

i-Learn

Smart Start

GRADE 3

Student Book



VIET NAM NEWS AGENCY PUBLISHING HOUSE

 Language
Link ACADEMIC®

i-Learn

Smart Start

GRADE 3

Student Book

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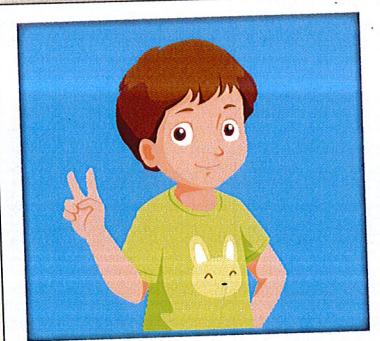
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CHARACTERS



Alfie is from planet Alpha.
He always has a lot
of questions.



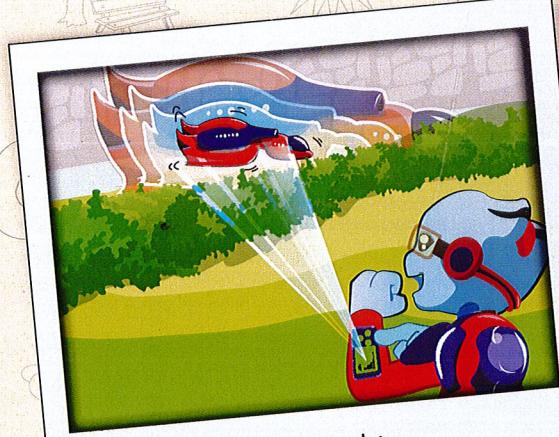
This is Tom. He's seven.
Tom is Alfie's best
friend.



Lucy is ten years old.
She is Tom's big sister.



Mai is Kim's big sister.
She is Tom's friend.



This is Alfie's spaceship.
Alfie can make it very small, and
put it in his backpack.



Kim is very friendly.
She is living with her
cousin, Vinh.



Vinh lives in Vietnam.
He likes teaching Kim
about Vietnam.



Where's Bean?
Look for him in every theme!

Scope and Sequence

1. Hello! (page 06-17)

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
stand up, sit down, hands up, hands down, be quiet, make a line. Language Link Stand up, please. Make a line, please.	The alphabet What letter is this? It's letter (A). Language Link O B A Y G H O C	Tom, Alfie, Mai, Nick Hello, my name's (Tom). What's your name? My name's (Alfie). Nice to meet you.	Alpha, Greenwood, River Town, home Where are you from? I'm from (Alpha). Where's she from? She's from Greenwood.	Value: Be confident 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 How old are you? I'm (eight).	Review and test practice Game: Connect three Song: Alfie Is an Alien
I can give classroom commands.	I can introduce myself and spell someone's name.	I can greet someone in a friendly way and ask someone's name.	I can ask and answer about personal information.	I can ask and answer about ages. I can fill in a school form with names, addresses and school names.	Theme review

2. School (page 18-29)

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
camera, cupboard, board, chair, desk, door What's this? It's a (chair).	bag, eraser, pen, pencil, book, crayon Is this (a) (pencil)? Yes, it is. No, it isn't. It's (a) (book).	letter, ruler, picture, fan, pencil case Is it a (ruler)? No, it isn't. What is it? It's a (pencil case).	open, close, ask, answer, sing, draw Open your book, please. Yes, teacher.	Value: Be prepared backpack, snacks, water bottle, scarf, school trip Remember your (water bottle).	Review and test practice Game: Tic, Tac, Toe Song: Alfie Come with Me
I can identify classroom objects.	I can ask about school objects.	I can ask and answer about things in the classroom.	I can follow simple instructions.	I can give simple instructions and say farewell.	Theme review

3. Family (page 30-41)

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
father, mother, sister, brother, baby brother Who's he? He's (my) (father). He's (Sam).	grandfather, grandmother, uncle, aunt, cousin This is my (grandfather). Hi, I'm (Alfie). Pleased to meet you. Nice to meet you.	tall, short, handsome, pretty, young, old Is your (sister) (short)? No, (she) isn't. (She)'s tall.	boy, girl, man, woman, fat, thin Who's the (tall) (woman)? (She)'s (Tom)'s (mother).	Social studies: Pets in Vietnam dog, cat, rabbit, cute, friendly, soft (Rabbits) are my favorite pets. (Rabbits) are (cute).	Review and test practice Game: Board game Song: This is my Family
I can identify family members.	I can introduce my family and greet people politely.	I can describe people.	I can describe and identify people.	I can talk and write about my my favorite pets.	Theme review

4. Colors (page 42-53)

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
green, blue, red, yellow, color/ colors What color is this? It's (red).	pink, gray, black, brown, paint/ paints What color do you want? (Brown), please!	flower, balloon, rock, leaf, butterfly There's a (pink) (flower) in the garden.	white, purple, orange, light blue, dark blue What's your favorite color? I like (purple).	Value: Try new things noodle soup/pho, lychee, sticky rice, papaya, coconut What's that (green) thing? That's a (coconut). Try it!	Review and test practice Game: Connect three Song: Colors, Colors!!
I can describe identify colors.	I can talk about what color i want.	I can describe the color of things around me.	I can talk about my favorite color.	I can identify colorful food.	Theme review

Scope and Sequence

5. Toys (page 54-65)

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
doll, kite, ball, robot, big, small What can you see? I can see a (big) (robot).	bike, monster, boat, car, train What's this? It's (Tom)'s (car).	plane, helicopter, truck, radio, teddy bear, box Where's the (plane)? It's (in) the (box). The (plane) is (in) the (box).	soccer ball, football, baseball, basketball, photo Put the (basketball) (in) the (box).	Social studies: Rooms in a house house, bedroom, living room, kitchen, bathroom There's one (big) (living room) and (two) (small) (bedrooms).	Review and test practice (Game: Tic tac toe Song: The Toy Shop)
I can describe toys.	I can talk about possession.	I can specify the location of toys.	I can give commands to tidy a room.	I can talk about quantities of toys and describe rooms in a house.	Theme review

6. Food and Drink (page 66-77)

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
rice, eggs, chicken, cereal, fish, bread What do you want to eat? May I have (eggs)?	yogurt, banana, cupcake, sandwich, cookie Can I eat a (cookie)? Yes, you can.	peas, potatoes, meat, spaghetti, beans, sausages Can I have some (peas) and (potatoes), please? Yes, here you are. Thank you.	pizza, chocolate, ice cream, cake, fries, juice Would you like some (fries)? Yes, please. Would you like some (cake)? No, thank you.	Value: Sharing and being polite share, fish balls, pancake, smoothie, soya milk Have (a smoothie). Thank you. You're welcome.	Review and test practice (Game: Connect three Song: I'm Hungry)
I can formally ask for permission.	I can ask for permission.	I can make a request and say thanks.	I can make an offer and respond to an offer.	I can thank someone and respond to thanks.	Theme review

7. Places and Directions (page 78-89)

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
park, lake, supermarket, sports shop, bakery Where are you going? I'm going to the (park).	ice cream shop, bookshop, playground, zoo, street Where's the (ice cream shop)? It's on (Water) Street.	go straight, turn left, turn right, bridge, go over How do I get to the (lake)? (Go straight).	campsite, market, shopping, fishing, eating, reading What's (Mom) doing? (She)'s (shopping) at the (market).	Value: Be careful. Cross to road safely green light, red light, hold hands, stop, go, crosswalk There's a (green light). Let's (go).	Review and test practice (Game: Board game Song: Where Are You Going?)
I can talk about where I'm going.	I can ask about location.	I can ask and answer about directions.	I can describe on-going actions.	I can suggest an activity.	Theme review

8. Weather (page 90-101)

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
sunny, rainy, snowy, windy, cloudy How's the weather? It's (sunny).	storm, thunder, lightning, rain, rainbow Can you hear the (thunder)? Yes, I can.	hot, cold, warm, cool, wet, dry Are you (hot)? Yes, I am.	snowman, snowball, skiing, sledding, swimming Can we (make a snowman)? Yes, we can. No, we can't.	Science: Growing rice plant, seed, sunlight, grow, soil What does a (plant) need to grow? A (plant) needs (sunlight) to grow.	Review and test practice (Game: Connect three Song: How's The Weather?)
I can describe the weather.	I can ask about the weather.	I can ask and answer about how people feel.	I can suggest an activity.	I can talk about growing rice.	Theme review

HELLO!

A Listen, point and say.

CD1 02



stand up



sit down



hands up



hands down



be quiet

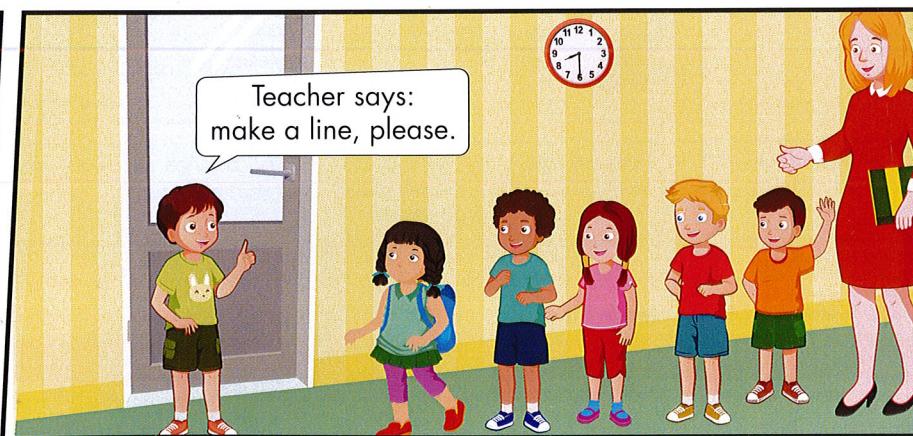
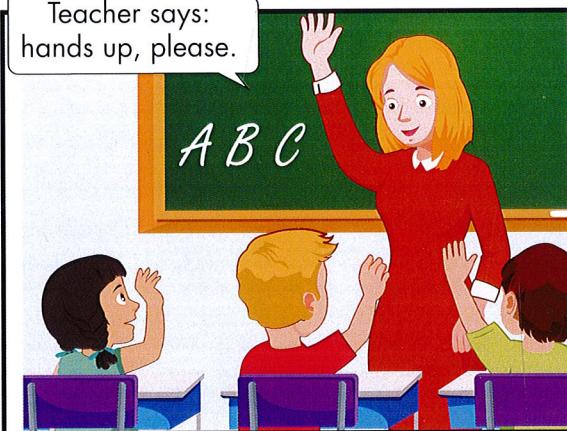


make a line

B

1. Listen and read.

CD1 03



3. Practice the structure.

CD1 05

STRUCTURE

Stand up, please.
Make a line, please.

C**Listen. Sing along.**

CDI 06



Stand up, please.

Sit down, please.

**D****Draw lines.
Practice, point and say.****PRONUNCIATION TIP**

Intonation: Commands "Stand up, please."

Hands up, please.

1**2****3****4****5****6**

hands

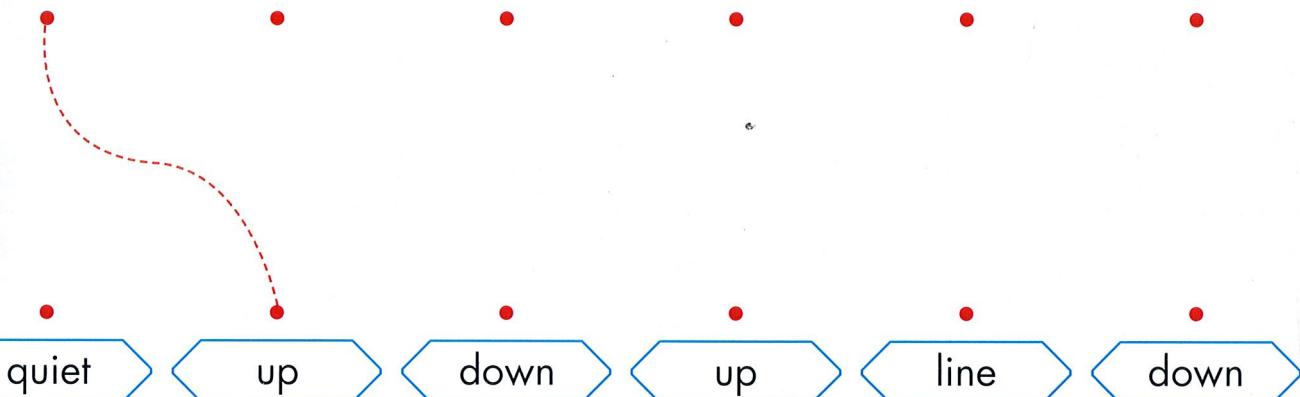
sit

make a

hands

stand

be



quiet

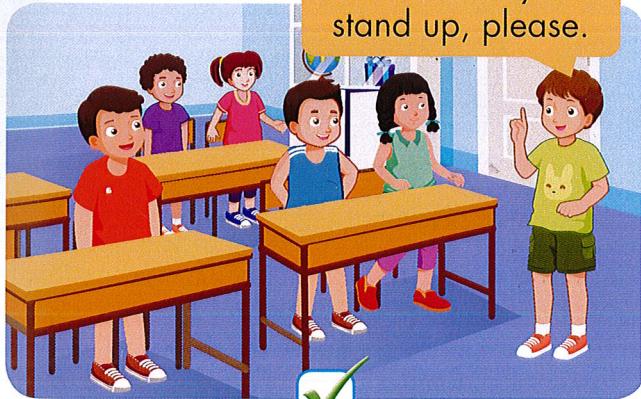
up

down

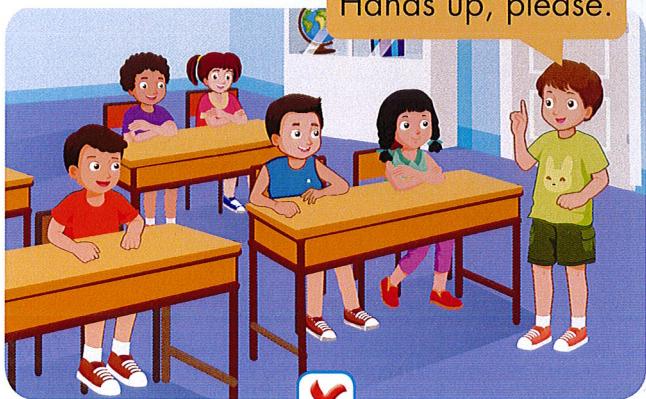
up

line

down

E**Play the "Teacher says" game.**Teacher says:
stand up, please.

Hands up, please.



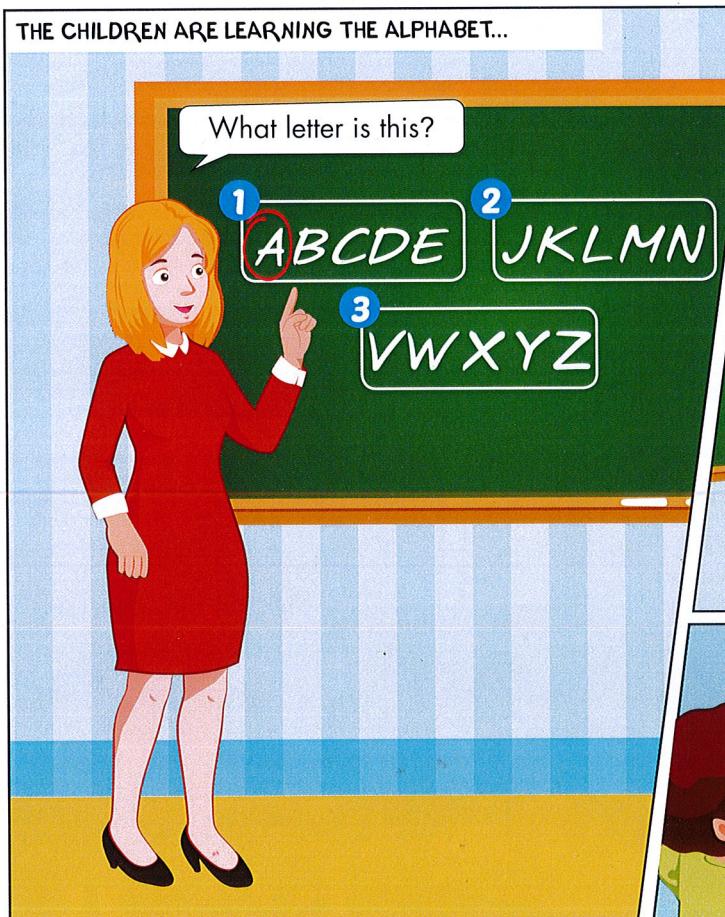
HELLO!



A Listen, point and say. 

Aa Bb Cc Dd Ee Ff Gg Hh Ii
Jj Kk Ll Mm Nn Oo Pp Qq Rr
Ss Tt Uu Vv Ww Xx Yy Zz

B 1. Listen and read. 



2. Listen and circle. 



3. Practice the structure. 

STRUCTURE
 What letter is this?
 It's letter A.

It's = It is

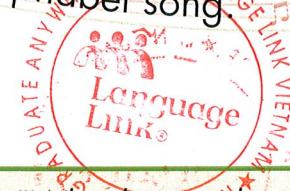
C**Listen. Sing along.**

CD 12



The alphabet song.

Let's sing the alphabet song.

**D****Write the letters. Practice.
Point, ask and answer.****PRONUNCIATION TIP**

CD 13

Don't forget the 's' sound. "What letter is this?"

What letter is this?

It's letter B.

1A **B** C**2**

D _____ F

3

H _____ J

4

L M _____

5

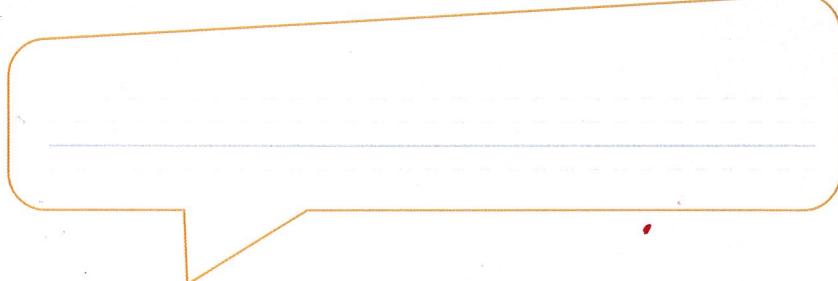
P Q _____

6

X Y _____

E Say your name. Spell your name. Write your name.

Tom. T-O-M.



Theme 1

HELLO!



Listen, point and say.

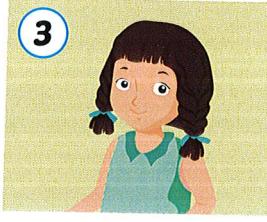
CD1 14



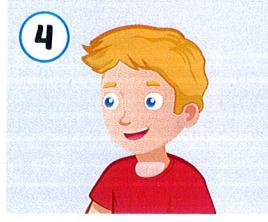
Tom



Alfie



Mai

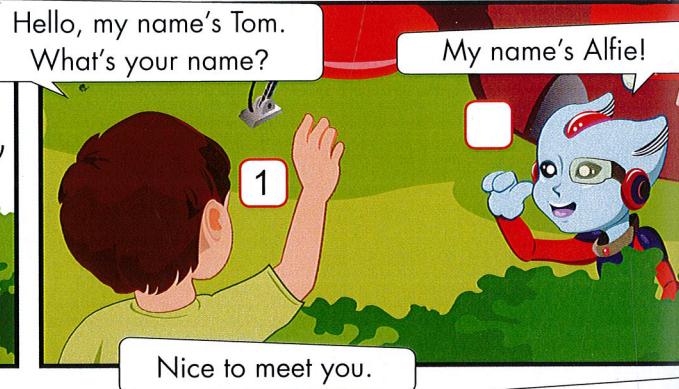
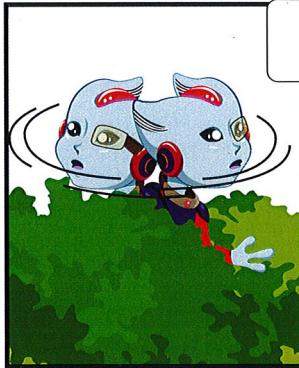
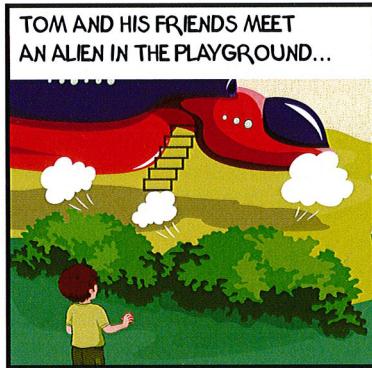


Nick

B

1. Listen and read.

CD1 15



3. Practice the structure.

CD1 17

STRUCTURE

Hello, my name's Tom. What's your name?
My name's Alfie. Nice to meet you.
Nice to meet you, too.

What's = What is
name's = name is

C Listen. Sing along. 



Hello, what's your name?

My name's Tom.



D Listen and (✓) the box.
Practice, ask and answer. 

Hello, what's your name?

My name's Kim.



1



2



3



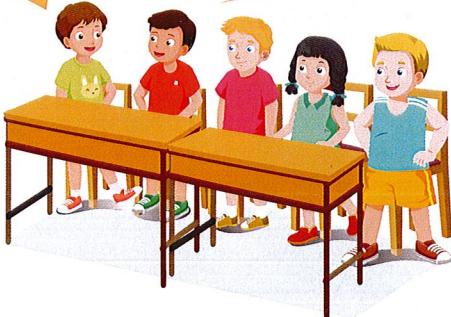
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E Play the "Chain" game.

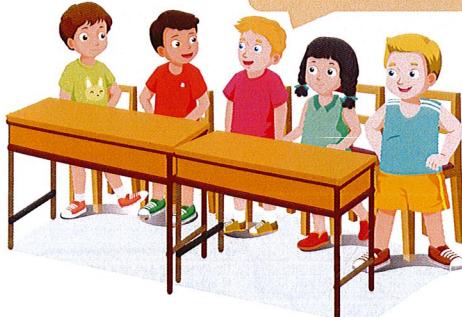
Hello, my name's Tom.
What's your name?

My name's Harry.



Hello, my name's Harry.
What's your name?

My name's Nick.



Theme 1

HELLO!

LESSON 4

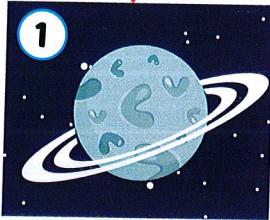
Vocabulary:

Alpha, Greenwood, River Town, home

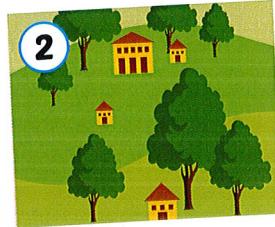
Structure:

Where are you from? I'm from (Greenwood).
Where's (he) from?
(He)'s from (River Town).

Listen, point and say. 



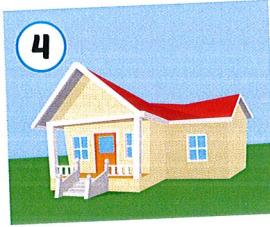
Alpha



Greenwood



River Town



home

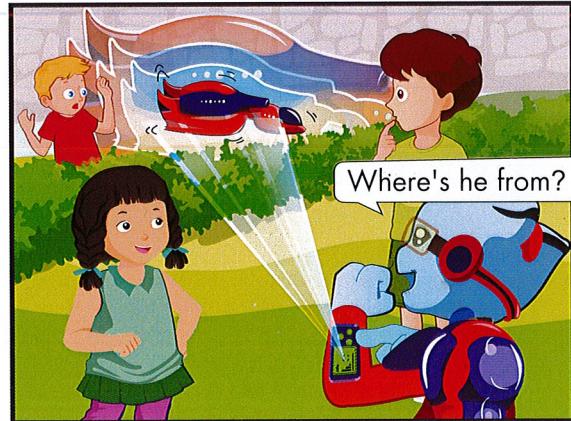
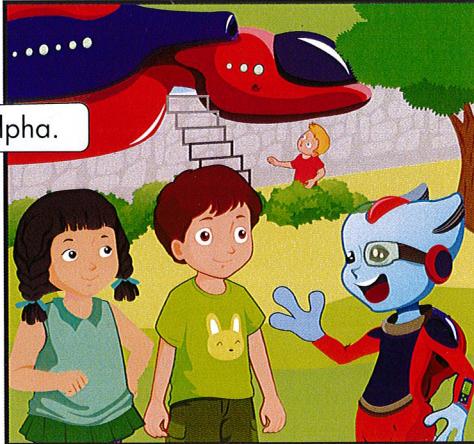
B 1. Listen and read. 

2. Listen and draw lines. 

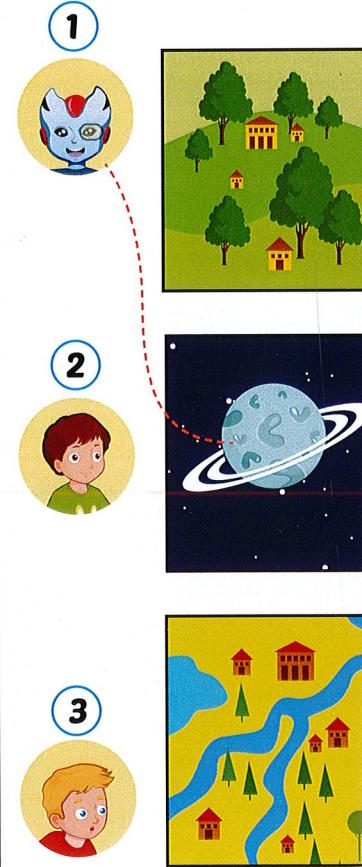
TOM IS ASKING ALFIE WHERE HE IS FROM...

Where are you from, Alfie?

I'm from Alpha.



Where's he from?



3. Practice the structure. 

STRUCTURE

Where are you from?
Where's she from?

I'm from Alpha.
She's from Greenwood.

I'm = I am
He's = He is
She's = She is

C Listen. Sing along. CD 25



Where are you from?

I'm from Alpha

PRONUNCIATION TIP CD 26

Natural English: "Where are you..."
How do the sounds change?

D Listen and circle. Practice. Point, ask and answer. CD 27

Where's he from?

He's from Greenwood.

1



A

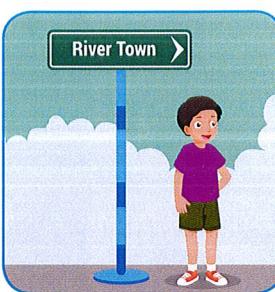


B

2



A



B

3



A



B

4



A



B

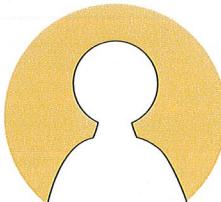
E Play the "Follow the lines" game. Ask your friends.

Where's she from?



She

She's from Greenwood.



You

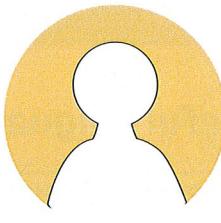


He



She's from Greenwood.

She's from Greenwood.



Your friend

HELLO!

Value – Be confident
Useful language:

1, 2, 3, 4, 5, 6, 7, 8, 9, 10

How old are you?

I'm (seven).



NEW WORDS

Listen, point and say.

CDI 28

1
1

one

2
2

two

3
3

three

4
4

four

5
5

five

6
6

six

7
7

seven

8
8

eight

9
9

nine

10
10

ten

LISTENING Listen and circle.

CDI 29

A VISITOR IS COMING TO VINH'S SCHOOL...



1

8

4

2

9

5

3

7

10

Useful language.

CDI 30

USEFUL LANGUAGE

How old are you? I'm eight.



My name's Vinh.
I go to Nguyen Hue primary school.
What's the name of your school?

READING**Read and circle "True" or "False".****Vinh and Kim**

Vinh: Hello, Phong. I'm eight. How old are you?

Phong: I'm seven. How old are you, Kim?

Kim: I'm five.



1. Vinh is six.
2. Phong is seven.
3. Kim is five.

True FalseTrue FalseTrue False**SPEAKING****Practice. Point, ask and answer.**

How old are you?

8

I'm eight.

1

2

3

4

5

7

10

**WRITING****Complete the label.****Student information**

Name: Nguyen Quang Vinh
 Age: Eight
 Home: 57 Nguyen Trong Tuyen,
 Ho Chi Minh City
 School: Nguyen Hue
 Class: 2A1

Student information

Name:
 Age:
 Home:

 School:
 Class:

HELLO!



LISTENING

Listen and draw lines. CD 31

Example

1



2



3



4



Tom

Nick

Mai

Kim

Alfie



READING & WRITING

Look and read. Put a (✓) or a (✗) in the box.

Example

I'm seven.

1

GREENWOOD

I'm from Greenwood.

2

GREENWOOD

I'm from River Town.

3

9

I'm nine.



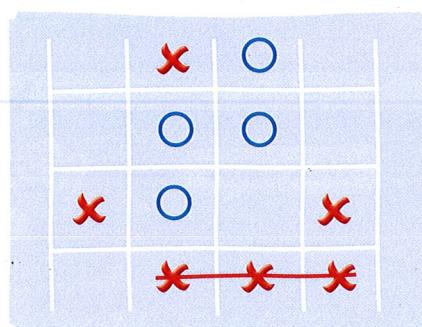
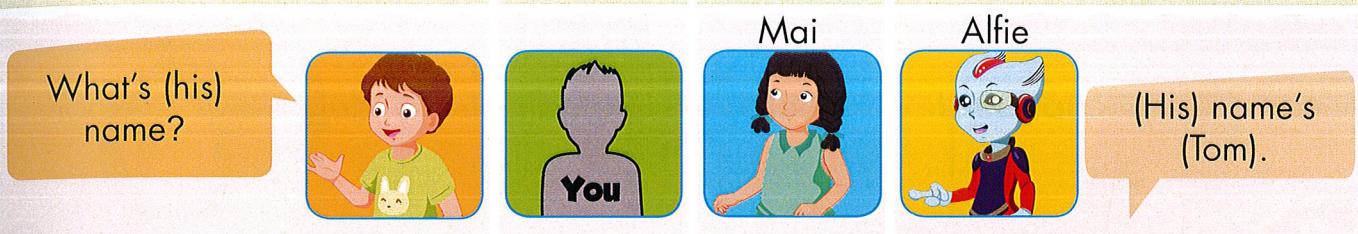
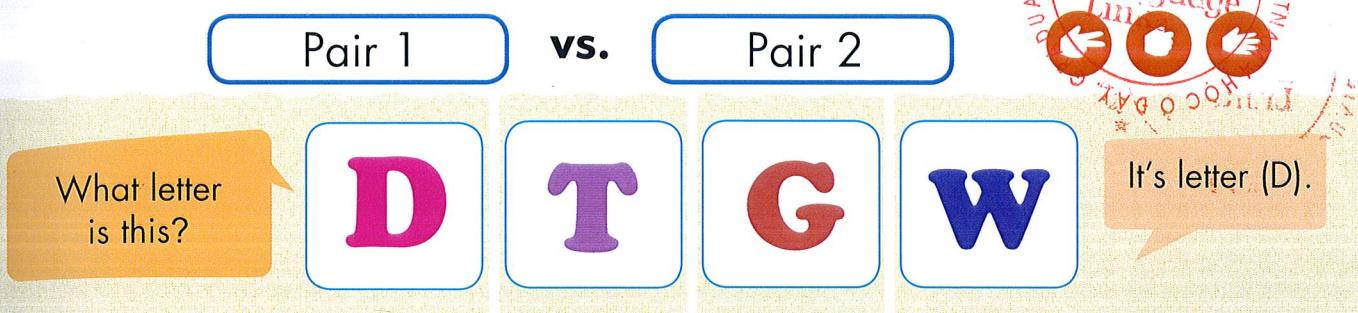
SONG

Turn to page 102. Listen. Sing along.

CD 32



Play the "Connect three" game.



- I can give and follow classroom commands.
- I can ask and answer about myself.
- I can say hello and ask about someone else.
- I can fill in a school form.



Theme 2

SCHOOL

LESSON 1

Vocabulary:

camera, cupboard, board, chair, desk, door

Structure:

What's this?
It's a (desk).

A**Listen, point and say.**

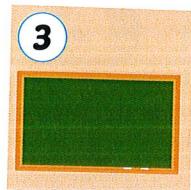
CD1 33



camera



cupboard



board



chair



desk



door

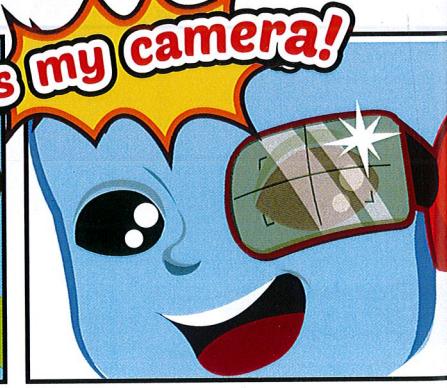
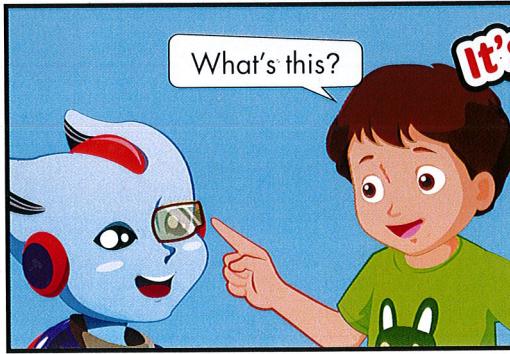
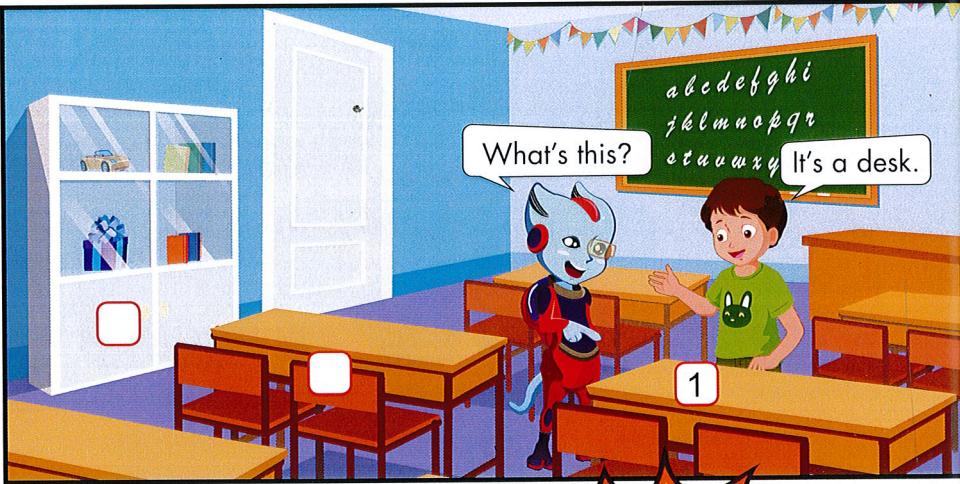
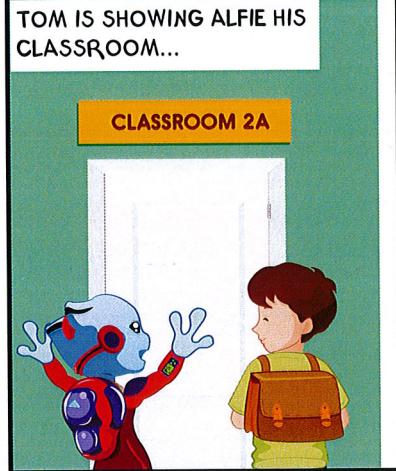
B**1. Listen and read.**

CD1 34

2. Listen and number.

CD1 35

TOM IS SHOWING ALFIE HIS CLASSROOM...

**3. Practice the structure.**

CD1 36

STRUCTURE

What's this?
It's a board.

What's = What is
It's = It is

C Listen. Sing along. 



What's this?

It's a camera.

PRONUNCIATION TIP

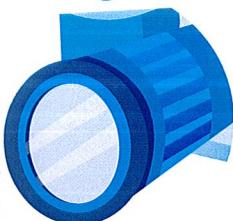
Natural English: "It's a..."
How do the sounds change?

D Draw lines. Practice. Point, ask and answer.

What's this?

It's a camera.

1



2



3



camera

door

cupboard

chair

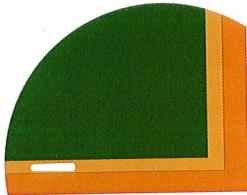
board

desk

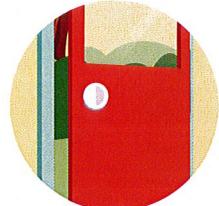
4



5



6



E Play the "Memory" game.



Look (10 seconds)



It's a chair...

Number 4,
what's this?

Yes.

Speak

Theme 2

SCHOOL

A**Listen, point and say.**

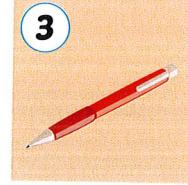
CDI 39



1 bag



2 eraser



3 pen



4 pencil



5 book



6 crayon

LESSON 2

Vocabulary:

bag, eraser, pen, pencil, book, crayon

Structure:

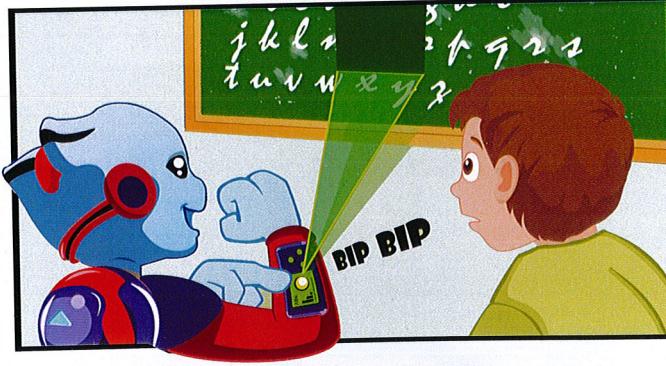
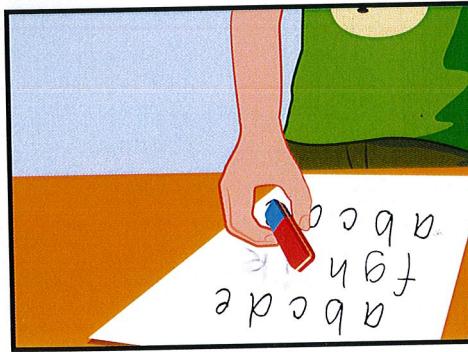
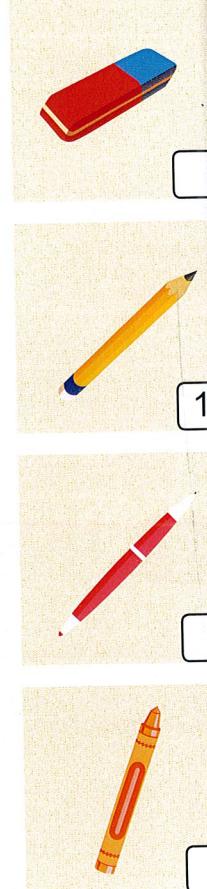
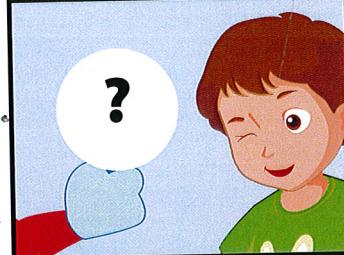
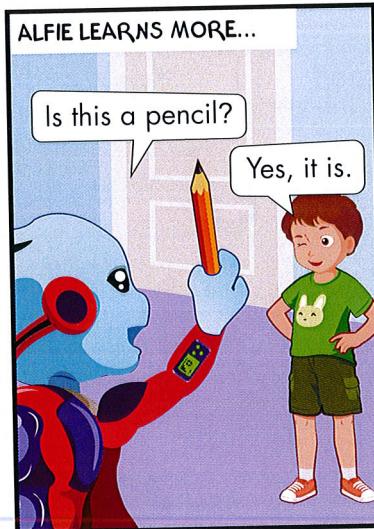
Is this (an eraser)?

Yes, it is.

No, it isn't. It's (a book).

B**1. Listen and read.**

CDI 40

**3. Practice the structure.**

CDI 42

STRUCTURE

Is this a pencil? Yes, it is.

Is this an eraser? No, it isn't. It's a book.

a e i o u = an
an eraser

isn't = is not

C Listen. Sing along.  CD 43



Is this a bag?

Yes, it is.



PRONUNCIATION TIP CD 44

Natural English: "Is this a...?"
How do the sounds change?

D Listen and (✓) the box.
Practice. Ask and answer.  CD 45

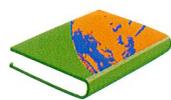
Is this a bag?

No, it isn't. It's an eraser.

1



2



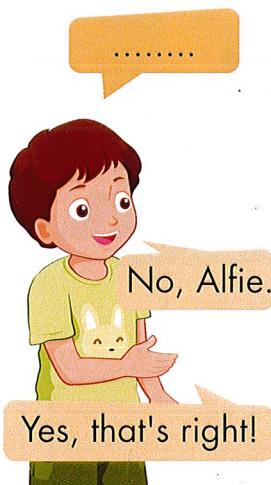
3



4



E Play the "Read my lips" game.



Is this an eraser?



Is this a ruler?

Smart Start

SCHOOL

Theme 2

LESSON 3

Vocabulary:

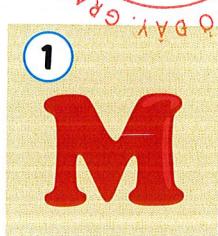
letter, ruler, picture, fan, pencil case

Structure:

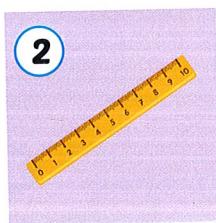
Is it a (ruler)? No, it isn't.
What is it? It's a (pencil case).

A**Listen, point and say.**

CD1 46



letter



ruler



picture



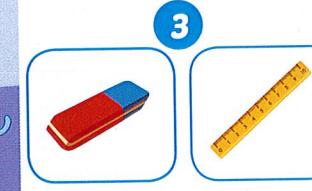
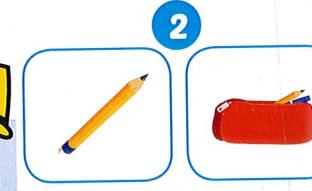
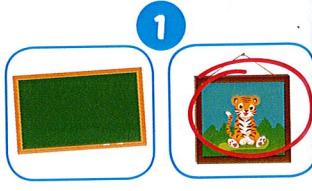
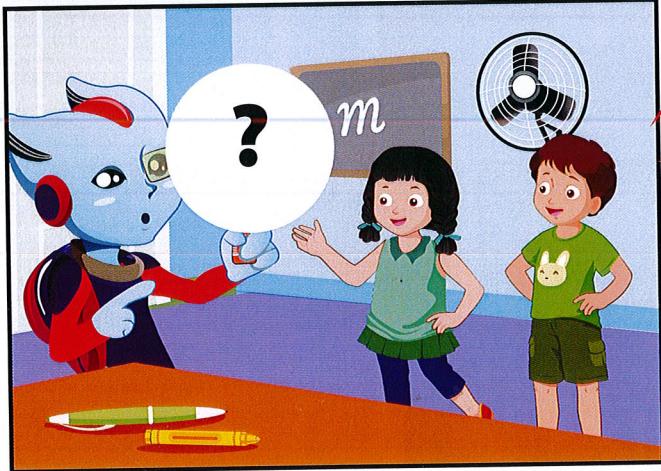
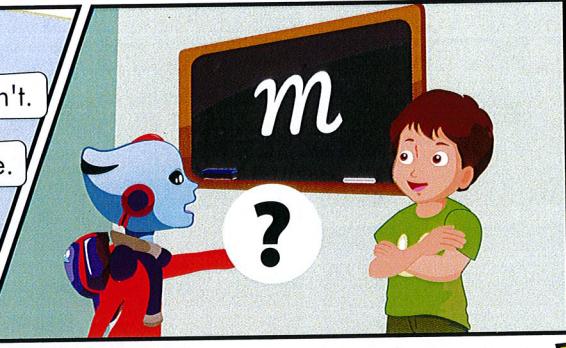
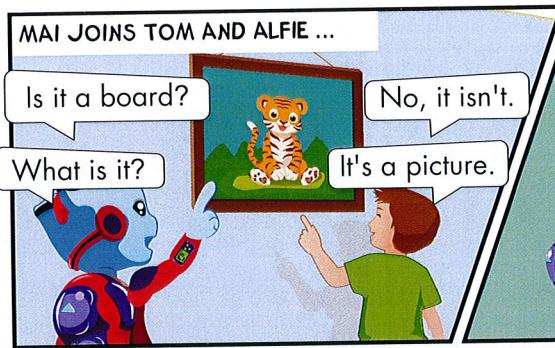
fan



pencil case

B**1. Listen and read.**

CD1 47

**3. Practice the structure.**

CD1 49

STRUCTURE

Is it a **ruler**? No, it isn't.
What is it? It's a **pencil case**.

isn't = is not
It's = It is

C**Listen. Sing along.**

CD 50



Is it a letter?

No, it isn't.

**D****Practice. Point. Ask and answer.****PRONUNCIATION TIP**

CD 51

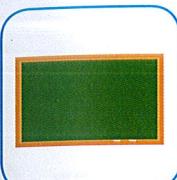
Natural English "Is it a...?"
How do the sounds change?

Is it a letter?

No, it isn't.

What is it?

It's a board.



...letter?



...bag?



...pencil?



...board?



...bag?



...crayon?



...ruler?



...book?



...fan?



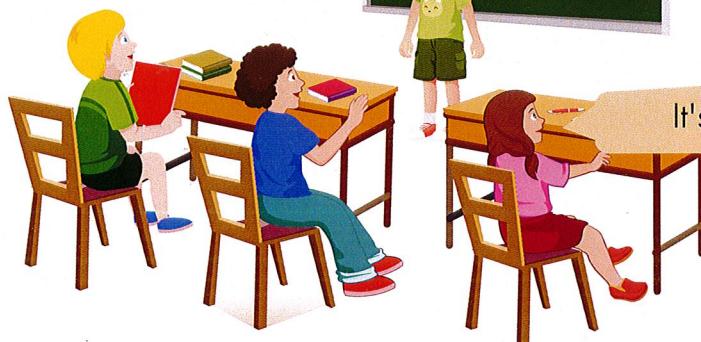
...pencil case?

E**Look at A and play the "Guessing" game.**

Is it a pen?

No, it isn't.

What is it?





Theme 2

SCHOOL



LESSON 4

Vocabulary:

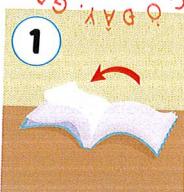
open, close, ask, answer,
sing, draw

Structure:

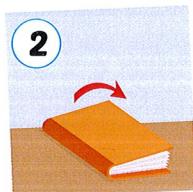
(Close your book), please.
Yes, teacher.

A**Listen, point and say.**

CD 52



open



close



ask



answer



sing



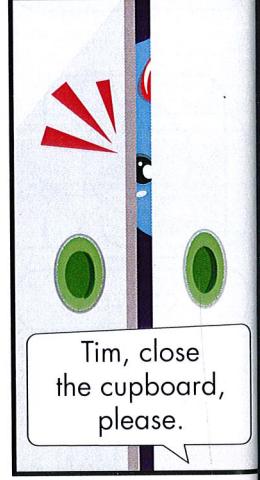
draw

B**1. Listen and read.**

CD 53

2. Listen and number.

CD 54

**3. Practice the structure.**

CD 55

STRUCTURE

Open your book, please. Yes, teacher.
Ask a question, please. Yes, teacher.

C Listen. Sing along. CDI 56



Open your book, please.

Yes, teacher.



PRONUNCIATION TIP

Natural English: "Open your...!"
How do the sounds change?

D Listen and circle. Practice. Point and say. CDI 58

Tom, draw a picture, please.



Miss May

1

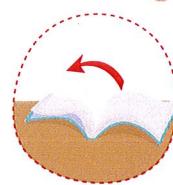


Yes, teacher.

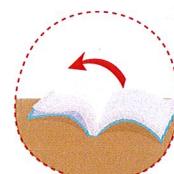
2



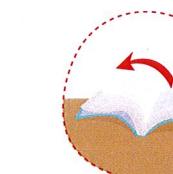
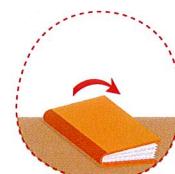
3



4

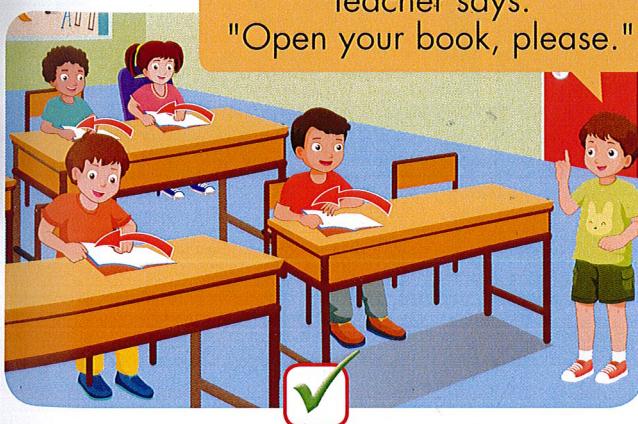


5

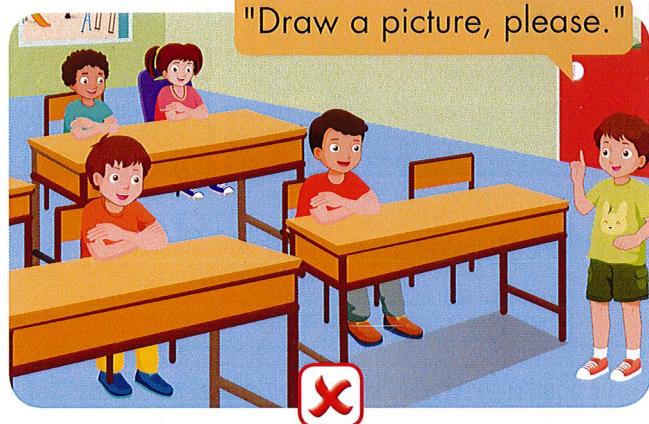


E Play the "Teacher says" game.

Teacher says:
"Open your book, please."



"Draw a picture, please."



SCHOOL

Value – Be prepared

Useful language:
 backpack, snacks, water bottle, scarf,
 school trip
 Remember your (backpack)!**NEW WORDS****Listen, point and say.**


backpack



snacks



water bottle



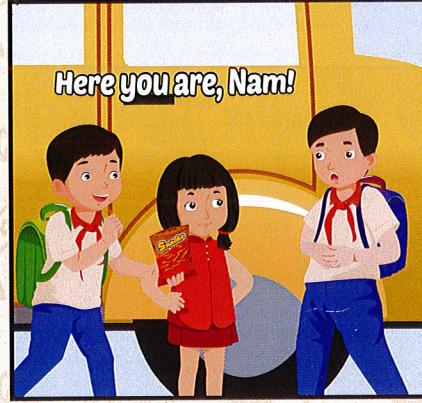
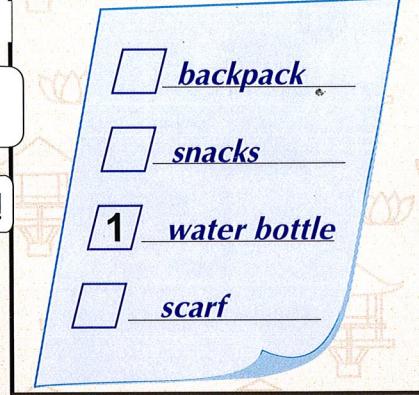
scarf



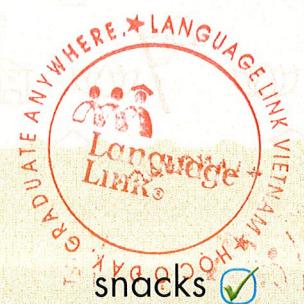
school trip

**LISTENING****Listen and number.**

VINH IS GOING ON A SCHOOL TRIP...

**Useful language.**
USEFUL LANGUAGERemember your **water bottle!**

Remember to say "Goodbye!"

**READING****Read and circle "True" or "False".****School trip to the zoo**

Boys and girls, remember to bring:

backpack water bottle red scarf

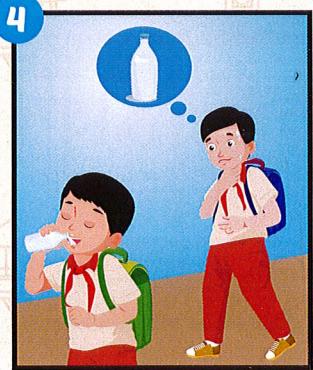
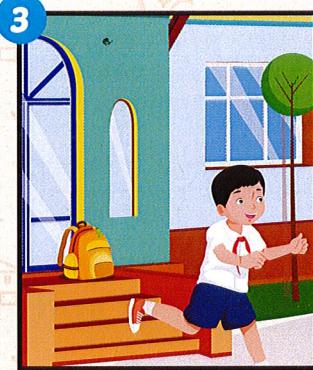
Ms. Phuong Ha

snacks

1. Remember your pencil case. True False
2. Remember your snacks. True False
3. Remember your board. True False
4. Remember your water bottle. True False

**SPEAKING****Practice. Point and say.**

Remember your scarf!

**WRITING**

Look at

**SPEAKING****complete the checklist.**

Things to remember:

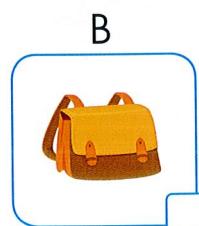
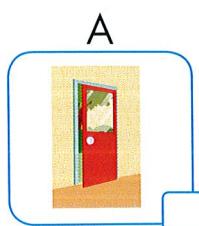
1. scarf
2. _____
3. _____
4. _____

Theme 2

LISTENING

Listen and (✓) the box. CD 62

Example



A

B

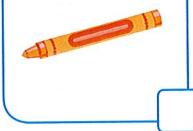
C

A

B

C

1



2



3

What is it?



4



READING & WRITING

Look and read. Put a (✓) or a (✗) in the box.

Example



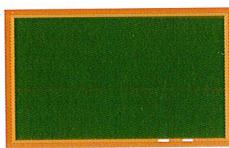
This is a pencil case.

1



This is a chair.

2



This is a cupboard.

3



This is a ruler.

4



This is a crayon.

5



This is a letter.



SONG Turn to page 102. Listen. Sing along.

CDI
63



Play the "Tic, tac, toe" game.



What is it?

It's a bag.

OK! Our turn.

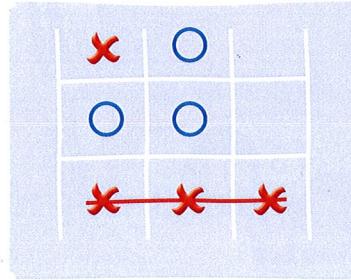
Is this a notebook?

No, it isn't.
It's a book.

Pair 1

vs.

Pair 2



We win!



I CAN...

- I can identify classroom objects.
- I can ask and answer about classroom objects.
- I can follow simple instruction.



FAMILY

Vocabulary:

father, mother, sister, brother, baby brother

Structure:

Who's (she)?

(She's my (mother). (She's (Ann).

Who's (she)?

(She's (Kim's mother). She's (Lan).

A Listen, point and say.

CD1 64

Language Link

This is my family.

1



father

2



mother

3



sister

4



brother

5



baby brother

B 1. Listen and read.

CD1 65

TOM TAKES ALFIE HOME...



Let's meet
the rest of
my family.

Sam

Ben

Kim

3. Practice the structure.

CD1 67

STRUCTURE

Who's he? He's my father. He's Sam..

Who's she? She's Kim's mother. She's Lan.

Who's = Who is
He's = He is
She's = She is

C**Listen. Sing along.**

Who's he?

He's my father.

PRONUNCIATION TIP

Intonation: Wh-Questions

Who's he?
Who's she?**D Practice. Point, ask and answer.**

Who's he?

He's Tom's father. He's Sam.

1

Tom's family

2

father/Sam

mother/Ann

3

brother/Ben

4

sister/Lucy

5

Tom

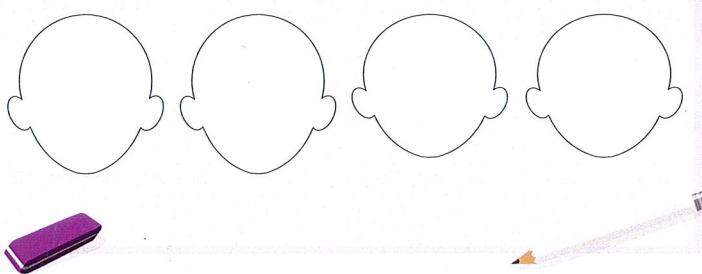


baby brother/Alex

E**Draw faces. Talk about your family.**

Who's he?

Who's she?



He's my _____.

She's my _____.

Theme 3

LESSON 2

Vocabulary:

grandfather, grandmother, uncle, aunt, cousin

Structure:

This is my (grandmother).

Hello, I'm (Alfie). Pleased to meet you.

Nice to meet you.

A Listen, point and say. 



Here are some
more of my family...



grandfather



grandmother



uncle



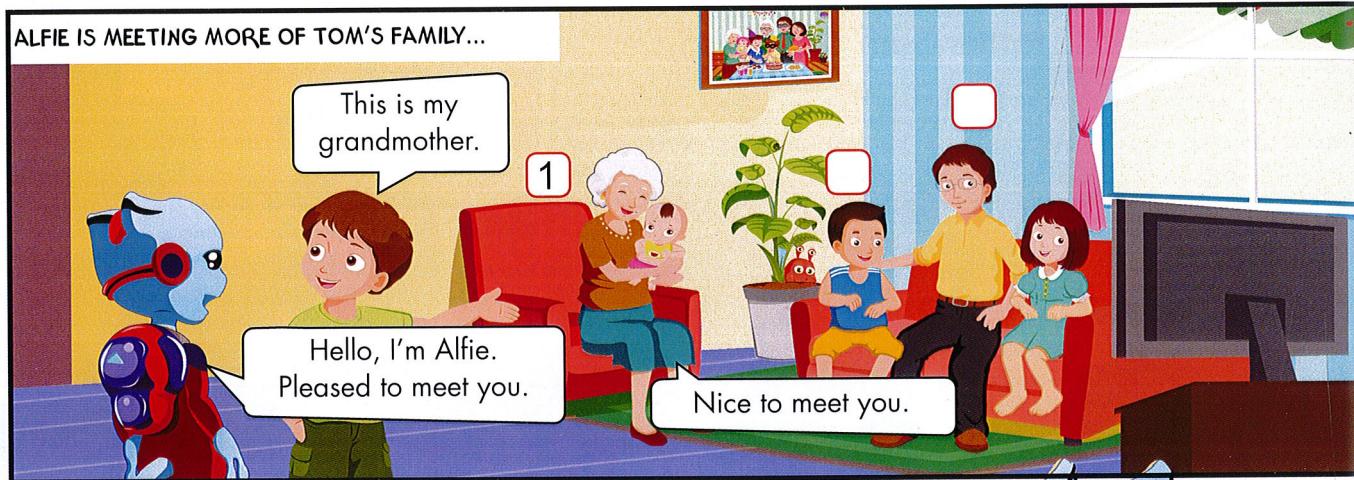
aunt



cousin

B 1. Listen and read. 

2. Listen and number. 



3. Practice the structure. 

STRUCTURE

Tom: This is my grandfather.

Alfie: Hi, I'm Alfie. Pleased to meet you.

Grandfather: Nice to meet you.

C Listen. Sing along.



This is my grandfather.
Nice to meet you. Pleased to meet you, too.

D Practice. Point and say.

PRONUNCIATION TIP

Natural English: "Nice to..."
How do the sounds change?

This is Tom's grandfather.

Pleased to meet you.

Tom's family

1



grandfather/Dan

2



grandmother/Grace



father/Sam



mother/Ann



uncle/Tony



aunt/May



sister/Lucy



Tom



cousin/Sue



cousin/Bill

E Point. Introduce your family.

This is my grandmother.

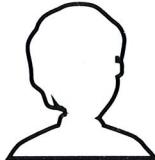
Pleased to meet you.



grandmother



father



uncle



aunt



cousin



LESSON 3

Theme 3

FAMILY



Listen, point and say.

CDI 76



tall



short



handsome



pretty



young

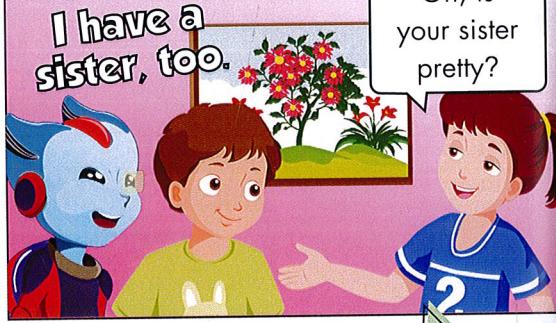
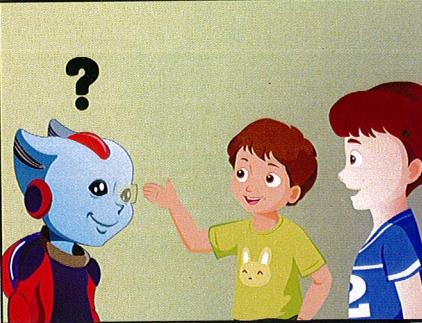


old



1. Listen and read.

CDI 77



3. Practice the structure.

CDI 79

STRUCTURE

Is your brother tall?
Is your sister short?

Yes, he is.
No, she isn't. She's tall.

isn't = is not

Vocabulary:

tall, short, handsome, pretty, young, old

Structure:

Is your (brother) (tall)?

Yes, (he) is./No, (he) isn't. (He)'s (short).



Listen. Sing along.

CD 80



Is your father tall?

Yes, he is.



D Read and put a (✓) or a (✗) in the box. Practice. Point, ask and answer.

Is he old?

No, he isn't. He's young.

PRONUNCIATION TIP

CD 81

Natural English: "Is your..."
How do the sounds change?

1



...old?

2



...handsome?

3



...young?

4



...young?

5



...pretty?

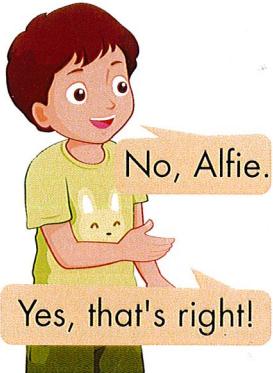
6



...short?



E Play the "Read my lips" game.



No, Alfie.

Yes, that's right!

?

Is your father tall?



Is your mother tall?

Theme 3

FAMILY

LESSON 4

Vocabulary:

boy, girl, man, woman, fat, thin

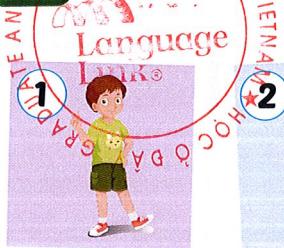
Structure:

Who's the (fat) (man)? (He's) (my father).



Listen, point and say.

CD 82



boy



man



woman



fat



thin

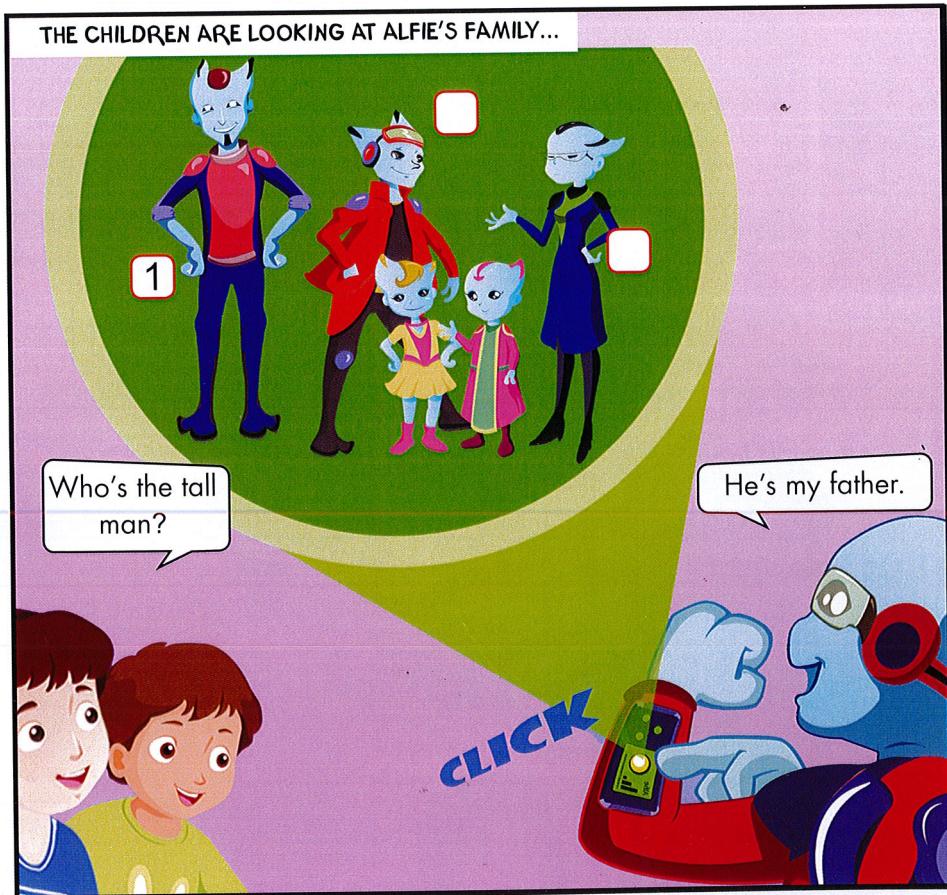


1. Listen and read.

CD 83

2. Listen and number.

CD 84



3. Practice the structure.

CD 85

STRUCTURE

Who's the tall woman?
She's Tom's mother.

C**Listen. Sing along.**

Who's the young boy?

He's Tom's cousin.

PRONUNCIATION TIP**CD 87**Natural English: "Who is...?"
How do the sounds change?**D****Practice. Ask and answer.**

Who's the short boy?

He's Tom's cousin.

1

Bill

cousin

short boy

2

Grace

grandmother

3

Ben

brother

thin boy

**4**

Alex

baby brother

fat baby

5

Dan

grandfather

6

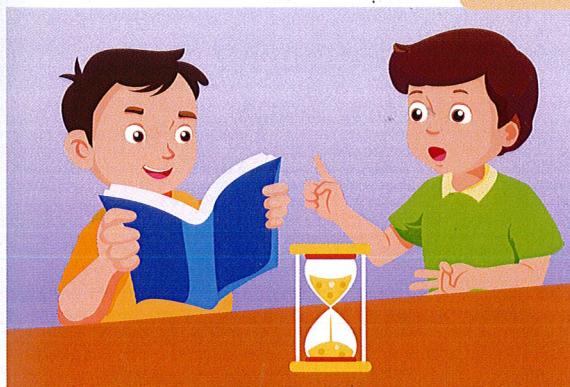
Lucy

sister

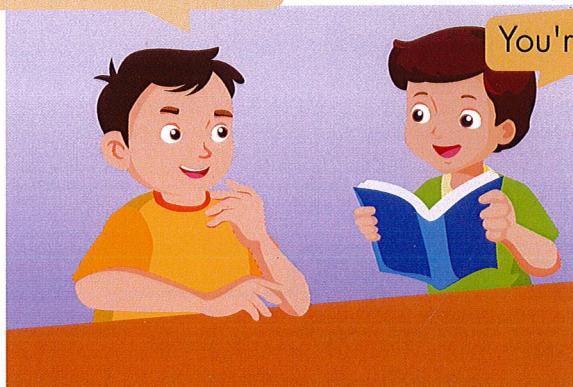
E**Look at B and D. Play the "Memory" game.**

Who's the old man?

He's Tom's grandfather.



Look (10 seconds)



Speak

You're right.

FAMILY

Useful language:

(Rabbits) are my favorite pets.

(Rabbits) are (cute).

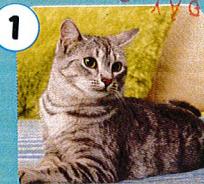
AA

NEW WORDS

LINKS

Listen, point and say.

CDI 88



1



2



3



4



5



6

cat

dog

rabbit

cute

friendly

soft



LISTENING

Listen and circle.

CDI 89



1. Pets are animals that _____.
2. Cats are _____.
3. Rabbits are very soft and _____.
4. _____ are his favorite pets.

live with families/are soft
friendly/cute
cute/quiet
Cats/Dogs

Useful language.

CDI 90

USEFUL LANGUAGE

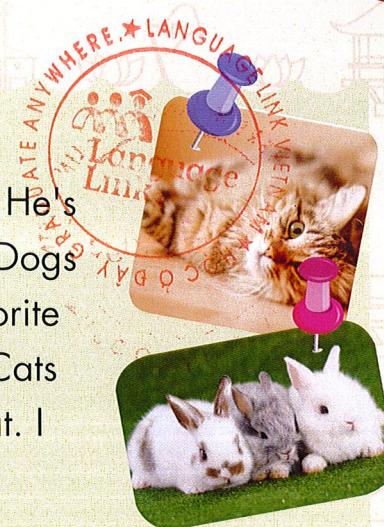
Dogs are my favorite pets.
Dogs are friendly.



Dogs are my favorite pets.
What about you?

**READING****Read and circle “True” or “False”.****Nam's pets**

There are five pets in my house. This is my dog. He's from Phu Quoc. His name's Toby. He's friendly. Dogs are my favorite pets. Rabbits are my sister's favorite pets. These are her three rabbits. They're cute. Cats are my mom's favorite pets. This is my mom's cat. I like cats too, they're soft.



1. Dogs are Nam's favorite pets. True False
2. Toby is friendly. True False
3. Cats are his sister's favorite pets. True False
4. His sister has three rabbits. True False

**SPEAKING****Point and say.**

Cats are my favorite pets.
Cats are soft and friendly.

1



2



3



pretty

soft

friendly

cute

**WRITING****Write your answers down.**

1. Dogs are _____.
2. Cats are _____.
3. Rabbits are _____.
4. _____ are my favorite pets.

Theme 3

FAMILY **LISTENING****Listen and draw lines.**

CD 91

ExampleLanguage
Line Jim

Tom

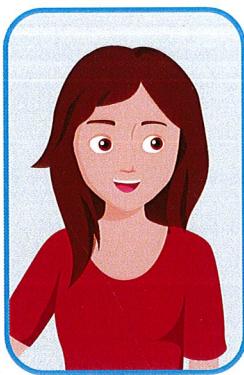
Sally

Fred

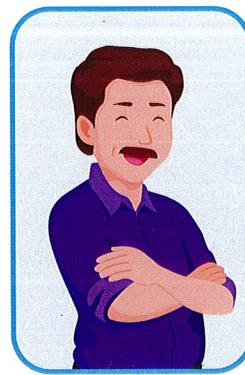
Paul



tall



pretty



handsome



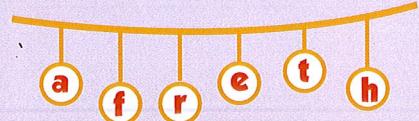
old



young

**READING & WRITING****Look at the pictures. Look at the letters. Write the words.****Example**

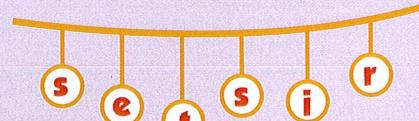
f a t h e r



1



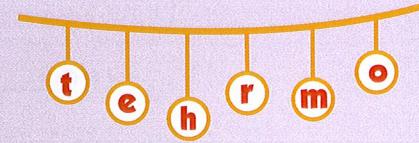
- - - - -



2



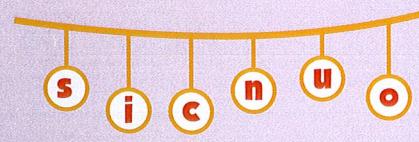
- - - - -



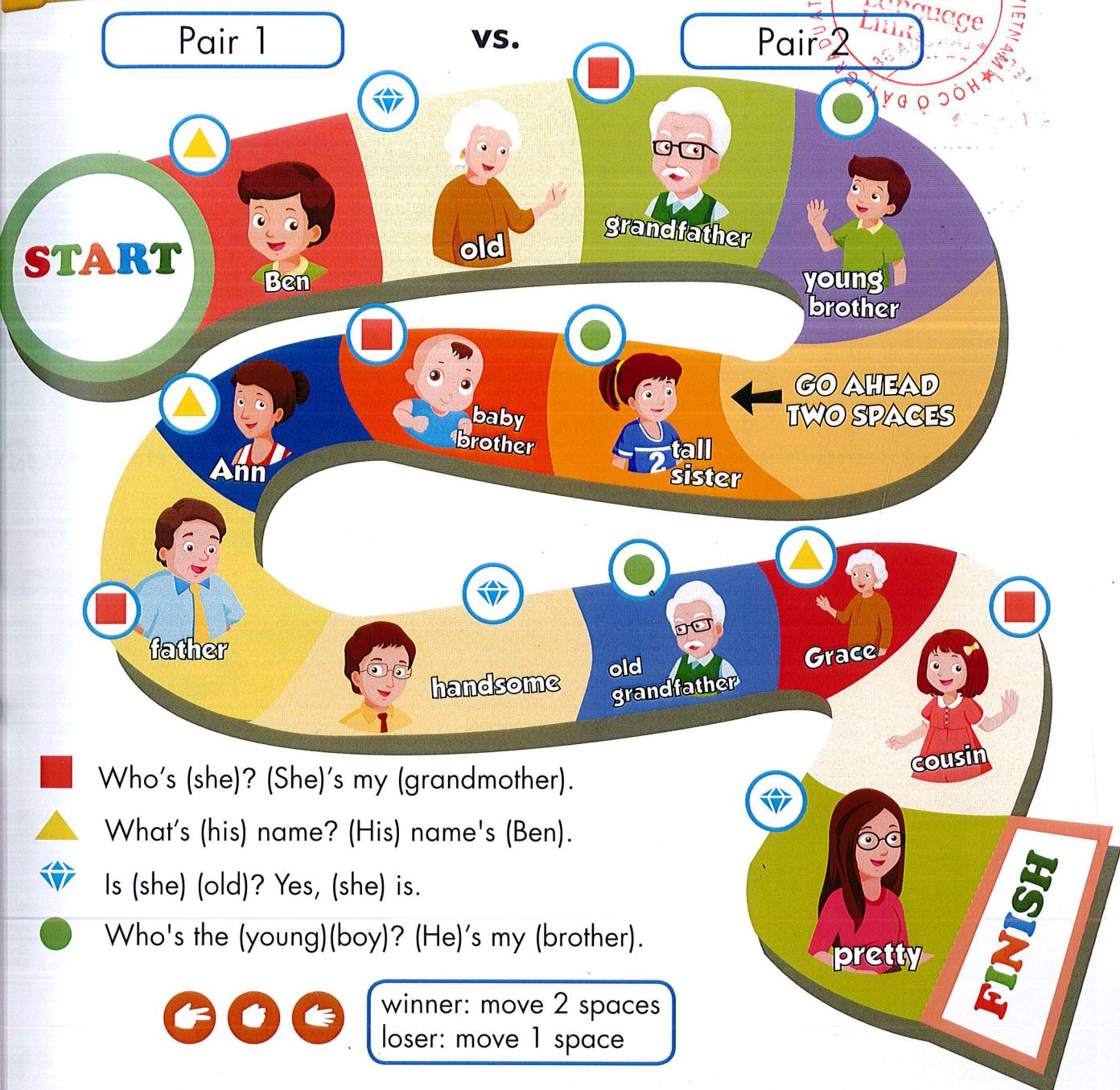
3



- - - - -

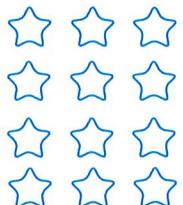


GAME Play the board game.



I CAN...

- I can ask and answer about people in a family.
- I can introduce and greet people politely.
- I can talk about what someone looks like.
- I can talk about my favorite pets.



Smart Start

COLORS

Theme 4

LESSON 1

Vocabulary:

green, blue, red, yellow, color/colors

Structure:

What color is this?
It's (yellow).

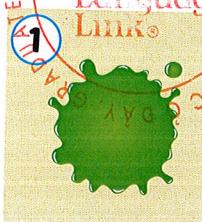
A

Listen, point and say.

CD2
01

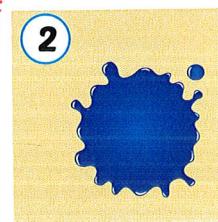


1



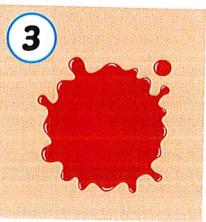
green

2



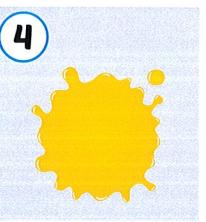
blue

3



red

4



yellow

5



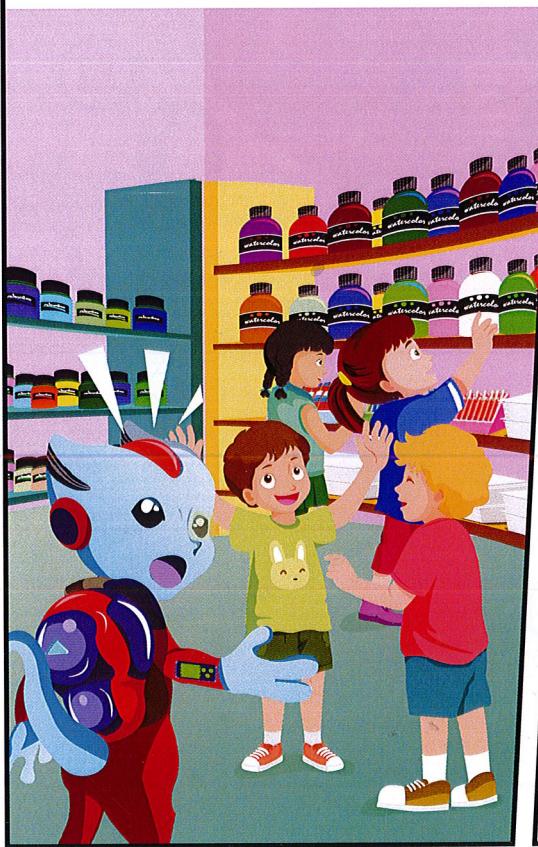
color/colors

B

1. Listen and read.

CD2
02

ALFIE AND THE CHILDREN ARE BUYING PAINT...



3. Practice the structure.

CD2
04

STRUCTURE

What color is this?
It's red.

It's = It is

C Listen. Sing along. 



What color is this?

It's green.

D Listen and (✓) the box.
Practice. Ask and answer. 

What color is this?

It's red.

PRONUNCIATION TIP

CD 06

Stress: What **color** is this? It's **red**.

1



2



3



4

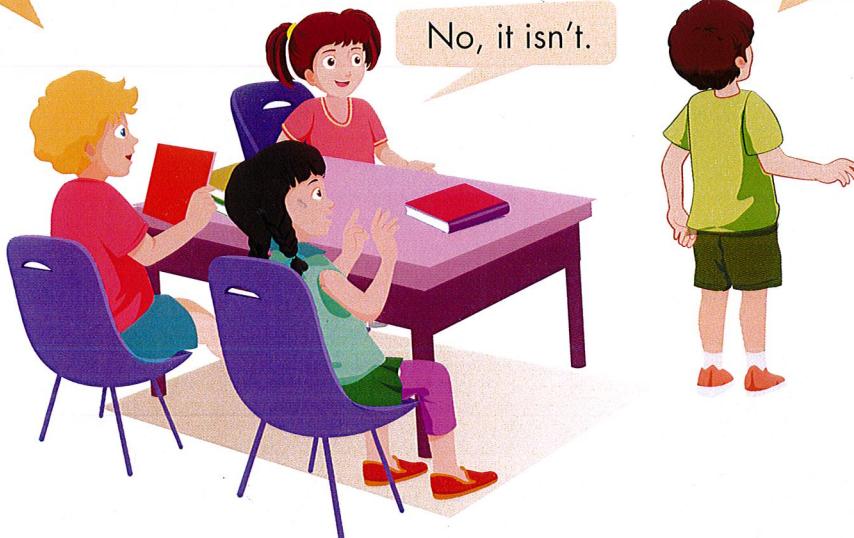


E Play the “Guess the color” game.

What color is this?

No, it isn't.

It's blue.



Smart Start

Theme 4

COLORS



LESSON 2

Vocabulary:

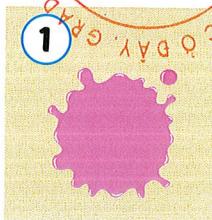
pink, gray, black, brown, paint/paints

Structure:

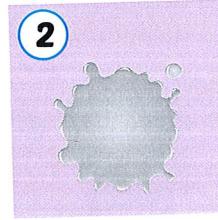
What color do you want?
(Pink), please!

A

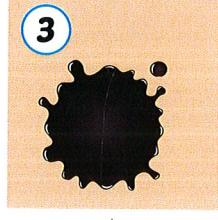
Listen, point and say. 



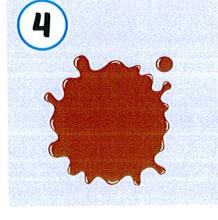
pink



gray



black



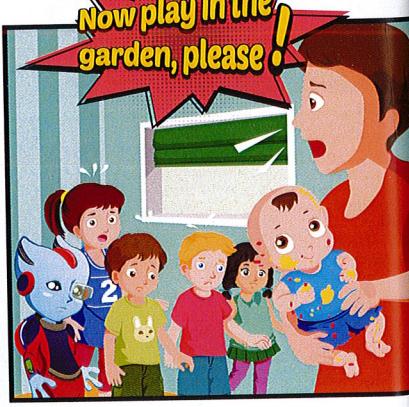
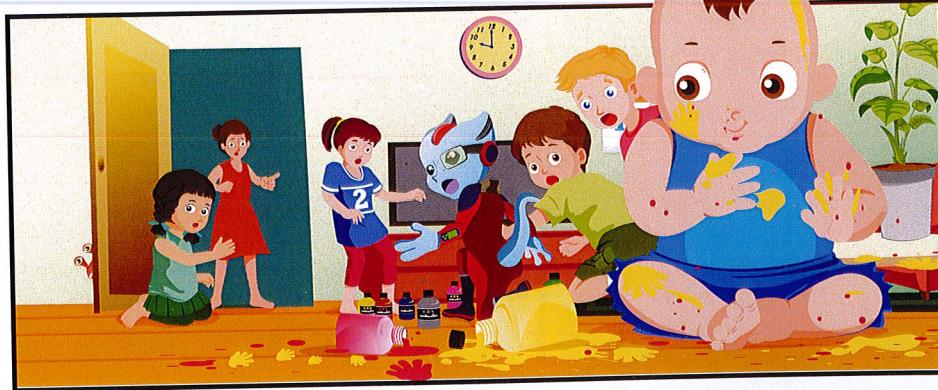
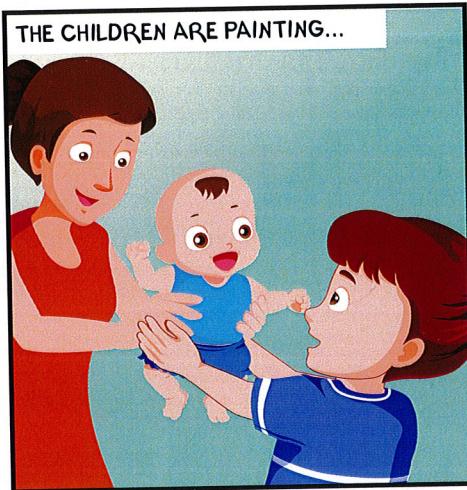
brown



paint/paints

B

1. Listen and read. 



3. Practice the structure. 

STRUCTURE

What color do you want?
Brown, please!



C Listen. Sing along.

CD2
12



What color do you want?

Pink, please!

PRONUNCIATION TIP

CD2
13

Language

Natural English: "...do you..."
How do the sounds change?

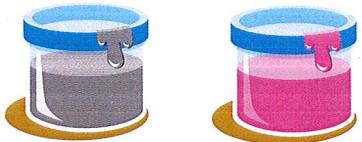


D Practice. Point, ask and answer.

What color do you want?

Pink, please!

1



2



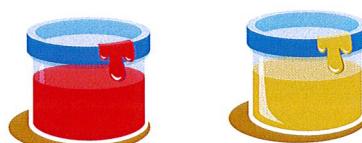
3



4



5



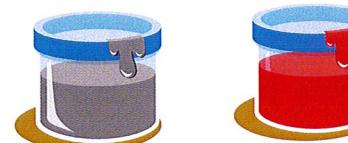
6



7



8



E Play the "Read my lips" game.

What color do you want?



Blue, please!



No.

Yes, that's right!



Brown, please!

Smart Start

COLORS

Theme 4

LESSON 3

Vocabulary:

flower, balloon, rock, leaf, butterfly

Structure:

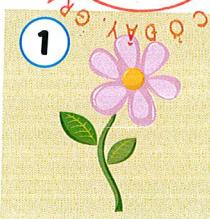
There's a (blue) (balloon).

There are (two) (pink) (flowers).

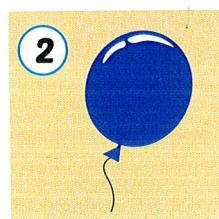
A

Listen, point and say.

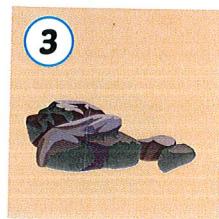
CD2
14



flower



balloon



rock



leaf



butterfly

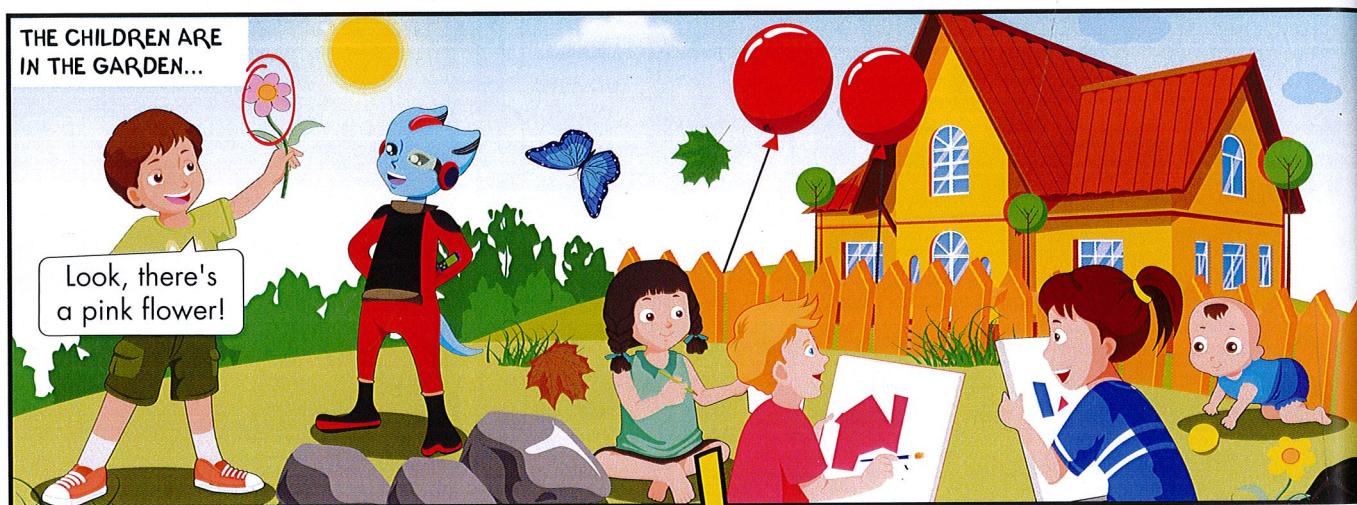
B

1. Listen and read.

CD2
15

2. Listen and circle.

CD2
16



3. Practice the structure.

CD2
17

STRUCTURE

There's a **pink flower** in the garden.
There are **two red balloons**.

There's = There is

C Listen. Sing along.



There's a pink flower.

There are two red balloons.

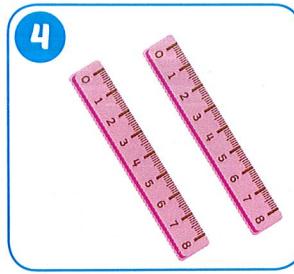
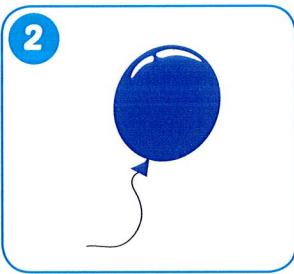
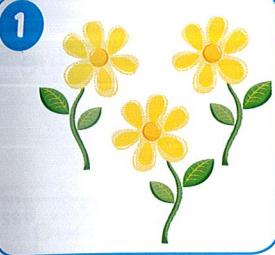
D Practice. Point and say.

There are three yellow flowers.

There's a blue balloon.

PRONUNCIATION TIP

Natural English: "There's a ...". "There are ...".
How do the sounds change?



E Play the "Guessing" game.

Book!

No.



There's a blue book.



Yes.



There's a pink book.



Smart Start

Theme 4

COLORS



LESSON 4

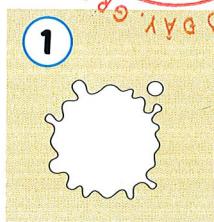
Vocabulary:

white, purple, orange, light blue, dark blue

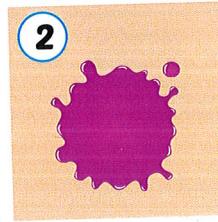
Structure:

What's your favorite color?
I like (orange).

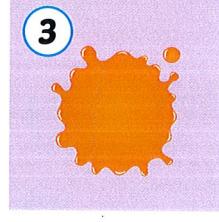
A Listen, point and say. CD2 20



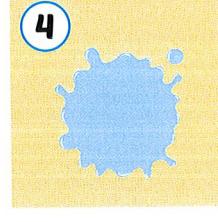
white



purple



orange



light blue

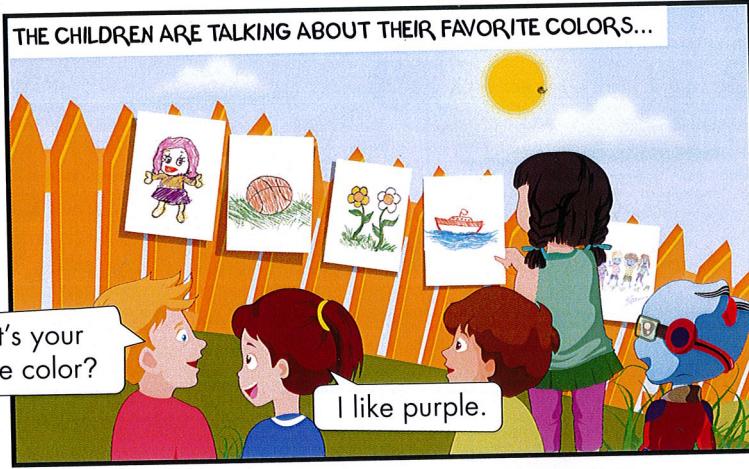


dark blue

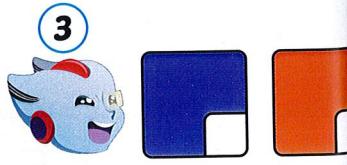
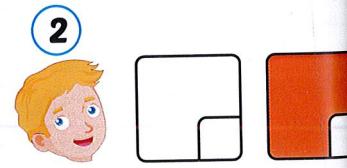
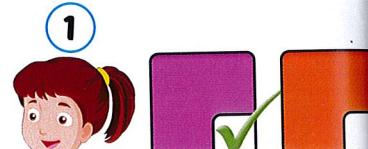
B 1. Listen and read. CD2 21



What's your favorite color?



2. Listen and (✓) the box. CD2 22



3. Practice the structure. CD2 23

STRUCTURE

What's your favorite color?
I like purple.

C**Listen. Sing along.**

What's your favorite color?

I like purple.

D Practice. Point, ask and answer.**PRONUNCIATION TIP****CD 25**Natural English: "What's your..."
How do the sounds change?

What's your favorite color?

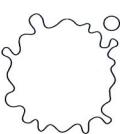
I like purple.

1



purple

2



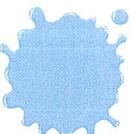
white

3



orange

4



light blue

5



green

6



dark blue

7



gray

8



pink

9



black

10

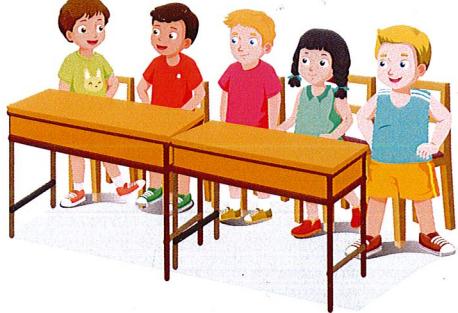


brown

E Play the "Chain" game.

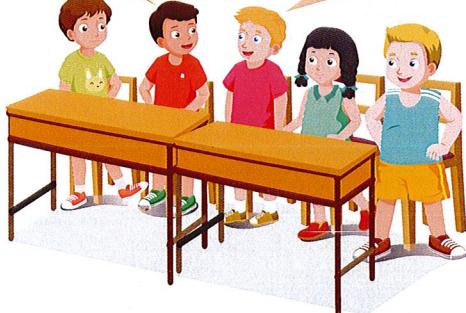
What's your favorite color?

I like blue.



What's your favorite color?

I like pink.



COLORS

Value – Try new things
Useful language:

noodle soup/pho, lychee, sticky rice, papaya, coconut
What's that (green) thing?
That's a (coconut). Try it!

A4

NEW WORDS

Listen, point and say.

CD2 26

1



2



3



4



5

noodle soup/
pho

lychee

sticky rice

papaya

coconut

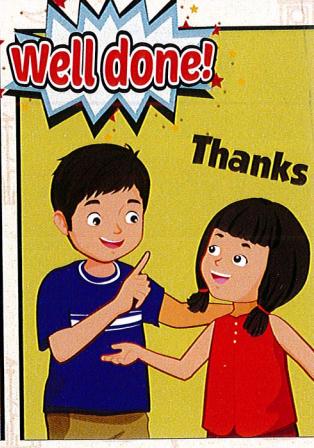
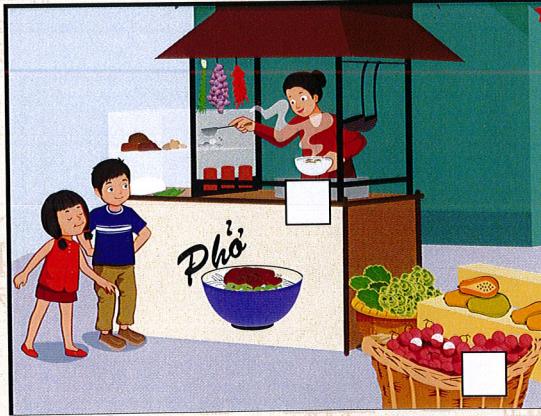
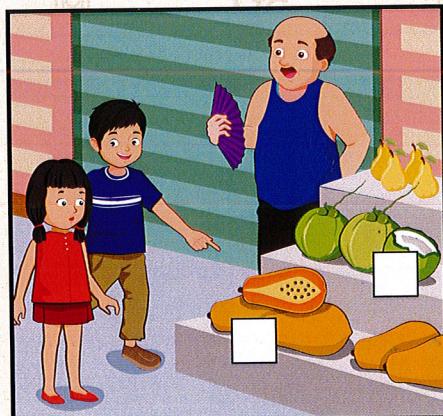


LISTENING

Listen and (✓) the box.

CD2 27

VINH AND KIM ARE AT THE MARKET...



Useful language.

CD2 28

USEFUL LANGUAGE

What's that purple thing?
That's sticky rice. Try it!

In Vietnam, people
love sticky rice.

**READING****Read and circle the correct words.****Try new things**

Kim: What's that green thing?

Vinh: That's a (1) **coconut**/sticky rice. Try it, Kim.

Kim: OK. Mmm. What's that orange thing, Vinh?

Vinh: That's a (2) lychee/papaya.

Kim: What's that red thing?

Vinh: That's (3) noodle soup/a lychee.

Kim: Vinh, look! What's that purple thing?

Vinh: That's (4) sticky rice/papaya. It's good!

**SPEAKING****Practice. Point, ask and answer.**

What's that red thing?

That's a lychee. Try it!



lychee



papaya



noodle soup/
pho



coconut



sticky rice

**WRITING****Look at****SPEAKING****and write the words.**

1. "What's that orange thing?"

"That's a papaya. Try it!"

2. "What's that green thing?"

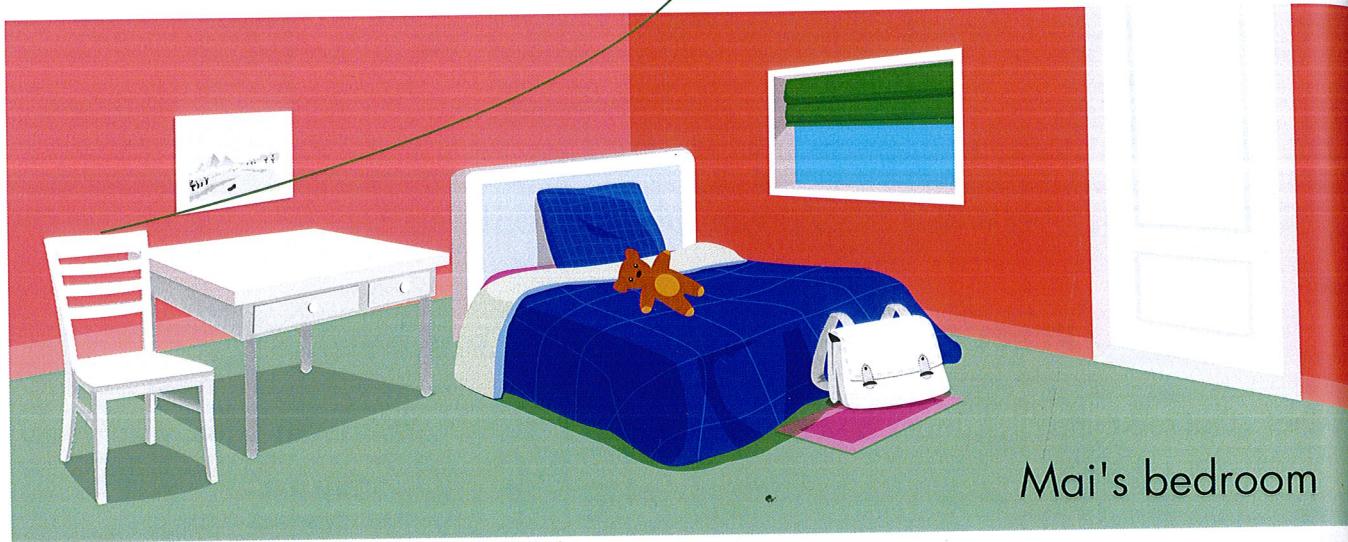
"That's a _____!"

3. "What's that purple thing?"

"That's a _____!"

4. "What's that red thing?"

"That's a _____!"

LISTENING Listen and draw lines. CD2 29

Mai's bedroom



READING & WRITING

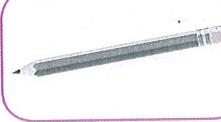
Look and read. Put a (✓) or a (✗) in the box.

ExampleI have a yellow bag.

1

There's a blue butterfly.

2

I have a brown pencil case.

3

There are two yellow flowers.

4

I have an orange book.



SONG

Turn to page 102. Listen. Sing along.

CD2
30

Play the “Connect three” game.



Pair 1

vs.

Pair 2

What color is this?



It's (brown).

What color do you want?



(Purple), please.

There's a (blue butterfly).

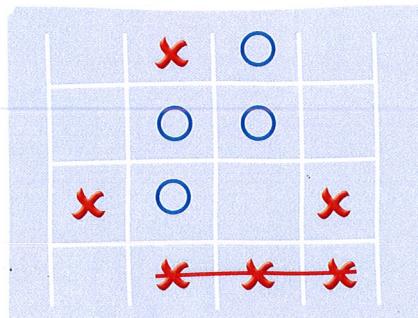


There are (four white flowers).

What's your favorite color?



I like (green).

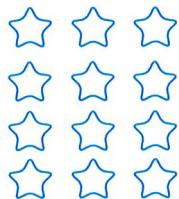


We win!



I CAN...

- I can ask and answer about colors.
- I can say what color something is.
- I can talk about my favorite color.
- I can ask and answer about the color of food.





Vocabulary:

doll, kite, ball, robot, big, small

Structure:

What can you see?

I can see a (big) (ball).

A

Listen, point and say.

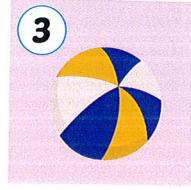
CD2
31



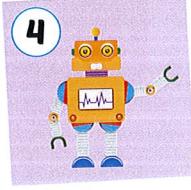
1 doll



2 kite



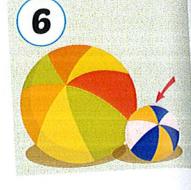
3 ball



4 robot



5 big



6 small

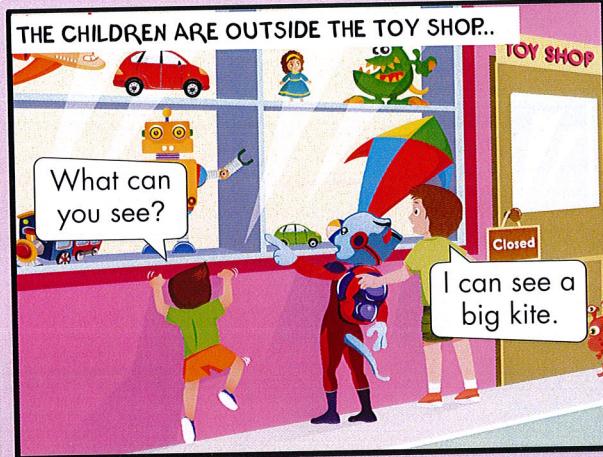
B

1. Listen and read.

CD2
32

2. Listen and number.

CD2
33



3. Practice the structure.

CD2
34

STRUCTURE

What can you see? I can see a **big** robot.
What can you see? I can see a **small** ball.

C Listen. Sing along. 

What can you see?

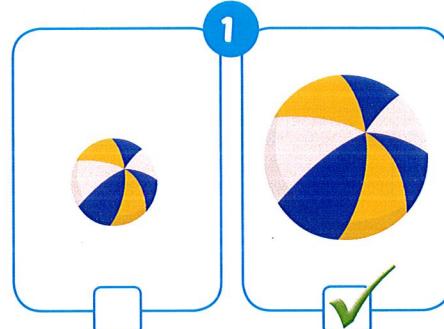
I can see a **big doll**.

D Listen and (✓) the box. Practice. Ask and answer. 

PRONUNCIATION TIP 

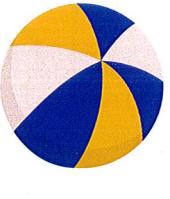
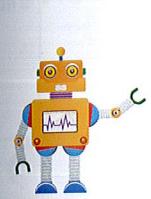
Natural English: "I can..."
How do the sounds change?

What can you see?

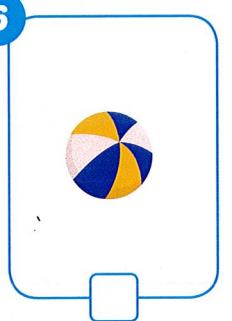
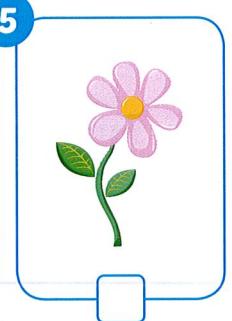


I can see a big ball.

2



5



E Play the "Guess the word" game.

I ___ a ___ ball.

see

small

I can see a small ball.





LESSON 2

Theme 5

TOYS



A Listen, point and say.

CD2
38



1 bike



2 monster



3 boat



4 car



5 train

B 1. Listen and read.

CD2
39



3. Practice the structure.

CD2
41

STRUCTURE

What's this?
It's Tom's car.

Vocabulary:

bike, monster, boat, car, train

Structure:

What's this?

It's (Ben)'s (train).



Listen. Sing along.

CD2
42



What's this?

It's Tom's bike.

PRONUNCIATION TIP

Don't forget the 's' sound.
"It's Tom's bike."



Practice. Point, ask and answer.

1

What's this?



Ben

2



Tom

3



Jill

4



Alfie

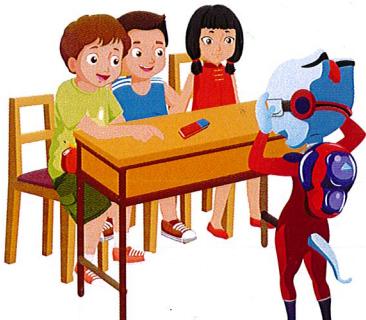
5



Lucy



Play the "Guessing" game.

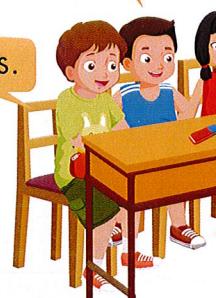


Yes.

What's this?

No.

It's Kim's eraser.



It's Tom's eraser.



LESSON 3

Theme 5

TOYS

A

Listen, point and say.

CD2 44



1 plane



2 helicopter



3 truck



4 radio



5 teddy bear



6 box

Vocabulary:

plane, helicopter, truck, radio, teddy bear, box

Structure:

Where's the (plane)?

It's in the box./The (plane) is in the box.

It's on the table./The (plane) is on the table.

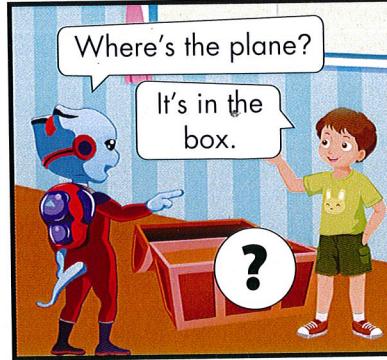
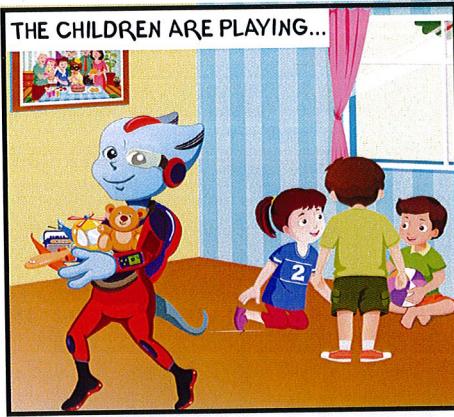
B

1. Listen and read.

CD2 45

2. Listen and number.

CD2 46



3. Practice the structure.

CD2 47

STRUCTURE

Where's the plane?

It's in the box.

The plane is in the box.

Where's = Where is
It's = It is

C Listen. Sing along.  

Where's the plane?

It's in the box.

PRONUNCIATION TIP

CD2
48

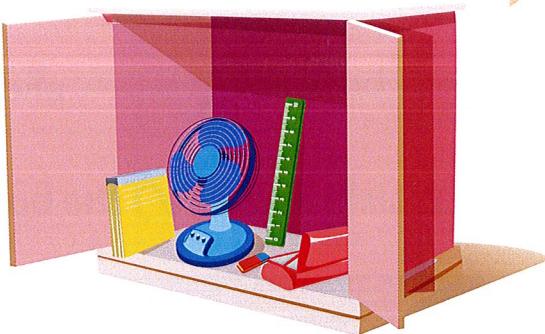
Natural English: "It's in the..." "It's on the..."

How do the sounds change?

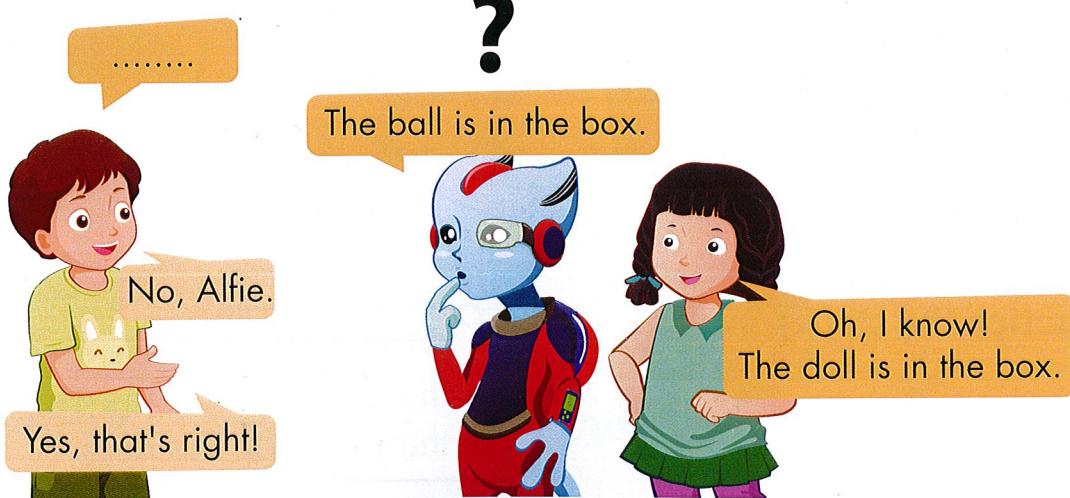
D Practice. Point, ask and answer.

Where's the book?

It's in the cupboard.



E Play the "Read my lips" game.



Smart Start

Theme 5

TOYS



LESSON 4

Vocabulary:

soccer ball, football, baseball, basketball, photo

Structure:

Put the (football) in the box.
Put the (photo) on the table.

A

Listen, point and say.

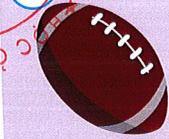
CD2
50

1



soccer ball

2



football

3



baseball

4



basketball

5



photo

B

1. Listen and read.

CD2
51

2. Listen and (✓) the box.

CD2
52



3. Practice the structure.

CD2
53

STRUCTURE

Put the basketball in the box.
Put the photo on the desk.

C Listen. Sing along.

CD2
54

Put the soccer ball in the box.

Put the football on the desk.

D Practice. Point and say.

Put the baseball on the desk.

Put the soccer ball in the cupboard.

Put the...

1



baseball

2



soccer ball

3



photo

4



football

5



basketball

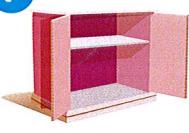
in/on the...

6



desk

7



cupboard

8



table

9



chair

10



bag

E Play the "Teacher says" game.

Teacher says: "Put the book
on the desk."



"Put the pen on the desk."



Useful language:

There's (one big living room) and (two bedrooms).
There are (three robots) in (the living room).



NEW WORDS

Listen, point and say.

CD2 56

1



2



3



4



5



house

bedroom

living room

kitchen

bathroom



LISTENING

Listen and circle.

CD2 57



- There are _____ rooms in the house. five/six
- There's one big living room and _____ bed rooms. two/three
- There are _____ cars in the bedroom. two/six
- There are _____ dolls in the living room. three/four

Useful language. CD2 58

USEFUL LANGUAGE

There's one big living room and three big bedrooms.
There are four balls in the living room.

Nam's house

There are five rooms in my house. There's one kitchen and one big living room. There's a small bathroom. There are two bedrooms. My bedroom is small. There are a lot of toys in my house. There are five toy cars in the living room. There's a big ball in the kitchen. There are three robots in my bedroom. There's one yellow kite in my bedroom, too.



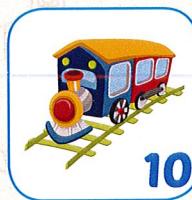
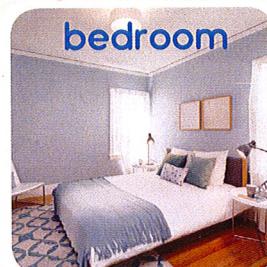
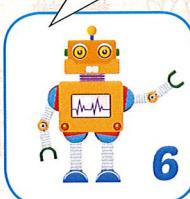
1. There are four rooms in Nam's house.
2. There are three bedrooms.
3. Nam's bedroom is small.
4. There are three balls in the bedroom.

True	False



SPEAKING Talk to your friend. Point and say.

There are six robots in the bedroom.



WRITING Write about your house.

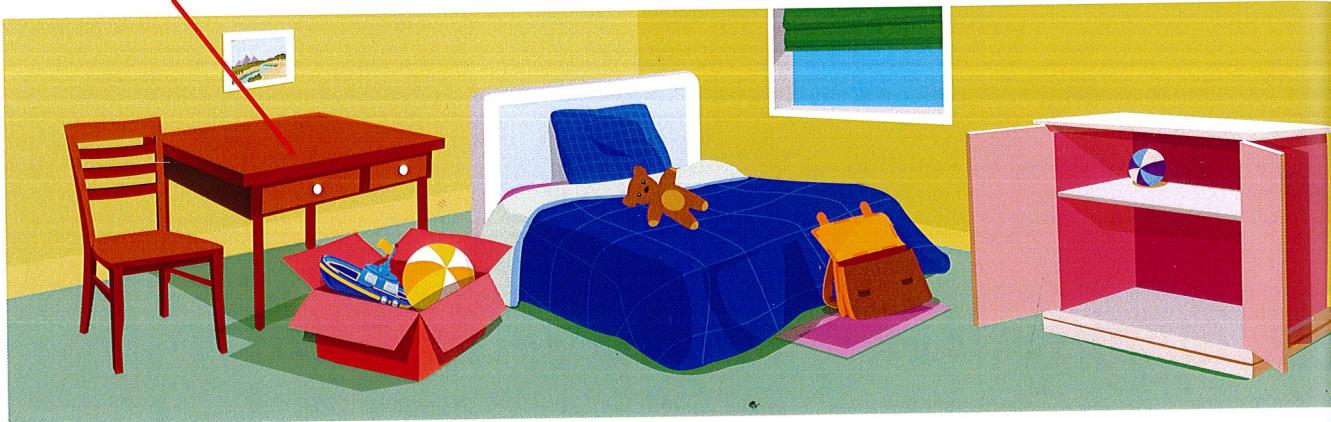
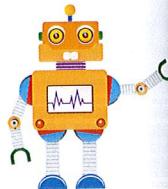
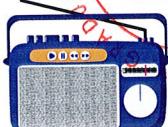
1. There are _____ rooms in my house.
2. There _____ kitchen.
3. There _____ living room.
4. There _____.

 **LISTENING**

Listen and draw lines.

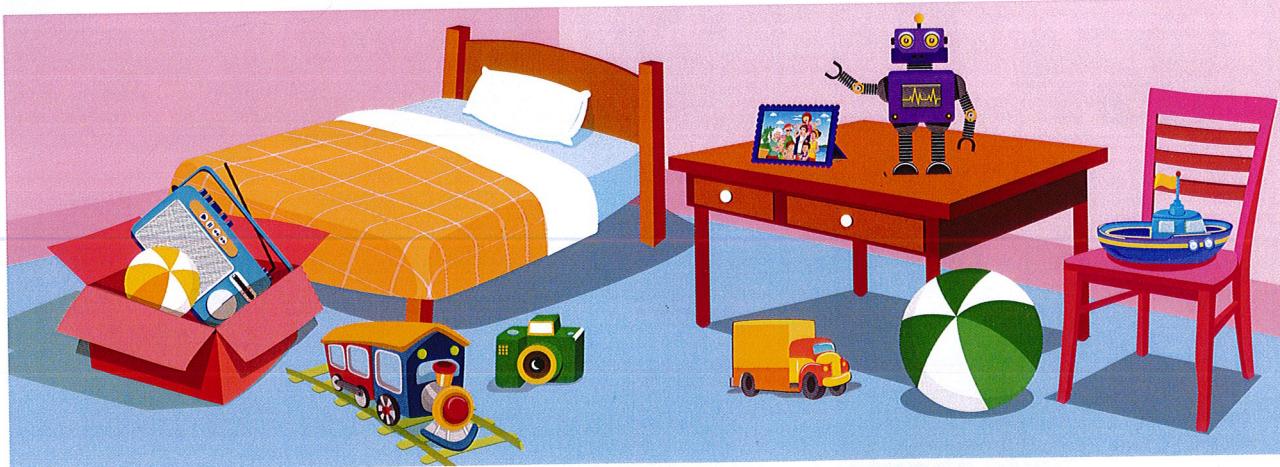
CD2
59

Example



READING & WRITING

Look and read. Write Yes or No.



Example: The robot is on the desk.

Yes

1. The train is on the chair.
2. The truck is on the floor.
3. The big ball is in the box.
4. The boat is on the floor.



SONG Turn to page 103. Listen. Sing along. CD2 60



GAME Play the "Tic, tac, toe" game.

What's this?

It's my (helicopter).

Where's the (plane)?

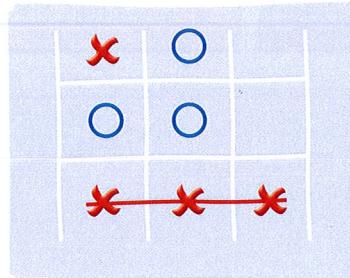
It's (in) (the box).

OK! Our turn.

VS.

Pair 1

Pair 2



We win!



I CAN...

- I can talk about how big or small something is.
- I can ask and answer about people's things.
- I can follow instructions about where to put things.
- I can count toys and talk about rooms in a house.



FOOD AND DRINK

Vocabulary:

rice, eggs, chicken, cereal, fish, bread

Structure:

What do you want to eat?
May I have (rice)?

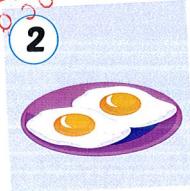
A

Listen, point and say.

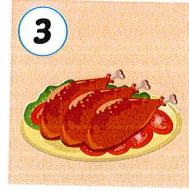
CD2 61



rice



eggs



chicken



cereal



fish

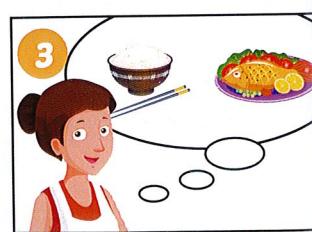
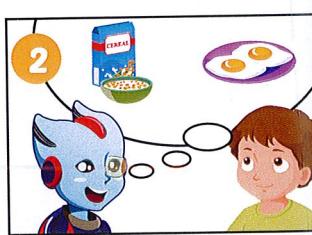
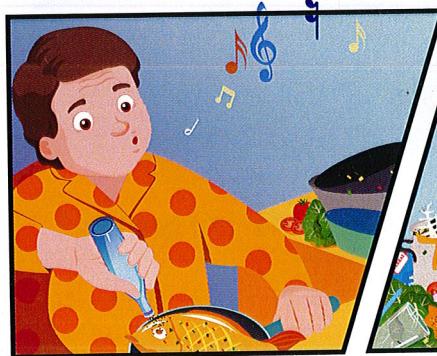
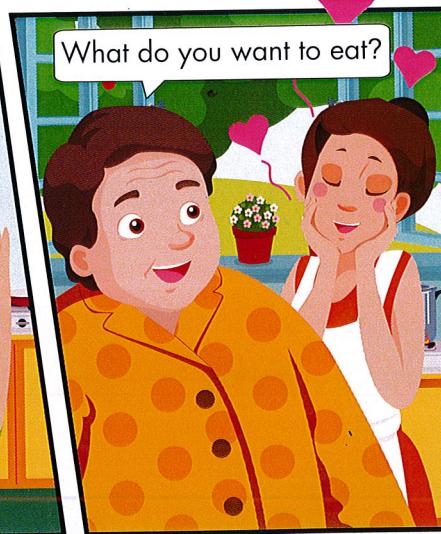


bread

B

1. Listen and read.

CD2 62



3. Practice the structure.

CD2 64

STRUCTURE

What do you want to eat?
May I have eggs?

What do you want to eat?

May I have rice?

C Listen. Sing along. 



D Listen and (✓) the box.
Practice. Ask and answer. 

PRONUNCIATION TIP

Natural English: "What do you..."
How do the sounds change?

What do you want to eat?

May I have cereal?

1



2



3



4

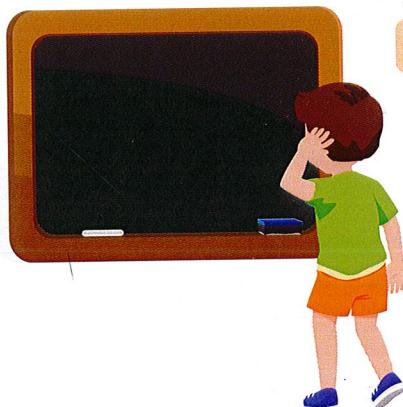


E Play the "Guess who" game.

What do you want to eat?

Mai?

May I have rice?



FOOD AND DRINK

Vocabulary:

yogurt, banana, cupcake, sandwich, cookie

Structure:

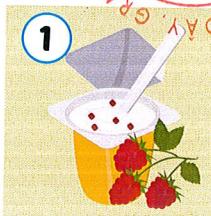
Can I eat a (banana)?

Yes, you can.

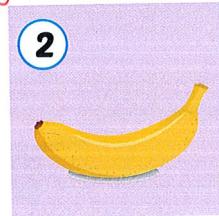
A

Listen, point and say.

CD2 68



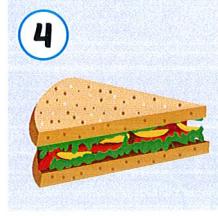
yogurt



banana



cupcake



sandwich

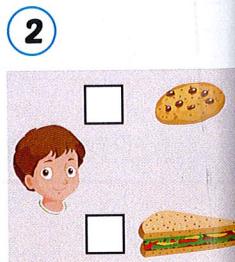
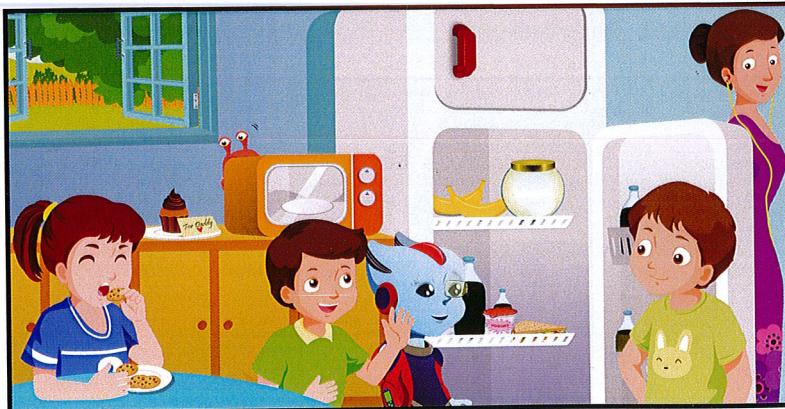


cookie

B

1. Listen and read.

CD2 69



3. Practice the structure.

CD2 71

STRUCTURE

Can I eat a cookie?
Yes, you can.

C Listen. Sing along.

CD2
72

A black treble clef symbol, also known as a G-clef, positioned at the top left of the page.

Can I eat a yogurt?

Yes, you can

Listen and circle.

Practice. Ask and answer.

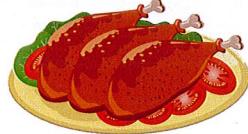
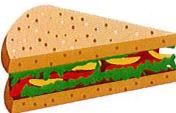
answ

PRONUNCIATION TIP

Natural English: "Can I..."
How do the sounds change?

Can I eat a banana?

Yes, you can.

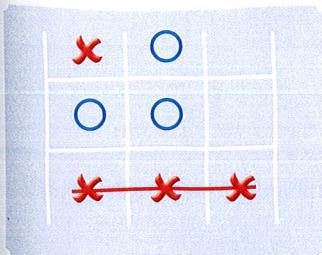


E ➤ Play the “Tic, tac, toe” game.

Can I eat a banana?

Yes, you can.

We win!



FOOD AND DRINK

LESSON 3

Vocabulary:

peas, potatoes, meat, spaghetti, beans,
sausages

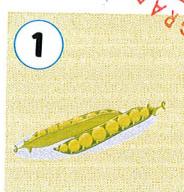
Structure:

Can I have some (meat) and (beans), please?
Yes, here you are.
Thank you.

A

Listen, point and say.

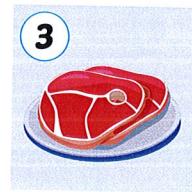
CD2 75



peas



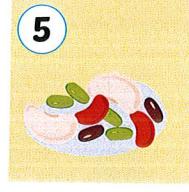
potatoes



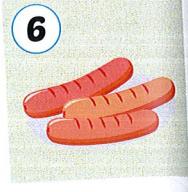
meat



spaghetti



beans



sausages

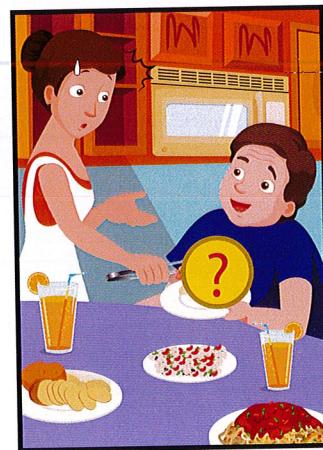
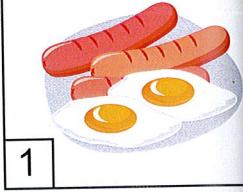
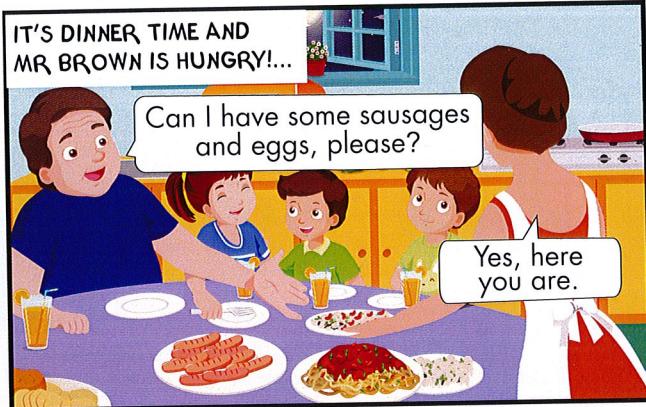
B

1. Listen and read.

CD2 76

2. Listen and number.

CD2 77



3. Practice the structure.

CD2 78

STRUCTURE

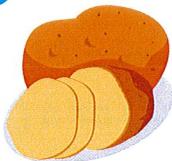
Can I have some **peas** and **potatoes**, please?
Yes, here you are.
Thank you.

C**Listen. Sing along.**CD2
79Can I have some **peas** and **potatoes**, please?

Yes, here you are.

**D** Practice. Ask and answer.**PRONUNCIATION TIP**CD2
80Natural English: "Can I have...?"
How do the sounds change?Can I have some potatoes
and sausages, please?

Yes, here you are.

1

potatoes

2

meat

3

sausages

4

beans

5

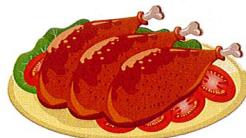
peas

6

spaghetti

7

rice

8

chicken

E**Play the "Read my lips" game.**

?

Can I have some chicken and rice, please?

No, Alfie.



Yes, that's right!

Can I have some bread
and eggs, please?



Theme 6

FOOD AND DRINK

LESSON 4

Vocabulary:

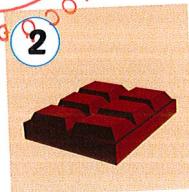
pizza, chocolate, ice cream,
cake, fries, juice

Structure:

Would you like some (cake)?
Yes, please./No, thank you.

A**Listen, point and say.**CD2
81

pizza



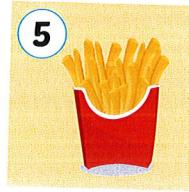
chocolate



ice cream



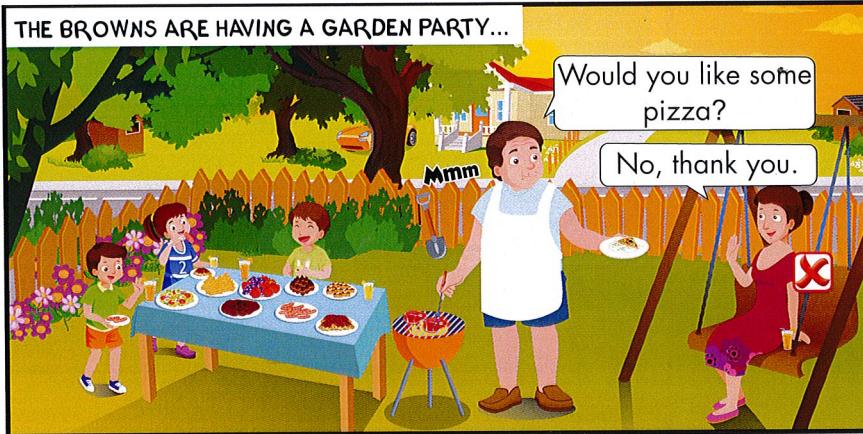
cake



fries



juice

B**1. Listen and read.**CD2
82**2. Listen and put a (✓) or a (✗) in the box.**CD2
83**3. Practice the structure.**CD2
84

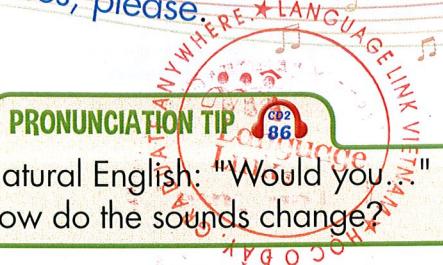
STRUCTURE

Would you like some **fries**? Yes, please.
Would you like some **cake**? No, thank you.

C**Listen. Sing along.**CD2
85

Would you like some pizza?

Yes, please.

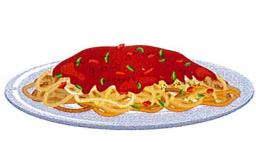
**PRONUNCIATION TIP**Natural English: "Would you...?"
How do the sounds change?**D Practice. Point, ask and answer.**

Would you like some cake?

Yes, please.



No, thank you.

**1****2****3****4****E Play the "Would you like..." game.**

Would you like some cake?

Yes, please.



Theme 6

FOOD AND DRINK

LESSON 5

Value – Sharing and being polite

Useful language:

share, fish balls, pancake, smoothie, soya milk
Have (a smoothie).

Thank you.

You're welcome.



NEW WORDS

Listen, point and say.



1



2



3



4



5



share

fish balls

pancake

smoothie

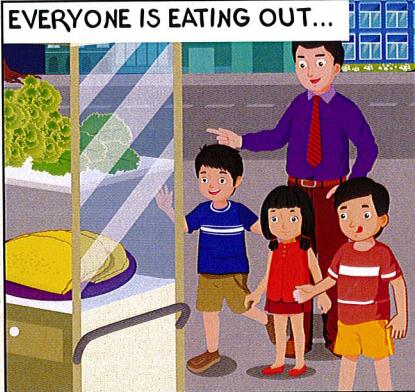
soya milk



Listen and put a (✓) or a (✗) in the box.



EVERYONE IS EATING OUT...



1



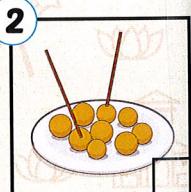
Have some soya milk.

Thank you.

You're welcome.



2



3



Useful language.



USEFUL LANGUAGE

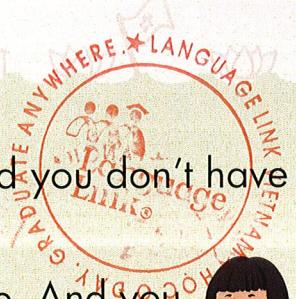
Have some pancake. Thank you.
You're welcome.
Have some soya milk. No, thank you.

Remember to say "Thank you" and "You're welcome".



**READING****Read and circle "True" or "False".****Sharing food**

"Kim, let's eat! Here, have some pancake. And you don't have a drink. Here, have some soya milk."



"Oh, you don't have a drink, Vinh. Here, have a smoothie. And you don't have any food. Here, have some fish balls. It's nice to share."

Vinh says:

1. Have some fries.
2. Have some soya milk.

True False
True False

Kim says:

3. Have a sandwich.
4. It's nice to share.

True False
True False

**SPEAKING Point and say.**

Have some pancake!

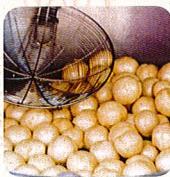
Thank you.

You're welcome.

**WRITING**

Look at the picture and write the words.

1



Have some fish balls.
Thank you.

2



Have some _____.

3



Have _____.

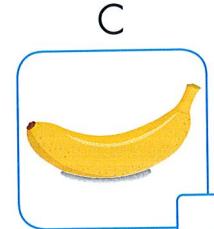
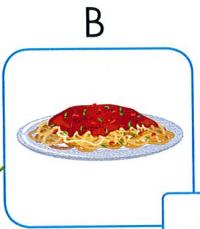
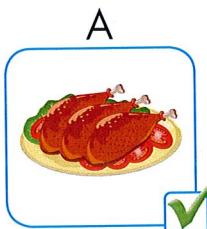
FOOD AND DRINK



LISTENING

Listen and (✓) the box. CD2 90

Example



1 A

B

C

2 A

B

C

3 A

B

C

4 A

B

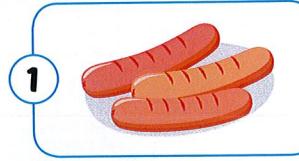
C

meat beans juice chicken sausages cupcake

Example



Can I eat a cupcake?
Yes, you can.



Would you like some (1) _____?
Yes, please.

2



What do you want to eat?
May I have (2) _____?

3



Can I have some meat and (3) _____, please?
Yes, here you are.
Thank you.



SONG

Turn to page 103. Listen. Sing along.

CD2
91

GAME

Play the "Connect three" game.



Pair 1

vs.

Pair 2

What do you want to eat?



May I have (an ice cream)?

Can I eat a (sandwich)?



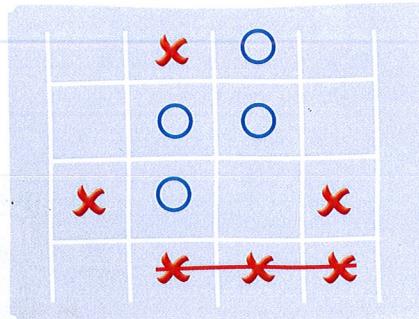
Yes, you can.

Can I have some (fish) and (rice)?



Yes, here you are.

Would you like some (sausages)?

Yes, please.
No, thank you.

We win!



I CAN...

- I can ask for something politely.
- I can offer some food to someone.
- I can say "Thank you" and "You're welcome".



PLACES AND DIRECTIONS

Vocabulary:

park, lake, supermarket,
sports shop, bakery

Structure:

Where are you going?
I'm going to the (bakery).

A Listen, point and say.



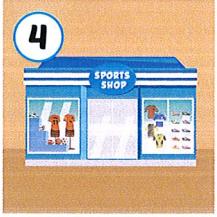
park



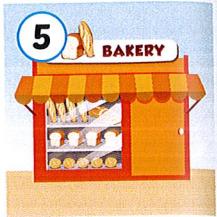
lake



supermarket

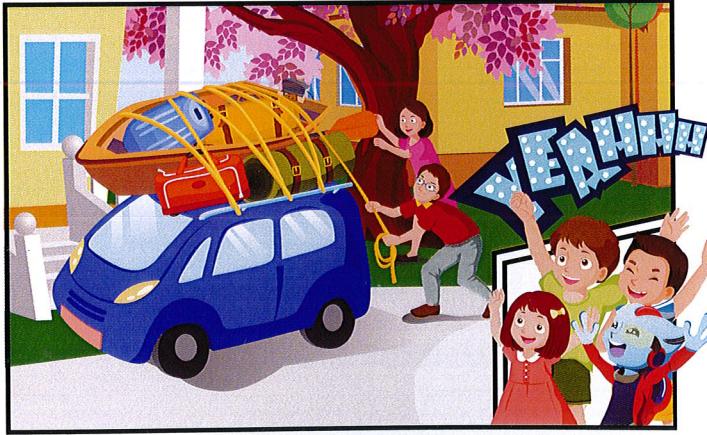
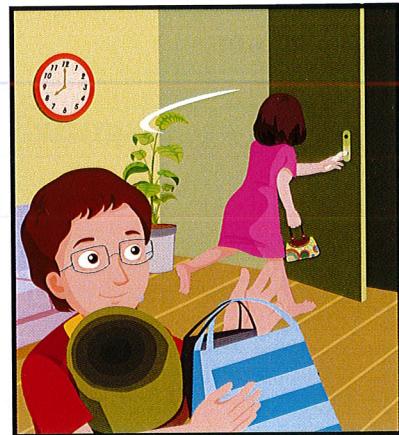
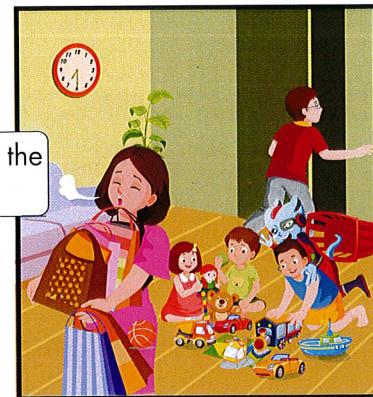
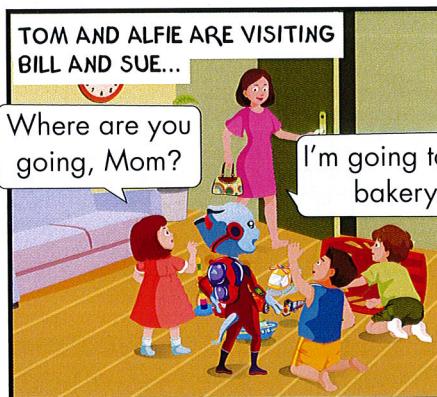


sports shop



bakery

B 1. Listen and read.



3. Practice the structure.

STRUCTURE

Where are you going?
I'm going to the park.

C**Listen. Sing along.**

CD 05

Where are you going?

I'm going to the park.

D**Practice.
Point, ask and answer.****PRONUNCIATION TIP**

CD 06

Natural English: "Where are you going?"
How do the sounds change?

Where are you going?

I'm going to the supermarket.

1**QUALITY SUPERMARKET**

Best Prices For Your Everyday Shopping



to the supermarket

2

to the park

3

to school

4**BAKERY**

to the bakery

5

to the lake

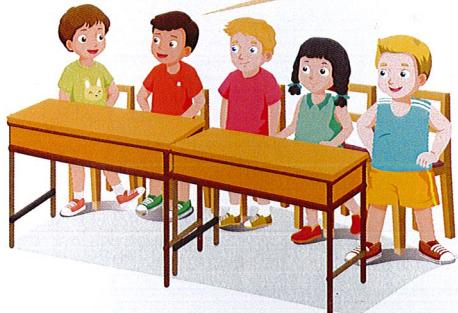
6**SPORTS SHOP**

to the sports shop

E**Play the "Chain" game.**

Where are you going?

I'm going to the park.



Where are you going?

I'm going to the bakery.



PLACES AND DIRECTIONS

Vocabulary:

ice cream shop, bookshop, playground, zoo, street

Structure:

Where's the (zoo)?
It's on (Oak) Street.

A

Listen, point and say.

CD 07



ice cream shop



bookshop



playground



zoo



street

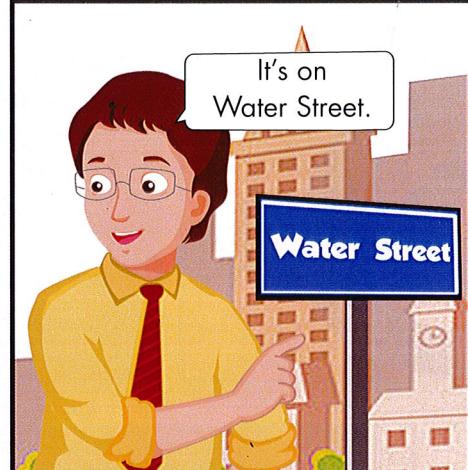
B

1. Listen and read.

CD 08

2. Listen and circle.

CD 09



1

Oak Street/
Water Street

2

Oak Street/
Flower Street

3

King Street/
Water Street

3. Practice the structure.

CD 10

STRUCTURE

Where's the ice cream shop?
It's on Water Street.



C Listen. Sing along.

CD3
11



Where's the ice cream shop?

It's on Water Street.



PRONUNCIATION TIP

Natural English: "It's on..."
How do the sounds change?



D Practice. Ask and answer.

Where's the school?

It's on Oak Street.

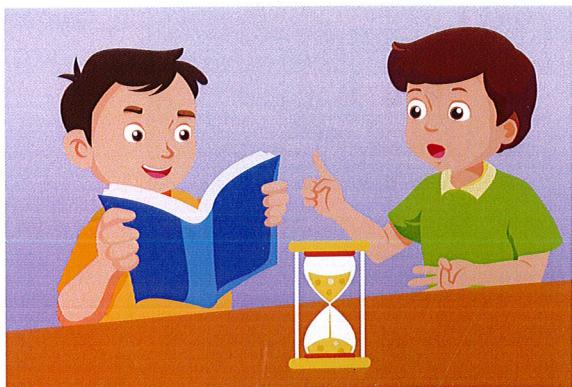


E Play the "Memory" game.

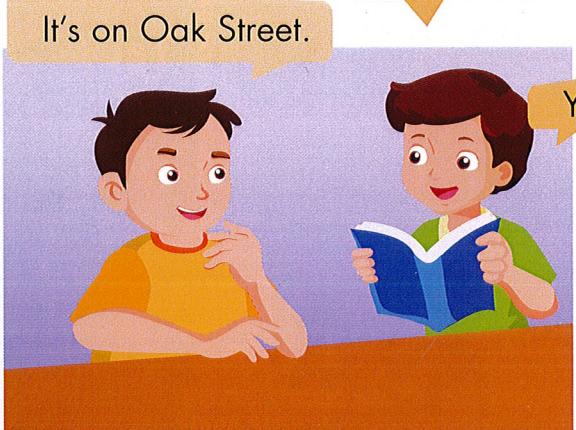
Where's the school?

It's on Oak Street.

Yes.



Look (10 seconds)



Speak



PLACES AND DIRECTIONS



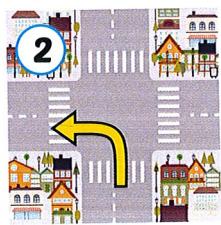
A

Listen, point and say.

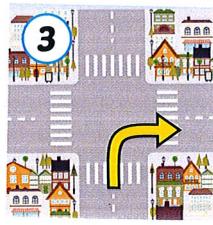
CDA 13



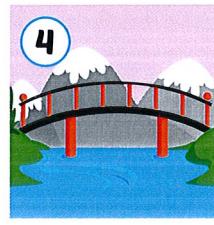
go straight



turn left



turn right



bridge



go over

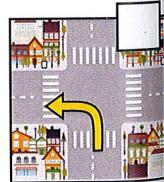
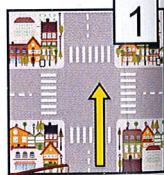
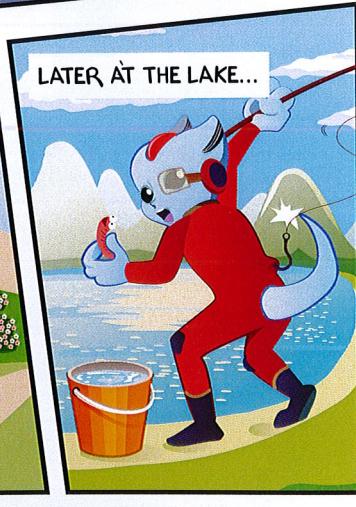
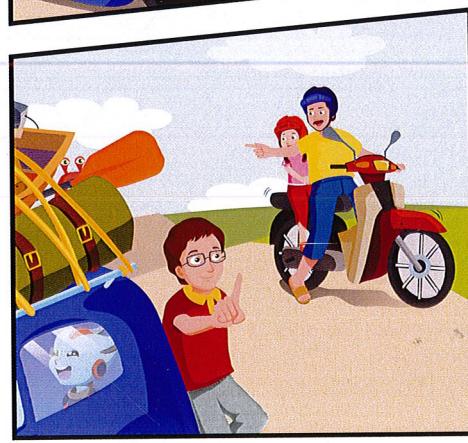
B

1. Listen and read.

CDA 14

2. Listen and number.

CDA 15



3. Practice the structure.

CDA 16

STRUCTURE

How do I get to the lake?
Go straight.

PLACES AND DIRECTIONS

Vocabulary:

campsite, market, shopping, fishing, eating, reading

Structure:

What's (she) doing?
(She)'s (eating) at the (campsite).

A

Listen, point and say.

CD3 19



campsite



market



shopping



fishing



eating



reading

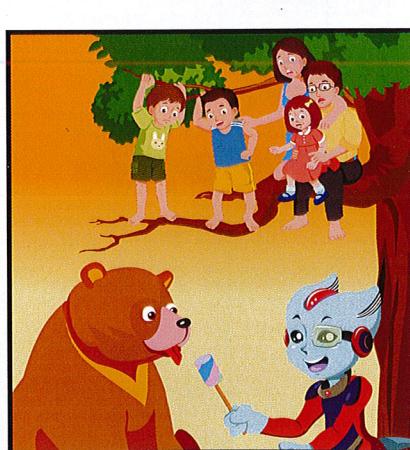
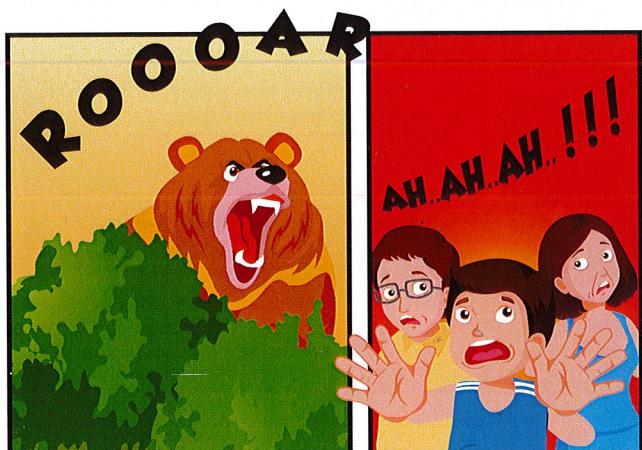
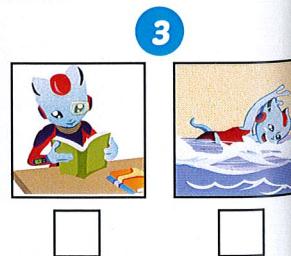
B

1. Listen and read.

CD3 20

2. Listen and (✓) the box.

CD3 21



3. Practice the structure.

CD3 22

STRUCTURE

What's Mom doing?
She's shopping at the market.

C Listen. Sing along.



What's Mom doing?
She's shopping at the market.

D Practice. Point, ask and answer.

PRONUNCIATION TIP

Natural English: "...doing..."
How do the sounds change?

What's Jack doing?

He's reading at the campsite.

Jack



1

Katy



2

Jane



3

Tom



4



campsite



market

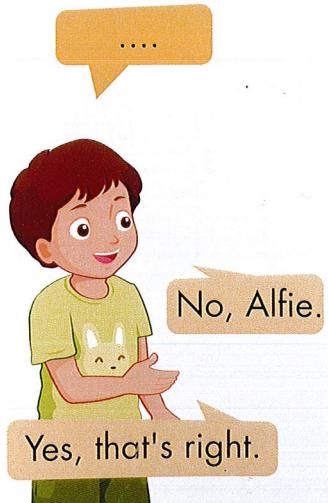


lake



park

E Play the "Read my lips" game.



Yes, that's right.



He's shopping at the market.



She's shopping at the market.

PLACES AND DIRECTIONS



NEW WORDS

Listen, point and say.

CD3 25



green light

red light

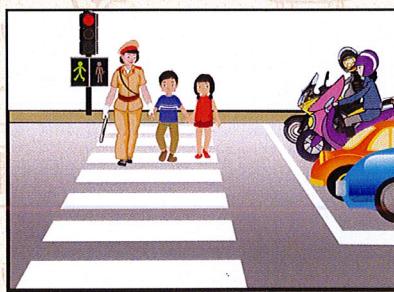
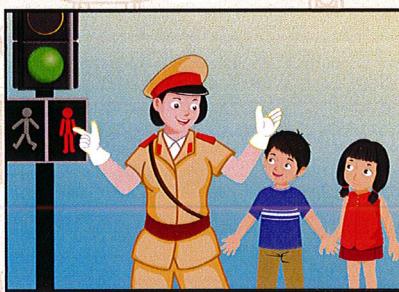
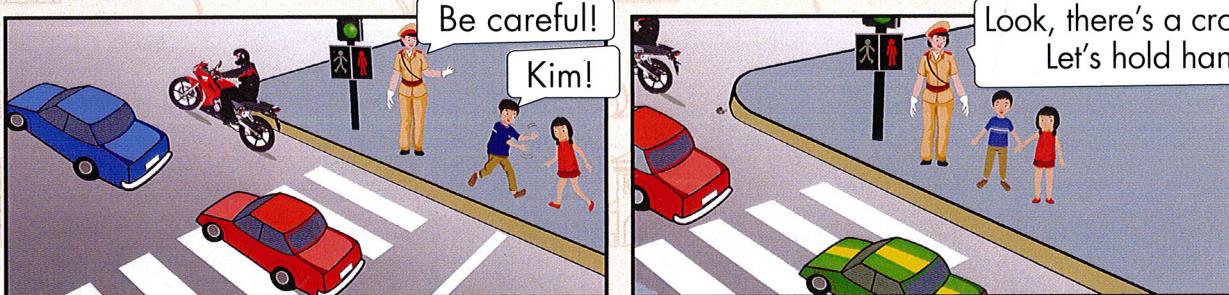
hold hands

stop

go

crosswalk

LISTENING Listen and put a (✓) and a (✗) in the box. CD3 26



1 There's a crosswalk. Let's go.

2 There's a green light. Let's stop.

3 There's a green light. Let's go.

1 There's a crosswalk. Let's hold hands.

2 There's a red light. Let's stop.

3 There's a car. Let's go.

Useful language. CD3 27

USEFUL LANGUAGE

There's a crosswalk. Let's hold hands.



Please be careful when you cross the road.



**READING****Read and circle the correct word.****How to cross the street**

Vinh: "Do you want to cross the street?"

Kim: "Yes."

Vinh: "There's a crosswalk. Let's (1) green light/hold hands."

Kim: "OK, what now?"

Vinh: "There's a red light. Let's (2) green light/stop."

Kim: "OK, what now?"

Vinh: "There's a (3) go/green light. Let's (4) red light/go."

Kim: "Thanks, Vinh."

**SPEAKING****Practice. Point and say.**

There's a bike. Let's stop.

**WRITING****Complete the sentences with the words in the box.**

hold hands stop green —crosswalk

How to cross the street

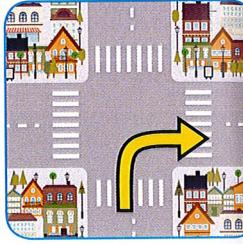
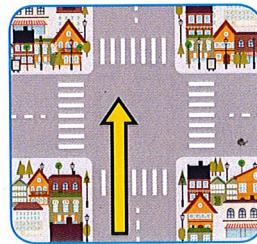
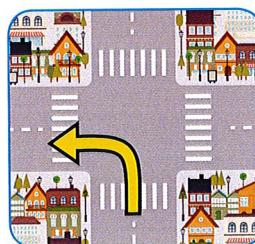
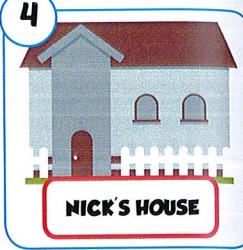
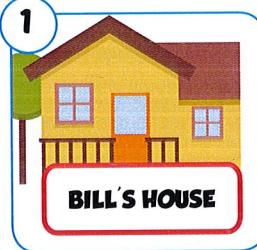
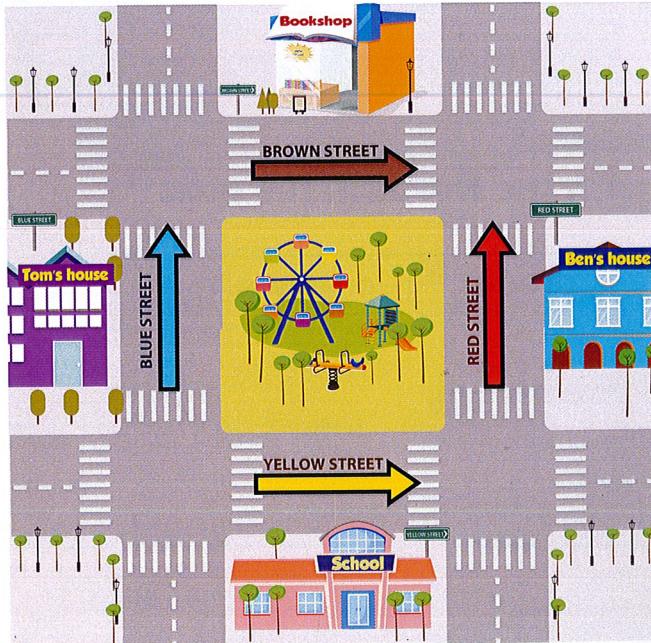
1. Stop at the crosswalk.
2. _____ at the red light.
3. Go at the _____ light.
4. _____ and cross the street.



PLACES AND DIRECTIONS

**LISTENING****Listen and draw lines.**

CD3 28

Example**READING & WRITING****Look and read. Write Yes or No.****Example**Is Ben's house on Brown Street? No1. Is the school on Yellow Street?
_____2. Is the bookshop on Red Street?
_____3. Is Tom's house on Blue Street?
_____4. Is the park on Red Street?



SONG Turn to page 103. Listen. Sing along. CD 29



GAME

Play the board game.



Pair 1

vs.

Pair 2



Where are you going? I'm going to the (lake).

Where's the (bookshop)? It's on (Red) Street.

What's (Alfie) doing? He's (fishing) at the (lake).

How do I get to the (zoo)? (Turn right).



winner: move 2 spaces
loser: move 1 space



I CAN...

- I can talk about where I'm going.
- I can talk about directions to places.
- I can talk about what someone is doing.
- I can suggest an activity.



WEATHER

LESSON 1

Vocabulary:

sunny, rainy, snowy, windy, cloudy

Structure:

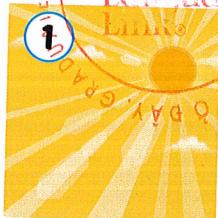
How's the weather?

It's (rainy).

A

Listen, point and say.

CD3 30



sunny



rainy



snowy



windy

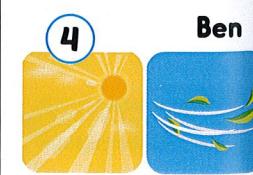
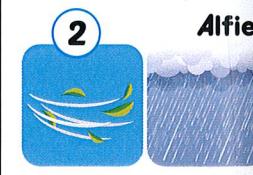


cloudy

B

1. Listen and read.

CD3 31



3. Practice the structure.

CD3 33

STRUCTURE

How's the weather?
It's sunny.

C Listen. Sing along.

CD3
34



How's the weather?

It's sunny.

D Listen and circle.

Practice. Point. Ask and answer.

CD3
36

How's the weather?

It's sunny.



sunny



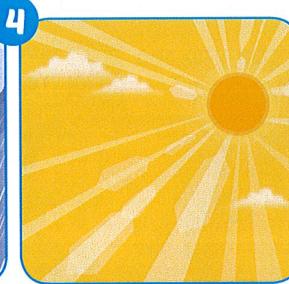
snowy

cloudy



windy

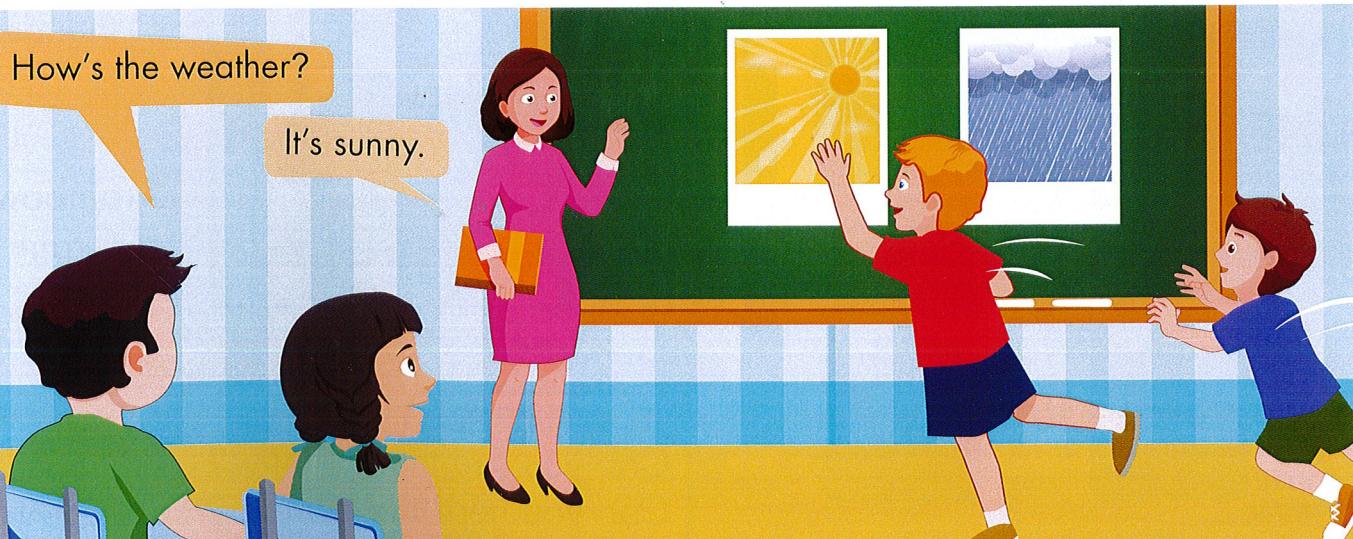
rainy



rainy

sunny

E Play the "Board race" game.



PRONUNCIATION TIP

CD3
35

Natural English: "How's the...?"
How do the sounds change?



WEATHER

LESSON 2

Vocabulary:

storm, thunder, lightning, rain, rainbow

Structure:

Can you (hear) the (thunder)? Yes, I can.
Can you (see) the (rain)? Yes, I can.A Listen, point and say. CD3 37B 1. Listen and read. CD3 38

TOM AND ALFIE ARE GOING HOME...

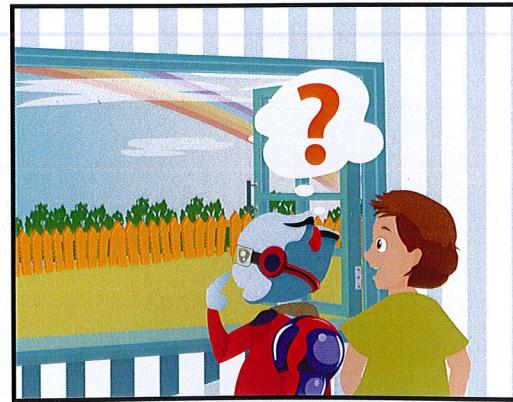
Tom, can you see the rain?
Yes, I can.

1 rain/storm

2 rainbow/lightning

3 storm/thunder

4 rainbow/rain

3. Practice the structure. CD3 40

STRUCTURE

Can you see the lightning? Yes, I can.
Can you hear the thunder? Yes, I can.

Can you hear the storm?

Yes, I can.

C Listen. Sing along. 



D Listen and (✓) the box. Practice. Ask and answer. 

PRONUNCIATION TIP 

Natural English: "Can you...?"
How do the sounds change?

Can you see the rain?

Yes, I can.

1



see/rain

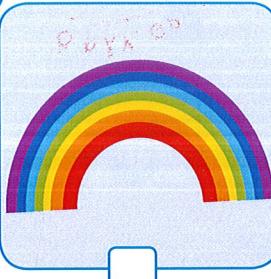


hear/thunder

2



see/snow

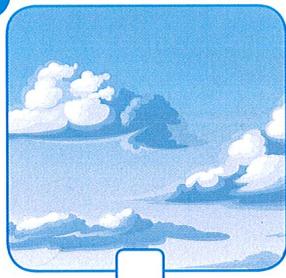


see/rainbow

3



see/lightning

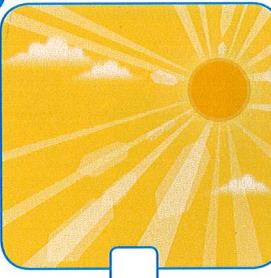


see/cloud

4



hear/thunder



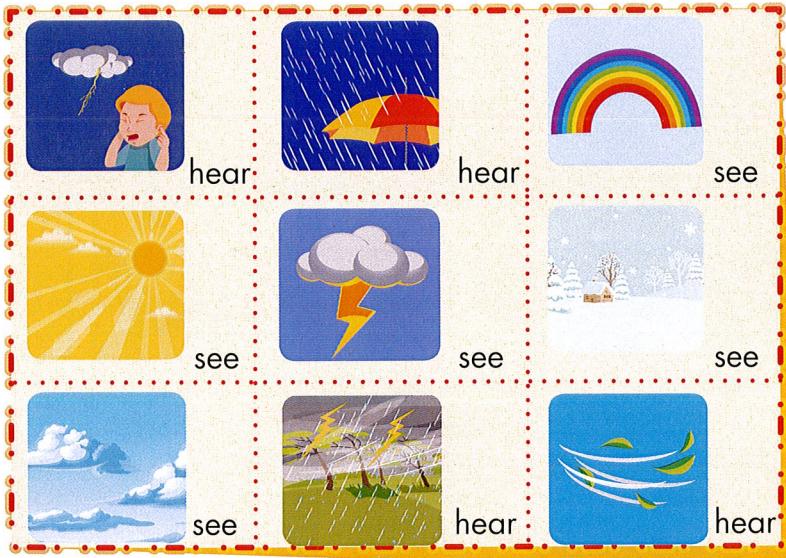
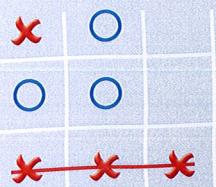
see/sun

E Play the "Tic, tac, toe" game.

Can you hear the thunder?

Yes, I can.

We win!



WEATHER

Vocabulary:

hot, cold, warm, cool, wet, dry

Structure:

Are you (warm)? Yes, I am./No, I'm not.

A Listen, point and say.

CD3 44



hot



cold



warm



cool



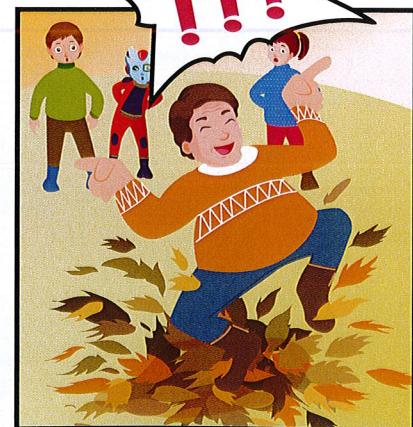
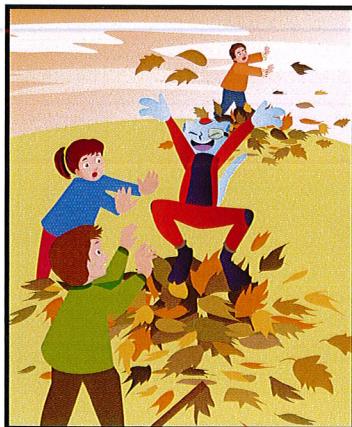
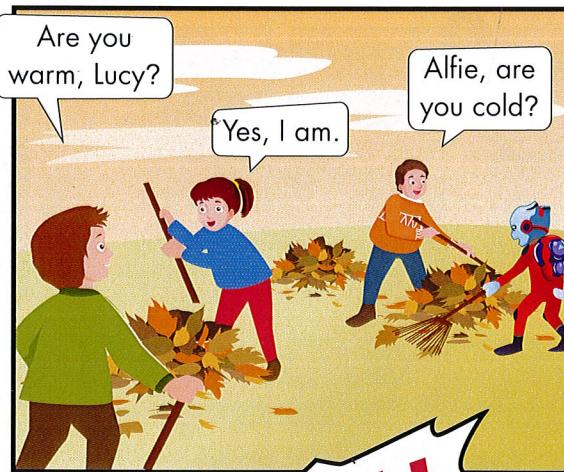
wet



dry

B 1. Listen and read.

CD3 45



3. Practice the structure.

CD3 47

STRUCTURE

Are you **hot**? Yes, I am.
 Are you **cold**? No, I'm not.

C**Listen. Sing along.**CD3
48

Are you hot?

Yes, I am.

D**Practice. Point, ask and answer.**

Are you cold?

Are you hot?

✗ No, I'm not.

✓ Yes, I am.

1



2



3



4



5



6



7



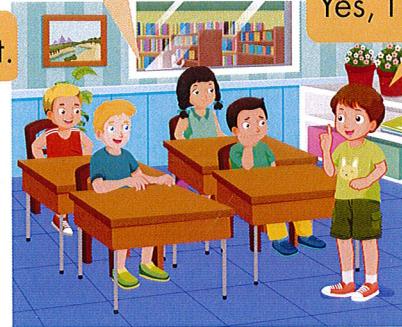
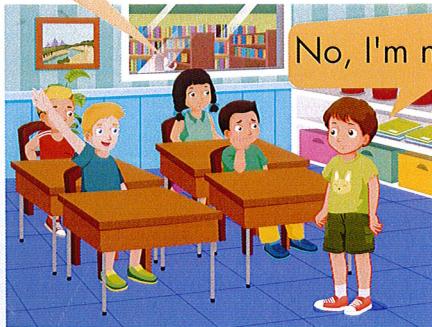
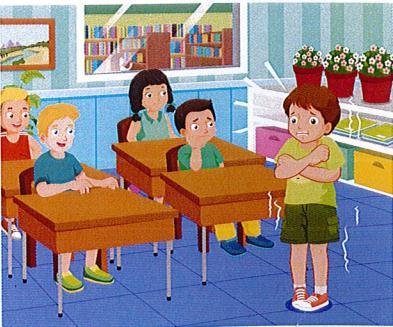
8

**E****Play the “Pretend” game.**

Are you wet?

Are you cold?

Yes, I am.



Smart Start

WEATHER

Vocabulary:

snowman, snowball, skiing, sledding, swimming

Structure:

Can we (go) (skiing)?
Yes, we can./No, we can't.

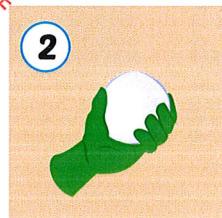
A

Listen, point and say.

CD3 50



snowman



snowball



skiing



sledding



swimming

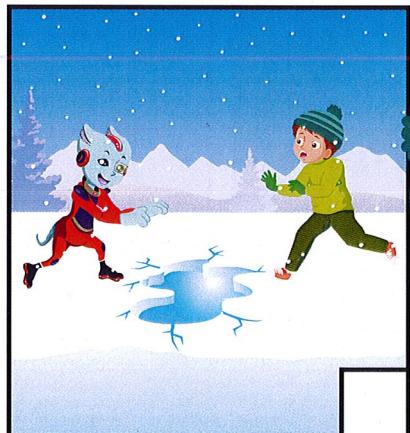
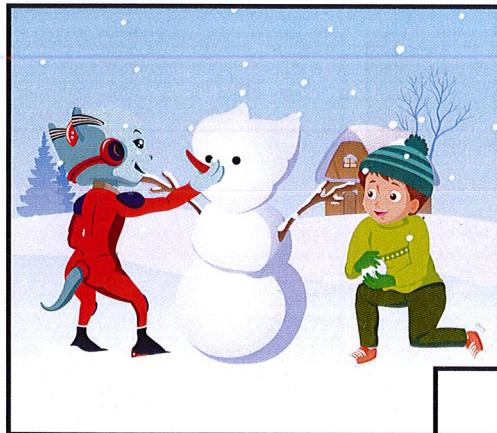
B

1. Listen and read.

CD3 51

2. Listen and put a (✓) or a (✗) in the box.

CD3 52



3. Practice the structure.

CD3 53

STRUCTURE

Can we make a snowman? Yes, we can.
Can we go skiing? No, we can't.

C Listen. Sing along.

Can we make a snowman?

Yes, we can.

D Practice. Point, ask and answer.

PRONUNCIATION TIP

Natural English: "Can...!"
How do the sounds change?

Can we go sledding?

Can we go skiing?

✓ Yes, we can.

✗ No, we can't.

go



✓ sledding

1

2

3

make



✗ snowman

4



✓ snowball

✗ skiing

✓ swimming

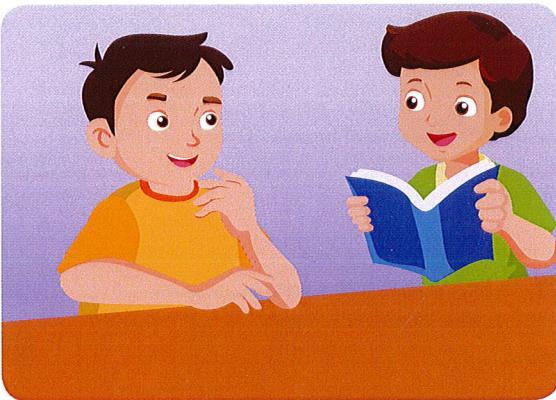
E Play the "Memory" game.

Can we go skiing? Can we make a snowman? Can we go skating?...

Yes, yes, yes,...



Look (10 seconds)



Speak

Useful language:

plant, seed, sunlight, grow, soil
What does a (plant) need to grow?
A (plant) needs (sunlight) to grow.

AA

NEW WORDS

Listen, point and say.

CD3 56



plant

seed

sunlight

grow

soil

LISTENING Listen and number.

CD3 57

What does a seed
need to grow?

A seed needs
soil to grow.



1



Useful language.

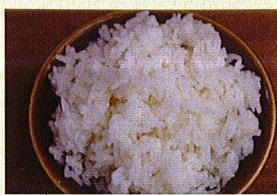
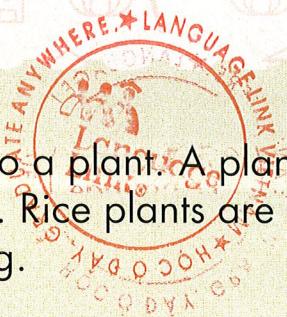
CD3 58

What does a seed need to grow?
A seed needs soil to grow.



In Vietnam, we eat rice
every day.



**READING****Read and circle "True" or "False".****Growing rice**

A rice seed needs soil to grow into a plant. A plant needs water and sunlight to grow. Rice plants are very green and can grow very big.

1. A rice seed grows into a plant. True False
2. A seed needs soil to grow. True False
3. A plant does not need water. True False
4. Rice plants are very yellow. True False

**SPEAKING**

Look at the pictures. Talk about what a seed and a plant need to grow.

What does a seed need to grow?

A seed needs soil to grow.

**WRITING**

Write about plants.

1. What does a seed need to grow?

A seed needs _____ to grow.

2. What does a plant need _____?

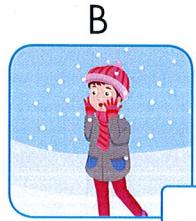
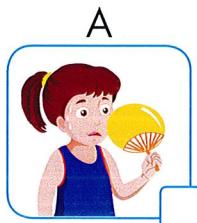


WEATHER



Listen and (✓) the box. CD3 59

Example



A

B

C

1



A

B

C

2



3



4



READING & WRITING

Look and read. Write Yes or No.



Example

Is Tom hot?

Yes

1. Is the weather sunny at the beach? _____
2. Is Lucy warm? _____
3. Is the weather snowy? _____
4. Is Lucy cold? _____

 **GAME** Play the “Connect three” game.



Pair 1

vs.

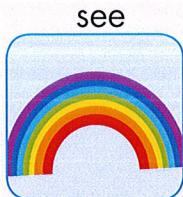
Pair 2

How's the weather?



It's (sunny).

Can you (hear) the (thunder)?



Yes, I can.

Are you (hot)?

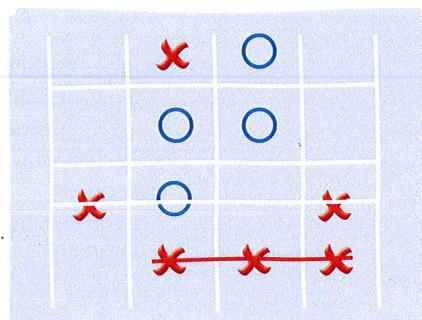


Yes, I am.
No, I'm not.

Can we (go sledding)?



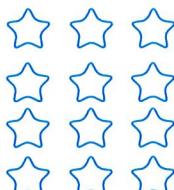
Yes, we can.
No, we can't.



We win!

 **I CAN...**

- I can talk about the weather.
- I can ask and answer about how someone feels.
- I can talk about activities.
- I can talk about how a plant grows.



LYRICS



Theme 1: Hello!

Alfie Is an Alien

Hi, my name's Tom.
My name's Nick.
My name's Mai.
And my name's Alfie!

Alfie is an alien.
Alfie is an alien.
Alfie is an alien.
He's an alien boy.

Alfie has a spaceship.
Alfie has a spaceship.
Alfie has a spaceship.
He's a flying spaceship boy.

Alfie is from Alpha.
Alfie is from Alpha.
Alfie is from Alpha.
He's a planet Alpha boy.
He's a planet Alpha boy.

Theme 3: Family

This is my Family

Mother, Father, Sister, Brother,
... Baby and me,
Grandmother, Grandfather,
... this is my family.
This is my father.
He's a handsome man.
This is my grandfather.
His name is Dan.

Mother, Father, Sister, Brother,
... Baby and me,
Grandmother, Grandfather,
... this is my family.

This pretty woman
... is my mother.
This boy and girl
... are my sister and brother.

Mother, Father, Sister, Brother
... Baby and me,
Grandmother, Grandfather,
... this is my family!

Theme 2: School

Alfie Come with Me

Alfie, come with me.
Come to my classroom.
Alfie, come with me.
Come and see!!!

What's this? It's a pen.
A pen! I'll take a picture!
What's this? It's a crayon.
A crayon! I'll take a picture!

Alfie, come with me.
Come to my classroom.
Alfie, come with me.
Come and see!!!

Is this a pencil? Yes, it is.
A pencil! I'll take a picture!
Is this a book? Yes, it is.
A book! I'll take a picture!

Alfie, come with me.
Come to my classroom.
Alfie, come with me.
Come and see!!!

Is this a pencil case? No, it isn't.
What is it? It's a bag.
Is this a cupboard? No, it isn't.
What is it? It's a classroom.
A classroom!!! – Oh I see!
This is a classroom.
I'll take a picture!

Theme 4: Colors

Colors, Colors ! !

Chorus: Colors, colors,
Look! Colors,
Colors, colors, everywhere.

What's your favorite color?

I like green.
A green leaf, green paint.
I like green.

Chorus:

What's your favorite color?
I like pink.
A pink flower, a pink crayon.
I like pink.

Chorus:

What's your favorite color?
I like blue.
My mother is blue, my father is blue.
I like blue.

Repeat Chorus Twice.

LYRICS

Theme 5: Toys

The Toy Shop

Chorus:

The toy shop, the toy shop
Let's go to the toy shop
The toy shop, the toy shop
What can you see?

I can see a teddy bear
Put the teddy bear on the chair.
Where is the teddy bear?
It's on the chair!!

Chorus:

I can see a soccer ball
Put the soccer ball in the box.
Where is the soccer ball?
It's in the box!!

Chorus:

I can see a big monster
Put the big monster on the floor.
Where is the big monster?
It's on the floor!!

Theme 7: Places and Directions

Where Are You Going?

Where are you going?
Where are you going?
I'm going to the ice cream shop
It's on Water Street
I'll cross in the crosswalk
... turn left and then I'll stop.
Where are you going?
Where are you going?
I'm going to the campsite
It's by the lake
I'll go straight,
... over the bridge, then I'll turn right.
Where are you going?
Where are you going?
I'm going to the bakery
It's on Yellow Street
Let's hold hands
... cross the street, please look carefully.

Theme 6: Food and Drink

I'm Hungry

Chorus:

I'm hungry, I'm hungry
I'm very, very, hungry
I'm hungry, I'm hungry
What can I eat?

Would you like a banana?
Yes, please, yes, please.
Would you like a cookie?
No, thank you!!

Chorus:

Would you like some chicken?
Yes, please, yes, please.
Would you like some fish balls?
No, thank you!!

Chorus:

Theme 8: Weather

How's the Weather?

How's the weather?

It's hot and windy.

It's hot and windy today.

Can we fly a kite?

Yes, we can.

It's a beautiful day to play

Hey!! It's a beautiful day to play.

How's the weather?

It's cold and snowy.

It's cold and snowy today.

Can we go skiing?

Yes, we can.

It's a beautiful day to play

Hey!! It's a beautiful day to play.

How's the weather?

There's thunder and lightning.

There's thunder and lightning today.

Can we go to the park?

No, we can't.

We can't go out to play.

No!! We can't go out to play.



NOTES



DCR

Để tải về Digital Classroom Resources App của i-Learn Smart Start Grade 3, vui lòng truy cập website
<http://dtplnk.com/2>

Fun English
E-Reader
Dictionary

Để tải ứng dụng Fun English, E-Reader và English-Vietnamese Primary Pictionary,
quét mã QR hoặc tìm kiếm trên App Store/Google Play



Fun English



Download on the
App Store

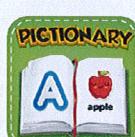
ANDROID APP ON
Google play



E-Reader



English-Vietnamese
Primary Pictionary



Passcode

Tải phần mềm và sử dụng passcode bên trên để kích hoạt ứng dụng

Audio

Để tải về Audio của i-Learn Smart Start Grade 3, vui lòng truy cập website

<http://dtplnk.com/5>



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Smart Start Grade 3 - Student Book

Smart Start is a 5-level course for young learners of English. It has been developed by an experienced team of international and Vietnamese writers and teachers to be a perfect fit for the Vietnamese classroom.

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Student Book



Workbook



Flashcards



Class Audio CDs



Teacher's Book



Digital classroom resources

FOR TEACHERS

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- Flashcards

- Class audio MP3s
- Teacher's Book

- Tests
- Parent's Guide

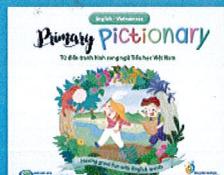
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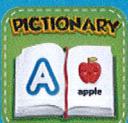


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