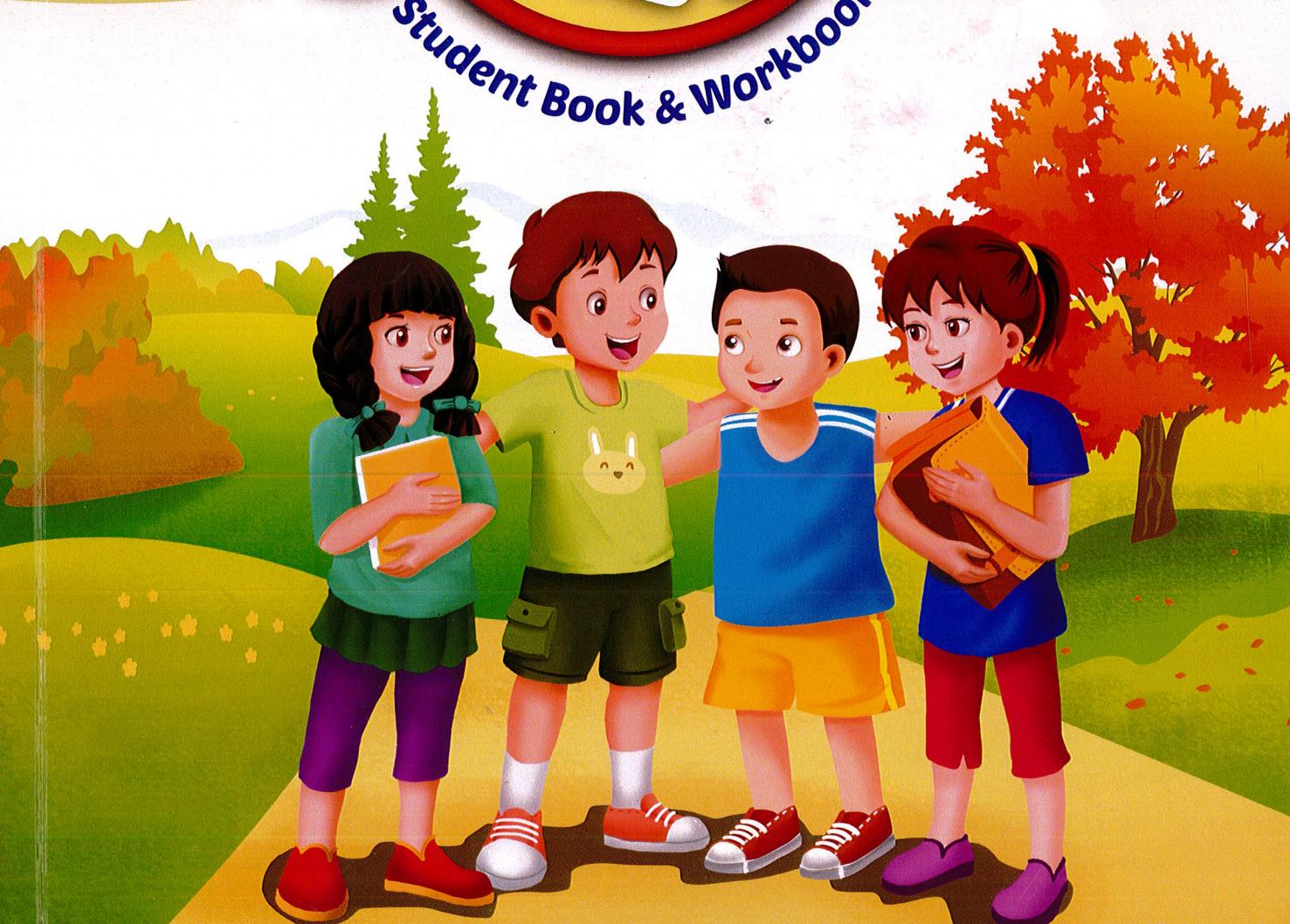


i-Learn

# Smart Start

GRADE 2

Student Book & Workbook



i-Learn

# Smart Start

## Student Book

GRADE 2



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29/7/2019



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# Scope and Sequence

## 1. Family (page 04 – 13)

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
dad, mom, brother, sister He's my (dad). She's my (mom).  I can talk about my family.	baby brother, grandpa, grandma Who's (he)? (He)'s my (grandpa).  I can ask who someone is.	M: monster, monkey N: nose, nine O: octopus, orange  I can say the sounds of the letters m, n, o.	uncle, aunt, cousin This is my (uncle).  I can introduce members of my family.	<b>Review and Play</b> <b>Game:</b> Board game <b>Song:</b> Who Is In Your Family?  Theme review

## 2. Animals (page 14 – 23)

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
cat, dog, fish, bird I like (cats).  I can talk about animals I like.	duck, goat, pig, cow What animal do you like? I like (ducks).  I can ask and answer about animals I like.	P: point, pen Q: quiet, queen R: robot, red S: snake, sun  I can say the sounds of the letters p, q, r, s.	gecko, monkey, elephant, bear This is (an) (elephant). Yes, please! No, thank you.  I can talk about animals in Vietnam. I can say "Yes, please!" and "No, thank you."	<b>Review and Play</b> <b>Game:</b> Board game <b>Song:</b> I Like Animals!  Theme review

## 3. Colors (page 24 – 33)

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
red, yellow, blue, green It's (green).  I can name different colors.	orange, pink, purple, white What color is this? It's (orange).  I can ask and answer about colors.	T: tiger, ten, tall U: under, umbrella, up V: violin, van, volcano  I can say the sounds of the letters t, u, v.	lotus, jasmine, rose, daisy It's (a) (pink) (lotus). Thank you! You're welcome.  I can talk about flowers in Vietnam. I can say "Thank you!" and "You're welcome."	<b>Review and Play</b> <b>Game:</b> "Connect three" <b>Song:</b> Flowers  Theme review

## 4. Toys (page 34 – 43)

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
car, doll, teddy bear, ball I have a (car).  I can talk about my toys.	robot, kite, monster, bike What do you have? I have a (monster).  I can ask and answer about toys.	W: walk, watch, window X: mix, fox, box Y: yo-yo, yellow, yogurt Z: zigzag, zebra, zoo  I can say the sounds of the letters w, x, y, z.	puppet, yo-yo, scooter, puzzle This is a (puppet). Welcome to Vietnam! Thank you.  I can talk about toys. I can welcome people to Vietnam.	<b>Review and Play</b> <b>Game:</b> "Tic, tac, toe" <b>Song:</b> Three Gifts for Me  Theme review

# CHARACTERS



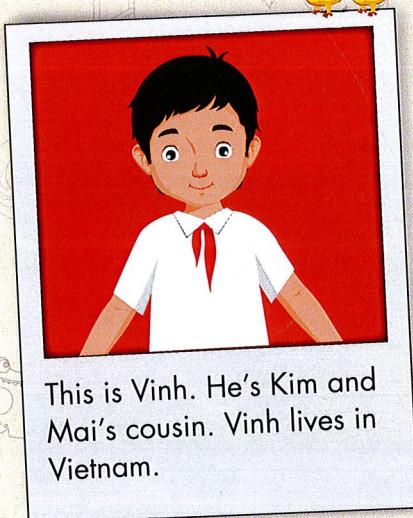
This is Bill. He's six. Bill likes to play with his friends. He has a little sister.



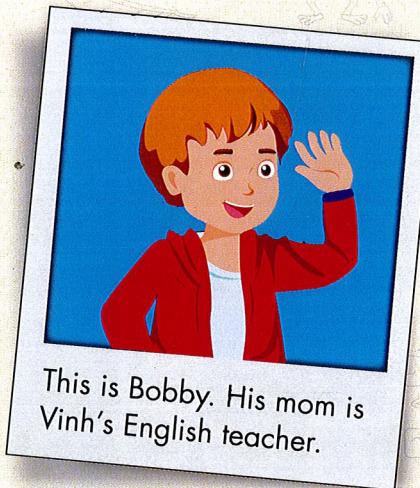
This is Kim. Kim is Bill's friend. She has a big sister called Mai.



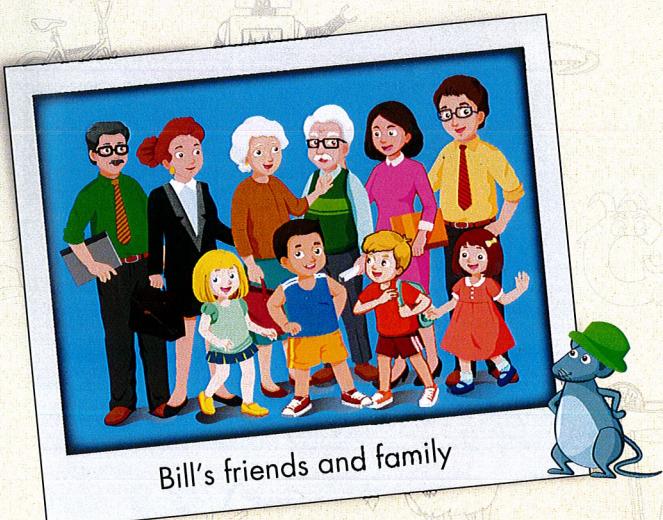
This is Sue. She's three. She's Bill's little sister.



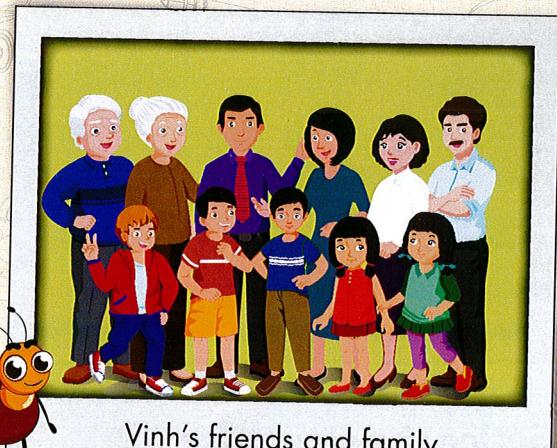
This is Vinh. He's Kim and Mai's cousin. Vinh lives in Vietnam.



This is Bobby. His mom is Vinh's English teacher.



Bill's friends and family



Vinh's friends and family



## Theme 1

# FAMILY

## LESSON 1

### Vocabulary:

dad, mom, brother, sister

### Structure:

He's my (dad).

She's my (mom).



### A Listen, point, and say.

CDI 02

1



dad

2



mom

3



brother

4



sister



### B 1. Listen and point.

CDI 03

KIM MEETS BILL'S FAMILY...

He's my dad.



Hello.

### 2. Practice the structure.

CDI 04

#### STRUCTURE

He's my dad.  
She's my mom.

He's = He is  
She's = She is

**C****Listen. Sing along.**

CD 05



He's my dad.

She's my mom.

**D Trace the words. Practice. Point and say.**

He's my dad.



Ben's family

**1**

He's my dad.

**2**

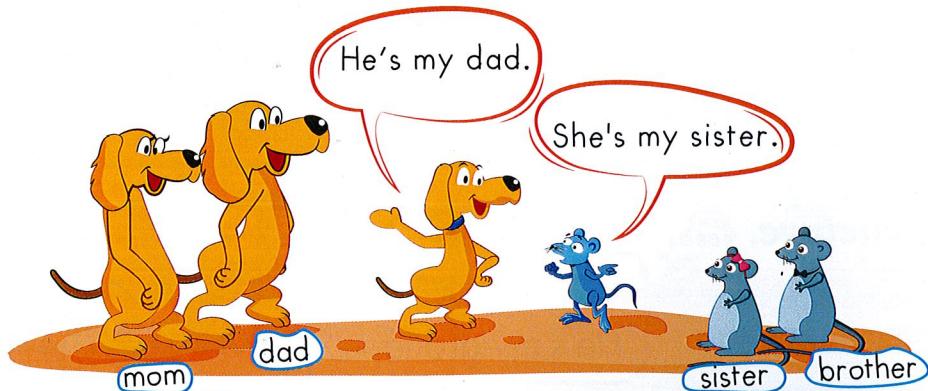
She's my mom.

**3**

She's my sister.

**4**

He's my brother.

**E****Talk to your friends. Take turns.**

## Theme 1

# FAMILY

## LESSON 2

### Vocabulary:

baby brother, grandpa, grandma

### Structure:

Who's (he)?

(He)'s my (grandpa).

**A****Listen, point, and say.**

CDI 06

**1****baby brother****2****grandpa****3****grandma****B****1. Listen and point.**

CDI 07

**BILL SHOWS KIM SOME PHOTOS...****Who's she?****She's my grandma.****2. Practice the structure.**

CDI 08

**STRUCTURE****Who's he?  
He's my grandpa.****Who's = Who is**

**C****Listen. Sing along.**

CD 09



Who's he?

He's my baby brother.

**D****Practice. Point, ask, and answer.**

Who's she?

She's my sister.

**1**

sister

**2**

baby brother

**3**

brother

**4**

friend

**5**

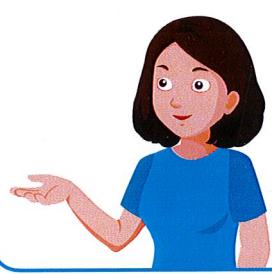
grandpa

**6**

dad

**7**

grandma

**8**

mom

**E****Play the "Three guesses" game.**

Who's she?



She's my grandma.

No.



Yes.

She's my sister.

# ABC PHONICS

## Theme 1

### LESSON 3

Letters: Mm, Nn, Oo

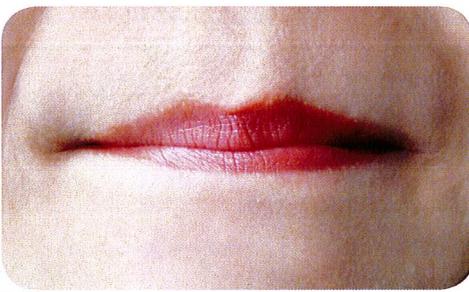
Words:

monster, monkey, nose, nine, octopus, orange

a b c d e f g h i j k l m n o p q r s t u v w x y z CDI 11



1 Listen and repeat. CDI 10



2 Listen and repeat. Trace the letter. CDI 11



monster

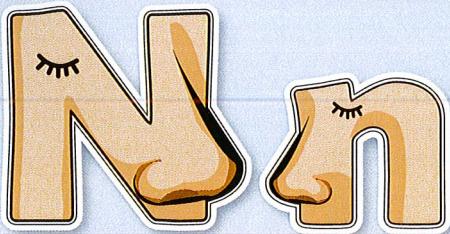
monkey

3 Listen. Sing along. CDI 12



I can see a monster,  
m, m, monster.  
I can see a monster,  
m, m, m.

4 Listen and play. CDI 13



1 Listen and repeat. CDI 14



2 Listen and repeat. Trace the letter. CDI 15



9

nose

nine

3 Listen. Sing along. CDI 16

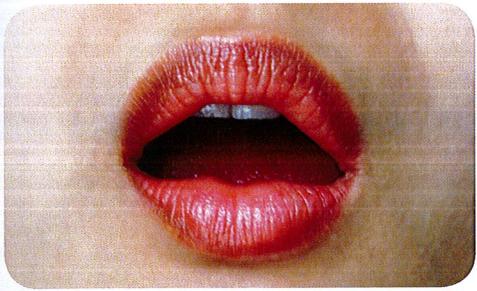


This is my nose,  
n, n, nose.  
This is my nose,  
n, n, n.

4 Listen and play. CDI 17



1 Listen and repeat. 



2 Listen and repeat. Trace the letter. 



octopus

orange

3 Listen. Sing along. 



This is an octopus,  
o, o, octopus.  
This is an octopus,  
o, o, o.

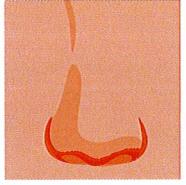
4 Listen and play. 

Review

A Circle the odd one out.

1

9



2



B Write the correct beginning sound.

9 1

ine



2

range



3

onkey

C Put a (✓) or a (✗) in the box.

1

Nn



2

Oo



3

Mm



# FAMILY

**Language:**  
uncle, aunt, cousin  
This is my (uncle).



## NEW WORDS

Listen, point, and say.

1



uncle

2



aunt

3



cousin

**LISTENING**

## 1. Listen and read.

HELLO FROM VIETNAM!

Dear Mai and Kim,  
In my grandma's house,



This is my  
cousin Khang.



This is my aunt Chi.

This is my  
uncle Duy.

## 2. Practice the structure.

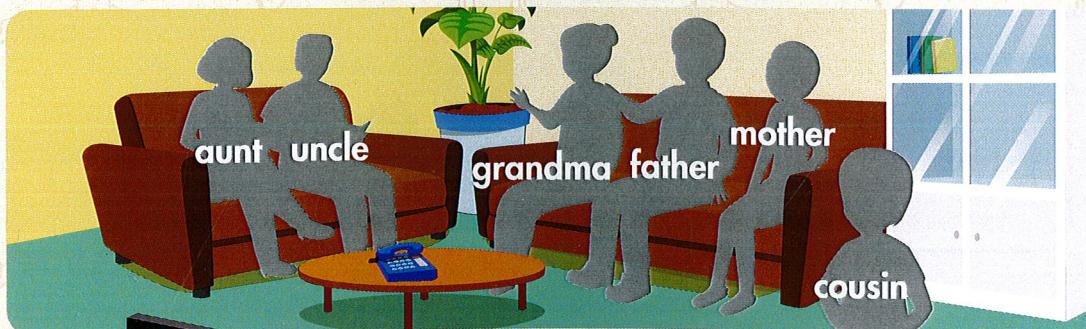
## STRUCTURE

This is my uncle.

**SPEAKING**

## Point and say.

This is  
my aunt.

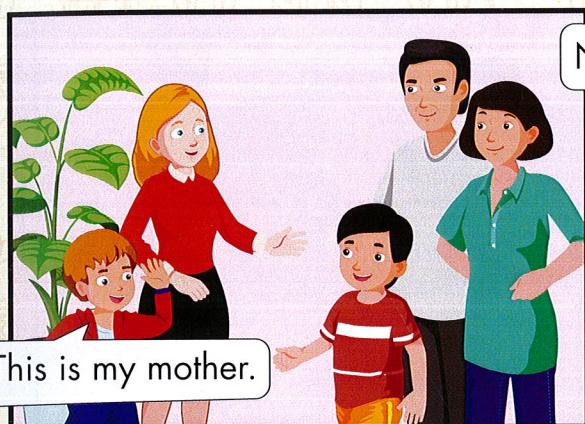
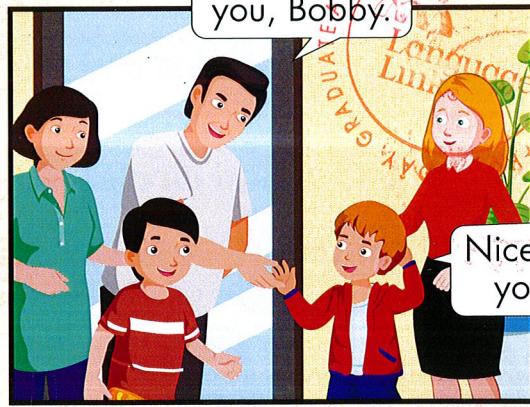
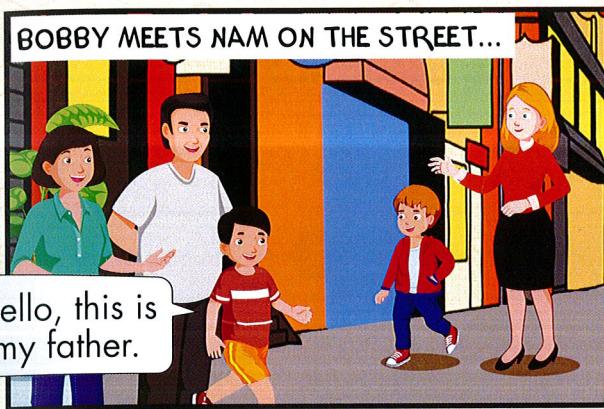




STORY

## 1. Listen and read.

CD 25



Nice to meet you, Nam.



## 2. Practice the useful language.

CD 26

## USEFUL LANGUAGE

This is my father.

This is my mother.

father = dad

mother = mom

## ► PLAY AND SAY

## Play the “Stepping stones” game.

You have to go  
all the way around.



# FAMILY



## LISTENING

Listen and circle.

CD 27

## Example



mom



sister



dad



grandpa

2



baby brother



sister



grandma



friend

3



## READING &amp; WRITING

Look, trace, and match.

## Example



• brother

This is my grandma.



1



• mom

2



• grandma

3



• dad

 **SONG** Turn to page 44. Listen. Sing along. 

 **GAME** Play the board game.

Pair 1

vs.

Pair 2



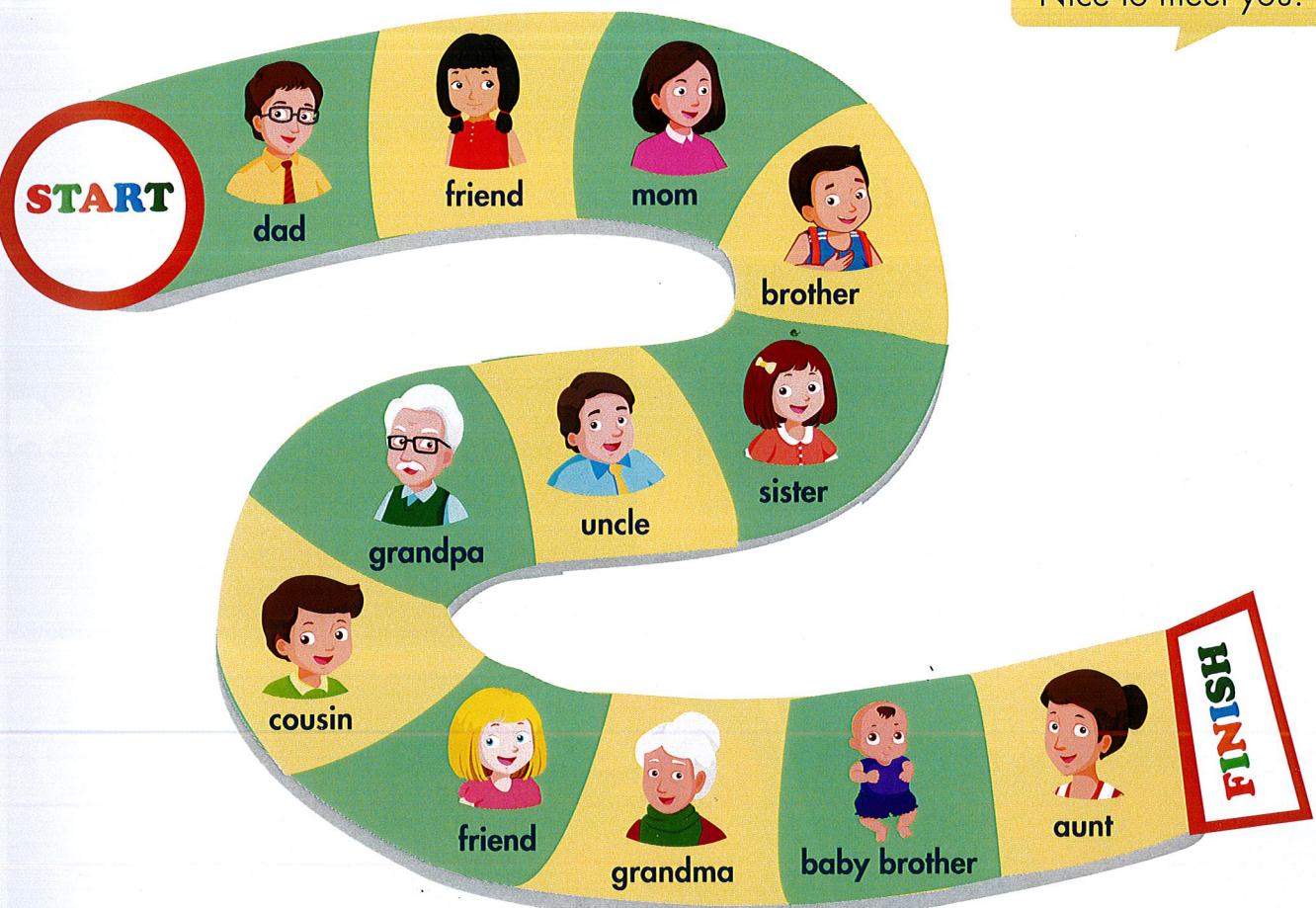
winner: move 2 spaces  
loser: move 1 space

Who's (he)?

(He)'s my (dad).

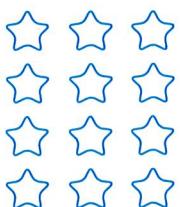
This is my (friend).

Nice to meet you.



 **I CAN...**

- I can talk about my family.
- I can ask who someone is.
- I can say the sounds of the letters m, n, o.
- I can introduce members of my family.



## Theme 2

# ANIMALS

Language  
Link®

## LESSON 1

Vocabulary:  
cat, dog, fish, bird

Structure:  
I like (cats).

A

Listen, point, and say. 

1



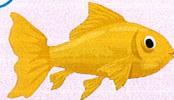
cat

2



dog

3



fish

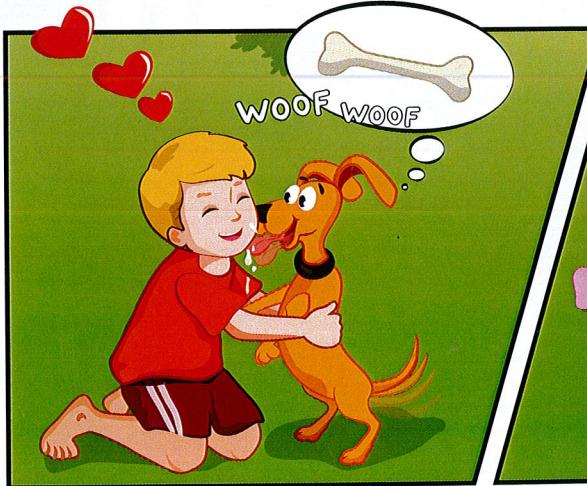
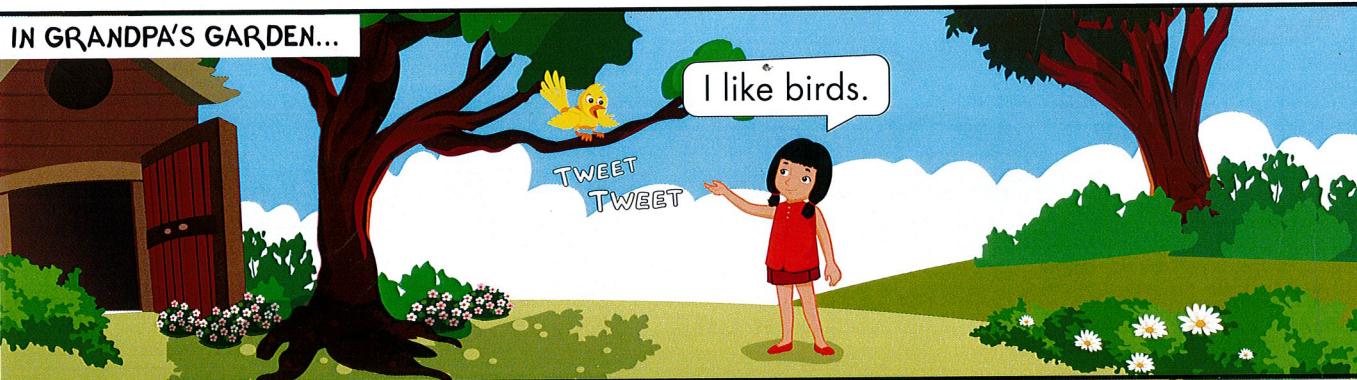
4



bird

B

1. Listen and point. 



2. Practice the structure. 

STRUCTURE

I like cats.

**C****Listen. Sing along.**

CD 32

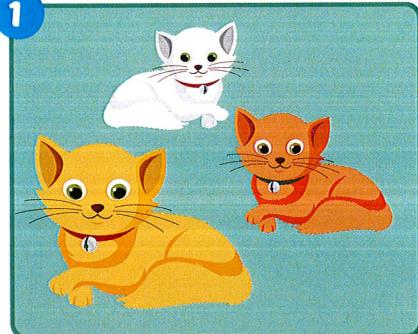
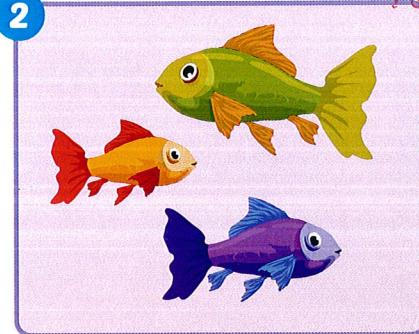
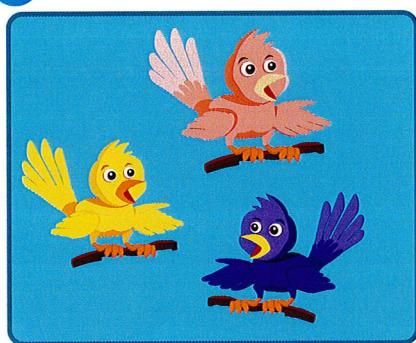


I like cats.

I like dogs.

**D Practice. Point and say. Trace.**

I like cats.

**1****2****3****4**

cats

fish

**E Play the "Guessing" game.**

I like fish.

No.



I like cats.

Yes.



## Theme 2

# ANIMALS

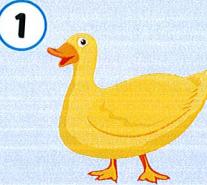
## LESSON 2

**Vocabulary:**  
duck, goat, pig, cow

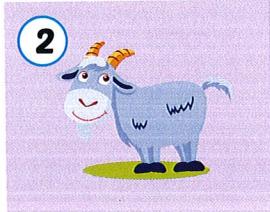
**Structure:**

What animal do you like?  
I like (ducks).

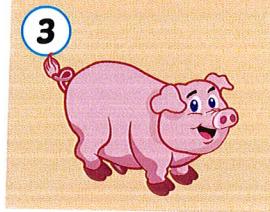
### A Listen, point, and say.



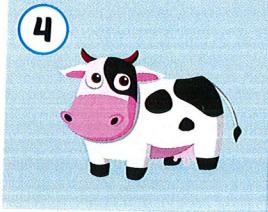
duck



goat



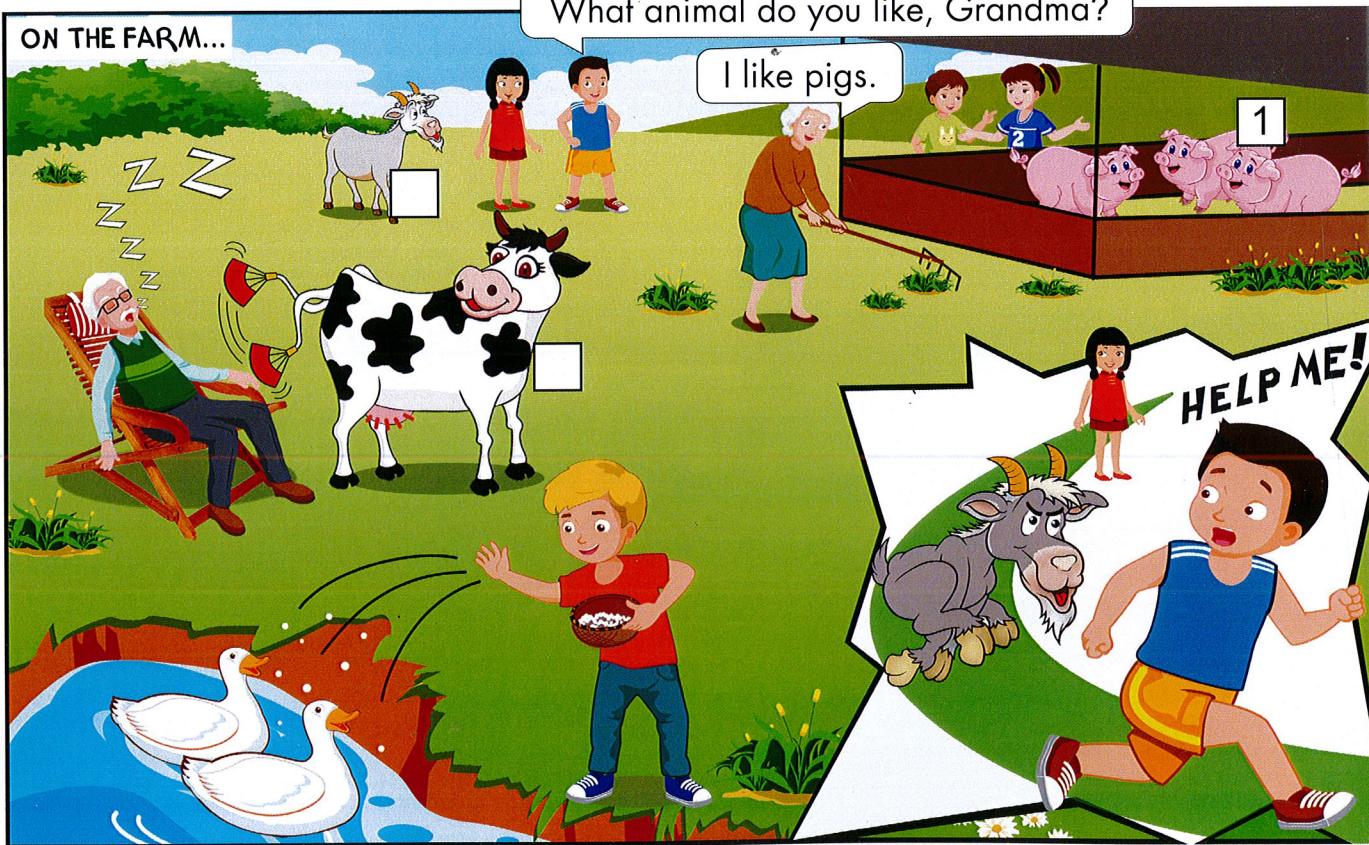
pig



cow

### B 1. Listen and read.

### 2. Listen and number.



### 3. Practice the structure.

**STRUCTURE**

What animal do you like?  
I like **ducks**.

What animal do you like?

C Listen. Sing along. CD 37



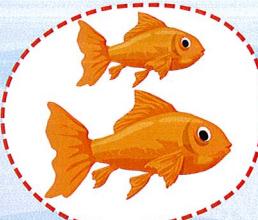
I like ducks.



D Practice. Point, ask, and answer.

What animal do you like?

I like goats.



fish



goats



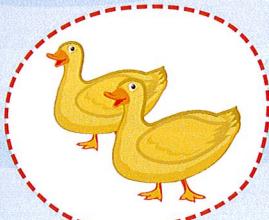
birds



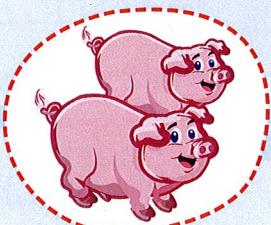
dogs



cows



ducks

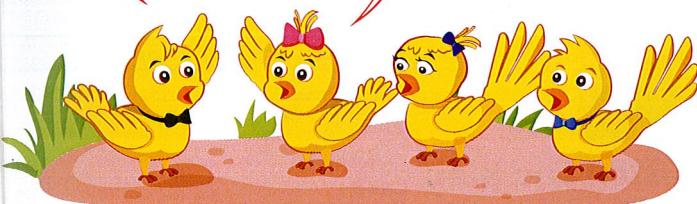


pigs

E Play the "Chain" game.

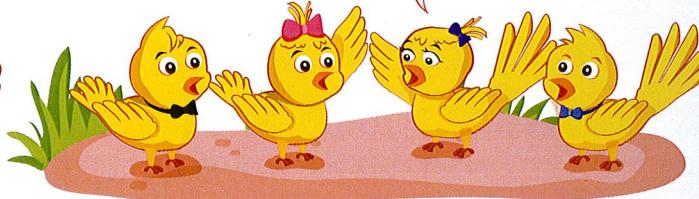
What animal  
do you like?

I like dogs.



What animal  
do you like?

I like...



# ABC PHONICS

Language Link® VIETNAM

## Theme 2

### LESSON 3

Letters: Pp, Qq, Rr, Ss

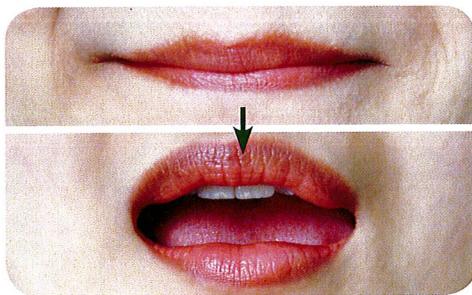
Words:

point, pen, quiet, queen, robot, red, snake, sun

a b c d e f g h i j k l m n o p q r s t u v w x y z CDI 61

# Pp

1 Listen and repeat. CDI 38



2 Listen and repeat. Trace the letter. CDI 39



point

pen

3 Listen. Sing along. CDI 40

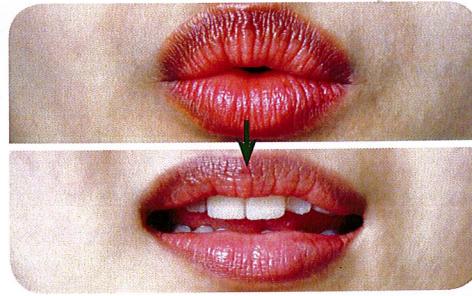


I can point,  
p, p, point.  
I can point,  
p, p, p.

4 Listen and play. CDI 41

# Qq

1 Listen and repeat. CDI 42



2 Listen and repeat. Trace the letter. CDI 43



quiet

queen

3 Listen. Sing along. CDI 44



Shh, be quiet,  
q, q, quiet.  
Shh, be quiet,  
q, q, q.

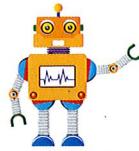
4 Listen and play. CDI 45



1 Listen and repeat. 



2 Listen and repeat. Trace the letter. 



robot



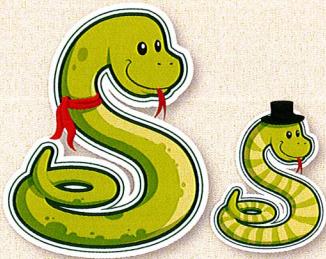
ned

3 Listen. Sing along. 

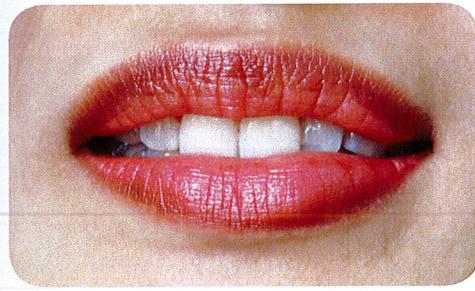


I have a robot,  
r, r, robot.  
I have a robot,  
r, r, r.

4 Listen and play. 



1 Listen and repeat. 



2 Listen and repeat. Trace the letter. 



snake

sun

3 Listen. Sing along. 

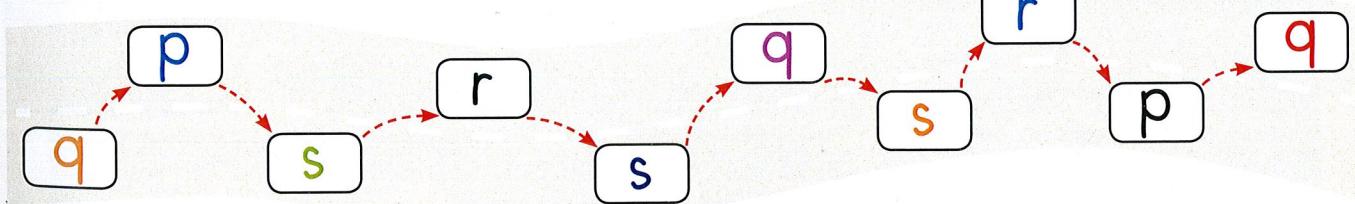


I can see a snake,  
s, s, snake.  
I can see a snake,  
s, s, s.

4 Listen and play. 

Review

Say the sounds as you follow the road.



# ANIMALS



## NEW WORDS

Listen, point, and say.

CD1 54



gecko



monkey



elephant



bear



## LISTENING

## 1. Listen and read.

CD1 55

HELLO FROM VIETNAM!

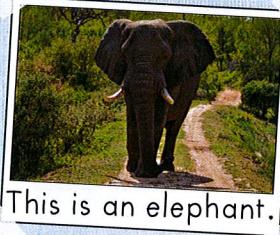
Dear Mai and Kim,  
Here are animals from  
Vietnam.



This is a gecko.



This is a monkey.



This is an elephant.



This is a bear.

## 2. Practice the structure.

CD1 56

## STRUCTURE

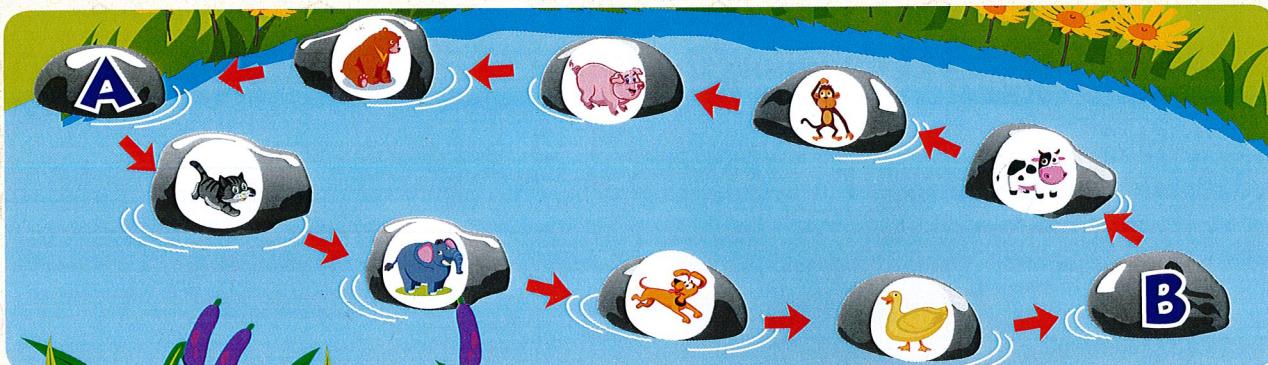
This is an elephant.



## SPEAKING

## Play the "Stepping stones" game.

You have to go  
all the way around.



## LESSON 4

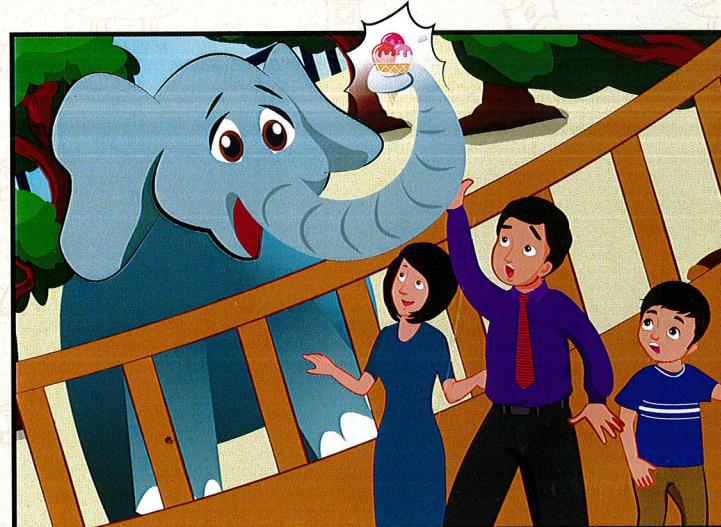
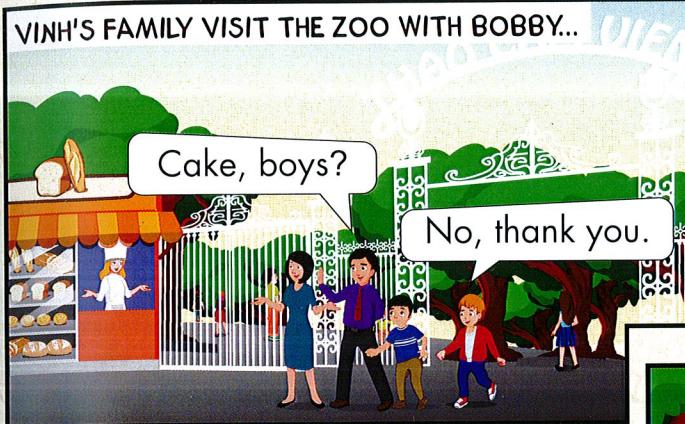
## Language:

gecko, monkey, elephant, bear  
This is (an) (elephant).

Yes, please!

No, thank you.

**STORY** 1. Listen and read. 



2. Practice the useful language. 

**USEFUL LANGUAGE**

Yes, please!  
No, thank you.

**PLAY AND SAY** Say and do.



No, thank you.



No, thank you.



Yes, please!

# ANIMALS

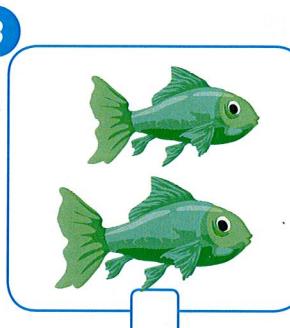
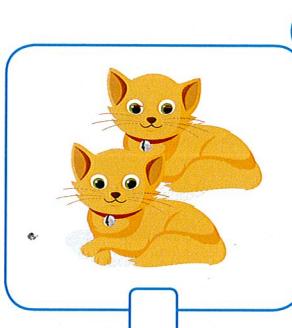
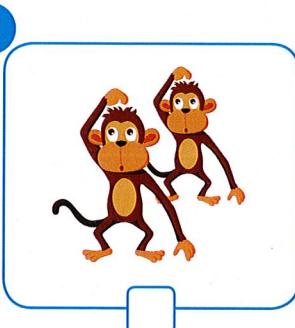
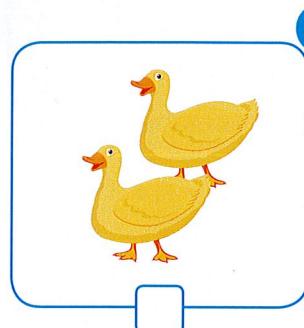
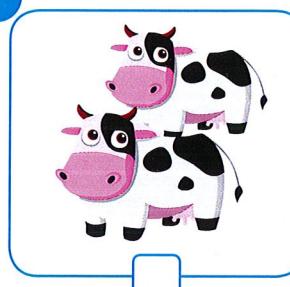
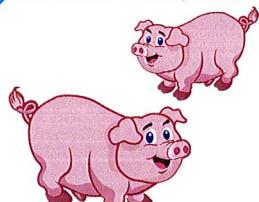


LISTENING

Listen and tick (✓) the box.

CD 59

Example



1

2



READING &amp; WRITING

Look and read. Put a (✓) or a (✗) in the box.



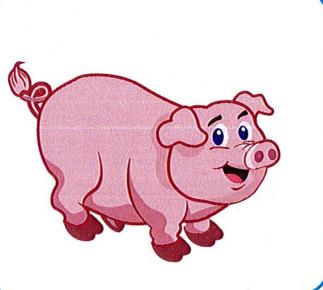
Example

This is a cat.



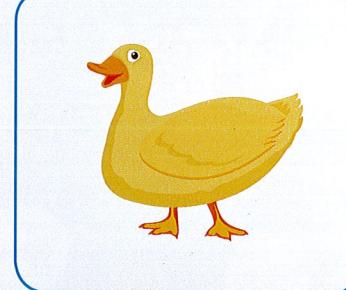
1

This is a goat.



2

This is a pig.



3

This is a fish.



 **SONG** Turn to page 44. Listen. Sing along. 

 **GAME** Play the board game.

What animal  
do you like?

I like dogs.

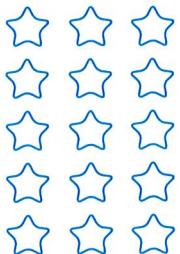
Pair 1

Pair 2



 **I CAN...**

- I can talk about animals I like.
- I can ask and answer about animals I like.
- I can say the sounds of the letters p, q, r, s.
- I can talk about animals in Vietnam.
- I can say "Yes, please!" and "No, thank you!"



### Theme 3

# COLORS

### LESSON 1

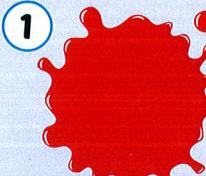
**Vocabulary:**  
red, yellow, blue, green

**Structure:**  
It's (green).

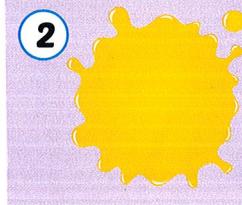
**A**



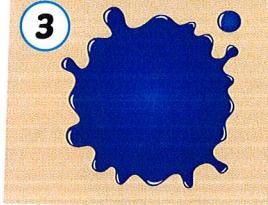
Listen, point, and say. 



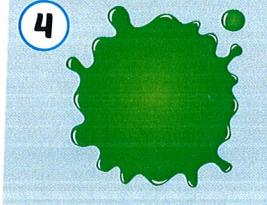
red



yellow



blue



green

**B**

1. Listen and point. 



2. Listen and number. 



3. Practice the structure. 

STRUCTURE

It's green.

## C Listen. Sing along. CD2 05



It's red.

It's yellow.

## D Practice. Point and say.

It's blue.

1



2



3



4



## E Say and do.

Red!



Yes!

It's red.



### Theme 3

# COLORS

### LESSON 2

#### Vocabulary:

orange, pink, purple, white

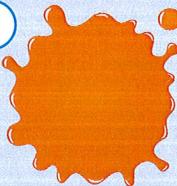
#### Structure:

What color is this?  
It's (orange).

**A****Listen, point, and say.**

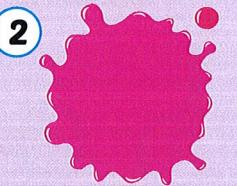
CD2 06

1



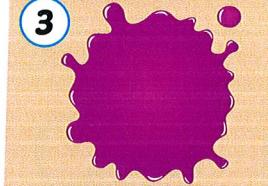
orange

2



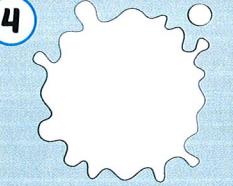
pink

3



purple

4



white

**B****1. Listen and point.**

CD2 07

**2. Listen and circle.**

CD2 08

THE CHILDREN ARE PAINTING...

What color is this?

It's orange.



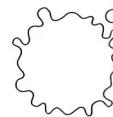
1



2



3

**3. Practice the structure.**

CD2 09

**STRUCTURE**

What color is this?  
It's orange.

**C** Listen. Sing along. 



What color is this?

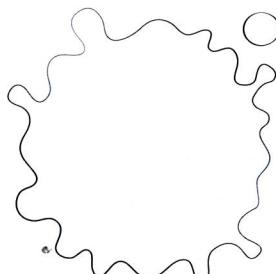
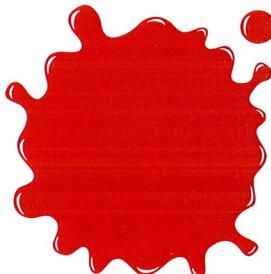
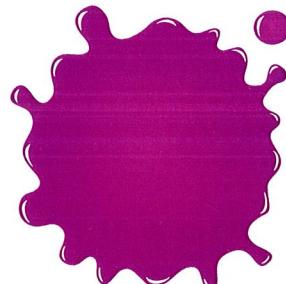
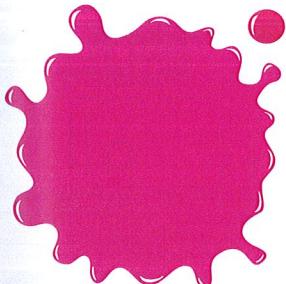
It's orange.



**D** Practice. Point, ask, and answer.

What color is this?

It's purple.



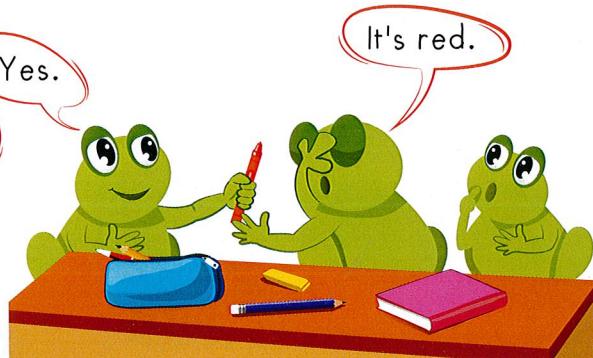
**E** Play the "Three guesses" game.

What color is it?

It's blue.

Yes.

It's red.



# ABC PHONICS

## Theme 3

### LESSON 3

Letters: Tt, Uu, Vv

Words:

tiger, ten, tall, under, umbrella,  
up, violin, van, volcano

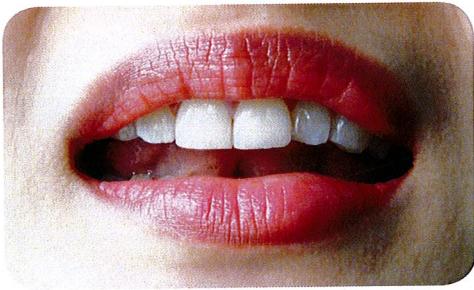
a b c d e f g h i j k l m n o p q r s t u v w x y z

CD2  
63

CD2  
12



#### 1 Listen and repeat. CD2 11



#### 2 Listen and repeat. Trace the letter. CD2 12



10



tiger

ten

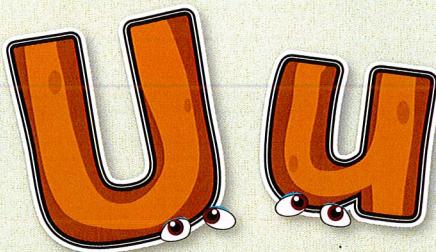
tall

#### 3 Listen. Sing along. CD2 13



I can see a tiger,  
t, t, tiger.  
I can see a tiger,  
t, t, t.

#### 4 Listen and play. CD2 14



#### 2 Listen and repeat. Trace the letter. CD2 16



under

umbrella

up

#### 3 Listen. Sing along. CD2 17



I can jump up,  
u, u, up.  
I can jump up,  
u, u, u.

#### 4 Listen and play. CD2 18





1 Listen and repeat. 



2 Listen and repeat. Trace the letter. 



violin

van

volcano

3 Listen. Sing along. 



I have a violin,  
v, v, violin.  
I have a violin,  
v, v, v.

4 Listen and play. 

Review

A Circle the odd one out.

1



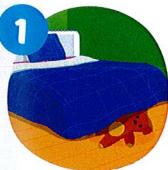
2



10

B Write the correct beginning sound.

1



nder

2



olcano

3



all

C Put a (✓) or a (✗) in the box.

1

Tt



2

Uu



3

Vv



# COLORS



## NEW WORDS

Listen, point, and say.

CD2  
23

lotus



jasmine



rose



daisy



## LISTENING

CD2  
24

HELLO FROM VIETNAM!

Dear Mai and Kim,  
Here are flowers from  
Vietnam.



It's a pink lotus.



It's a red rose.



It's a white jasmine.



It's a yellow daisy.

## 2. Practice the structure.

CD2  
25

## STRUCTURE

It's a pink lotus.

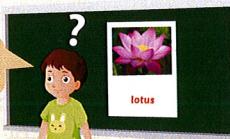


## SPEAKING

Play the “Three guesses” game.

It's a yellow daisy.

No.



lotus



It's a pink lotus.

Yes.

## LESSON 4

## Language:

lotus, jasmine, rose, daisy

It's (a) (pink) (lotus).

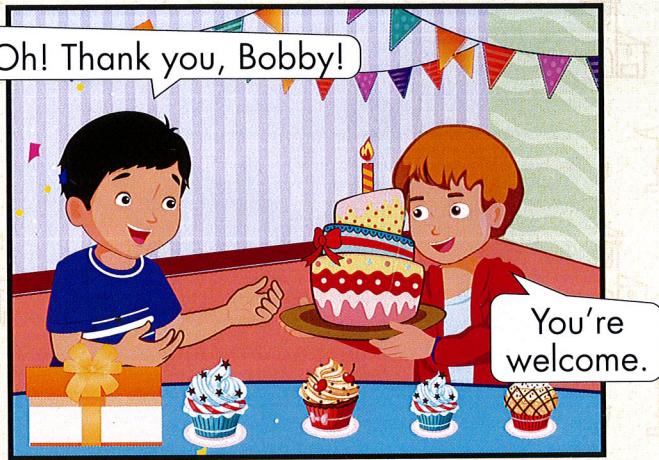
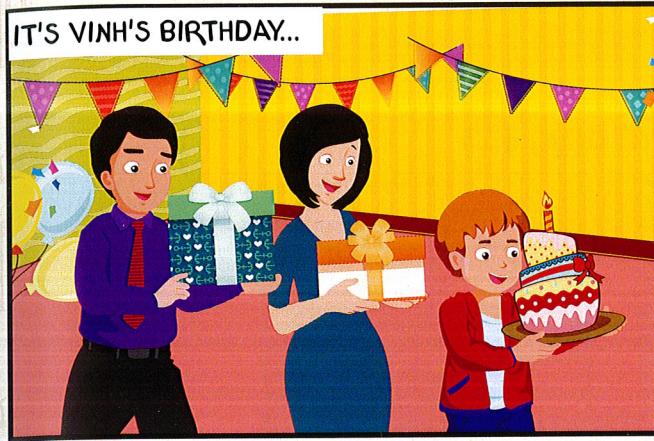
Thank you!

You're welcome.



## 1. Listen and read.

CD2  
26



## 2. Practice the useful language.

CD2  
27

### USEFUL LANGUAGE

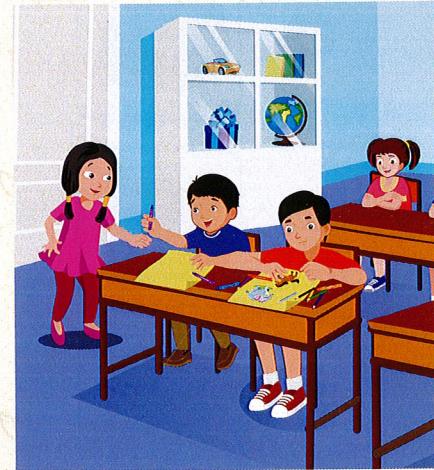
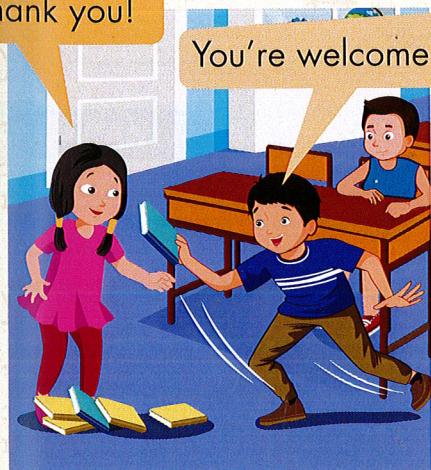
Thank you!  
You're welcome.

### ▶ PLAY AND SAY

### Say and do.

Thank you!

You're welcome.



# COLORS

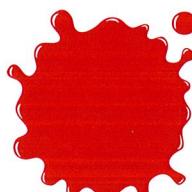


LISTENING

Listen and tick (✓) the box.

CD2 28

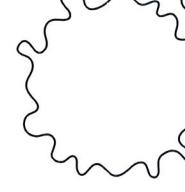
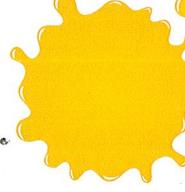
## Example



1



2



3

## READING &amp; WRITING

Look and read. Write Yes or No.

## Example



It's a yellow duck.

Yes

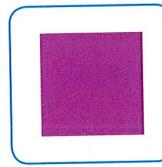
1



It's a pink bag.

\_\_\_\_\_

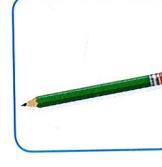
2



It's a red square.

\_\_\_\_\_

3



It's a green pencil.

\_\_\_\_\_



**SONG** Turn to page 44. Listen. Sing along.



**Play the “Connect three” game.**

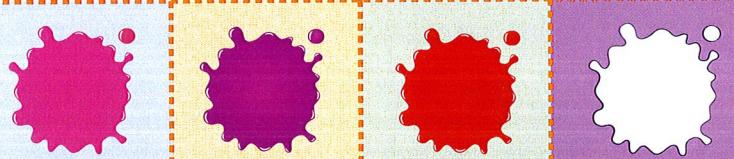


Pair 1

vs.

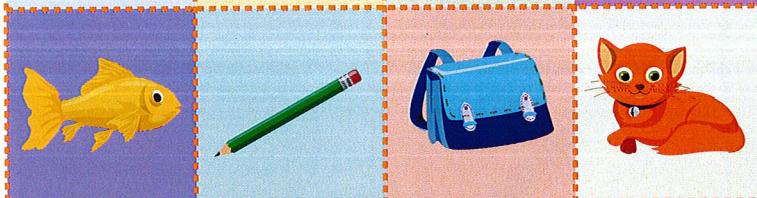
Pair 2

What color is this?



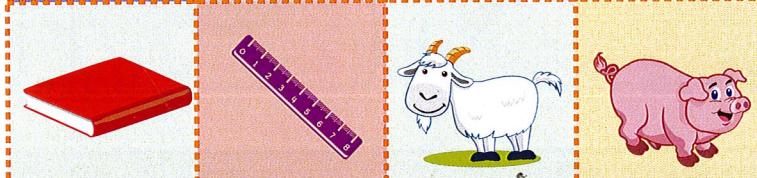
It's (pink).

What is it?



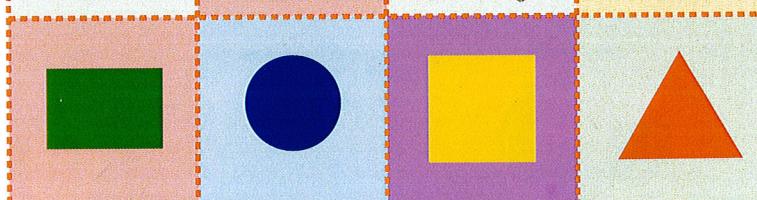
It's (a) (yellow) (fish).

What is it?

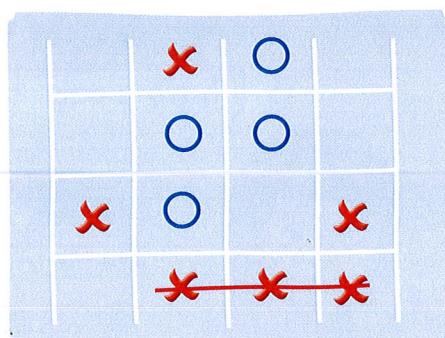


It's (a) (red) (book).

What color is this?



It's (green).



We win!



**I CAN...**

- I can name different colors.
- I can ask and answer about colors.
- I can say the sounds of the letters t, u, v.
- I can talk about flowers in Vietnam.
- I can say "Thank you!" and "You're welcome."



# TOYS



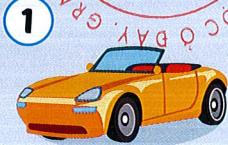
## LESSON 1

**Vocabulary:**  
car, doll, teddy bear, ball

**Structure:**  
I have a (car).

A

**Listen, point, and say.** CD2 30



car



doll



teddy bear



ball

B

**1. Listen and read.** CD2 31

**2. Listen and number.** CD2 32



1



**3. Practice the structure.** CD2 33

**STRUCTURE**

I have a car.

**C** Listen. Sing along. 



I have a car.

I have a doll.



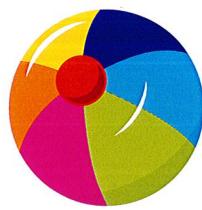
**D** Practice. Point and say.

I have a doll.

1



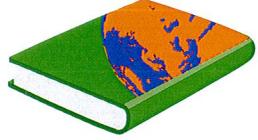
2



3



4



5



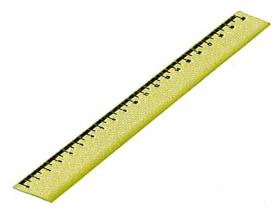
6



7



8



**E** Play the "Memory chain" game.

I have  
a ball.

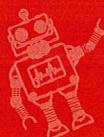
I have a ball.  
I have a pen.

I have a ball.  
I have a pen. I have...



# Theme 4

# TOYS



## LESSON 2

**Vocabulary:**  
robot, kite, monster, bike

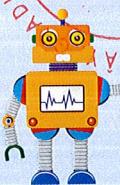
**Structure:**  
What do you have?  
I have a (monster).

**A**

Listen, point, and say.

CD2  
35

1



robot

2



kite

3



monster

4



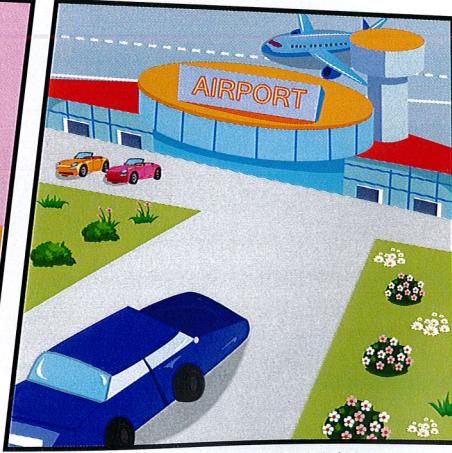
bike

**B**

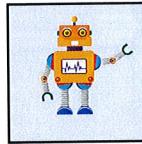
1. Listen and read.

CD2  
36

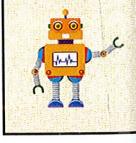
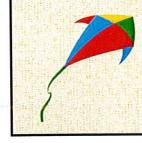
KIM'S FAMILY PACK GIFTS FOR VINH...



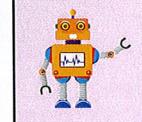
1



2



3



3. Practice the structure.

CD2  
38

### STRUCTURE

What do you have?  
I have a monster.

**C** Listen. Sing along. CD2 39



What do you have?

I have a *robot*.

**D** Practice. Point, ask, and answer.

What do you have?

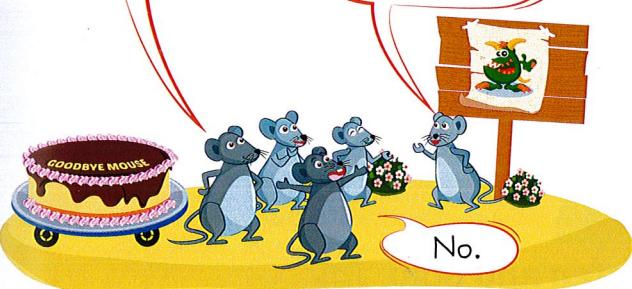
I have a ball.



**E** Play the "Three guesses" game.

What do you have?

I have a *robot*.



I have a *monster*.



# ABC PHONICS

## Theme 4

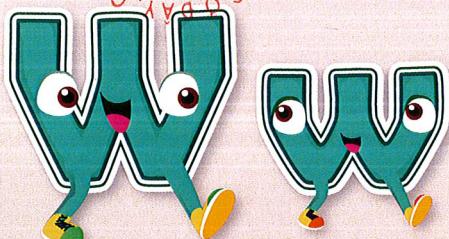
### LESSON 3

Letters: Ww, Xx, Yy, Zz

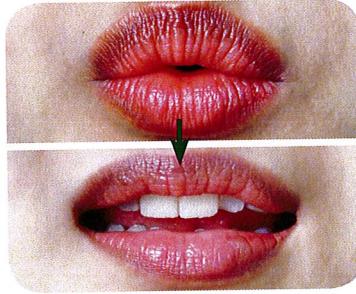
Words:

walk, watch, window, mix, fox, box, yo-yo, yellow, yogurt, zigzag, zebra, zoo

a b c d e f g h i j k l m n o p q r s t u v w x y z CD2 63



#### 1 Listen and repeat. CD2 40



#### 2 Listen and repeat. Trace the letter. CD2 41



walk

watch

window

#### 3 Listen. Sing along. CD2 42

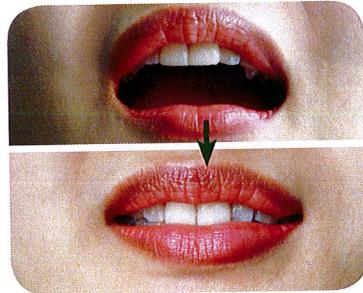


I can walk,  
w, w, walk.  
I can walk,  
w, w, w.

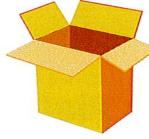
#### 4 Listen and play. CD2 43



#### 1 Listen and repeat. CD2 44



#### 2 Listen and repeat. Trace the letter. CD2 45



mi<sup>xx</sup>

fo<sup>xx</sup>

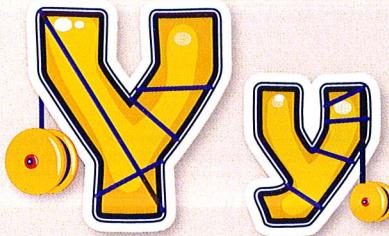
bo<sup>xx</sup>

#### 3 Listen. Sing along. CD2 46



I can mix,  
x, x, mix.  
I can mix,  
x, x, x.

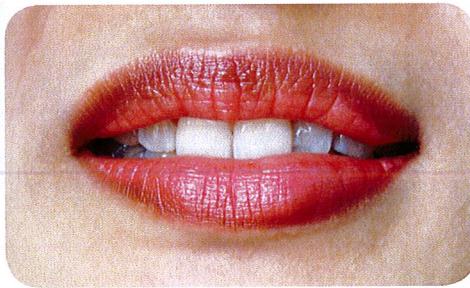
#### 4 Listen and play. CD2 47



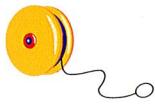
1 Listen and repeat. CD2 48



1 Listen and repeat. CD2 52



2 Listen and repeat. Trace the letter. CD2 49



yo-yo

yellow

yogurt

3 Listen. Sing along. CD2 50



I have a yo-yo,  
y, y, yo-yo.  
I have a yo-yo,  
y, y, y.

4 Listen and play. CD2 51

2 Listen and repeat. Trace the letter. CD2 53



zigzag

zebra

zoo

3 Listen. Sing along. CD2 54



This is a zigzag,  
z, z, zigzag.  
This is a zigzag,  
z, z, z.

4 Listen and play. CD2 55

Review

Circle the correct sound.

1



w  
x

2



z  
y

3



w  
y

4



z  
x

## TOYS

## LESSON 4

## Language:

puppet, yo-yo, scooter, puzzle

This is a (puppet).

Welcome to Vietnam!

Thank you.

AA

## NEW WORDS

Listen, point, and say.

CD2  
56

1



puppet

2



yo-yo

3



scooter

4



puzzle

## LISTENING

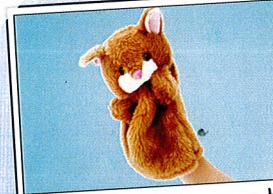
1. Listen and read.

CD2  
57

HELLO FROM VIETNAM!

Dear Mai and Kim,  
Look at my toys.

See you soon.



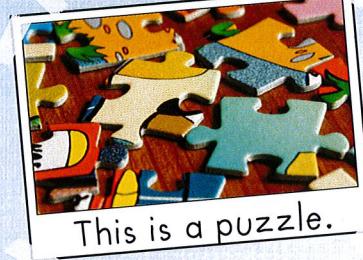
This is a puppet.



This is a scooter.



This is a yo-yo.



This is a puzzle.

## 2. Practice the structure.

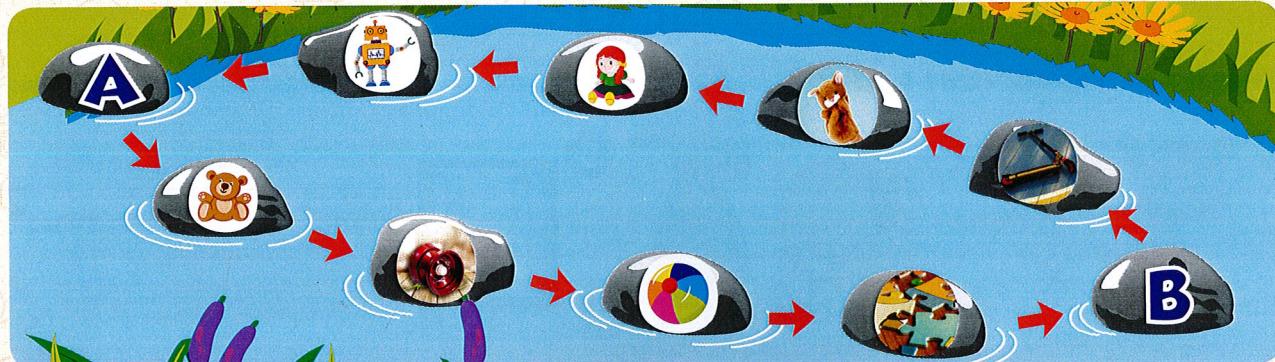
CD2  
58

## STRUCTURE

This is a puppet.

## SPEAKING

Play the "Stepping stones" game.

You have to go  
all the way around.



## STORY 1. Listen and read.

CD2  
59

KIM ARRIVES IN VIETNAM...

HELLO!

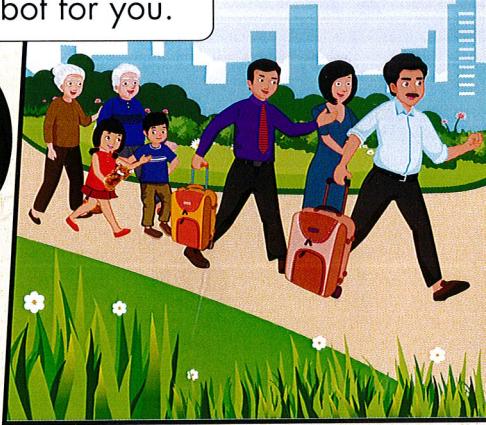


Welcome to Vietnam! I have a puppet for you.

Thank you. I have a robot for you.

Welcome to Vietnam!

Thank you.



### USEFUL LANGUAGE

Welcome to Vietnam!  
Thank you.

## 2. Practice the useful language.

CD2  
60

### PLAY AND SAY

Order the pictures. Role-play.

1

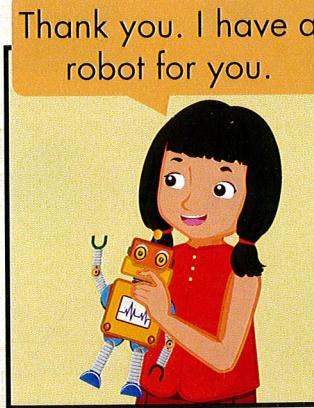
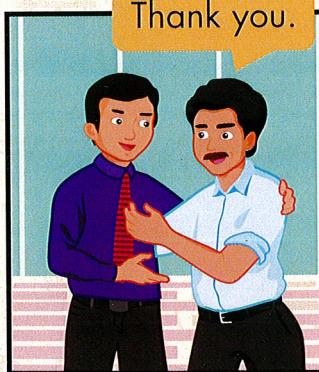
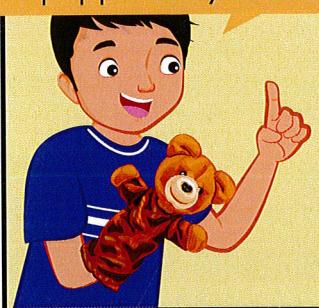
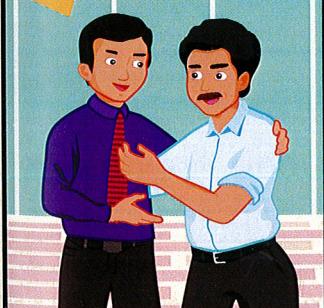


Welcome to Vietnam!

Welcome to Vietnam! I have a puppet for you.

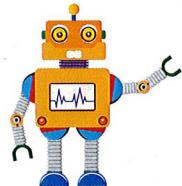
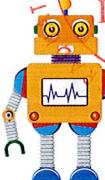
Thank you.

Thank you. I have a robot for you.



**LISTENING** Listen and tick (✓) the box. CD2 61

**Example**



**READING & WRITING**

Trace the words. Read. Ask and answer.

1



I have a *kite*.

2



I have a *monster*.

3



I have a *ball*.

4



I have a *teddy bear*.



**SONG** Turn to page 44. Listen. Sing along.



**GAME** Play the “Tic, tac, toe” game.

What do you have?

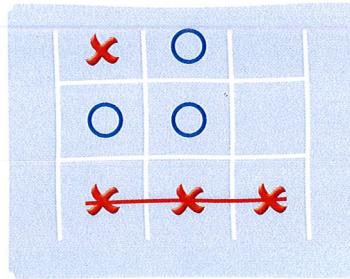
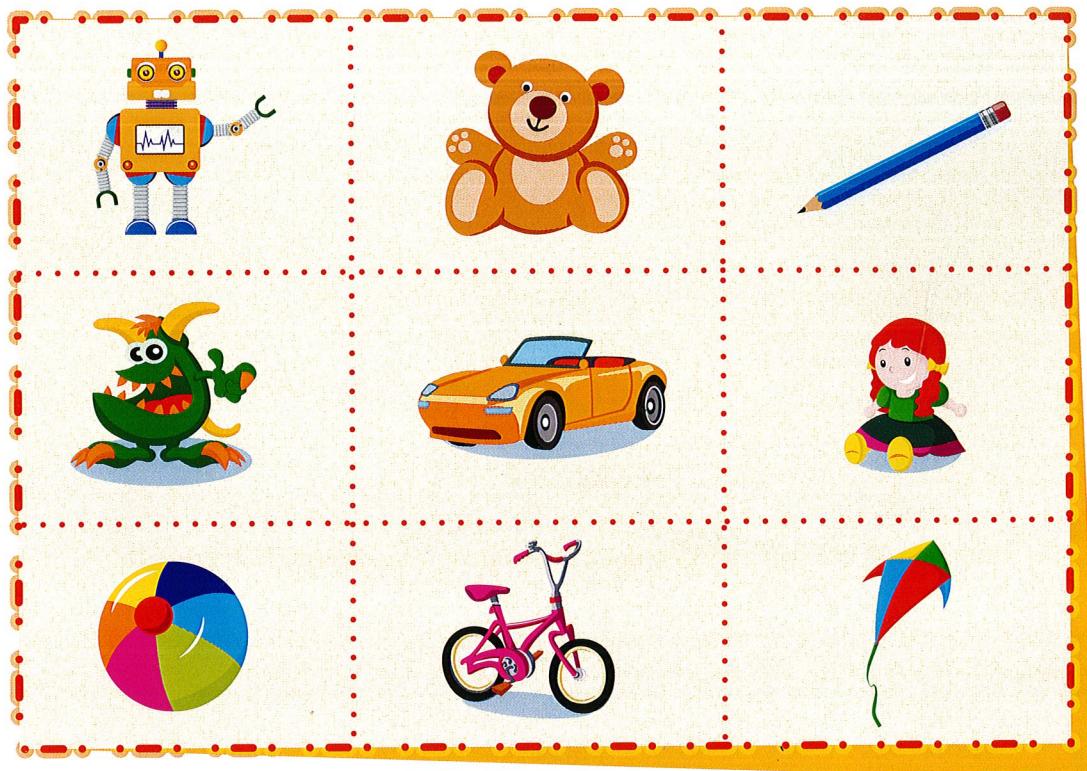
I have a robot.

OK! Our turn.

Pair 1

VS.

Pair 2

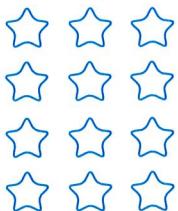


We win!



I CAN...

- I can talk about my toys.
- I can ask and answer about toys.
- I can say the sounds of the letters w, x, y, z.
- I can welcome people to Vietnam.





i-Learn

# Smart Start

Workbook

GRADE 2



## CONTENTS

Theme	Page
1 Family	46 - 55
2 Animals	56 - 65
3 Colors	66 - 75
4 Toys	76 - 85



## Trace the correct words.



dad

Notes.



Wistaria

# Thiom



Brother dad



mom sister

**B** Circle the correct words.



brother



sister



dad

dad

mom

brother

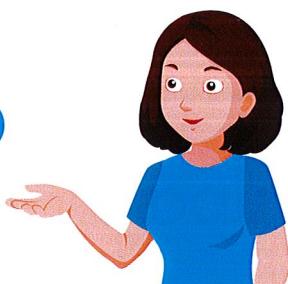
## C Look and trace.

1



He's my brother.

2



She's my mom.

3



He's my dad.

4



She's my sister.

## D Look at Bill's family. Read and tick (✓) the correct answers.

1



He's my brother.

2



She's my sister.

He's my dad.

She's my mom.

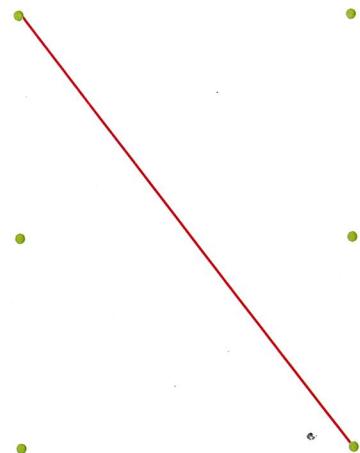
start



A

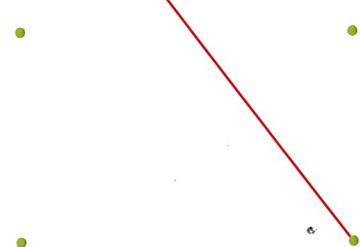
Draw lines.

1



grandma

2



grandpa

3



baby brother

B

Circle the correct words.

1



2



3



baby brother

grandma

baby brother

grandpa

grandma

grandpa

C

This is Bill's family. Tick (✓) the correct answers.

1



Who's he?

- He's my dad.  
 He's my grandpa.

2



Who's she?

- She's my grandma.  
 She's my mom.

3



Who's he?

- He's my baby brother.  
 He's my dad.

D

Bill is introducing his family members. Trace and write.

1

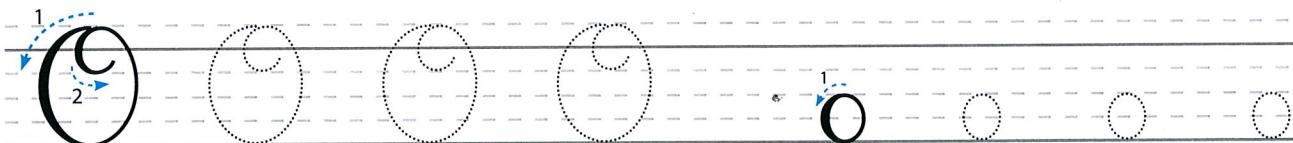
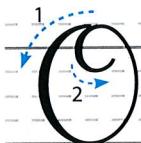
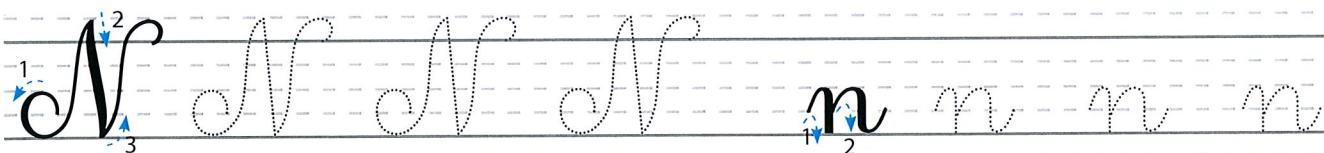
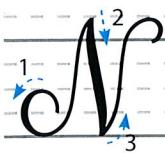
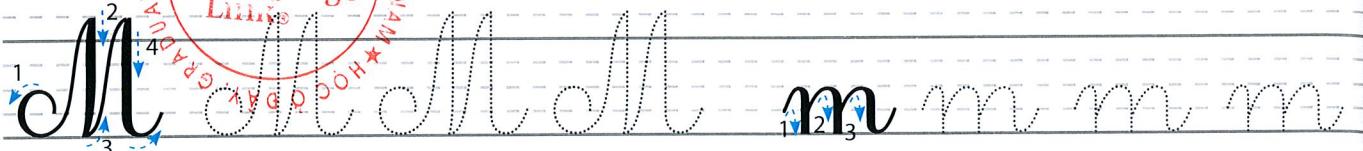
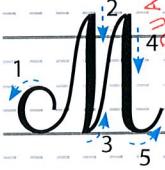
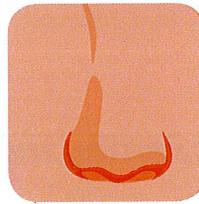
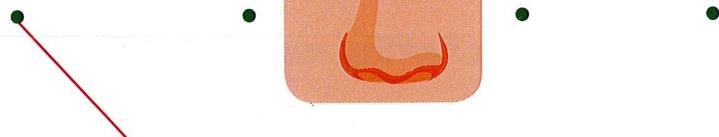
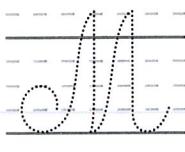
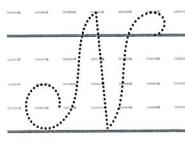
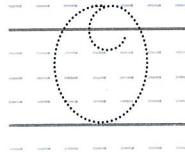


He's my

2



She's my

**A****Trace the letters.****B****Trace and draw lines.****1****2****3**

C

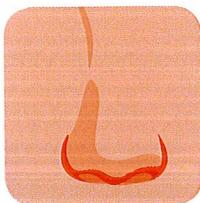
Say the words. Circle the correct sounds.

1



Mm

2



Oo

Nn

Oo

3



Mm

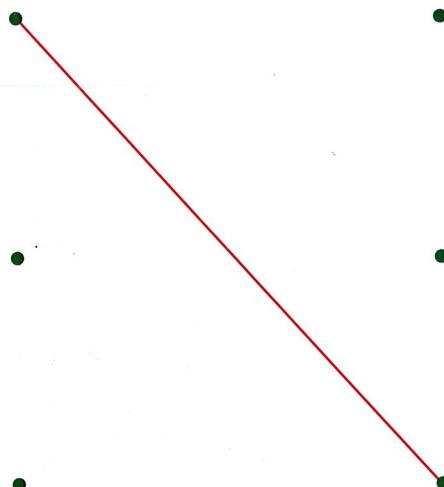
Oo

Nn

D

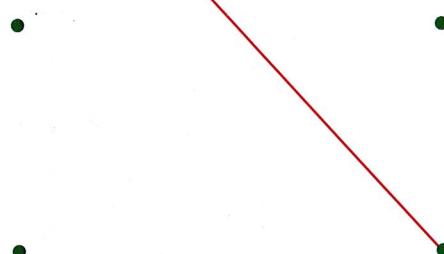
Write the beginning sounds. Draw lines.

1



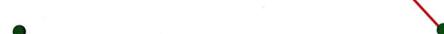
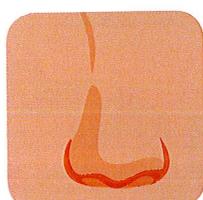
onster

2



ose

3



octopus

## FAMILY

## A Look, trace, and draw lines.



1



2



3



aunt

uncle

cousin

## B Look at Vinh's family. Read and draw lines.



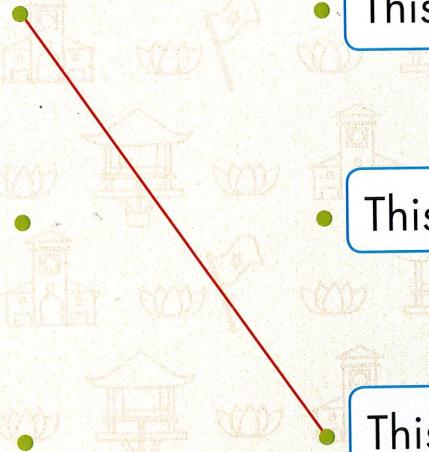
1



2



3



This is my uncle Duy.

This is my aunt Chi.

This is my cousin Khang.

C

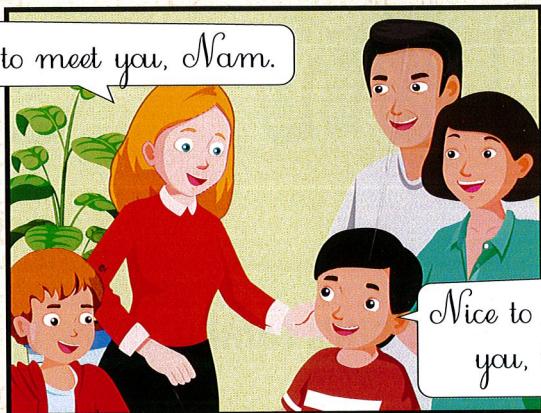
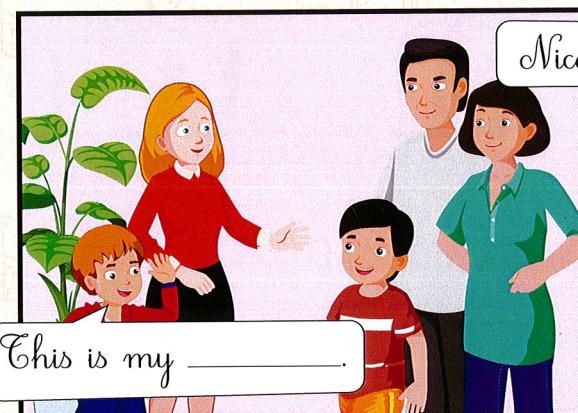
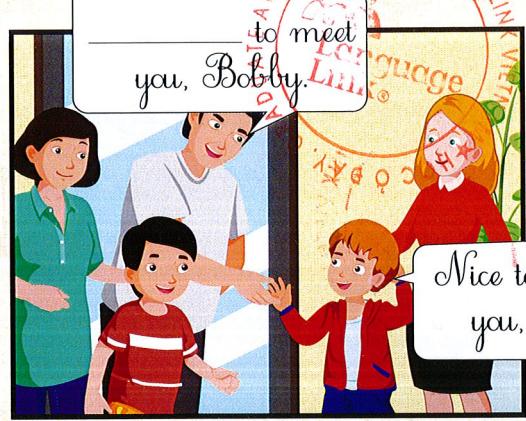
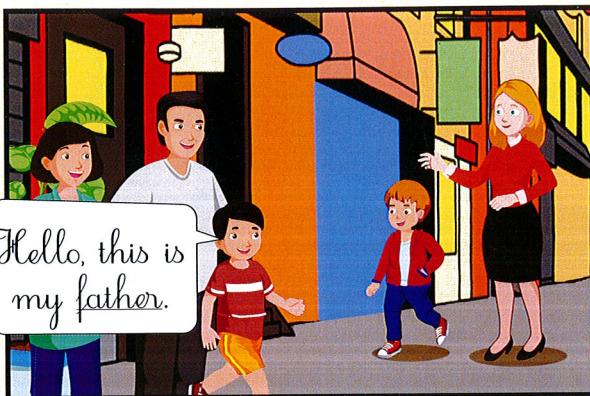
Read and fill in the blanks.

father

mother

Nice

meet



D

Vinh is introducing his family. Tick (✓) the correct answers.

1



This is my mom.

This is my uncle.


2



This is my cousin.

This is my aunt.


3



This is my grandpa.

This is my aunt.

A

Color the correct beginning sounds.

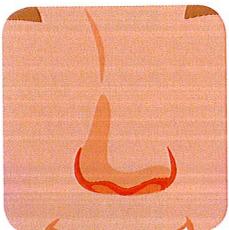
1



2



3



**h** **m**

**o** **n**

**h** **m**

B

Look at Bill's family. Draw lines.



sister

dad

grandpa

cousin

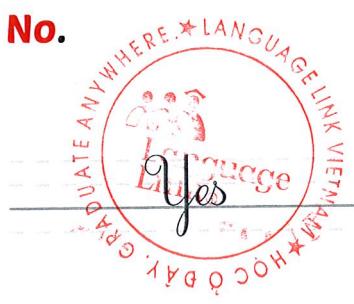
C

Look at Bill's family. Read and write Yes or No.

1



This is my grandpa.



2



This is my sister.

3



This is my baby brother.

D

Bill is introducing his family members.

Tick (✓) the correct answers.

1



He's my dad.



2



She's my mom.



He's my brother.



She's my uncle.



3



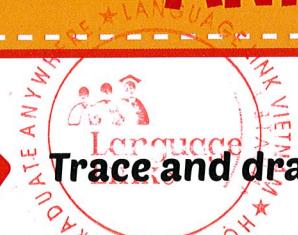
She is my sister.



She is my mom.

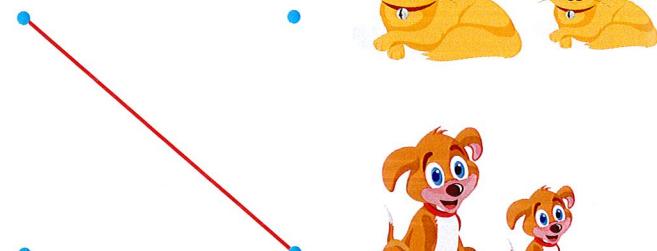


# ANIMALS



## A Trace and draw lines.

1 I like dogs.



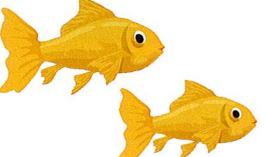
2 I like cats.



3 I like fish.

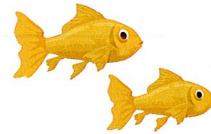


4 I like birds.



## B Read and draw.

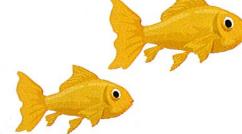
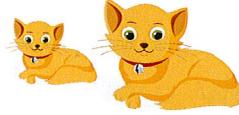
1 I like cats.



2 I like dogs.



3 I like fish.



4 I like birds.



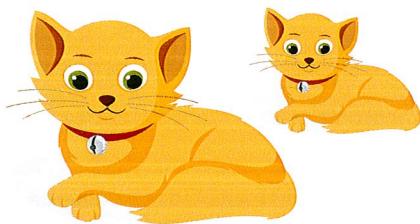
C

Look and write.

cats dogs fish birds



1



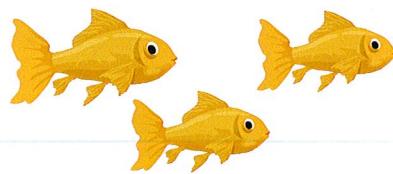
I like cats.

2



I like dogs.

3



I like fish.

4



I like birds.

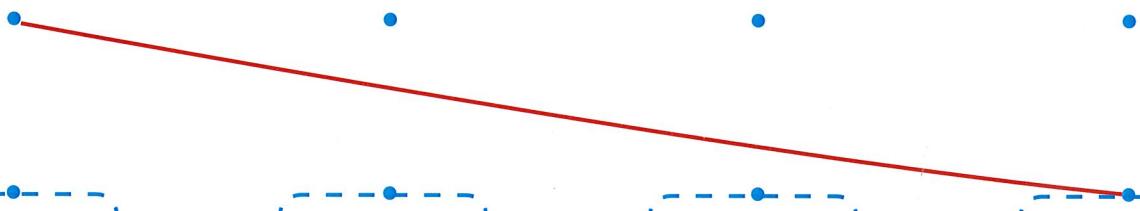
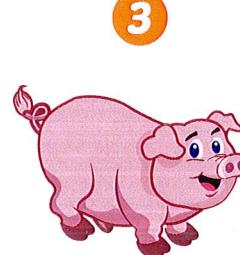
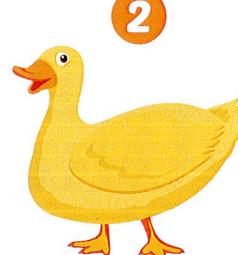
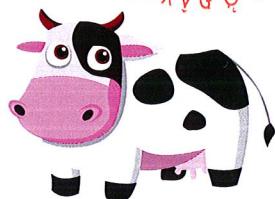
start



# ANIMALS

A

Draw lines.



goat

pig

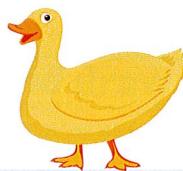
duck

cow

B

Look and write.

1

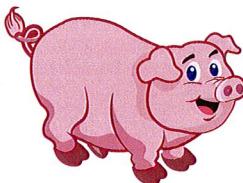


duck

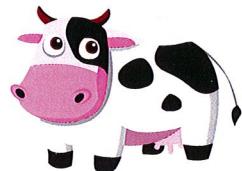
2



3



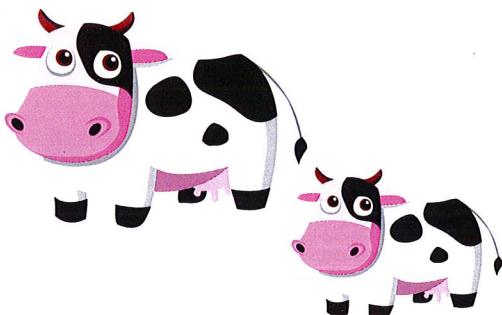
4





## C Circle the correct answers.

1

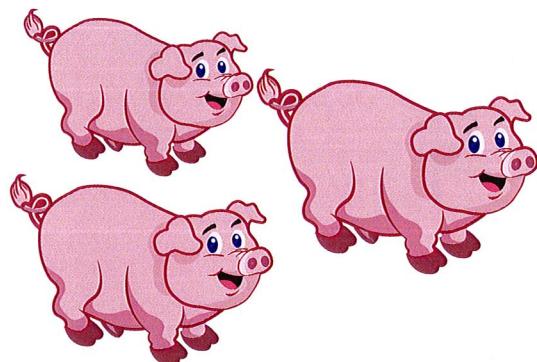


What animal do you like?

I like ducks.

I like cows.

2

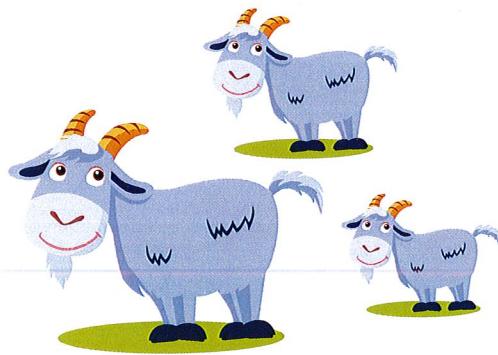


What animal do you like?

I like pigs.

I like goats.

3

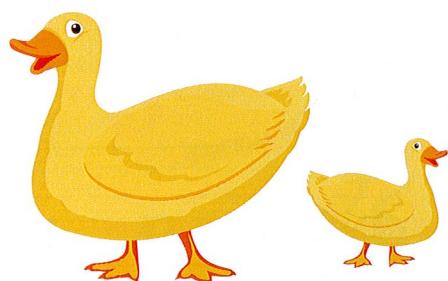


What animal do you like?

I like cows.

I like goats.

4

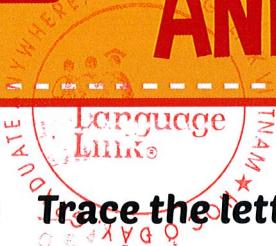
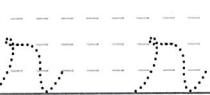
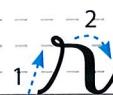
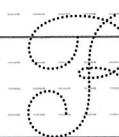
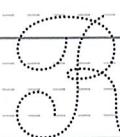
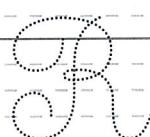
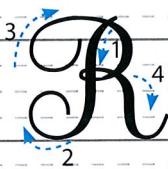
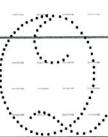
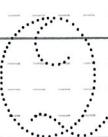
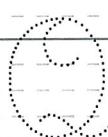
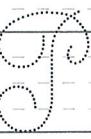
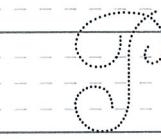
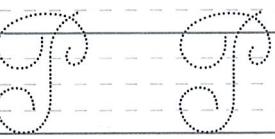
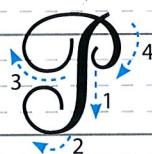
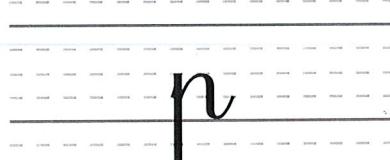
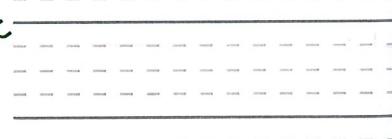
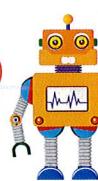


What animal do you like?

I like ducks.

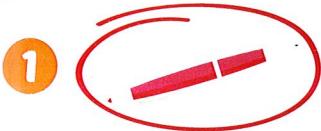
I like pigs.

# ANIMALS

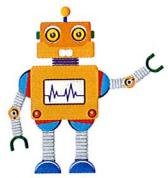
**A****Trace the letters.****B** Write the beginning sounds.**1****2****3****4**



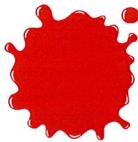
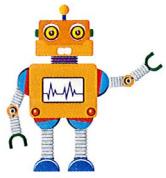
### C Look and circle the correct pictures.



p



q



r



s



### D Circle the beginning sounds.



Q	R	S	P
s	p	r	q



S	Q	p	R
q	s	r	q



R	P	S	Q
p	s	r	q



P	R	Q	P
r	p	s	q

start



# ANIMALS

A

Trace the correct words.

1



monkey

bear

2



elephant snake

3



gecko

bear

4



monkey gecko

B

Circle the correct words.

1

This is a elephant bear gecko.



2

This is an monkey elephant bear.



3

This is a monkey bear gecko.



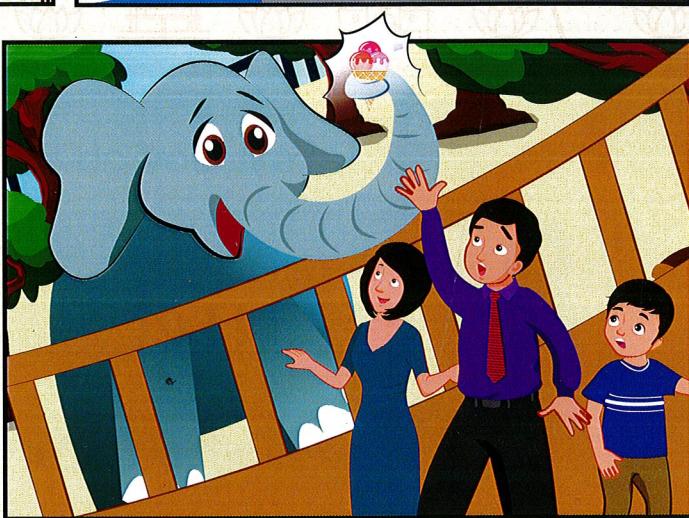
C

Read and fill in the blanks.

No

please

thank you



D Look and circle the correct answers.



Yes, please!

No, thank you.



Yes, please!

No, thank you.



Yes, please!

No, thank you.



Yes, please!

No, thank you.

start



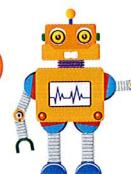
## A Write the beginning sounds.

1



snake

2



bot

3



uiet

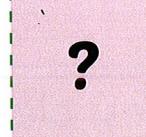
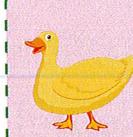
4



en

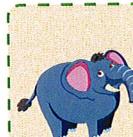
## B What's next? Look and write.

1



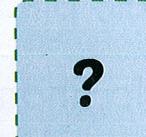
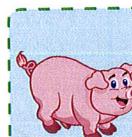
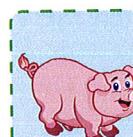
goat

2



elephant

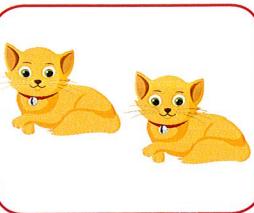
3



pig

c

## Look and read. Write Yes or No.

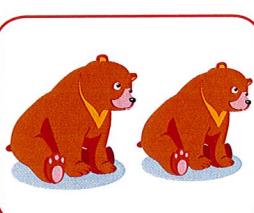


What animal do you like?  
I like cats.



A red-bordered illustration featuring two yellow geckos with brown stripes. One gecko is positioned at the top, facing right, and the other is at the bottom, facing left. Both have long tails and are shown with their characteristic toe-clipping.

What animal do you like?  
I like goats.



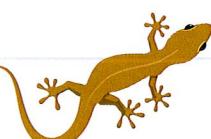
What animal do you like?  
I like bears.

D

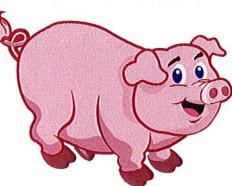
**Look and read. Put a (✓) or a (✗) in the box.**



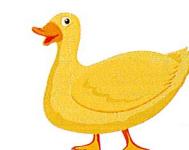
This is a dog.



This is a duck.



This is a pig.



This is an elephant.





A

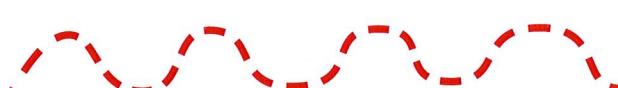
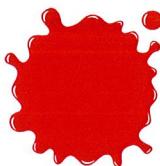
Trace the words.

1



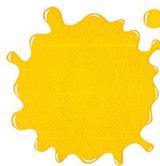
blue

2



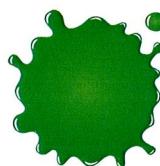
red

3



yellow

4



green

B

Complete the words.

1



g r e e n

2



r u d

3



y l o

4

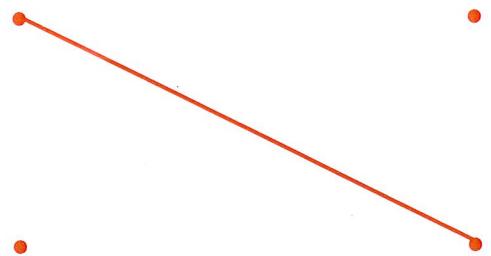
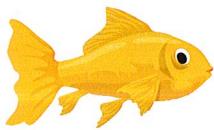


b u



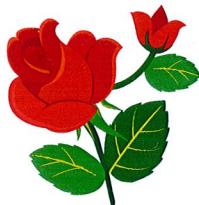
### C Draw lines.

1



• It's red.

2



• It's yellow.

3



• It's blue.

4



• It's green.

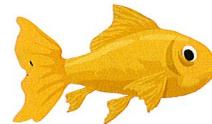
### D Look and write.

1



It's red.

2



It's

3



It's

4



It's

A

Complete the words.

orange

white

pink

purple

1



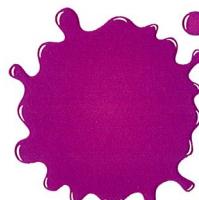
orange

2



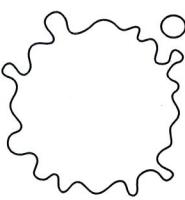
p n

3



p r l

4



w i e

B

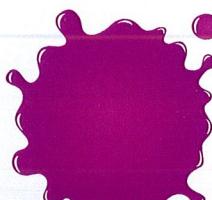
Circle the correct words.

1



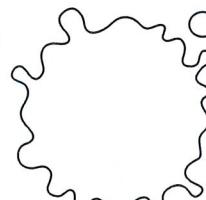
purple  
orange  
white

2



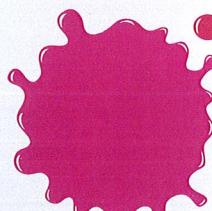
pink  
orange  
purple

3



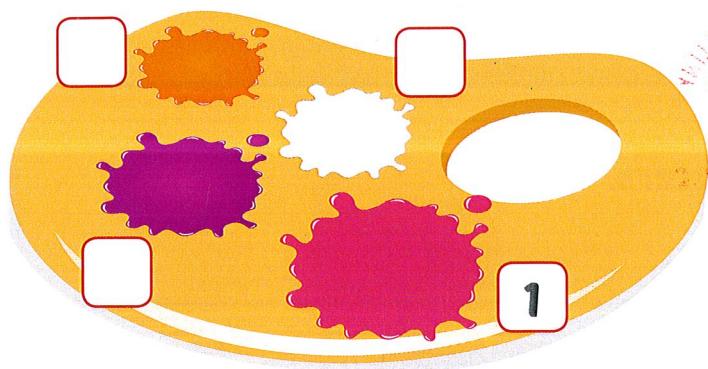
purple  
pink  
white

4



pink  
orange  
white

## C Read and number.



1. What color is this?  
It's pink.

2. What color is this?  
It's white.

3. What color is this?  
It's purple.

4. What color is this?  
It's orange.

## D Look and write.

1



What color is this?  
It's orange.

2



What color is this?  
It's .

3



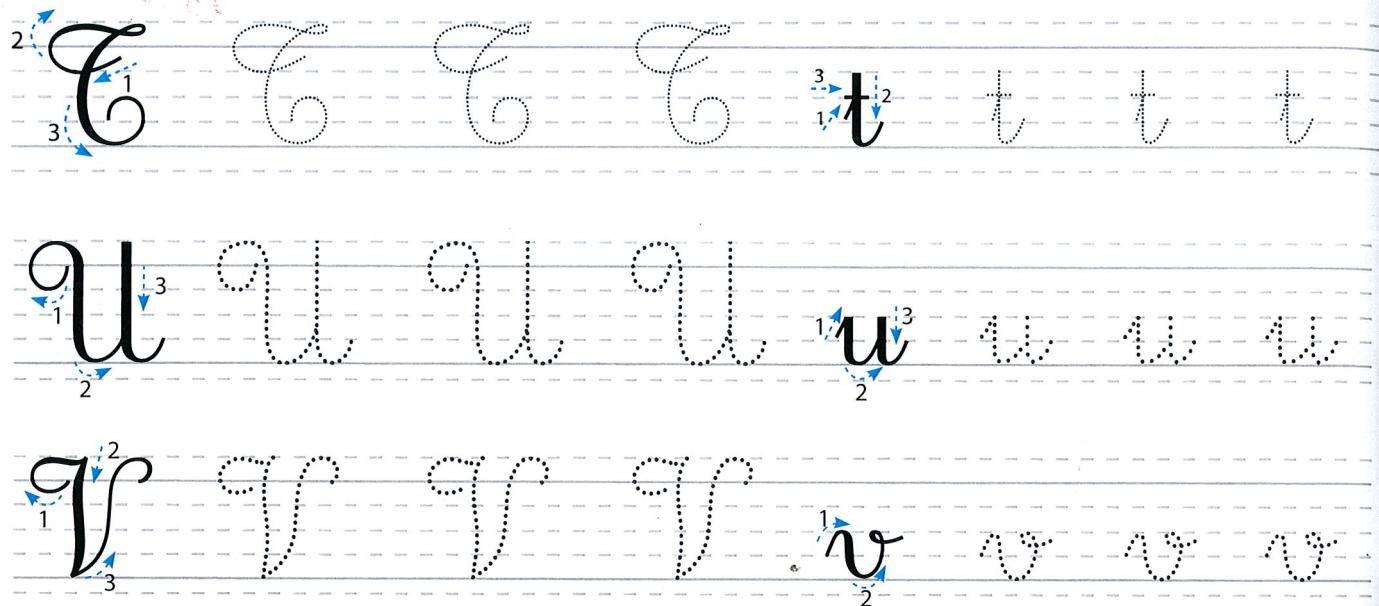
What color is this?  
It's .

start



A

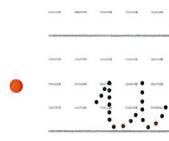
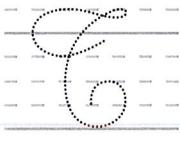
Trace the letters.



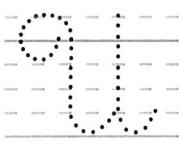
B

Trace, say, and draw lines.

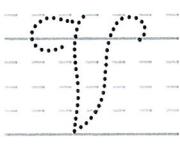
1



2



3



## C Color the correct beginning sounds.

1



2



3



u t

v t

v u

## D Look and tick (✓) the correct sounds.

1

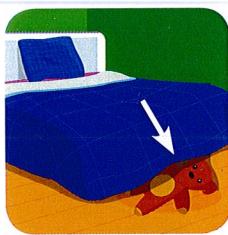


t

u

v

2



t

u

v

3



t

u

v

start



## COLORS

A

Trace the words.

1



jasmine

3



rose

2



lotus

4

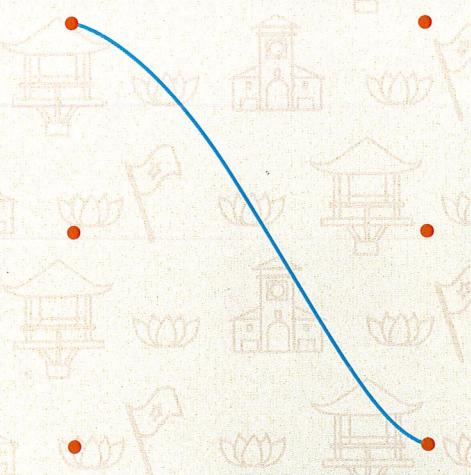


daisy

B

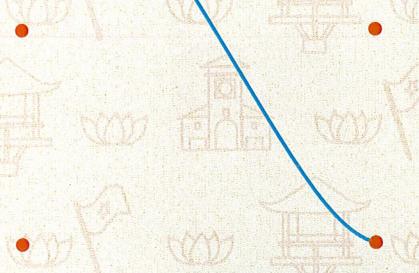
Draw lines.

1



- It's a white jasmine.

2



- It's a yellow daisy.

3



- It's a pink lotus.

4



- It's a red rose.

## C Trace the words.

Thank you!

You're welcome.

Thank you!

You're welcome.



## D Trace and write.

1



Kim: Thank you.

Vinh: You're welcome.

2



Lola: Thank you.

Vinh: You're welcome.

3



Bobby: Thank you.

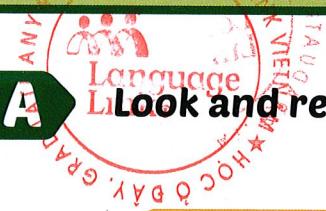
Vinh: You're \_\_\_\_\_.

4



Mai:

Vinh: You're welcome.



**A** Look and read. Put a tick (✓) or a cross (✗) in the box.

1

What color is this?  
It's purple.



2

What color is this?  
It's green.



3

What color is this?  
It's red.



4

What color is this?  
It's orange.

**B**

Circle the beginning sounds.

1

Tt

Uu

Vv



2



Tt

Uu

Vv

3



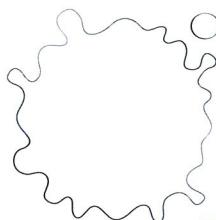
Tt

Uu

Vv

**C** Look and read. Tick (✓) the correct answers.

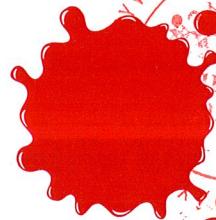
1



It's white.

It's blue.

2



It's orange.

It's red.

3



It's pink.

It's yellow.

4



It's purple.

It's yellow.

**D** Complete the sentences.

1



Kim: Thank you!

Vinh: You're welcome.

2



Lola:

Vinh: You're welcome.

3



It's

start



# TOYS

Language  
Link

A

Read and write the numbers.

1

doll





2

ball



1



3

teddy bear

4

car

B

What's next? Look and write.

1



?

car

2



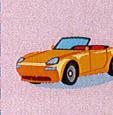
?

3



?

4

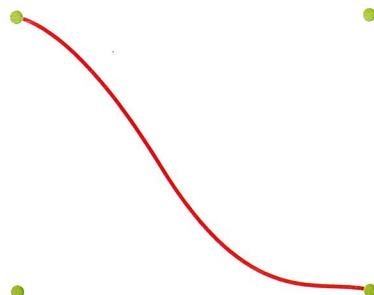


?

## C Draw lines.



1



I have a ball.



2



I have a car.



3



I have a teddy bear.

## D Complete the sentences.

I have a car.

1



I have

2



I have

3



I have

4



start

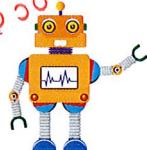


# TOYS



## A Circle the correct words.

1



kite      monster      **robot**

2



bike      kite      monster

3



monster      kite      robot

4

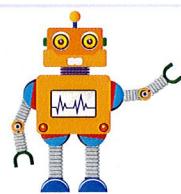


kite      bike      robot

B

## Complete the words.

1



robo

2



h

3



b

4



m

## C Look and read. Put a tick (✓) or a cross (✗) in the box.

1



What do you have?  
I have a bike.



2



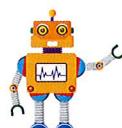
What do you have?  
I have a kite.

3



What do you have?  
I have a monster.

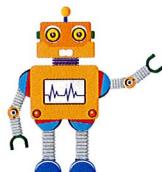
4



What do you have?  
I have a robot.

## D Look and write.

1



What do you have?

I have a robot.

2



What do you have?

I have a

3



What do you have?

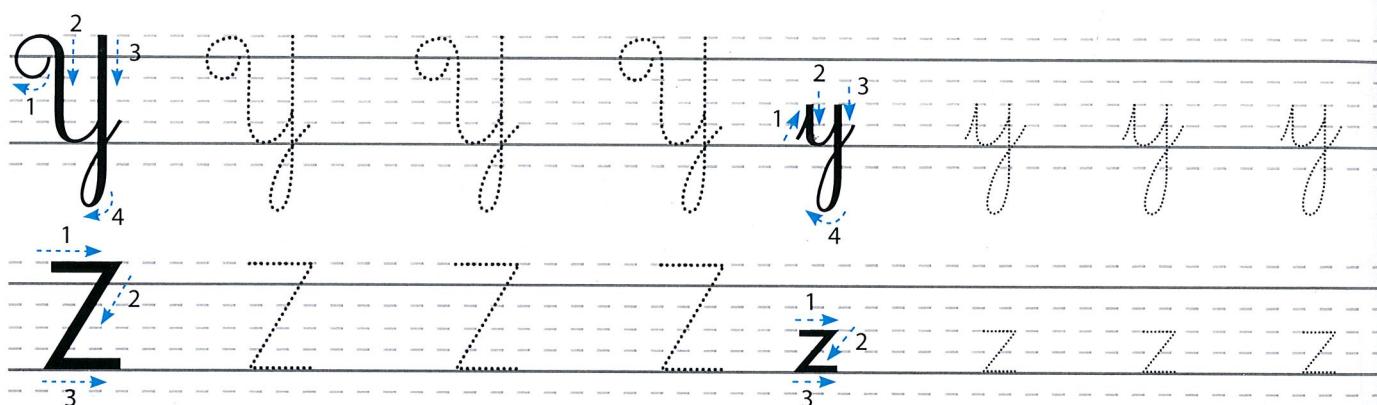
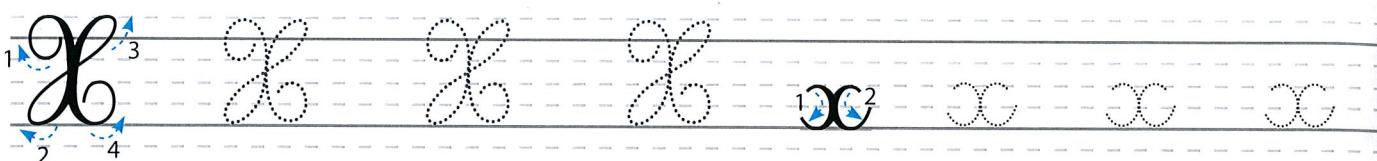
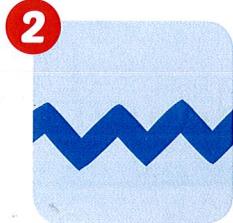
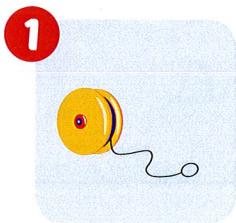
I have a

4



What do you have?

I have a

**A****Trace the letters.****B****Complete the words.**

yo - o

i g z a g

a l h m i

## C Say the sounds. Trace and draw lines.

1

W

W



W

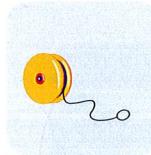
W

Z

2

G

G



G

Z

3

Y

Y



Y

Y

4

Z

Z



Z

W

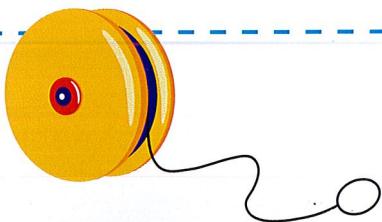
## D Color the correct beginning sounds.

1



W Y X Z

2



X Y W Z

3



Y Z X W

**A****Draw lines.**  
Language  
Link®**1****2****3****4**

puppet

yo-yo

puzzle

scooter

**B****Complete the words.****1****2****3****4****1**

y - - o

**2**

s c - - t

**3**

p - - p e

**4**

p z - - l

## C Look and write.



This is a yo-yo.



This is a



in the blanks.

**D** Read and fill in the blanks.

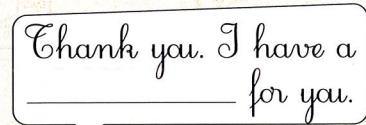
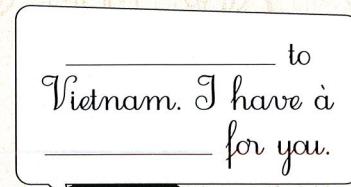
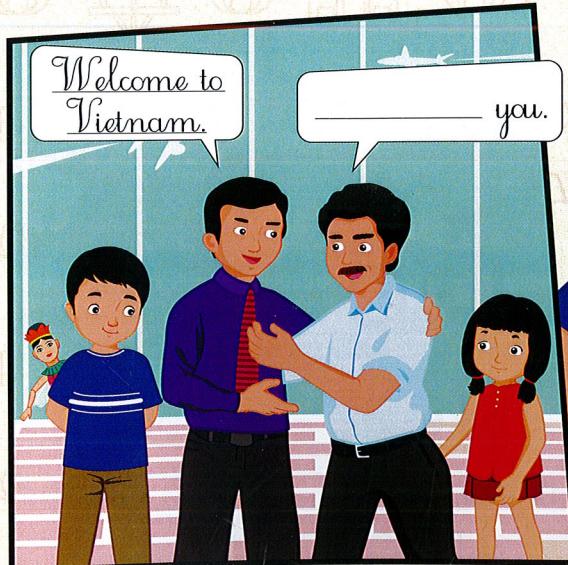
robot

## Welcome

## puppet

## Welcome to Vietnam

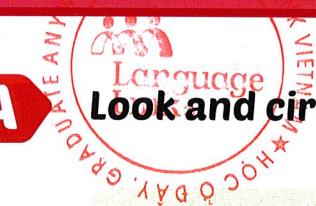
## Thank



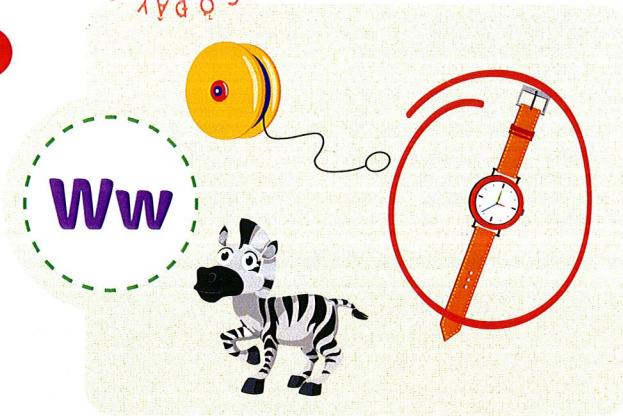
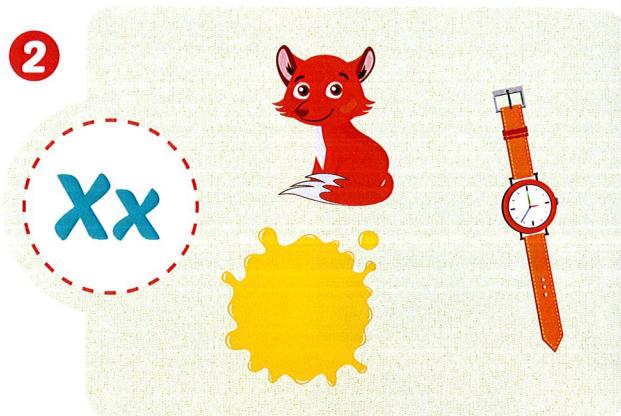
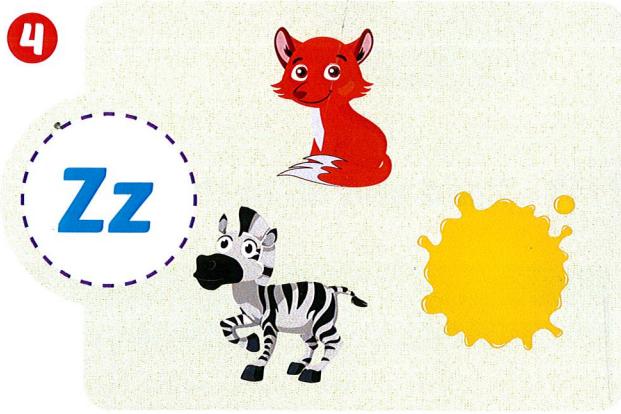
start



# TOYS

**A**

Look and circle the correct pictures.

**1****2****3****4****B**

Circle the correct words.

**1****2****3****4**

bike

ball

bike

doll

car

balloon

car

robot

car

robot

monster

ball

C

Complete the sentences.

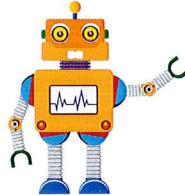
1



What do you have?

I have a kite.

2



What do you have?

I have a robot.

3



What do you have?

I have a ball.

D

Look and read. Put a tick (✓) or a cross (✗) in the box.

1



This is a bike.



2



This is a doll.



3



I have a teddy bear.



4



I have a balloon.



start



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# NOTES





# NOTES





## Smart Start Grade 2 - Student Book & Workbook

Smart Start is a 5-level course for young learners of English. It has been developed by an experienced team of international and Vietnamese writers and teachers to be a perfect fit for the Vietnamese classroom.

- **Solid curriculum**

Based on the Vietnamese Ministry of Education and Training (MOET) guidelines for 2018 and closely aligned to the Common European Framework Reference for Languages (CEFR).

- **User-friendly lesson format**

The clear, consistent, and logical lesson format makes lessons easy to prepare, teach, and understand.

- **Proven, motivational materials**

Catchy songs, colorful comic stories, and fun games catch the interest of students.

- **Effective balance of skills**

A level-appropriate mix of Listening, Speaking, Reading, and Writing tasks to systematically develop student's abilities.

- **Content and culture focus**

Core subject areas (math, science, geography, etc.) and ethical content (be helpful, respect elders, be neat and tidy, etc.) are covered within a Vietnamese cultural setting.

- **Test taking skills**

Each theme includes exercises that familiarize students with the common tasks they will find on exams like the Cambridge Young Learners exam.

### FOR STUDENTS



Student Book & Workbook



Flashcards



Class Audio CDs



Teacher's Book



Digital classroom resources

### FOR TEACHERS

Learning resources available on  
[www.i-Learn.vn/smartstart](http://www.i-Learn.vn/smartstart)

- Multi-ROM App
- Flashcards

- Class audio MP3s
- Teacher's Book

- Tests
- Parent's Guide

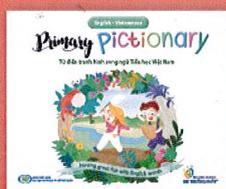
### ADDITIONAL RESOURCES

#### Readers for i-Learn Smart Start



3 readers per level

#### English-Vietnamese Primary Pictionary

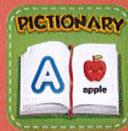


Aligned with MOET curriculum

#### Apps for smartphone at Google Play and Apple Store



Fun English  
Games



English-Vietnamese  
Primary Pictionary



E-Reader

