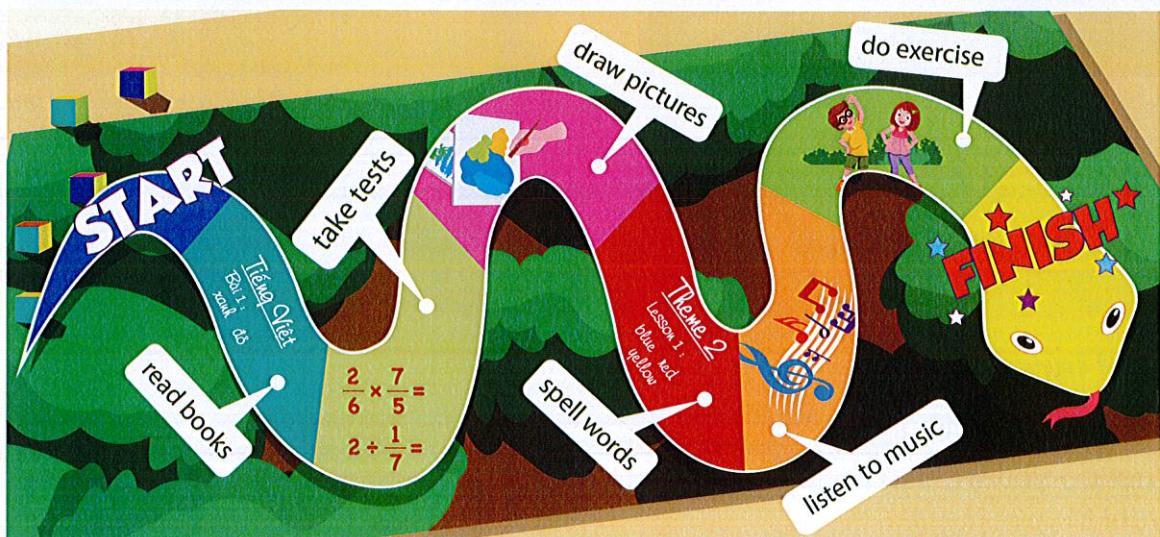
Winner: move 2 spaces

Loser: move 1 space

Pair 1

vs.

Pair 2





## Theme 2

# SCHOOL



### NEW WORDS

Listen, point and say.



give a gift



buy flowers



make a card



sing a song



buy a cake

## LESSON 5

### Value - Be thankful

#### Useful language:

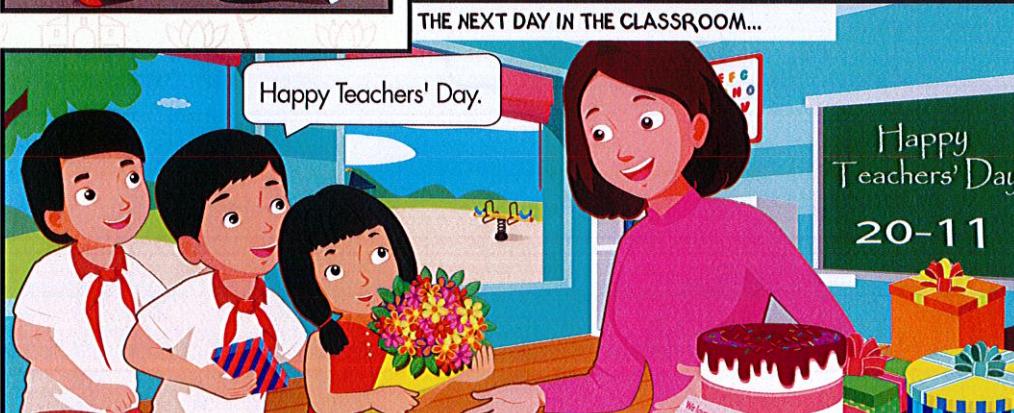
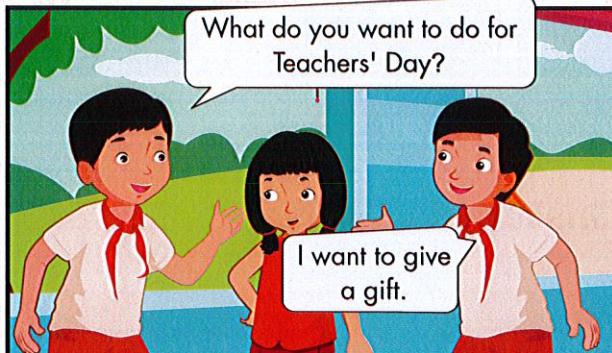
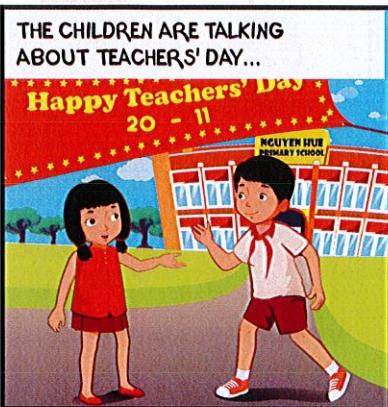
give a gift, buy flowers, make a card, sing a song, buy a cake

What do you want to do for Teachers' Day?

I want to (make a card).



### LISTENING



### Useful language



#### USEFUL LANGUAGE

What do you want to do for Teachers' Day?  
I want to give a gift.



When someone says "Thank you",  
you say "You're welcome!"  
Now, you try.

 READING

Read and write the words.

give

make

sing

buy

Teachers' Day is on Friday. My friends and I want to say "thank you" to our teacher. I want to (1) give a gift to my teacher. I want to (2) \_\_\_\_\_ a card, too. My friend Nam wants to buy a cake.

My cousin Kim wants to (3) \_\_\_\_\_ flowers. We want to (4) \_\_\_\_\_ a song for my teacher. Teachers' Day is fun.



SPEAKING

Point, ask and answer.

What do you want to do for Teachers' Day?

I want to give a gift.

1



2



3



4



5



WRITING

Look at



READING

and write paragraph.

TEACHERS' DAY

My teacher's name is \_\_\_\_\_.

I want to \_\_\_\_\_ to my teacher.

My friend's name is \_\_\_\_\_.

My friend wants to \_\_\_\_\_ to our teacher.

I like Teachers' Day. It's \_\_\_\_\_.

Theme 2

# SCHOOL



FRIDAY SATURDAY

## LESSON 6

Review and Practice

LISTENING Listen and write. CD 64

Vietnamese

art

music

English

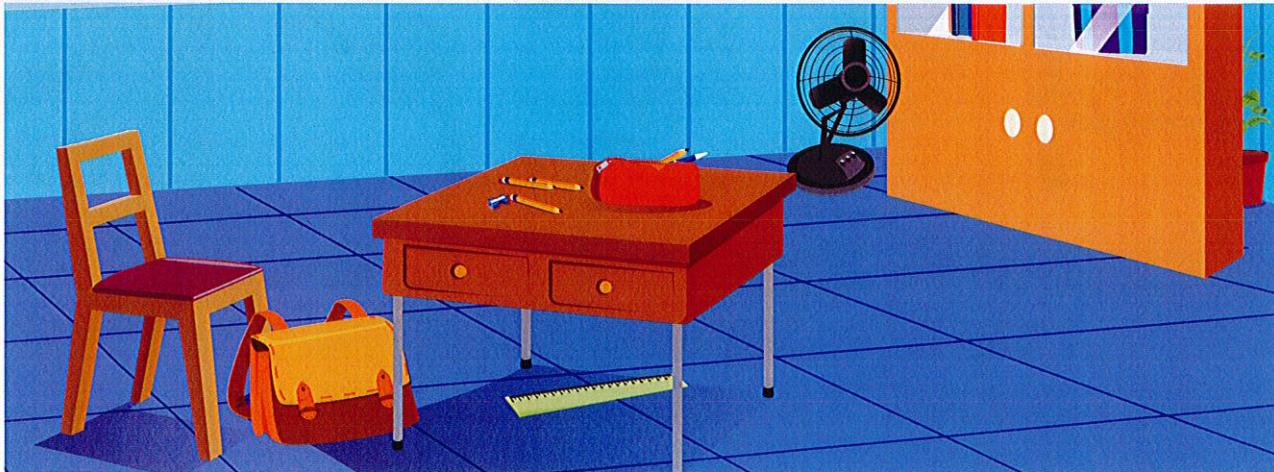
P.E.

	Monday	Tuesday	Wednesday	Thursday	Friday
	<b>Example</b> P.E.				
			P.E.	math	



READING & WRITING

Look and read. Write Yes or No.



**Example**

There's a pencil case on the desk.

Yes

**Questions**

1. There's a bag between the chair and the desk.
2. There's a book under the desk.
3. There's a fan next to the cupboard.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

 **SONG** Turn to page 102. Listen. Sing along. 



 **GAME** Play the "Connect three" game.

Pair 1

vs.

Pair 2



Put the (book) (under) the (desk), please.



What's your favorite subject?

$$\frac{2}{6} \times \frac{7}{5} = \frac{14}{30} = \frac{7}{15}$$

Theme 2  
LESSON 1:  
blue red  
yellow



I like (math).

When do you have (math)?

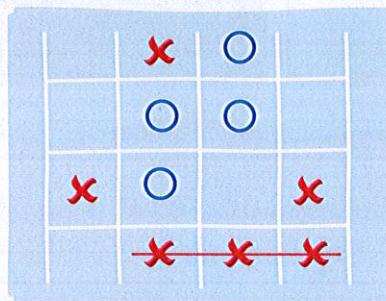


I have (math) on (Tuesday).

What do you do in (English)?



I (read books).



We win!

 **I CAN...**

- I can say where school objects are.
- I can talk about what I do in school and my favorite subject.
- I can talk about my school timetable.
- I can talk about Teachers' Day.



SATURDAY

FRIDAY



SCHOOL: Lesson 6

Theme 3

# BODY AND FACE



## LESSON 1

**Vocabulary:**  
head, body, arm, hand, leg, foot

**Structure:**  
What's this?  
It's my (foot).

### A Listen, point and say. CD2 01



head



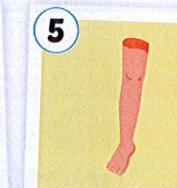
body



arm



hand

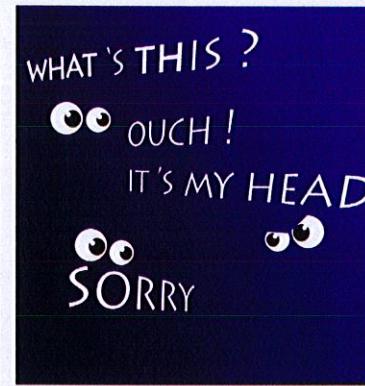


leg

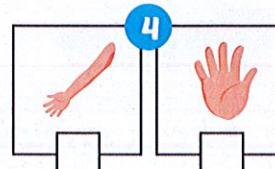
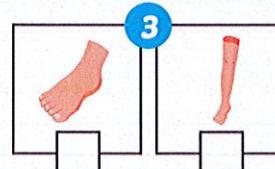
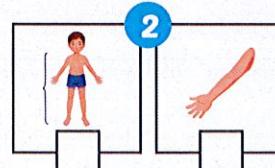
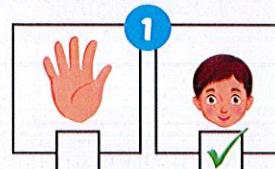


foot

### B 1. Listen and read. CD2 02



### 2. Listen and (✓). CD2 03



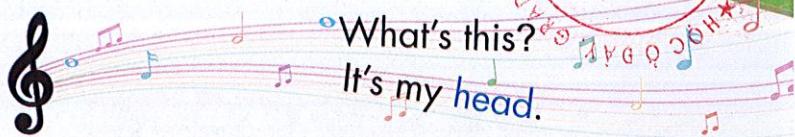
### 3. Practice the structure. CD2 04

#### STRUCTURE

What's this? It's my **head**.

What's = What is  
It's = It is

**C** Listen. Sing along. CD2 05



**D** Practice. Point and say.

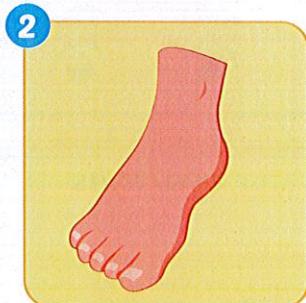
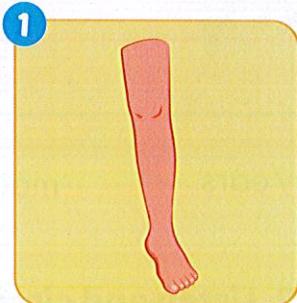
What's this?

It's my leg.

**PRONUNCIATION TIP** CD2 06

Intonation: Wh-questions

What's this?



**E** Play the "Memory chain" game.

It's my arm.

It's my arm.  
It's my head.

It's my arm.  
It's my head.  
It's my leg.

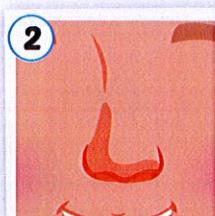


# BODY AND FACE

## A Listen, point and say. CD2 07



hair



nose



eye/eyes



ear/ears



mouth

## B 1. Listen and read. CD2 08

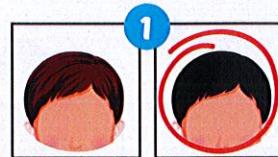
THE CHILDREN ARE PLAYING "HIDE AND SEEK"...



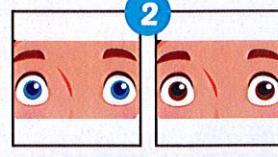
What does she look like?

She has black hair.

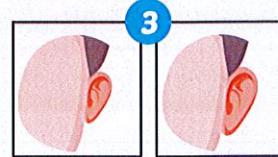
## 2. Listen and circle. CD2 09



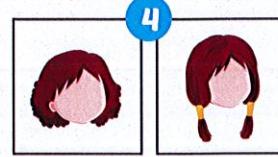
1



2



3



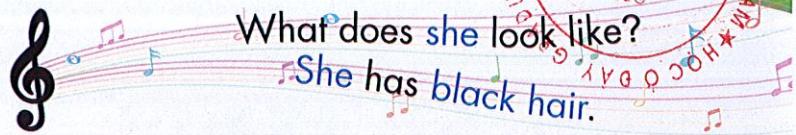
4

## 3. Practice the structure. CD2 10

### STRUCTURE

What does she look like?  
She has black hair.

**C** Listen. Sing along. 



**D** Practice.  
Point, ask and answer.

PRONUNCIATION TIP 

Natural English: "What does he/she..."  
How do the sounds change?

What does he look like?

He has blue eyes.



Dan



Nick



Mai



Jane



Jill



Tom



Grace



Josh

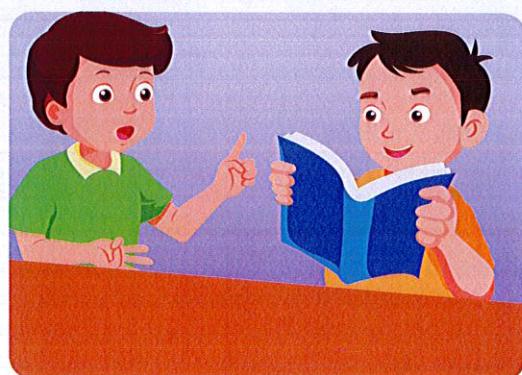
**E** Look at Part **D**. Play the "Guess who" game.

Boy or girl?

Boy.

What does he look like?

He has yellow hair. He has blue eyes.



Look (10 seconds)



It's Nick!

That's right.

Speak

# BODY AND FACE

## LESSON 3

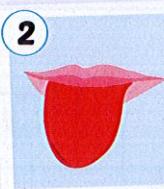
**Vocabulary:**  
face, tongue, chin, tooth/teeth,  
cheek/cheeks, lip/lips

**Structure:**  
Touch (your) (cheek).

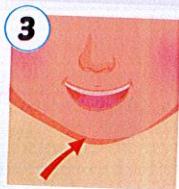
### A Listen, point and say. CD2 13



face



tongue



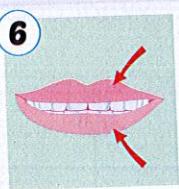
chin



tooth/teeth

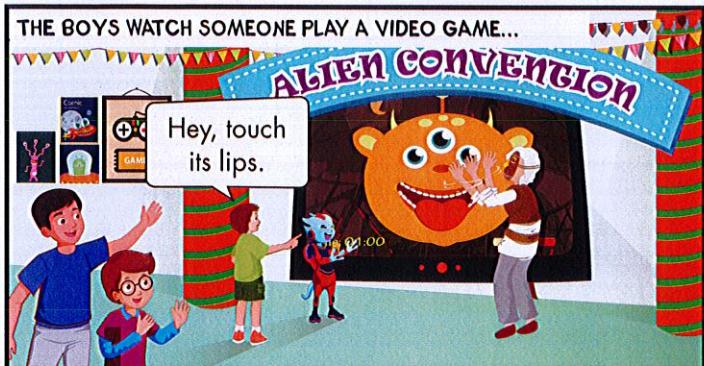


cheek/  
cheeks

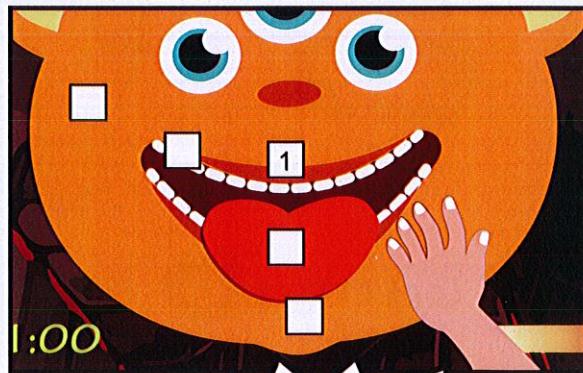


lip/lips

### B 1. Listen and read. CD2 14



### 2. Listen and number. CD2 15

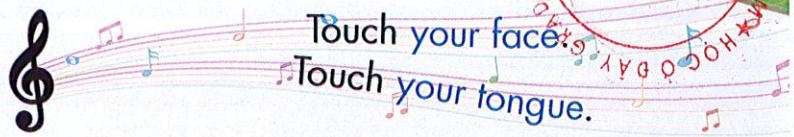


### 3. Practice the structure. CD2 16

#### STRUCTURE

Touch its chin. Touch your chin.

**C** Listen. Sing along. CD2 17



**D** Practice. Point, say and do.

PRONUNCIATION TIP CD2 18

Natural English: "Touch his/her..."  
How do the sounds change?

Touch her teeth.

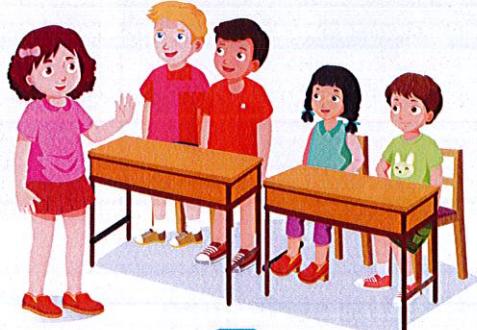
face tongue chin teeth cheeks lips



**E** Play the "Teacher says" game.

"Teacher says,  
touch your chin!"

"Touch your cheeks!"



# BODY AND FACE

## LESSON 4

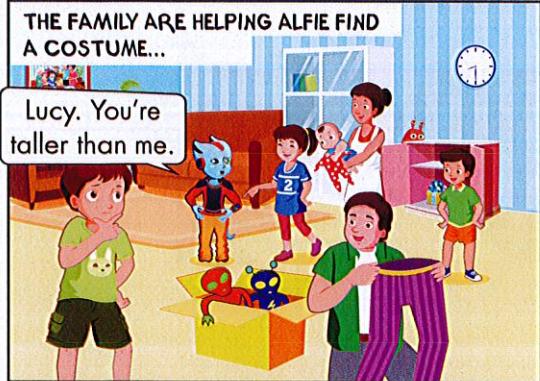
**Vocabulary:**  
 taller, shorter, bigger, smaller, thinner

**Structure:**  
 (She)'s (shorter) than me.

### A Listen, point and say. CD2 19



### B 1. Listen and read. CD2 20



### 2. Listen and circle. CD2 21

1. shorter / **taller**

2. smaller / bigger

3. taller / thinner

4. bigger / smaller



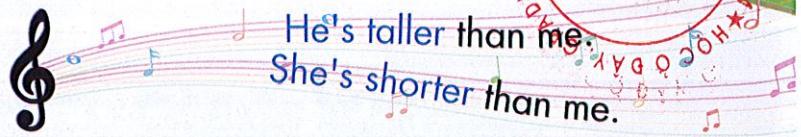
### 3. Practice the structure. CD2 22

#### STRUCTURE

You're taller than me.  
 He's shorter than me.

- tall, short, small + er
- big, thin → bigger, thinner

**C** Listen. Sing along. CD2 23



**D** Practice. Point and say.

PRONUNCIATION TIP CD2 24

Natural English: "He is/She is..."  
How do the sounds change?

He's thinner than me.



thinner



taller



shorter



fatter



bigger



smaller



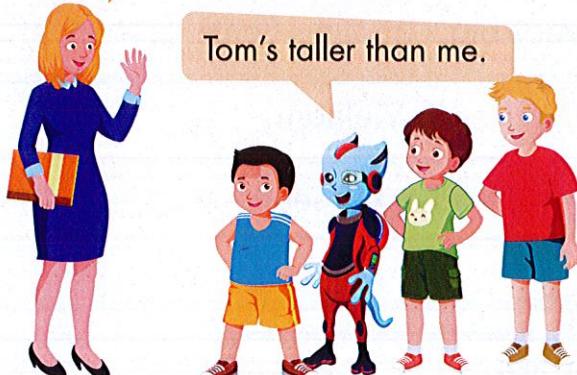
older



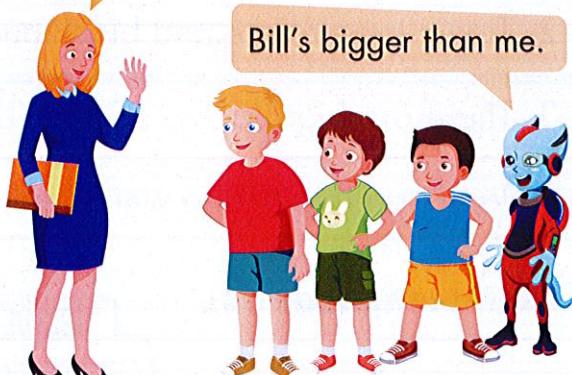
younger

**E** Play the "Line up" game.

From short to tall, please.



From big to small, please.



Theme 3

# BODY AND FACE



NEW WORDS

Listen, point and say. CD2 25



bear



monkey



tiger



elephant



tapir



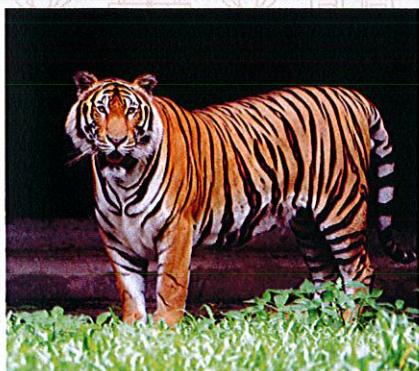
spider



LISTENING

Listen and circle. CD2 26

## FACTS ABOUT ANIMALS IN VIETNAM.



1. Tigers live in the **forests/mountains** of Vietnam.
2. Tigers are orange and black and have very big **mouths/teeth**.
3. There are big black **spiders/bears** that live in Vietnam.
4. Tapirs are black and white and have long **bodies/noses**.

### Useful language CD2 27

#### USEFUL LANGUAGE

What does it look like?  
It's **big** and **gray**. It has **two big ears**.

### LESSON 5

#### Science - Vietnamese animals

##### Useful language:

bear, monkey, tiger, elephant, tapir, spider

What does it look like?

It's **(big)** and **(black)**.

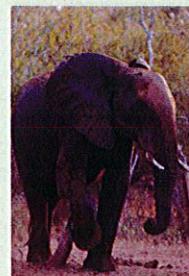
It has **(four legs)**.

 READING

Read and fill in the blanks.

 THE ASIAN ELEPHANT IN VIETNAM

ears forest legs gray fruit



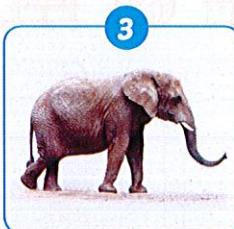
The Asian elephant in Vietnam is very big and (1) gray. It has a long trunk and big (2) \_\_\_\_\_ on its head. It is smaller than the African elephant. It lives in the (3) \_\_\_\_\_ and eats leaves and (4) \_\_\_\_\_ from the trees. The Asian elephant likes water and uses its four big (5) \_\_\_\_\_ to swim very well.



SPEAKING Talk about the animals.

What does it look like?

It's small and brown. It has eight legs.



WRITING

Look at



SPEAKING

. Choose two animals and write.



A \_\_\_\_\_ is \_\_\_\_\_.

It has \_\_\_\_\_.

A \_\_\_\_\_ is \_\_\_\_\_.

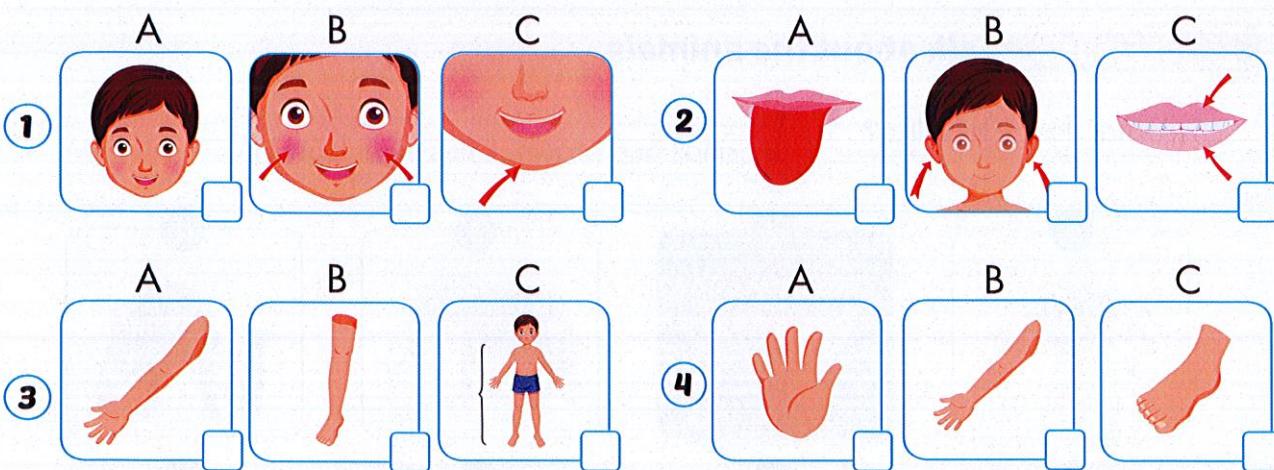
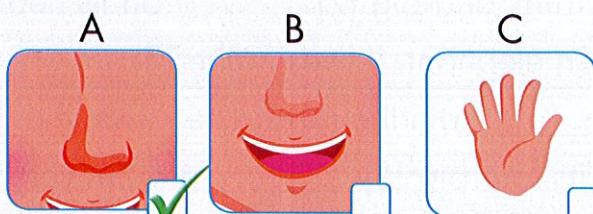
It has \_\_\_\_\_.



# BODY AND FACE

## LISTENING Listen and tick (✓) the box. CD2 28

Example



## READING & WRITING Look and read. Put a tick (✓) or a cross (✗) in the box.

Example



Touch his hand.

1



Sue is thinner than Mary.

2



Touch his cheek.

3



Jane is shorter than Lily.

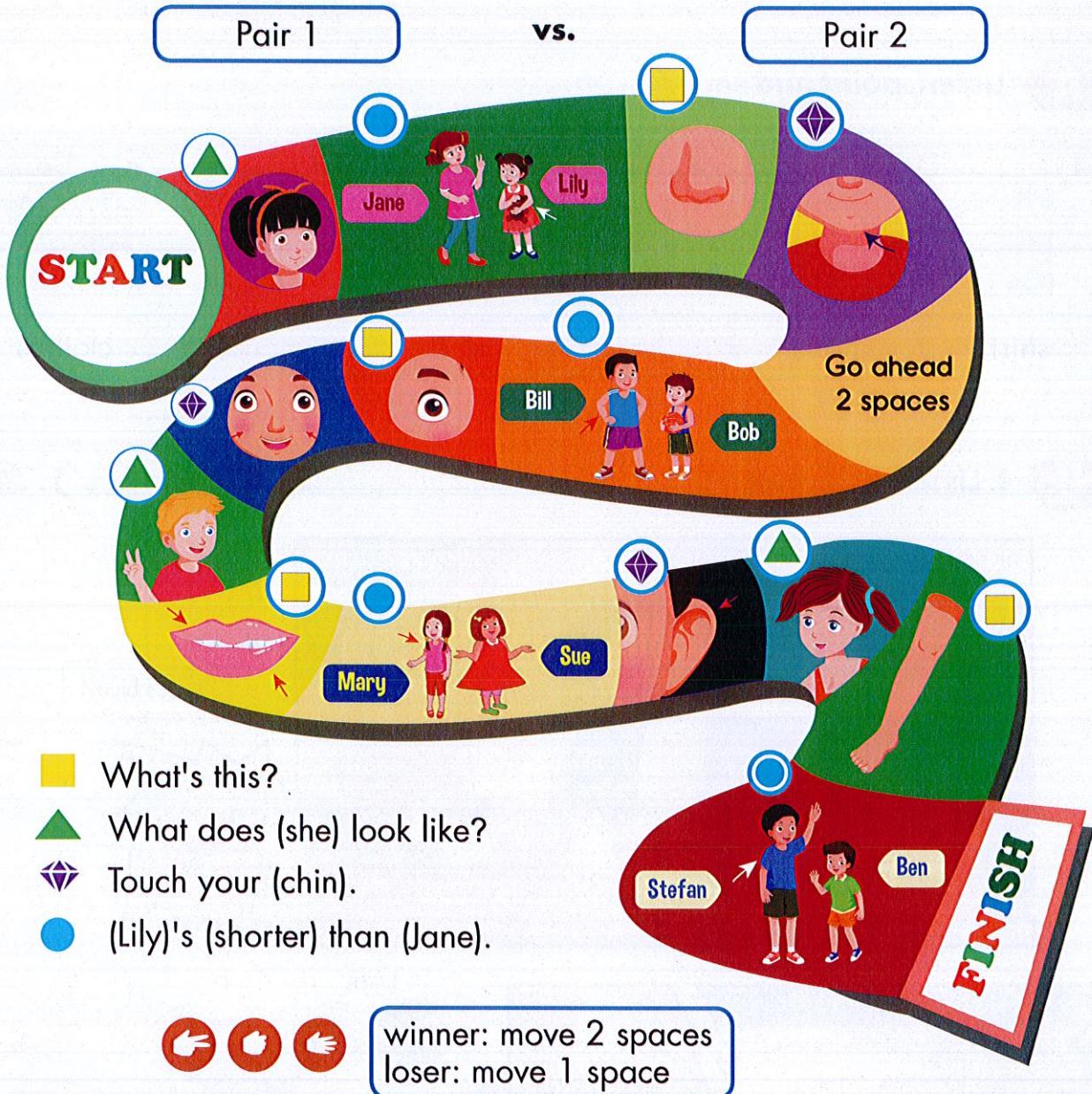
4



Touch her leg.

 **SONG** Turn to page 102. Listen. Sing along. 

 **GAME** Play the board game.



 **I CAN...**

- I can name parts of the body and face.
- I can say what someone looks like.
- I can give and follow simple instructions.
- I can say what animals look like.



Theme 4

# CLOTHES

## LESSON 1

**Vocabulary:**

shirt, shorts, dress, skirt, blouse, clothes

**Structure:**

What color (is) your (blouse)?

(It's) (green).

### A Listen, point and say. CD2 30



shirt



shorts



dress



skirt

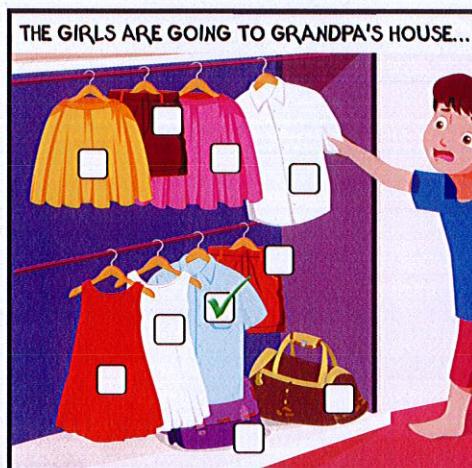


blouse



clothes

### B 1. Listen and read. CD2 31



What color is  
your shirt?

It's blue.

### 2. Listen and (✓). CD2 32



LATER...

### 3. Practice the structure. CD2 33

#### STRUCTURE

What color is your shirt? It's orange.

What color are your shorts? They're blue.

**C** Listen. Sing along.  CD2 34



What color is your shirt?  
It's blue.

**D** Listen and tick (✓) the box.  
Practice. Point, ask and answer.  CD2 36

**PRONUNCIATION TIP**  CD2 35  
Don't forget the 't' sound.  
"What color is his shirt?"

What color is her dress?

It's purple.



**E** Play the "Lost and found" game.

What color is your bag?

It's purple.



Smart  
SPEECH

Theme 4

# CLOTHES



## LESSON 2

**Vocabulary:**  
pants, socks, T-shirt, shoes, sneakers, cap

**Structure:**

What are you wearing?  
I'm wearing (a blue cap).  
What's (he) wearing?  
(He)'s wearing (green socks).

**A** Listen, point and say. CD2 37



1 pants



2 socks



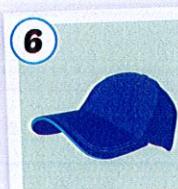
3 T-shirt



4 shoes

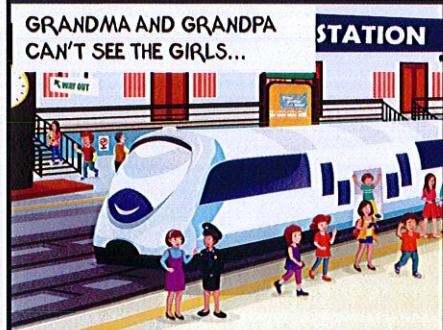


5 sneakers

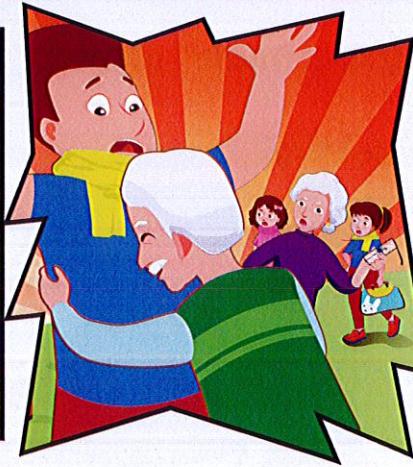
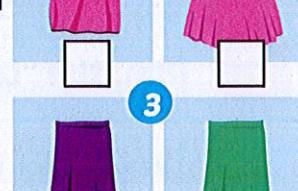


6 cap

**B** 1. Listen and read. CD2 38



2. Listen and (✓). CD2 39



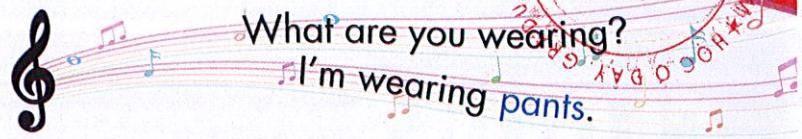
**3. Practice the structure.** CD2 40

**STRUCTURE**

What are you wearing?  
What's he wearing?

I'm wearing a white dress.  
He's wearing green shorts.

**C** Listen. Sing along.  CD2 41



**D** Practice.  
Point, ask and answer.

PRONUNCIATION TIP  CD2 42

'shoes' ends in a 'z' sound. Don't forget the final sound. "I'm wearing *shoes*."

What's he wearing?



He's wearing green pants.

1



2



3



4



5



6



**E** Play the "Tic, tac, toe" game.

Pair 1

vs.

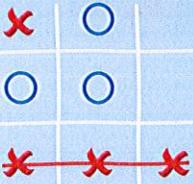
Pair 2



OK! Our turn.

What's he wearing?

He's wearing (green pants).



We win!



Theme 4

# CLOTHES



## LESSON 3

### Vocabulary:

jeans, jacket, hat, scarf, sweater, pajamas

### Structure:

Is this your (jacket)?

Yes, it is./No, it isn't.

Are these your (jeans)?

Yes, they are./No, they aren't.

**A** Listen, point and say. CD2 43



jeans



jacket



hat



scarf



sweater

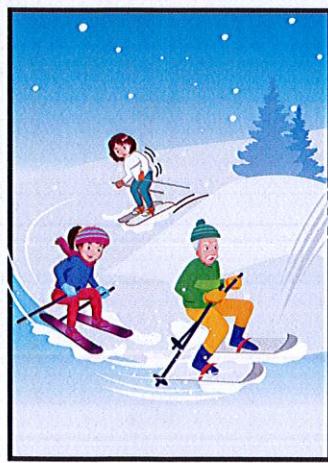


pajamas

**B** 1. Listen and read. CD2 44



2. Listen and (✓) or (✗). CD2 45



3. Practice the structure. CD2 46

### STRUCTURE

Are these your jeans? Yes, they are.  
Is this your jacket? No, it isn't.

## C Listen. Sing along.

CD2  
47

**D** Practice.  
Point, ask and answer.

## PRONUNCIATION TIP

## Intonation: Yes/No qu...

Intonation: Yes/No questions "Is this your jacket?"

Are these his jeans?

No, they aren't.



Is this his jacket?

Yes, it is.



**E** Circle three items. Ask and answer with your partner.

Is this  
your hat?



No, it isn't.



Theme 4

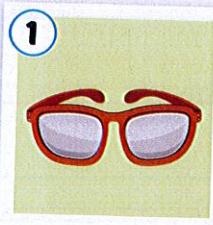
# CLOTHES

## LESSON 4

**Vocabulary:**  
glasses, watch, handbag, boots, gloves

**Structure:**  
Whose (handbag) (is this)?  
(It's) (Lucy)'s (handbag).

### A Listen, point and say. CD2 49



glasses



watch



handbag



boots

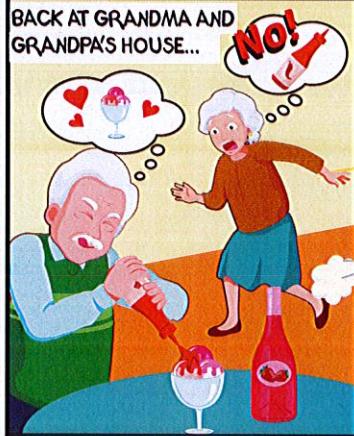


gloves

### B 1. Listen and read. CD2 50

LUCY AND JILL GO HOME AND UNPACK...

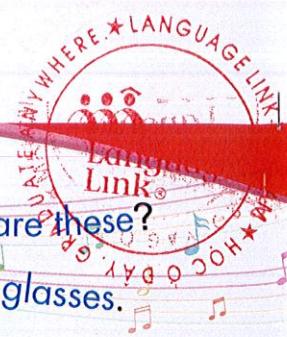
Whose handbag is this?



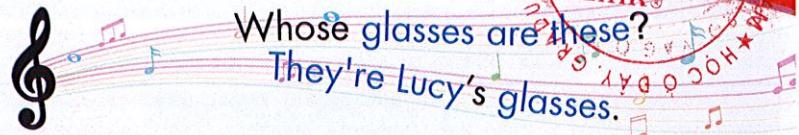
### 3. Practice the structure. CD2 52

#### STRUCTURE

Whose handbag is this? It's Lucy's handbag.  
Whose gloves are these? They're my gloves.



**C** Listen. Sing along. CD2 53



**D** Practice.  
Point, ask and answer.

**PRONUNCIATION TIP** CD2 54

Stress: "It's **my** watch. They're **Tom's** pajamas."

Whose glasses are these?

They're Tom's glasses.



Tom



Ben



Jill



Lucy



Mai



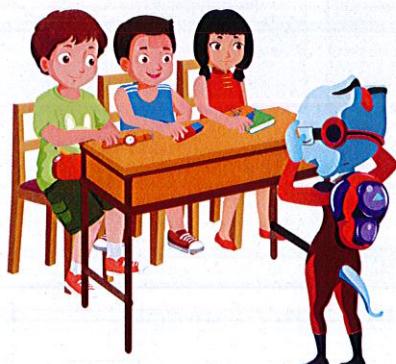
Nick



**E** Play the "Guess whose" game.

1, 2, 3,...

Whose watch is this?



It's Tom's watch.

Theme 4

# CLOTHES



NEW WORDS

Listen, point and say. CD2 55

## LESSON 5

Value - Be helpful

Useful language:

hungry, thirsty, hot, cold

What's the matter, (Grandma)?

I'm (cold).

Do you want (a jacket)?

Yes, please.



hungry



thirsty



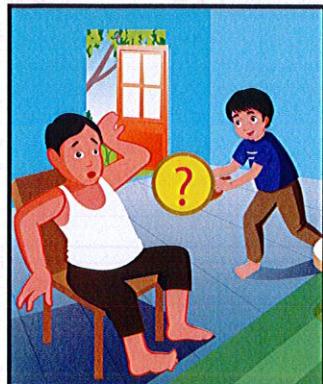
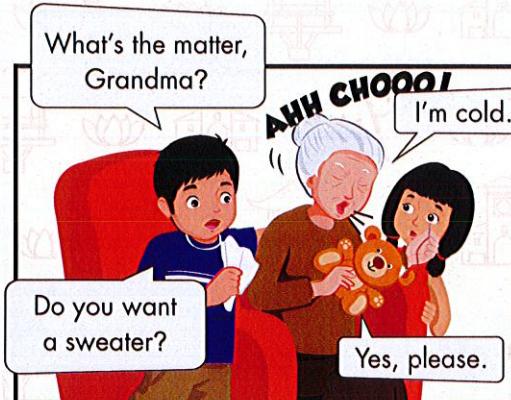
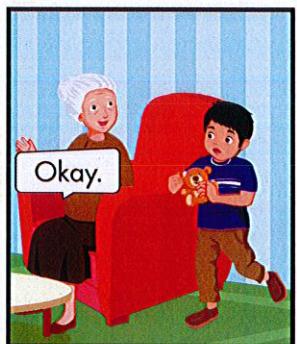
hot



cold

## LISTENING

Listen and number. CD2 56



sweater

1

cake

water

fan

## Useful language

CD2 57

### USEFUL LANGUAGE

What's the matter, Kim? I'm **cold**.

Do you want **a sweater**? Yes, please.



**READING**

**Read and fill in the blanks.**

cookie    hot    fan    water    please



Kim's at home. She's hot. "What's the matter, Kim?", says Vinh.

"I'm (1) hot.", says Kim. "Do you want a (2) \_\_\_\_\_?", asks Vinh.

"Oh, yes, please.", says Kim. Mom's in the kitchen. She's hot and thirsty. "Do you want some (3) \_\_\_\_\_, Mom?", asks Vinh.

"Yes, (4) \_\_\_\_\_. ", says Mom. Vinh's hungry. Mom gives Vinh a (5) \_\_\_\_\_. "Thank you, Mom.", says Vinh.



**SPEAKING** **Point, ask and answer.**

What's the matter?

I'm hot.

Do you want a fan?

Yes, please.

1



fan  
water

2



water  
juice

3



sweater  
jacket

4



cake  
sandwich



**WRITING**

**Look at**



**SPEAKING**

**. Write the sentences.**

1

A: I'm hot.

B: Do you want a fan?

2

A: I'm \_\_\_\_\_.

B: Do you want some water?

3

A: I'm \_\_\_\_\_.

B: Do you want \_\_\_\_\_?

4

A: \_\_\_\_\_.

B: \_\_\_\_\_?

Theme 4

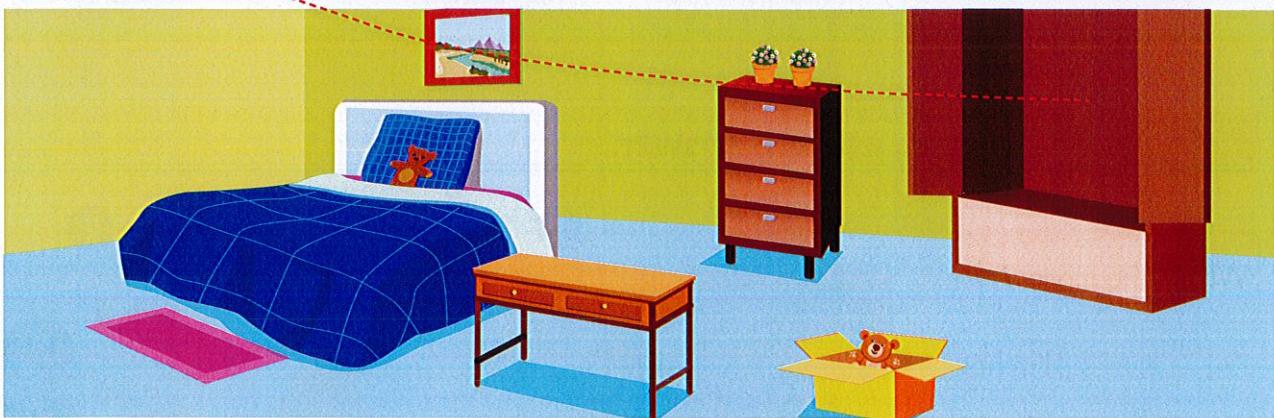
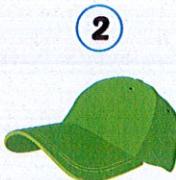
# CLOTHES

LESSON 6

Review and Practice

**LISTENING** Listen and draw lines.

**Example**



**READING & WRITING**

Look at the pictures and read the questions.  
Write one-word answers.



**Example**

What color is his T-shirt?

It's orange.

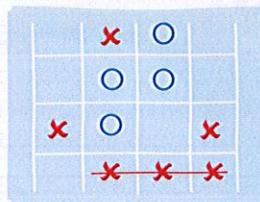
**Questions**

1. What is she wearing on her feet?
2. What is he wearing?
3. Whose dress is it?

She's wearing   .

He's wearing green   .

It's   's dress.

**SONG****Turn to page 102. Listen. Sing along.**CD2  
59**GAME****Play the "Connect Three" game.****Pair 1****vs.****Pair 2****OK! Our turn.****What's (he) wearing?****(He)'s wearing (an orange T-shirt).****What color (is) your (sweater)?****(It's) (yellow).****Whose (bag) (is this)?****(It's) (Lucy)'s (bag).****(Are they) your (pants)?****Yes, (they are).****We win!****I CAN...**

- I can talk about clothes.
- I can talk about what someone is wearing.
- I can talk about who something belongs to.
- I can ask how someone is feeling.



Theme 5

# TIME



## LESSON 1

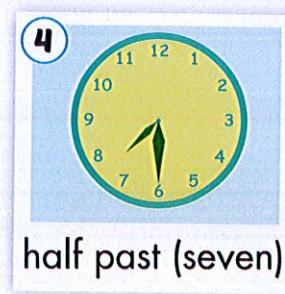
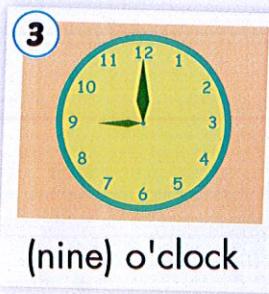
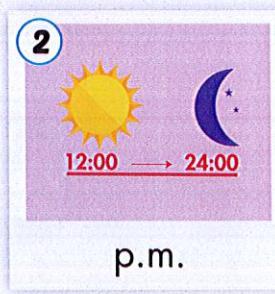
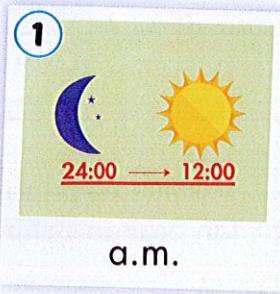
### Vocabulary:

a.m., p.m., (nine) o'clock,  
half past (seven)

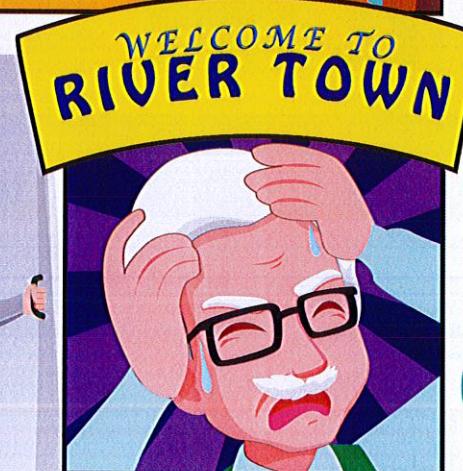
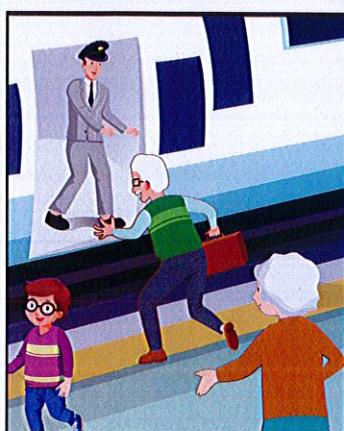
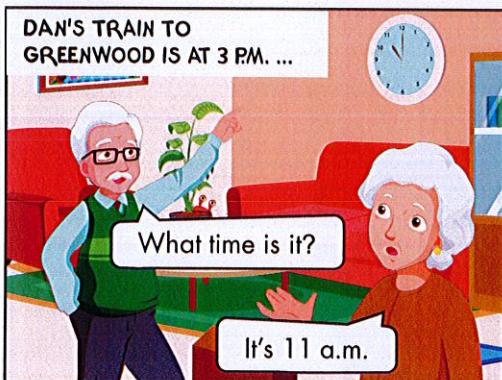
### Structure:

What time is it?  
It's (half past five)./It's (six p.m.).

### A Listen, point and say.



### B 1. Listen and read.



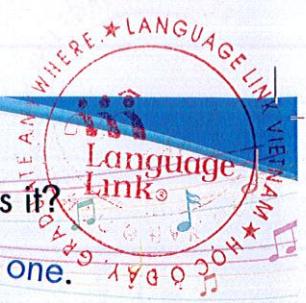
### 3. Practice the structure.

#### STRUCTURE

What time is it?  
It's half past one.

1 8 : 3 0

A digital clock  
uses numbers to  
show the time.



**C** Listen. Sing along. CD3 05



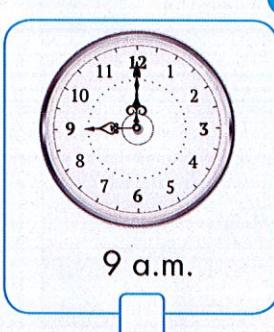
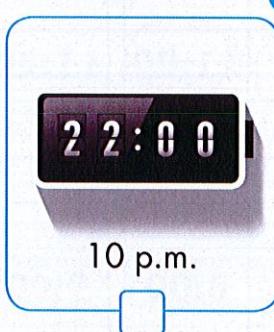
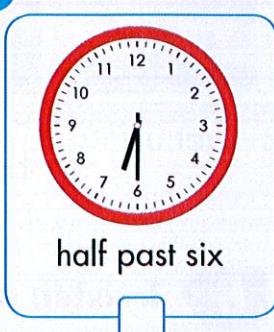
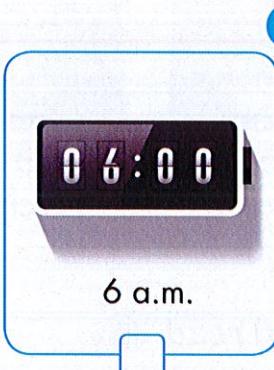
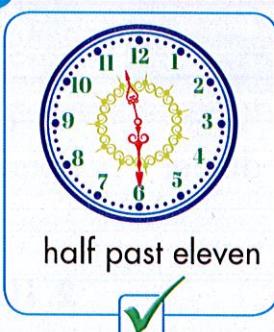
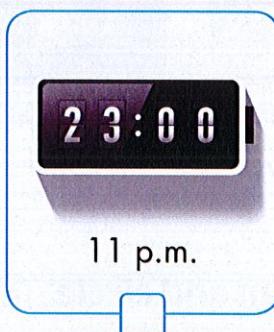
What time is it?

It's half past one.

**D** Listen and tick (✓) the box.  
Practice. Point, ask and answer. CD3 07

What time is it?

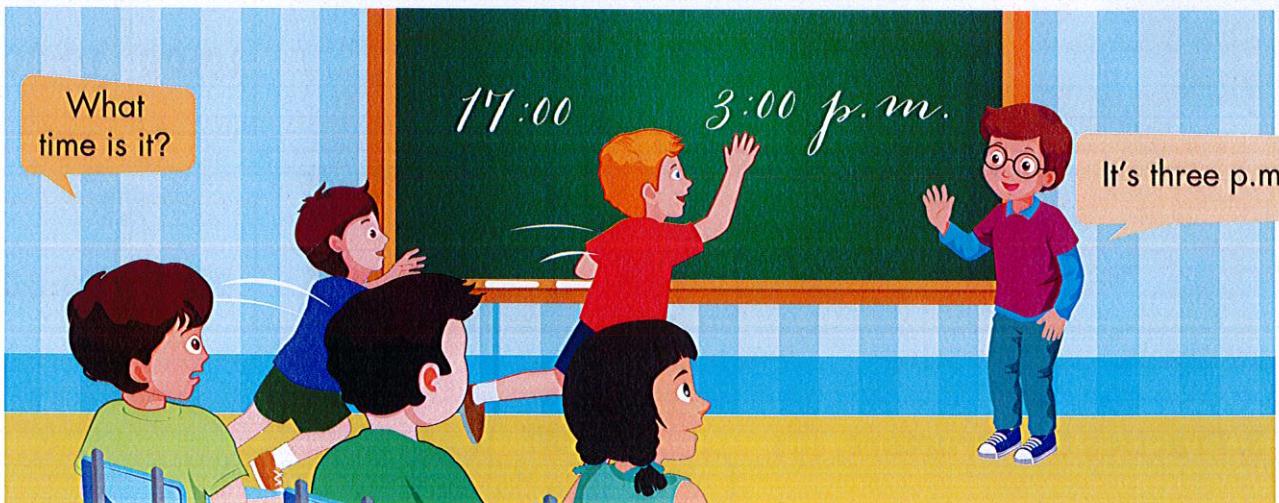
It's half past eleven.



**PRONUNCIATION TIP** CD3 06

Natural English: "What time is it?"  
How do the sounds change?

**E** Play the "Board race" game.



Theme 5

# TIME



## LESSON 2

**Vocabulary:**

get up, eat breakfast, eat lunch, eat dinner, do homework, go to bed

**Structure:**

What time do you (go to bed)?  
I (go to bed) at (nine o'clock).

### A Listen, point and say.



get up



eat breakfast



eat lunch



eat dinner

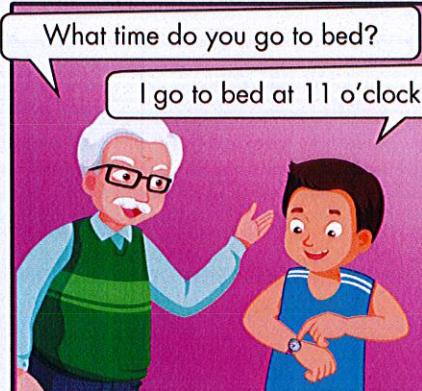
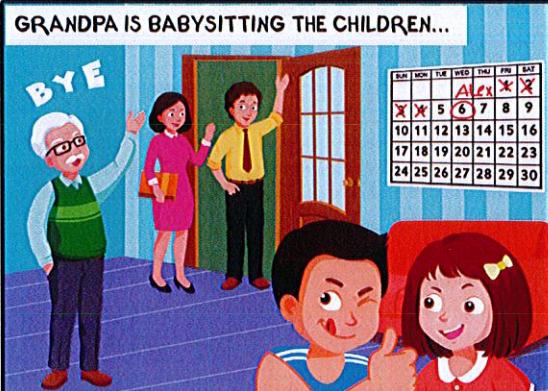


do homework



go to bed

### B 1. Listen and read.



1

<u>11:00</u>	<u>11:30</u>
--------------	--------------

2

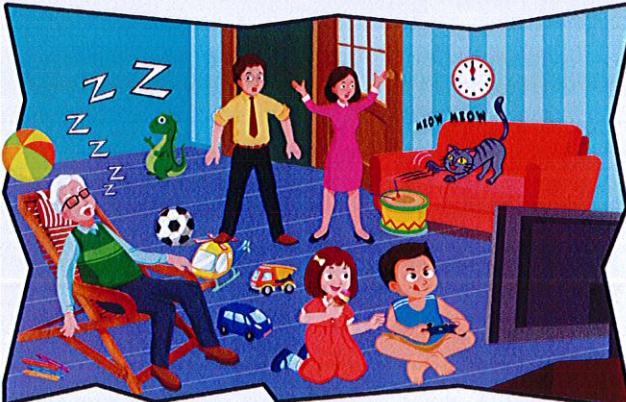
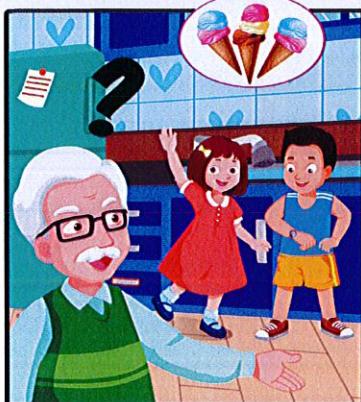
<u>8:00</u>	<u>9:00</u>
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3

<u>10:00</u>	<u>10:30</u>
--------------	--------------

4

<u>9:30</u>	<u>10:30</u>
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### 3. Practice the structure.

**STRUCTURE**

What time do you go to bed?  
I go to bed at 11 o'clock.

**C** Listen. Sing along.  C03 12

What time do you get up?

I get up at 7 a.m.



**D** Practice.  
Point, ask and answer.

PRONUNCIATION TIP  C03 13

Natural English: "...get up" and "...go to..."  
How do the sounds change?

What time do you get up?

I get up at 7 a.m.



7:00



7:30



12:30



6:00



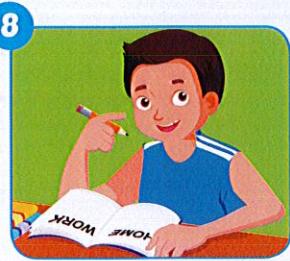
8:30



4:30



8:00

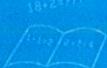


6:30

**E** Play the "Magic finger" game.

What time do you get up?

I get up at 7 a.m.



Theme 5

# TIME

## LESSON 3

**Vocabulary:**

morning, afternoon, evening, go to the movies, go to the playground, go to a party

**Structure:**

What do you want to do in the (morning)?  
I want to (go to the playground).

**A Listen, point and say.** 



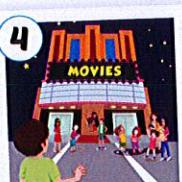
morning



afternoon



evening



go to the movies



go to the playground



go to a party

**B 1. Listen and read.** 

GRANDPA HAS PLANS FOR THE NEXT DAY...

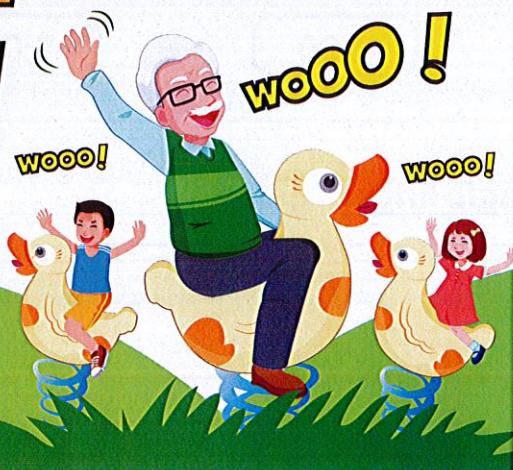
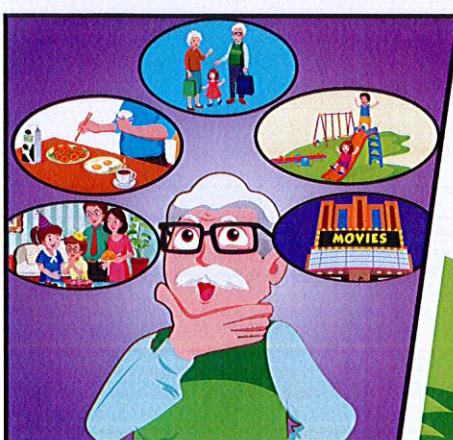


What do you want to do in the morning?



I want to go swimming.

IN THE MORNING...



**3. Practice the structure.** 

**STRUCTURE**

What do you want to do in the morning?  
I want to go to the playground.

**C** Listen. Sing along. 

What do you want to do in the morning?  
I want to go to the playground.

**D** Practice. Point, ask and answer.

PRONUNCIATION TIP 

Natural English: "...want to..."  
How do the sounds change?

What do you want to do in the (morning)?

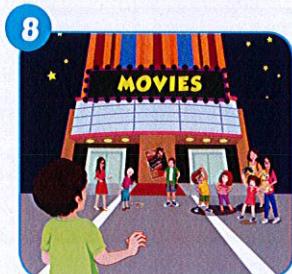
I want to (go to the playground).



morning

afternoon

evening



**E** Play the "Chain" game.

What do you want to do in the afternoon?

I want to go to the park.



What do you want to do in the morning?

I want to go to the playground.



Theme 5

# TIME

## LESSON 4

### Vocabulary:

January, February, March, April, May, June, July, August, September, October, November, December

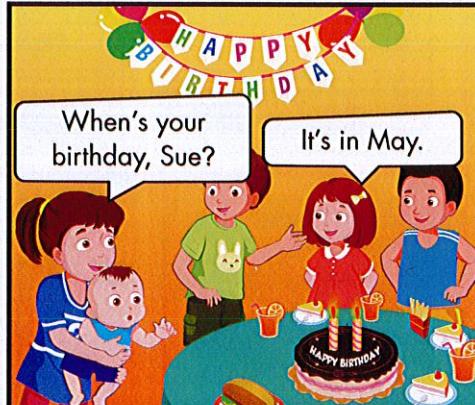
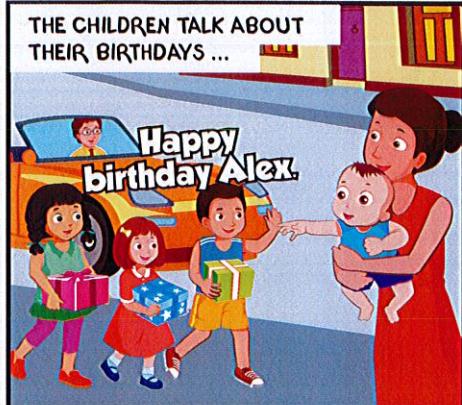
### Structure:

When's (your) birthday?  
It's in (January).

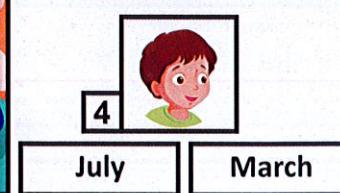
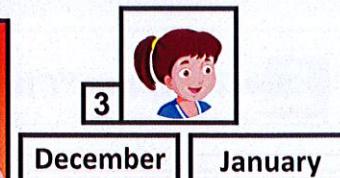
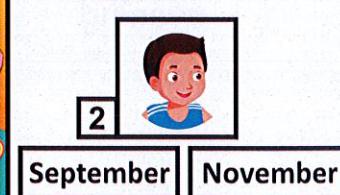
### A Listen, point and say. CD3 20

1 JANUARY	2 FEBRUARY	3 MARCH	4 APRIL	5 MAY	6 JUNE
Sun Mon Tue Wed Thu Fri Sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Sun Mon Tue Wed Thu Fri Sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	Sun Mon Tue Wed Thu Fri Sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Sun Mon Tue Wed Thu Fri Sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Sun Mon Tue Wed Thu Fri Sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Sun Mon Tue Wed Thu Fri Sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
7 JULY	8 AUGUST	9 SEPTEMBER	10 OCTOBER	11 NOVEMBER	12 DECEMBER
Sun Mon Tue Wed Thu Fri Sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Sun Mon Tue Wed Thu Fri Sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Sun Mon Tue Wed Thu Fri Sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	Sun Mon Tue Wed Thu Fri Sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	Sun Mon Tue Wed Thu Fri Sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	Sun Mon Tue Wed Thu Fri Sat 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

### B 1. Listen and read. CD3 21



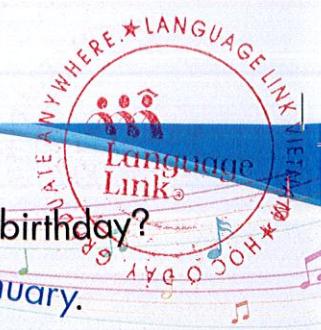
### 2. Listen and circle. CD3 22



### 3. Practice the structure. CD3 23

#### STRUCTURE

When's **your** birthday?  
It's in **May**.



When's your birthday?  
It's in January.

**C** Listen. Sing along. CD24

**D** Practice. Point, ask and answer.

When's your birthday?

It's in May.

**PRONUNCIATION TIP** CD25

Natural English: "It's in..."  
How do the sounds change?



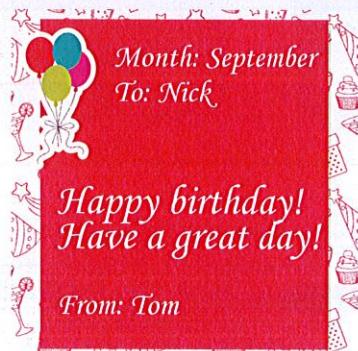
**E** Write a birthday card for your friend.

When's your birthday?

It's in September.

How do you spell your name?

N-I-C-K. Nick.



Month: \_\_\_\_\_

To: \_\_\_\_\_

Happy birthday!  
Have a great day!

From: \_\_\_\_\_

Theme 5

# TIME

LESSON 5

Content and culture - The Lunar New Year (Tet)

Useful language:

eat Tet cake, visit my family, get lucky money, watch a lion dance, watch the fireworks

What are you going to do in the Lunar New Year?  
I'm going to (watch a lion dance).



NEW WORDS

Listen, point and say.

CD3  
26

1



eat  
Tet cake

2



visit my  
family

3



get  
lucky money

4



watch a  
lion dance

5



watch the  
fireworks

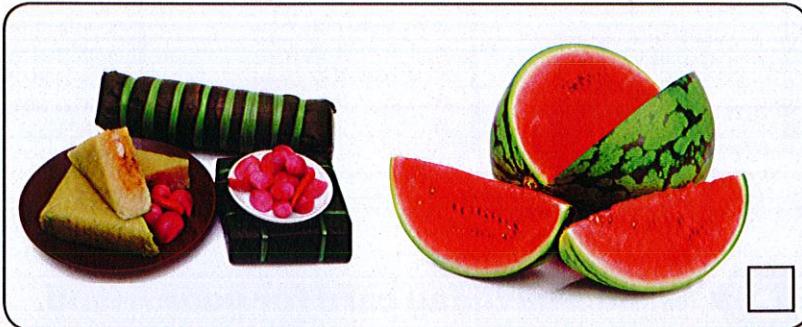


LISTENING

Listen and number.

CD3  
27

KIM LEARNS ABOUT THE LUNAR NEW YEAR...



Useful language

CD3  
28

USEFUL LANGUAGE

What are you going to do in the Lunar New Year?  
I'm going to eat Tet cake.



The Lunar New Year is my favorite holiday. I have a lot of fun with my family.



**READING**

**Read and circle “True” or “False”.**



**My Lunar New Year in Vietnam**

In Vietnam, we call the Lunar New Year Tet. I love the Lunar New Year. I'm going to watch a lion dance and I'm going to watch the fireworks. I'm going to visit all my family and I'm going to eat Tet cake. Getting lucky money is my favorite part of Tet.

1. The Lunar New Year is called Tet in Vietnam.
2. Vinh is going to visit his teacher.
3. Vinh is going to watch a dragon dance.
4. Vinh is going to get lucky money.

True/False

True/False

True/False

True/False



**SPEAKING** Point, ask and answer.

What are you going to do in the Lunar New Year?

I'm going to watch a lion dance.



watch a lion dance



visit my family



eat Tet cake



watch the fireworks



get lucky money



**WRITING**

**Look at**



**SPEAKING**

**and write the sentences.**

1. I'm going to watch a lion dance.

2. I'm going to \_\_\_\_\_.

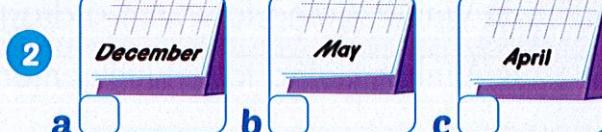
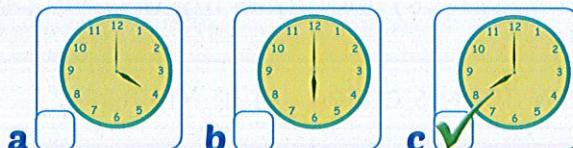
3. I'm \_\_\_\_\_.

4. \_\_\_\_\_.

5. \_\_\_\_\_.

**LISTENING** Listen and tick (✓) the box. 29

**Example**



**READING & WRITING**

**Read the sentences. Choose a word from the box. Write the correct words next to the letters A – D.**

—go to a party      go swimming      go to the playground      eat lunch

**Example**



What do you want to do in the evening?

I want to (A) go to a party in the evening.

1



What do you want to do in the morning?

I want to (B) \_\_\_\_\_ in the morning.

2



What do you want to do in the afternoon?

I want to (C) \_\_\_\_\_ in the afternoon.

3



What do you want to do in the morning?

I want to (D) \_\_\_\_\_ in the morning.

SONG Turn to page 103. Listen. Sing along. 

GAME Play the “Connect three” game.

Pair 1

vs.

Pair 2



What time is it?



It's (four o'clock).

What time do you (get up)?



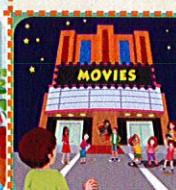
I (get up) at (8 a.m.).

When's your birthday?

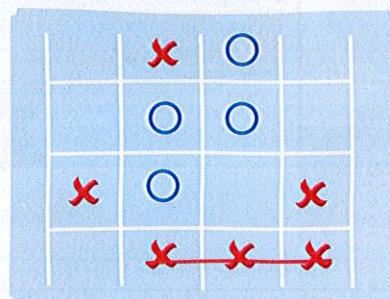


It's in (May).

What do you want to do (in the morning)?



I want to (go swimming).



We win!

★ I CAN...

- I can talk about the time and birthdays.
- I can talk about my daily routine.
- I can talk about future plans.
- I can talk about special holidays.



Theme 6

# SPORTS AND LEISURE

LESSON 1

**Vocabulary:**  
badminton, hockey, tennis, table tennis,  
volleyball, basketball

**Structure:**

Can you play (tennis)?  
Yes, I can./No, I can't.

**A** Listen, point and say. CD3 31



badminton



hockey



tennis



table tennis

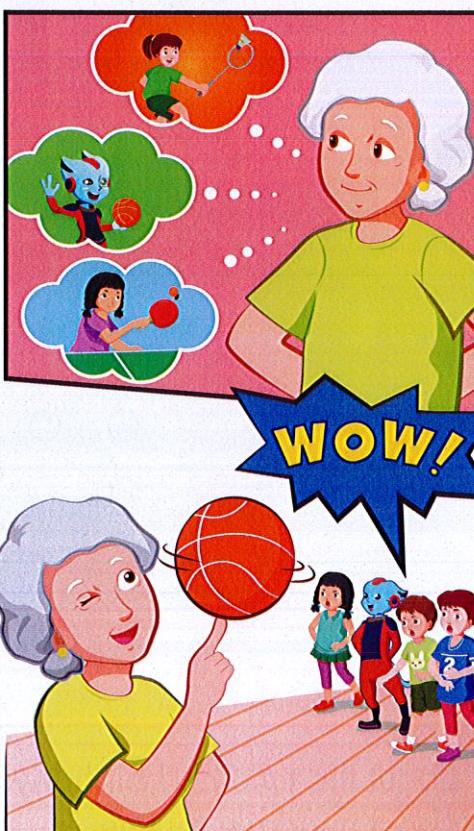
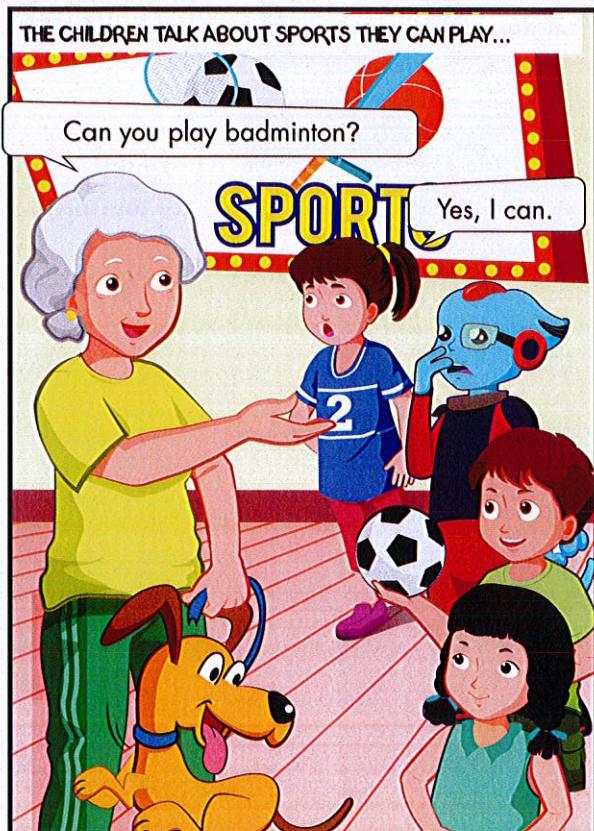


volleyball



basketball

**B** 1. Listen and read. CD3 32



2. Listen and (✓) or (✗).

CD3 33

3. Practice the structure. CD3 34

**STRUCTURE**

Can you play **badminton**? Yes, I can.  
Can you play **tennis**? No, I can't.

Can you play badminton?  
Yes, I can.

**C** Listen. Sing along. CD3 35



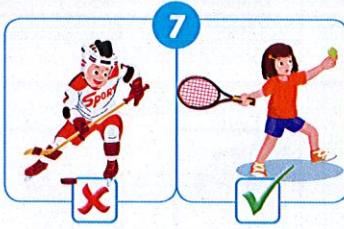
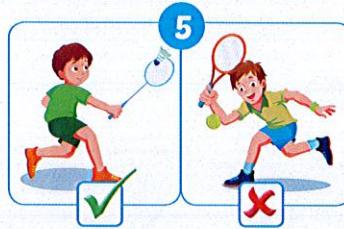
**PRONUNCIATION TIP** CD3 36

Natural English: "Can..."  
How do the sounds change?

**D** Practice. Point, ask and answer.

Can you play soccer?

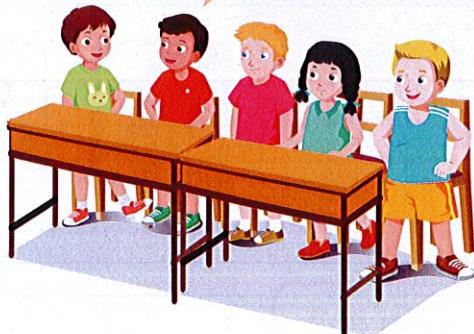
Yes, I can.



**E** Play the "Chain" game.

Can you play volleyball?

Yes, I can.



Can you play tennis?

No, I can't.



Theme 6

# SPORTS AND LEISURE

LESSON 2

Vocabulary:

run, jump, hit, kick, throw, catch

Structure:

What can you do?

I can (jump).

A Listen, point and say.  37



run



jump



hit



kick

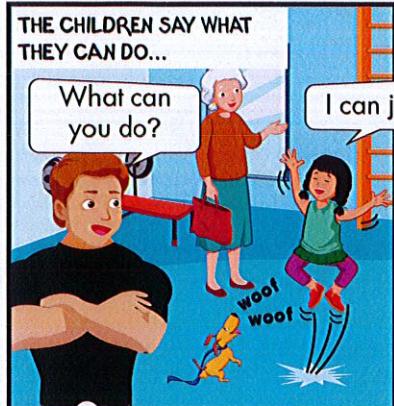


throw



catch

B 1. Listen and read.  38



2. Listen and draw lines.  39



3. Practice the structure.  40

STRUCTURE

What can you do?  
I can jump.

What can you do?

I can run.

**C** Listen. Sing along. Cd3 41



**D** Practice. Point, ask and answer.

PRONUNCIATION TIP Cd3 42

Show your tongue for "th" sound

What can you do?

I can run.



**E** Play the "Three guesses" game.

What can you do?

?



What can you do?

?



No.

I can throw.

I can run.

Yes.



## Theme 6

# SPORTS AND LEISURE

## LESSON 3

### Vocabulary:

play the guitar, play the piano, play chess, paint, dance

### Structure:

Can you (play chess) well?  
Yes, pretty well.  
No, not very well.  
No, I can't (play chess).

### A Listen, point and say. CDS 43



play the guitar



play the piano



play chess



paint



dance

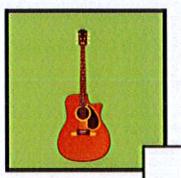
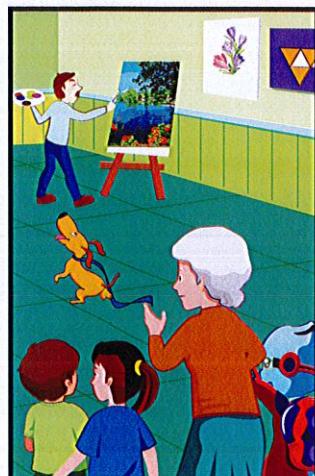
### B 1. Listen and read. CDS 44



THE CHILDREN TALK ABOUT  
WHAT THEY ARE GOOD AT...



### 2. Listen and number. CDS 45



1



### 3. Practice the structure. CDS 46

#### STRUCTURE

Can you play the guitar well?  
Can you play the piano well?

Yes, pretty well.  
No, not very well.

Can you play the guitar well?  
Yes, pretty well.

**C** Listen. Sing along.  (CD 47)

**D** Practice. Point, ask and answer.

Can you play chess well?

Yes, very well.

Yes, very well.  
Yes, pretty well.  
No, not very well.  
No, I can't (play chess).



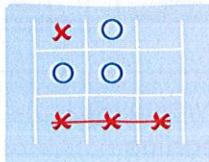
**E** Play the "Tic, tac, toe" game.

Can you dance well?

No, not very well.

OK! Our turn.

We win!



Pair 1

vs.

Pair 2



## Theme 6



# SPORTS AND LEISURE

## LESSON 4

### Vocabulary:

watch TV/television, play computer games, read comic books, skateboard

### Structure:

Let's (play computer games).

Yes. I like (playing computer games).

No. I don't like (playing computer games).

### A Listen, point and say. CD3 49



watch TV/  
television



play computer  
games



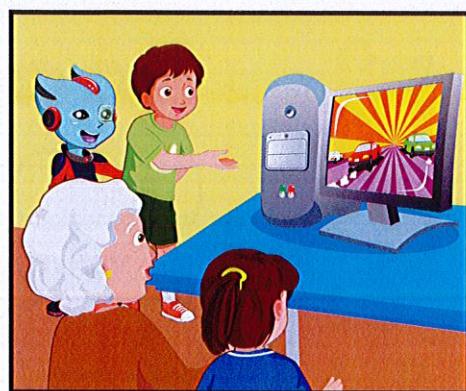
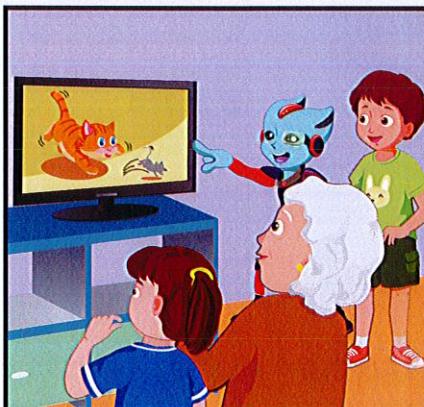
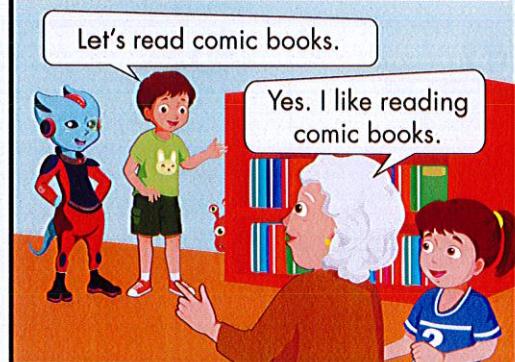
read comic  
books



skateboard

### B 1. Listen and read. CD3 50

THE CHILDREN WANT TO DO SOMETHING FUN...



### 3. Practice the structure. CD3 52

#### STRUCTURE

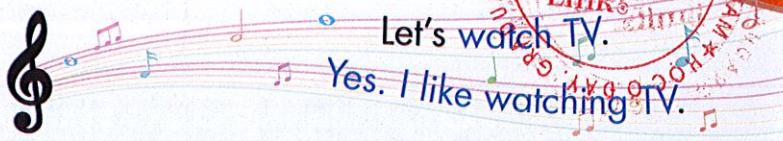
Let's watch TV.  
Yes. I like watching TV.  
No. I don't like watching TV.

watch - watching

read - reading

play - playing

skateboard - skateboarding



**C** Listen. Sing along. 

**D** Practice. Point and say.

Let's skateboard.

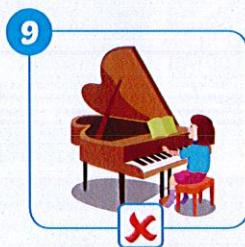
No, I don't like  
skateboarding.

**PRONUNCIATION TIP** 

Intonation: 'like' vs. 'don't like'

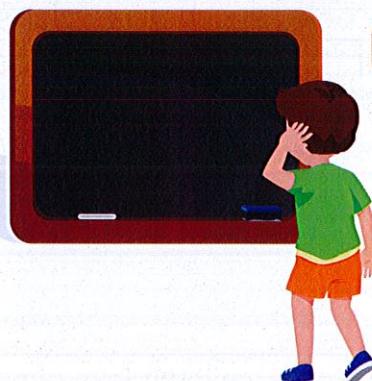
"I like reading books."

"I don't like watching TV."

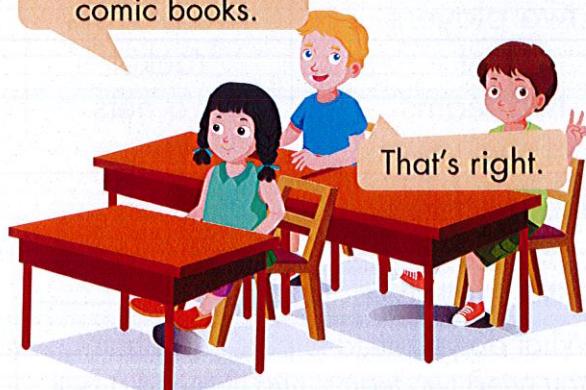


**E** Play the "Guess who" game.

Let's read  
comic books.



Yes. I like reading  
comic books.



# SPORTS AND LEISURE



## NEW WORDS

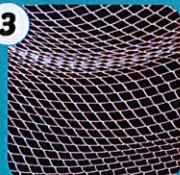
Listen, point and say.



shuttlecock



racket



net



team



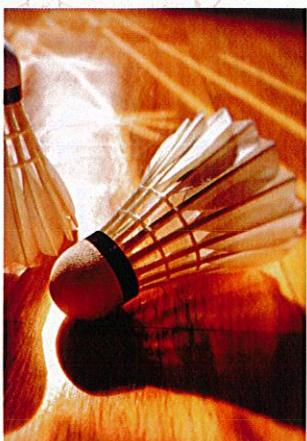
player



soccer

## LISTENING

Listen and circle.



Circle the things the speaker says.

1

racket

**two players**

net

two teams

2

ball

two players

racket

two nets

3

ten players

shuttlecock

ball

racket

4

net

four players

shuttlecock

ball

## Useful language

### USEFUL LANGUAGE

What do you need to play basketball?  
You need **two teams**, **two nets** and a ball.



In Vietnam, children love playing games and sports to stay healthy.



**READING**

Read and tick (✓) the box.



**EQUIPMENT TO PLAY SOCCER**

Soccer is a ball sport played by two teams. You can play it at school or in the park. To play soccer you need two nets and a ball.



**EQUIPMENT TO PLAY BADMINTON**

Badminton is a fun sport you can play with a friend. To play badminton you need a net and two rackets. You also need a shuttlecock.

	racket	ball	2 players	2 teams	1 net	2 nets
soccer		✓				
badminton						



**SPEAKING**

Work in threes. Talk about what you need for these sports.

What do you need to play tennis?

You need two players.

You need a net.

team  
player  
net  
ball  
shuttlecock  
racket



**WRITING**

Choose two sports and write what you need to play.

1. Badminton – You need two players, two rackets, a net and a shuttlecock.
2. \_\_\_\_\_ – \_\_\_\_\_.
3. \_\_\_\_\_ – \_\_\_\_\_.

Theme 6

LESSON 6

Review and Practice

# SPORTS AND LEISURE

**LISTENING** Listen and draw lines.

**Example**



Mai



Tom



Jill



Bill



Nick

throw

jump

run

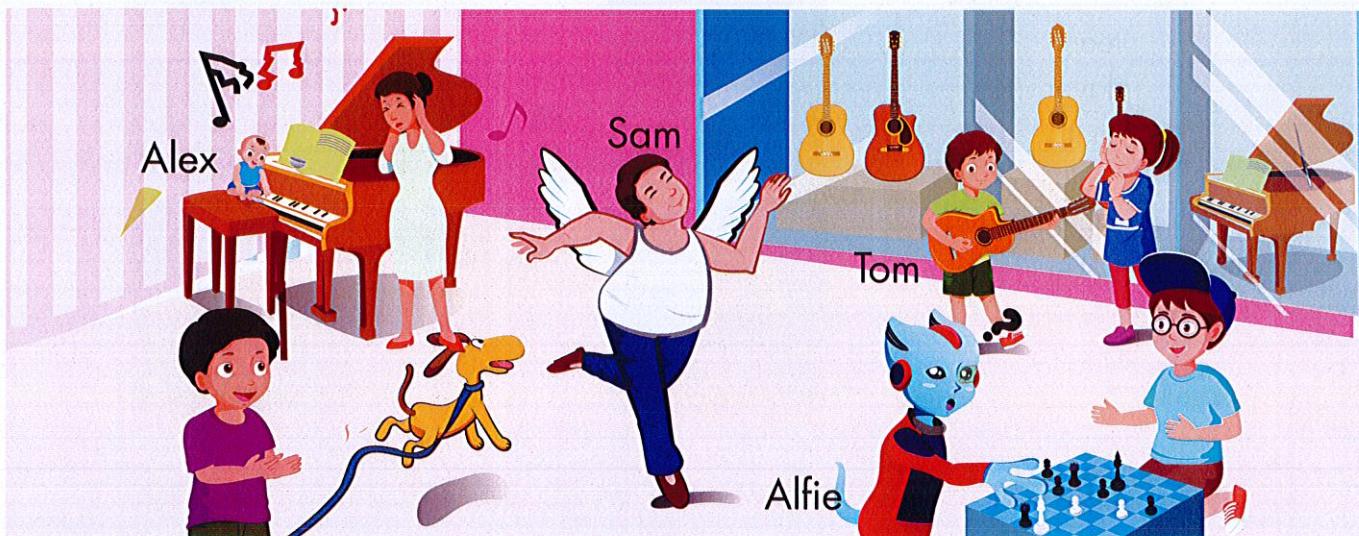
kick

catch



**READING & WRITING**

Look and read. Write one-word answers.



**Example**

Tom can play the guitar pretty well.

**Questions**

1. Alfie can play \_\_\_\_\_.
2. Sam can \_\_\_\_\_ pretty well.
3. Alex can't play the \_\_\_\_\_.

 **SONG** Turn to page 103. Listen. Sing along. 

 **GAME** Play the "Tic, tac, toe" game.

Pair 1

vs.

Pair 2



OK! Our turn.

Can you play (badminton)?



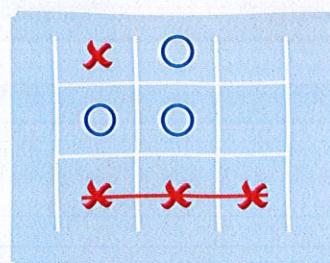
Yes, I can.

What can you do?

I can (jump).

Let's (read a book).

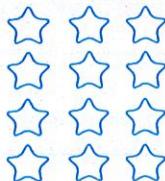
(Yes). (I like) (reading books).



We win!

 **I CAN...**

- I can talk about what I can do.
- I can talk about how well I can do something.
- I can talk about what I like to do.
- I can talk about what I need for different sports.



LESSON 1

# THE WORLD AROUND US

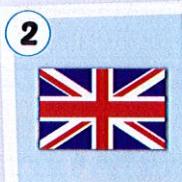
**Vocabulary:**  
Vietnam, the UK, the USA,  
China, Australia, Canada

**Structure:**  
This is (Jack). (He)'s from (the UK).  
Hello, (Jack). Nice to meet you.

**A** Listen, point and say.  01



Vietnam



The UK



The USA



China



Australia



Canada

**B** 1. Listen and read.  02

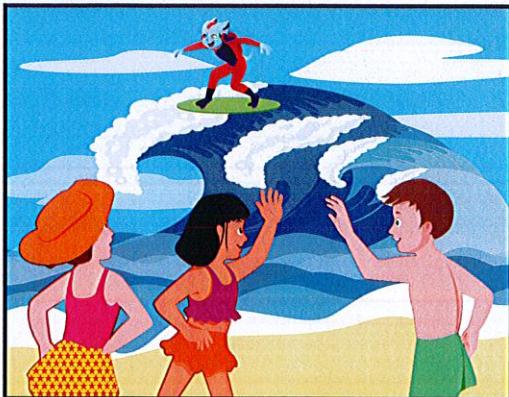
THE CHILDREN MAKE SOME NEW FRIENDS...

This is Jack. He's from the UK.

Hello, Jack. Nice to meet you.



2. Listen and circle.  03



3. Practice the structure.  04

**STRUCTURE**

This is Jack. He's from the UK.  
Hello, Jack. Nice to meet you.

**C** Listen. Sing along.  05



This is Vinh. He's from Vietnam.  
Hello, Vinh. Nice to meet you.

PRONUNCIATION TIP  06

Natural English: "Nice to meet you."  
How do the sounds change?

**D** Listen and draw lines.  
Practice. Point and say.  07

This is Jack. He's from the UK.

Hello, Jack. Nice to meet you.



Jack



Peggy



Nhung



Harry



Steve



Patty



**E** Pick a country and pretend you are from there. Play the "Memory chain" game.

Hi. I'm Tom. I'm from China.

He's Tom. He's from China. I'm Nick. I'm from Vietnam.

He's Tom. He's from China. He's Nick. He's from Vietnam. I'm Mai. I'm from Australia.



# THE WORLD AROUND US

## LESSON 2

**Vocabulary:**  
swim, read, play, make a sandcastle,  
look for shells

**Structure:**  
What do you want to do?  
I want to (read).

### A Listen, point and say.



swim



read



play

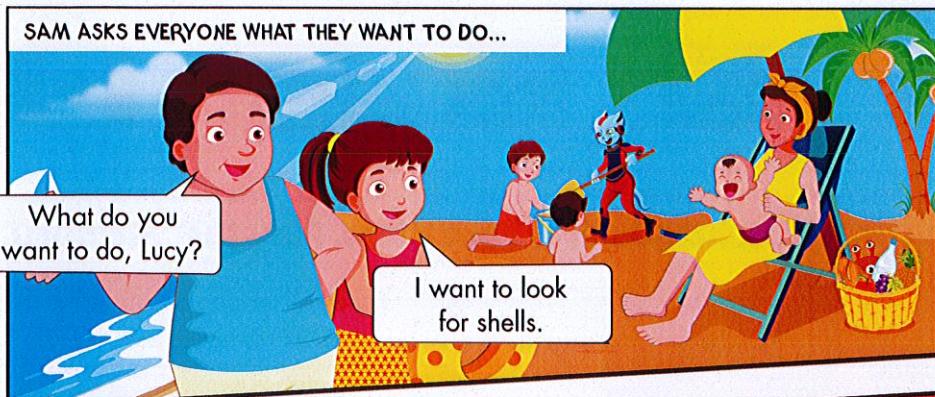


make a  
sandcastle



look  
for shells

### B 1. Listen and read.



### 3. Practice the structure.

#### STRUCTURE

What do you want to do?  
I want to make a sandcastle.

What do you want to do?

I want to swim.

**C** Listen. Sing along. CD4 12



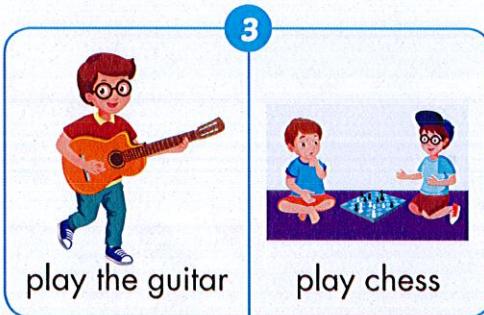
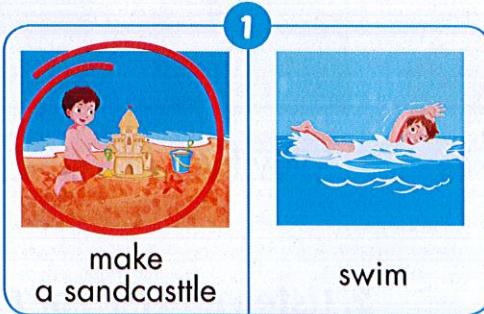
**D** Listen and circle. Practice. Point, ask and answer. CD4 14

PRONUNCIATION TIP CD4 13

Natural English: "What do you want to do?"  
How do the sounds change?

What do you want to do?

I want to make a sandcastle.



**E** Play the "Three guesses" game.

What do you want to do?

I want to look for shells.

What do you want to do?

I want to make a sandcastle.

No.



Yes.



# THE WORLD AROUND US

## LESSON 3

### Vocabulary:

go to the park, have a picnic, fly a kite, play tag, climb a tree

### Structure:

Do you want to (have a picnic)?  
Sure, OK./No, thanks.

### A Listen, point and say.



1 go to the park



2 have a picnic



3 fly a kite



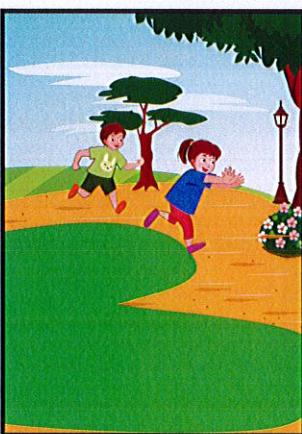
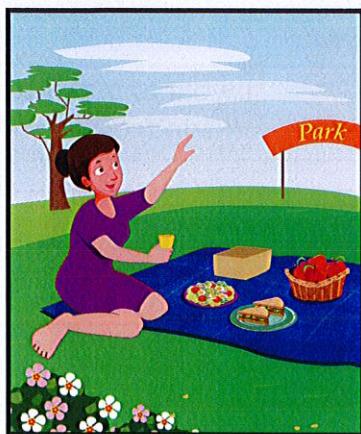
4 play tag



5 climb a tree

### B 1. Listen and read.

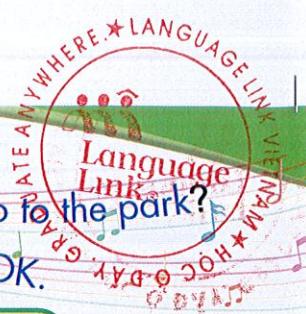
### 2. Listen and (✓) or (✗).



### 3. Practice the structure.

#### STRUCTURE

Do you want to go to the park? Sure, OK.  
Do you want to have a picnic? No, thanks.



Do you want to go to the park?  
Sure, OK.

**C** Listen. Sing along. CD4 19



**D** Listen and circle. Practice.  
Point, ask and answer. CD4 21

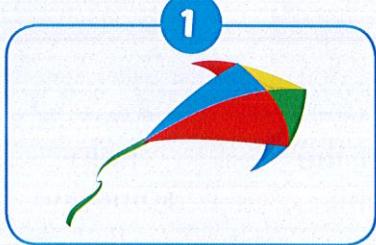
**PRONUNCIATION TIP** CD4 20

Natural English: "Do you want to..."  
How do the sounds change?

Do you want to fly a kite?

No, thanks.

1



2



3



Sure, OK. **No, thanks.**

Sure, OK. No, thanks.

Sure, OK. No, thanks.

4



Sure, OK. No, thanks.

5



Sure, OK. No, thanks.

6



Sure, OK. No, thanks.

**E** Play the "Tic, tac, toe" game.

Pair 1

vs.

Pair 2

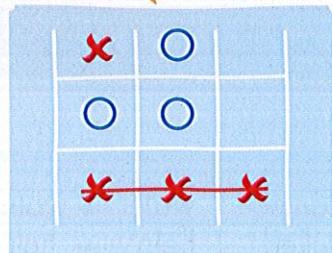


Do you want to play tag?

No, thanks.

OK! Our turn.

We win!



# THE WORLD AROUND US

## LESSON 4

### Vocabulary:

plant some seeds, pick up the trash, clean the pond, water the plants, help someone

### Structure:

What did you do yesterday?  
I (planted some seeds).

### A Listen, point and say. CD4 22



plant some seeds



pick up the trash



clean the pond



water the plants



help someone

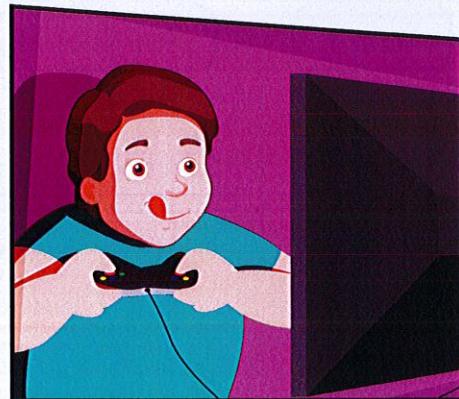
### B 1. Listen and read. CD4 23

TOM TELLS NICK WHAT HE DID YESTERDAY...

What did you do yesterday?

1

I helped my dad.



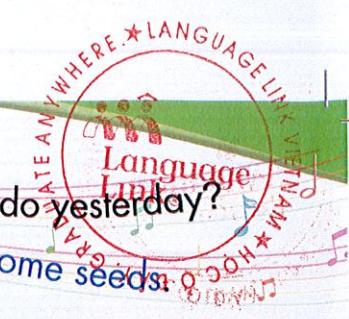
### 3. Practice the structure. CD4 25

#### STRUCTURE

What did you do yesterday?  
I planted some seeds.

plant → planted  
pick → picked  
clean → cleaned

water → watered  
help → helped



**C** Listen. Sing along. CD4 26



What did you do yesterday?

I planted some seeds.

**D** Listen and tick (✓) the box.  
Practice. Point, ask and answer. CD4 28

**PRONUNCIATION TIP** CD4 27

Natural English: The sound of "-ed."  
How do the sounds change?

What did you do yesterday?

I helped my dad.



1



2



3



4

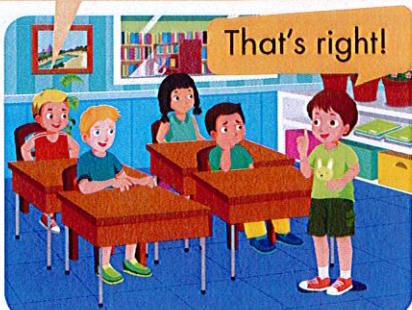


**E** Play the "Pretend" game.

What did you do yesterday?



You planted some seeds.



That's right!



## Theme 7

# THE WORLD AROUND US

### AA NEW WORDS Listen, point and say. CD4 29



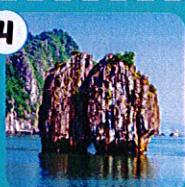
mountains



waterfalls



old houses

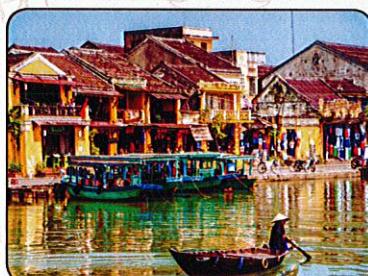


big rocks



pagodas

### LISTENING Listen and draw lines. CD4 30



Vinh

Lan

Phong

Kim



### Useful language CD4 31

#### USEFUL LANGUAGE

Where do you want to go?  
I want to go to Sa Pa and see the mountains.



There are many beautiful places in Vietnam.



**READING**

**Read and circle “True” or “False”.**



**Where do you want to go in Vietnam?**

My family is planning a holiday. I want to go to Da Lat and see the waterfalls. My cousin Kim says she wants to go to Ha Long Bay and see the big rocks. My dad says he wants to go to Sa Pa and see the mountains. My mom says she wants to go to Hoi An and see the old houses. Now we don't know where to go!

1. Vinh wants to go to Ha Long Bay and see the big rocks. **True/False**
2. Dad wants to go to Sa Pa and see the mountains. **True/False**
3. Kim wants to go to Da Lat and see the waterfalls. **True/False**
4. Mom wants to go to Hoi An and see the old houses. **True/False**



**SPEAKING**

**Point, ask and answer.**

Where do you want to go?

I want to go to Hue and see the pagodas.



1  
Hue  
pagodas



2  
Da Lat  
waterfalls



3  
Ha Long Bay  
big rocks



4  
Hoi An  
old houses



5  
Sa Pa  
mountains



**WRITING**

**Look at**



**SPEAKING**

**and write the sentences.**

Where do you want to go?

1. I want to go to \_\_\_\_\_ and see the \_\_\_\_\_.
2. I want to \_\_\_\_\_.
3. I want \_\_\_\_\_ and \_\_\_\_\_.

# THE WORLD AROUND US

## LISTENING Listen and draw lines. CDV 32

### Example



Vinh



Bobby



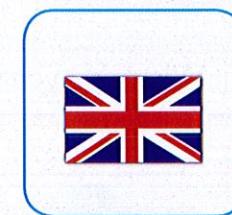
Jack



Linh



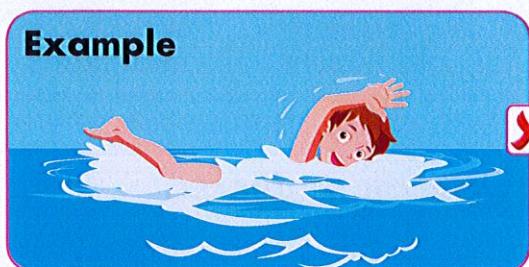
Julie



## READING & WRITING

Look and read. Put a tick (✓) or a cross (✗) in the box.

### Example



I want to play soccer.



I want to look for shells.



I want to make a sandcastle.



I want to have a picnic.



**SONG**

Turn to page 103. Listen. Sing along.



**GAME**

Play the board game.

Pair 1

vs.

Pair 2



This is (Jim). (He's) from the UK.



Do you want to (fly a kite)?



What did you do yesterday?



What do you want to do?



**FINISH**

winner: move 2 spaces  
loser: move 1 space



**I CAN...**

- I can introduce myself and say where I'm from.
- I can talk about what I want to do.
- I can talk about what I did in the past.
- I can talk about famous places and things I want to see.



# Theme 8

# WORK

## LESSON 1

## Vocabulary:

doctor, nurse, driver, cleaner, hospital

## Structure:

What's (her) job?

(She)'s a (cleaner). (She) (cleans the hospital).

A Listen, point and say. CD4 34

doctor



nurse



driver



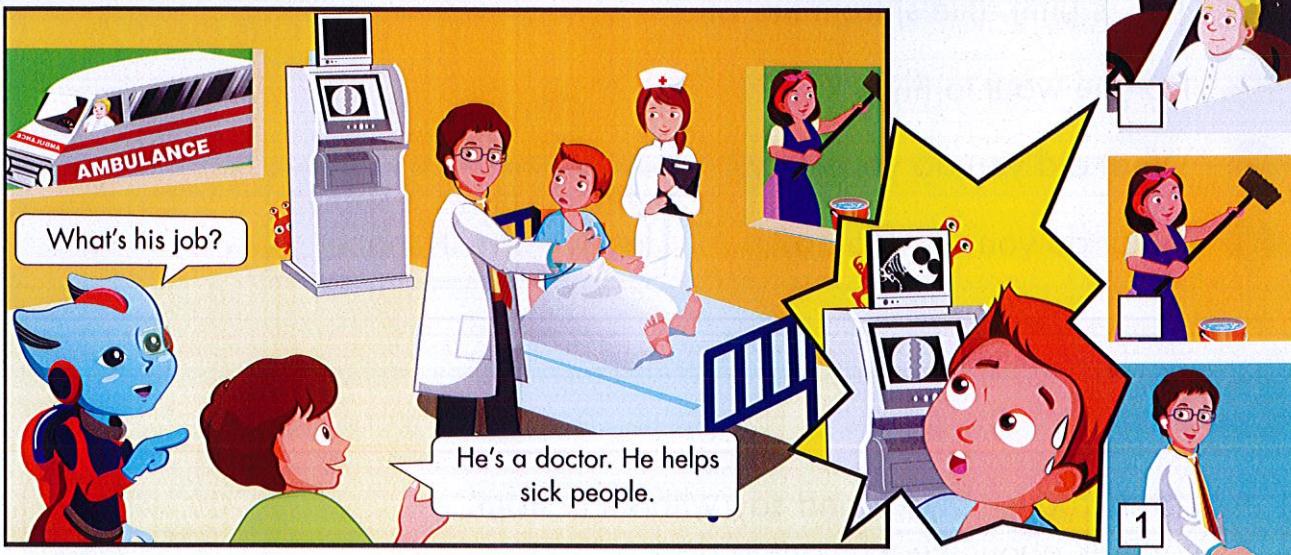
cleaner



hospital

B 1. Listen and read. CD4 35

TOM'S UNCLE TONY WORKS AT A HOSPITAL ...

2. Listen and number. CD4 36

1

3. Practice the structure. CD4 37

## STRUCTURE

What's his job?

He's a doctor. He helps sick people.

What's his job?

He's a doctor. He helps sick people.

**C** Listen. Sing along. CD4 38



**D** Listen and tick (✓) the box.  
Practice. Point, ask and answer. CD4 40



What's his job?

He's a driver. He drives the ambulance.



PRONUNCIATION TIP CD4 39

Natural English: "He/She is a..."  
How do the sounds change?

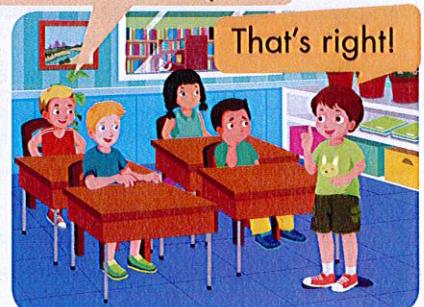


**E** Play the "Pretend" game.

What's his job?



He's a cleaner.  
He cleans the hospital.



## Theme 8

## WORK

## LESSON 2

## Vocabulary:

firefighter, hose, builder, hammer, artist, paintbrush

## Structure:

What does (an artist) use?  
(An artist) uses a (paintbrush).A Listen, point and say. 

firefighter



hose



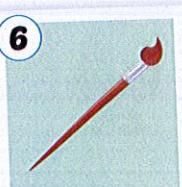
builder



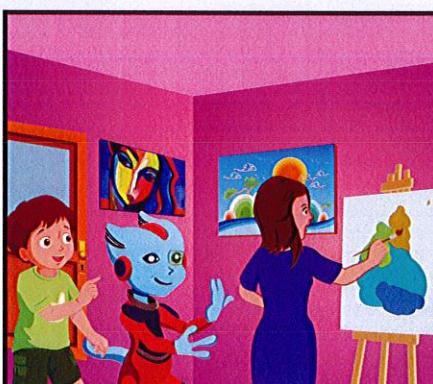
hammer



artist



paintbrush

B 1. Listen and read. 

paintbrush



hose



hammer



board

3. Practice the structure. 

## STRUCTURE

What does a **builder** use?  
A **builder** uses a **hammer**.

**C** Listen. Sing along.  CD4 45



What does a firefighter use?  
A firefighter uses a hose.

**D** Practice. Point, ask and answer.

What does an artist use?

An artist uses a paintbrush.

PRONUNCIATION TIP  CD4 46

Intonation:

What does a builder use?

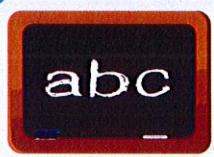
firefighter

1



builder

2



3



artist

4



teacher

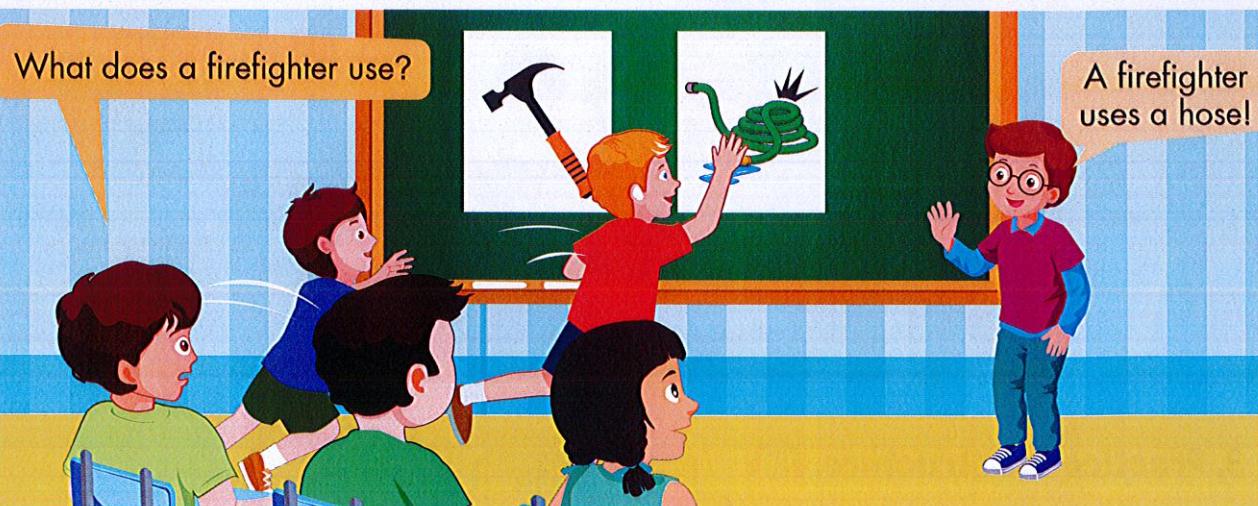
5



6



**E** Play the "Board race" game.



## Theme 8

## WORK

## LESSON 3

## Vocabulary:

using a computer, building a model, drawing a bridge, talking on the phone

## Structure:

What (is she) doing? (She's) (using a computer).  
What (are you) doing? (I'm) (drawing a bridge).

A Listen, point and say. CD4 47

using a computer



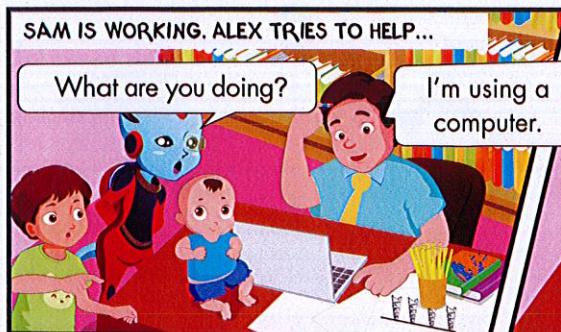
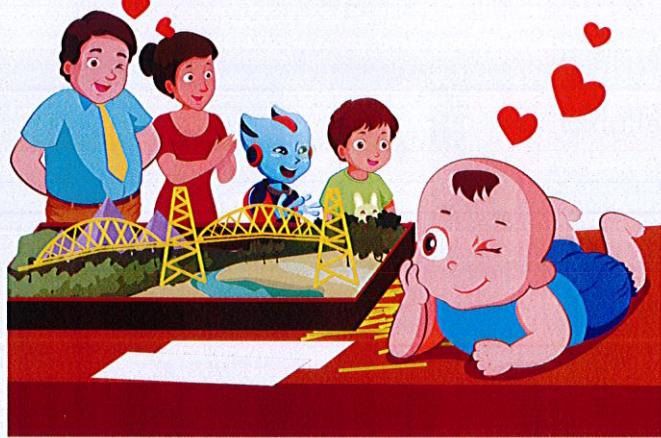
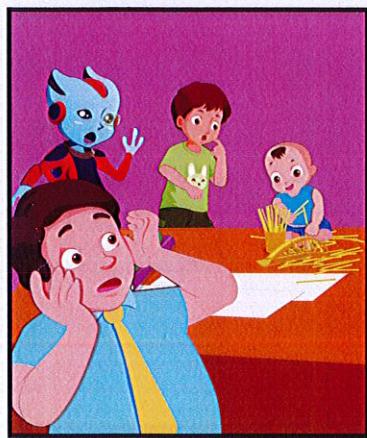
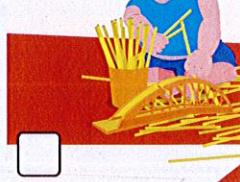
building a model



drawing a bridge



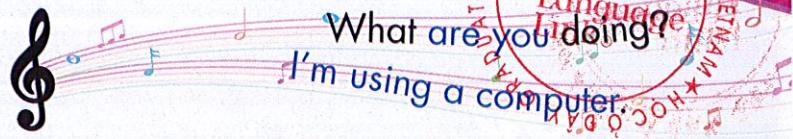
talking on the phone

B 1. Listen and read. CD4 482. Listen and number. CD4 493. Practice the structure. CD4 50

## STRUCTURE

What are you doing? I'm using a computer.  
What's Sam doing? He's building a model.

**C** Listen. Sing along. 



What are you doing?  
I'm using a computer.

**D** Practice. Point, ask and answer.

What's Alfie doing?

He's building a model.



Alfie



Tom



Ann



Lucy



Grace



Ben



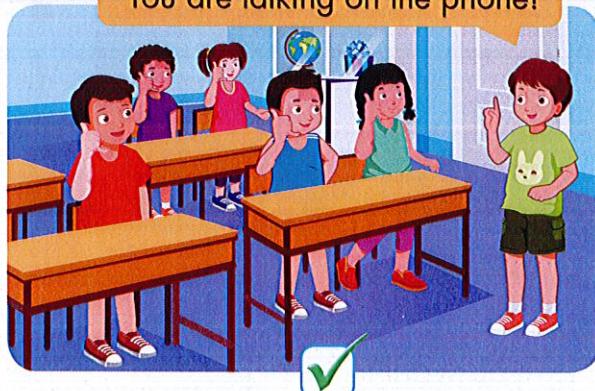
Bill and Sue



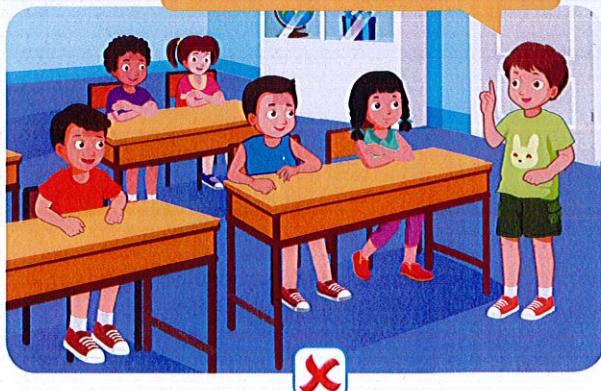
Nick

**E** Play the "Teacher says" game.

Teacher says:  
"You are talking on the phone!"



"You're building a model!"



## WORK

## LESSON 4

## Vocabulary:

pilot, soccer player, singer, police officer

## Structure:

What do you want to be?  
I want to be a (singer).

A Listen, point and say. CD4 53

pilot



soccer player



singer

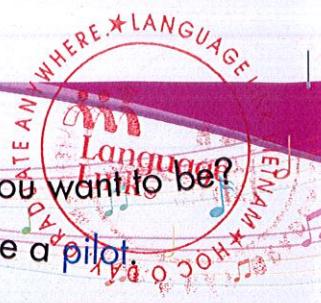


police officer

B 1. Listen and read. CD4 543. Practice the structure. CD4 56

## STRUCTURE

What do you want to be?  
I want to be a **pilot**.



## C Listen. Sing along. CD4 57



What do you want to be?  
I want to be a pilot.

## D Practice. Point, ask and answer.

What do you want to be?

I want to be a police officer.



police officer



singer



pilot



doctor



builder



soccer player



teacher



nurse

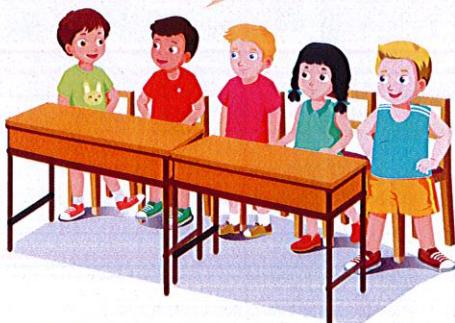
### PRONUNCIATION TIP CD4 58

Natural English: "...want to be..."  
How do the sounds change?

## E Play the "Chain" game.

What do you want to be?

I want to be a pilot.



What do you want to be?

I want to be a doctor.





## Theme 8

# WORK

### AA NEW WORDS Listen, point and say.

### LESSON 5

Social studies - Going shopping  
dong, dollars, one thousand, candy,  
coffee, postcard

**Useful language:**  
How much is the (candy)?  
It's (10,000) dong.



dong



dollars



one thousand



candy



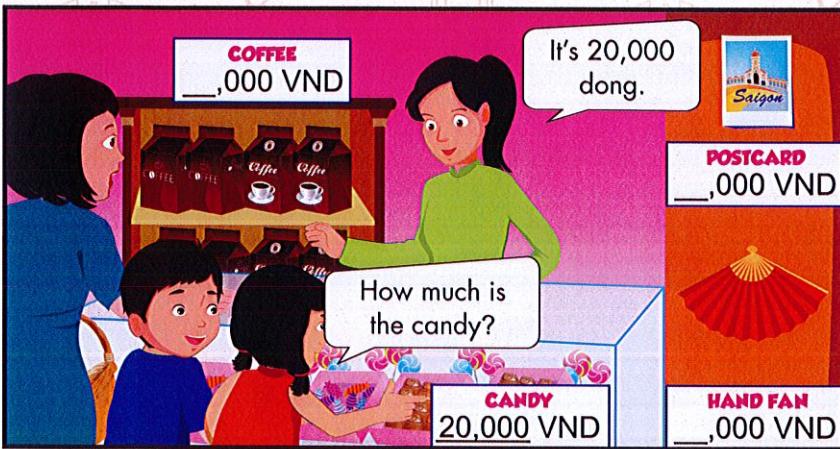
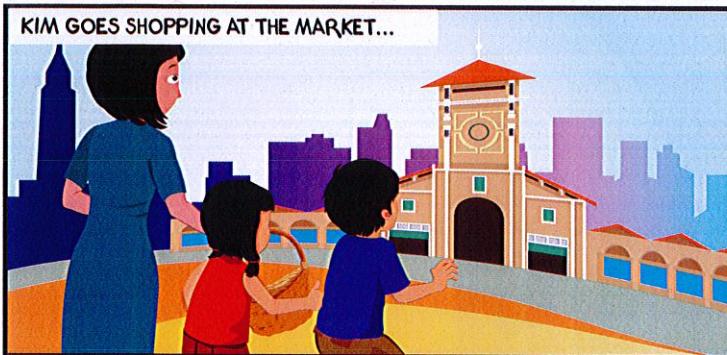
coffee



postcard

### LISTENING Listen and write the numbers.

KIM GOES SHOPPING AT THE MARKET...



### Useful language

#### STRUCTURE

How much is the candy?  
It's 20,000 dong.



We don't use dollars in Vietnam.  
We use dong.

 READING

Read and circle "True" or "False".



Kim goes shopping at the market. She sees some candy that is 20,000 dong. A book is 50,000 dong. A hand fan costs 25,000 dong. Kim buys two postcards that are 20,000 dong.

**The note says**

1. The candy is 20,000 dong. **True/False**
2. A book is 40,000 dong. **True/False**
3. A hand fan is 25,000 dong. **True/False**
4. A postcard is 30,000 dong. **True/False**



**SPEAKING**

Point, ask and answer.

How much is a book?

It's 15,000 dong.



**WRITING**

Look at



**SPEAKING**

and write a letter.

Dear Mom,

I had so much fun today. I went to the market.

A book was 15,000 dong.

A box of juice was \_\_\_\_\_.

A T-shirt \_\_\_\_\_.

\_\_\_\_\_.

See you soon!

Love, Kim.

## Theme 8

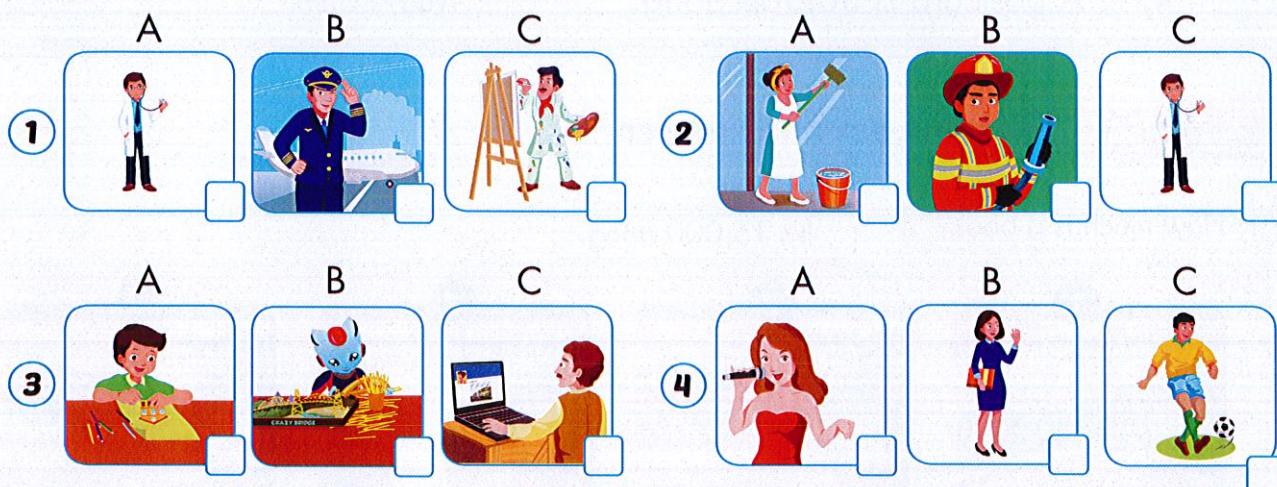
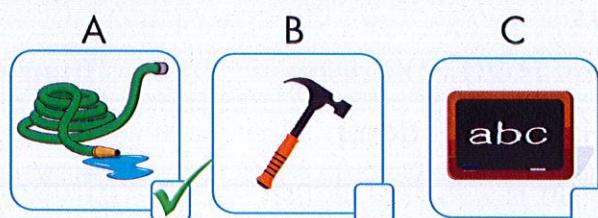
## WORK

## LESSON 6

## Review and Practice

**LISTENING** Listen and tick (✓) the box. 62

**Example**



**READING & WRITING**

**Read the sentences. Choose a word from the box. Write the correct words next to the letters A-D.**

driver firefighter talking on the phone drives the ambulance board

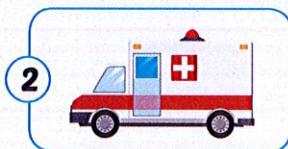
**Example**



What does a teacher use?  
A teacher uses a board.



What do you want to be?  
I want to be a (A) \_\_\_\_\_.



What's his job?  
He's a (B) \_\_\_\_\_. He (C) \_\_\_\_\_.



What's she doing?  
She's (D) \_\_\_\_\_.

 **SONG** Turn to page 103. Listen. Sing along. 



 **GAME** Play the "Connect three" game.

Pair 1

vs.

Pair 2



What's (her) job?



(She)'s a nurse.

What does (a firefighter) use?

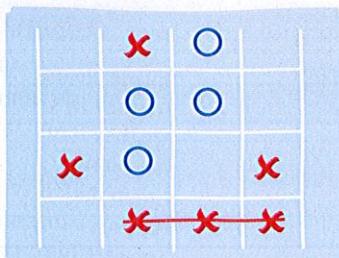
(A firefighter) uses a (hose).

What's (he) doing?

(He)'s (painting a picture).

What do you want to be?

I want to be a (pilot).



We win!

 **I CAN...**

- I can talk about people's jobs.
- I can talk about my family members' jobs.
- I can talk about what I want to do when I grow up.
- I can ask about how much things cost and write a letter.





# LYRICS

## Theme 1: Numbers

### How many?

Ready?! Let's count ...

1 2 3 4 5 6 7 8 9 10

How many, how many, how many shapes can you see?

How many shapes can you see?

I can see 2 triangles ... I can see 3 squares

2 triangles plus 3 squares is 5 ... 5 shapes

I can see 5 shapes.

How many, how many, how many shapes can you see?

How many shapes can you see?

I can see 4 rectangles ... I can see 5 circles

4 rectangles plus 5 circles is 9 ... 9 shapes

I can see 9 shapes.

How many, how many, how many shapes can you see?

How many shapes can you see?

I can see 6 ovals ... I can see 12 stars

6 ovals plus 12 stars is 18 ... 18 shapes

I can see 18 shapes.

11 12 13 14 15 16 17 18 19 20

## Theme 3: Body and Face

### Shake, Shake, Shake !!

Shake, shake, shake. Shake, shake, shake.

Turn around and shake, shake, shake.

What is that? This is my head.

Touch, touch – touch your head.

What is that? This is my nose.

Touch, touch – touch your nose.

Touch your head, touch your nose.

And shake, shake, shake. Shake, shake, shake.

Turn around and shake, shake, shake.

What are those? These are my ears.

Point, point - to your ears.

What are those? These are my toes.

Point, point - to your toes.

Touch your head, touch your nose.

Point to your ears, point to your toes.

And shake, shake, shake. Shake, shake, shake.

Turn around and shake, shake, shake.

What are those? These are my hands.

Shake, shake, shake your hands.

What are those? These are my knees.

Shake, shake, shake your knees.

Touch your head, touch your nose.

Point to your ears, point to your toes

Shake your hands, shake your knees

Shake, shake, shake. Shake, shake, shake.

Turn around and shake, shake, shake.

Shake, shake, shake. Shake, shake, shake.

Turn around and shake, shake, shake!



## Theme 2: School

### School, School, School

School, school, school

Study and play

School, school, school

We learn so much each day.

When do you have English?

I have English on Tuesday.

I read books and spell words

And I'm happy to say ...

I like English!!

School, school, school

Study and play

School, school, school

We learn so much each day.

When do you have art?

I have art on Friday.

I draw pictures and paint

And I'm happy to say ...

I like art!!

School, school, school

Study and play

School, school, school

We learn so much each day.

School, school, school

Study and play

School, school, school

We learn so much each day.

## Theme 4: Clothes

### Whose Clothes Are These?

Tell me please ... Whose clothes are these?

Are they Jill's clothes?

Are they Tom's clothes?

Who knows?

Green shirt, green shorts, and gray socks,

Whose clothes are these?

They are Tom's clothes.

Tell me please ... Whose clothes are these?

White shoes, white skirt and a pink shirt,

Whose clothes are these?

They are Jill's clothes.

Tell me please ... Whose clothes are these?

Blue and red shirt and pants

Black and red boots.

Are they Tom's clothes? No!

Are they Jill's clothes? No!

I know ...

They are Alfie's clothes ...

Tell me please ... Whose clothes are these?

Tell me please ... Whose clothes are these?

Tell me please ... Whose clothes are these?

# LYRICS

## Theme 5: What time is it?

### What do you do?

In the morning, in the morning,  
What do you do in the morning?  
In the morning, in the morning,  
What do you do?  
I get up at half past 6:00  
I must not be late.  
I eat breakfast and go to school  
I'm at school by 8:00.  
In the afternoon, in the afternoon,  
What do you do in the afternoon?  
In the afternoon, in the afternoon,  
What do you do?  
I have my lunch at 12:00 o'clock  
I go to class at 1:00  
I go to the playground after school  
To play and have fun.  
In the evening, in the evening,  
What do you do in the evening?  
In the evening, in the evening,  
What do you do?  
I eat dinner at 6:00 o'clock  
Then it's homework time.  
I watch TV, I brush my teeth  
And go to bed at 9:00.

## Theme 7: The World Around Us

### Canada and the UK

#### Chorus:

Alfie is from Alpha.  
Alfie is from space.  
He doesn't understand our world,  
And our world is a beautiful place.  
Let's show him our world, our world is a beautiful place.  
Where do you want to go?  
What do you want to do?  
I want to go to Canada  
With Alfie and you.  
I want to see mountains, and climb a tree.  
Let's go to Canada, you and Alfie and me!  
Chorus:  
Where do you want to go?  
What do you want to do?  
I want to go to the UK  
With Alfie and you.  
I want to see old houses and have a cup of tea.  
Let's go to the UK, you and Alfie and me!



## Theme 6: Sports and Leisure

### I Like Sports and Music

#### Chorus:

Let's read comic books  
or let's watch TV.  
Do you want to play computer games  
or skateboard with me?  
I like sports ...  
I love to catch, I love to throw  
I can play basketball very well  
How about you?  
What can you do?  
(Chorus:)  
I like music ...  
I love to sing, I love to dance  
I can play the guitar very well  
How about you?  
What can you do?  
(Chorus:)

## Theme 8: Work

### What I Want to Be

My mother is a teacher  
She teaches children  
She works at the school everyday  
When she asks me what I want to be  
This is what I say:

I want to be a teacher  
Just like you  
I want to do what teachers do  
But in my dreams, I really want to be ...  
A singer!

My father is a doctor  
He helps sick people  
He works at the hospital everyday  
When he asks me what I want to be  
This is what I say:

I want to be a doctor  
Just like you  
I want to do what doctors do  
But in my dreams, I really want to be ...  
A soccer player!

I want to be a singer  
I want to be a soccer player  
In my dreams.





## NOTES

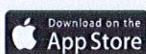






Để tải về Digital Classroom Resources App của i-Learn Smart Start Grade 4, vui lòng truy cập website  
<http://dtplnk.com/2>

Để tải ứng dụng Fun English, E-Reader và English-Vietnamese Primary Pictionary,  
quét mã QR hoặc tìm kiếm trên App Store/Google Play



#### Passcode

Tải phần mềm và sử dụng passcode bên trên để kích hoạt ứng dụng

Audio

Để tải về Audio của i-Learn Smart Start Grade 4, vui lòng truy cập website

<http://dtplnk.com/6>

## I-LEARN SMART START GRADE 4 STUDENT BOOK

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## Smart Start Grade 4 - Student Book

Smart Start is a 5-level course for young learners of English. It has been developed by an experienced team of international and Vietnamese writers and teachers to be a perfect fit for the Vietnamese classroom.

- **Solid curriculum**

Based on the Vietnamese Ministry of Education and Training (MOET) guidelines for 2018 and closely aligned to the Common European Framework Reference for Languages (CEFR).

- **User-friendly lesson format**

The clear, consistent, and logical lesson format makes lessons easy to prepare, teach, and understand.

- **Proven, motivational materials**

Catchy songs, colorful comic stories, and fun games catch the interest of students.

- **Effective balance of skills**

A level-appropriate mix of Listening, Speaking, Reading, and Writing tasks to systematically develop student's abilities.

- **Content and culture focus**

Core subject areas (math, science, geography, etc.) and ethical content (be helpful, respect elders, be neat and tidy, etc.) are covered within a Vietnamese cultural setting.

- **Test taking skills**

Each theme includes exercises that familiarize students with the common tasks they will find on exams like the Cambridge Young Learners exam.

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### FOR STUDENTS

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Student Book



Workbook

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### AN ANYWHERE, ANY LANGUAGE, ANY VIETNAMESE

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Flashcards

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### FOR TEACHERS

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Teacher's Book



Digital classroom resources

**Learning resources available on [www.i-Learn.vn/smartstart](http://www.i-Learn.vn/smartstart)**

- Multi-ROM App
- Flashcards

- Class audio MP3s
- Teacher's Book

- Tests
- Parent's Guide

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### ADDITIONAL RESOURCES

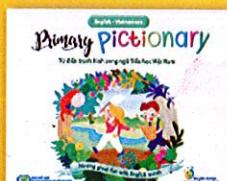
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#### Readers for i-Learn Smart Start



3 readers per level

#### English-Vietnamese Primary Pictionary

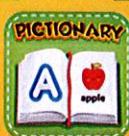


Aligned with MOET curriculum

#### Apps for smartphone at Google Play and Apple Store



Fun English Games



English-Vietnamese Primary Pictionary



E-Reader



9786049843785