

NGUYỄN THỊ NGỌC QUYÊN (Chủ biên)

ĐẶNG ĐỖ THIÊN THANH - LÊ THỊ TUYẾT MINH - NGUYỄN DƯƠNG HOÀI THƯƠNG

HUỲNH TUYẾT MAI - NGUYỄN THỤY UYÊN SA - NGUYỄN HOÀNG THIÊN Ý

Tiếng Anh

i-Learn
**Smart
Start**
Student's Book

1



NHÀ XUẤT BẢN
ĐẠI HỌC SƯ PHẠM TP HỒ CHÍ MINH

 **DTP**
Education Solutions

Hướng dẫn cài đặt Digital Classroom Resources (DCR)

1 Cài đặt ứng dụng DCR trên máy tính



2 Cài đặt ứng dụng E-reader trên mobile/ipad



Passcode:



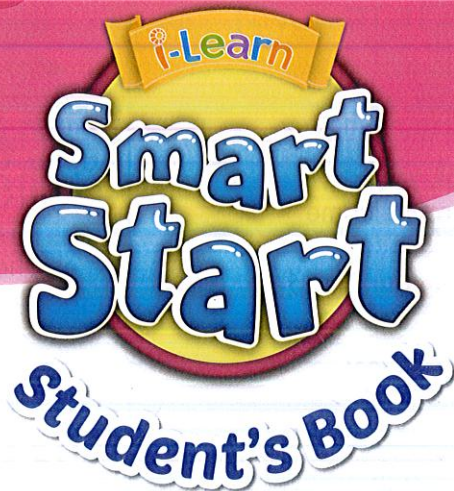
Với sự tham gia và cộng tác của các chuyên gia Tiếng Anh:
GEORGE SEALE - JACK KIMBER - RICK STRONG - LIAM MOORE

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NHÀ XUẤT BẢN
ĐẠI HỌC SƯ PHẠM TP HỒ CHÍ MINH



Scope and Sequence

Unit	Vocabulary	Sentence Patterns	Phonics
Getting Started (page 04-07)	hello, goodbye, stand up, sit down, listen		
1. Family (page 08-13)	mother, father, brother, sister	This is my (mother). Nice to meet you. Nice to meet you, too.	Aa ant Bb boy
2. School (page 14-17)	pencil, book, bag	It's a (pencil).	Cc cap Dd door
REVIEW UNITS 1 - 2 (page 18-19)			
3. Colors (page 20-25)	red, yellow, blue, pink, white, flower	It's (red). It's a (pink) flower. Thank you. You're welcome.	Review: Aa, Bb, Cc, Dd
4. My Body (page 26-29)	head, leg, arm	Touch your (head).	Ee elephant Ff food
REVIEW UNITS 3 - 4 (page 30-31)			
5. Animals (page 32-37)	cat, dog, bird, monkey, snake, bear	I like (cats). This is a (monkey). I'm sorry. That's OK.	Gg girl Hh hop
6. Activities (page 38-41)	swim, sing, run	I can (run).	Review: Ee, Ff, Gg, Hh
REVIEW UNITS 5 - 6 (page 42-43)			
7. Numbers (page 44-49)	one, two, three, four, five, six	(Vinh)'s (six). How old are you? I'm (six).	li insect, ink Jj jump, juice
8. Food (page 50-53)	banana, cookie, sandwich	I want a (banana).	Kk kick, kite Ll love, leaf
REVIEW UNITS 7 - 8 (page 54-55)			
9. Toys (page 56-61)	car, teddy bear, ball, seven, eight, nine, ten	I have a (car). (ten) (teddy bears) How many (cars)? (Seven) (cars).	Mm mouse, mouth Review: li, Jj
10. My House (page 62-65)	living room, kitchen, bedroom	This is my (living room).	Review: Aa to Mm
REVIEW UNITS 9 - 10 (page 66-67)			

Characters



CÔNG TY CỔ PHẦN GIÁO DỤC
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Hotline 1800 6242
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Kính Tặng !

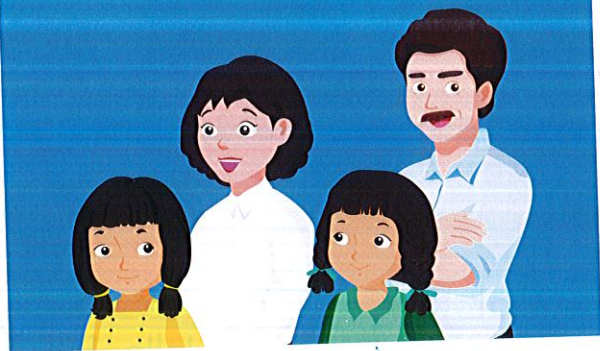
Bill's family



Bill

Sue

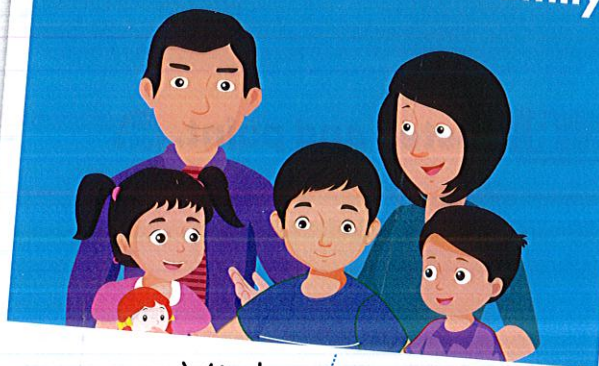
Kim's family



Kim

Mai

Vinh's family



Vinh

Bobby's family



Bobby



GETTING STARTED

LESSON 1

Language:
hello, goodbye



A

Listen and point. Repeat.



hello

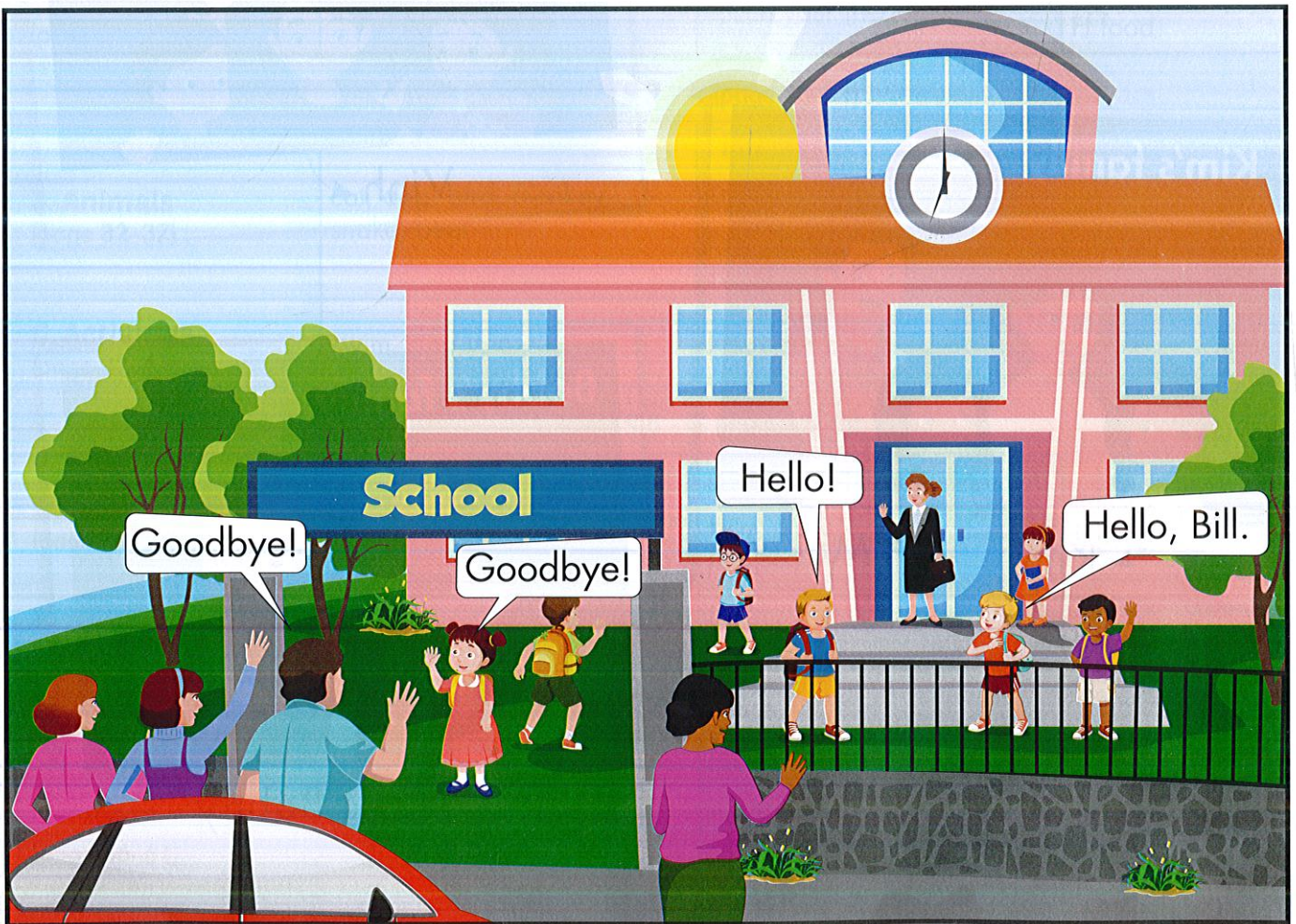


goodbye



B

Listen and point.



C

Sing.



Hello, Bill.

Hello, Kim.

D Role-play.



E Say.

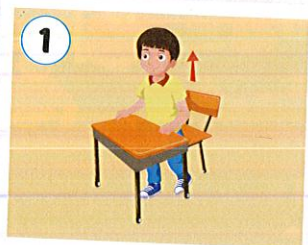


GETTING STARTED

LESSON 2

Language:
stand up, sit down,
listen

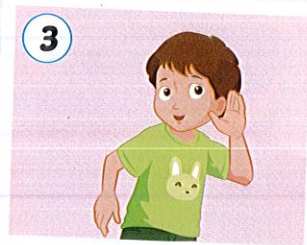
A Listen and point. Repeat. 



stand up

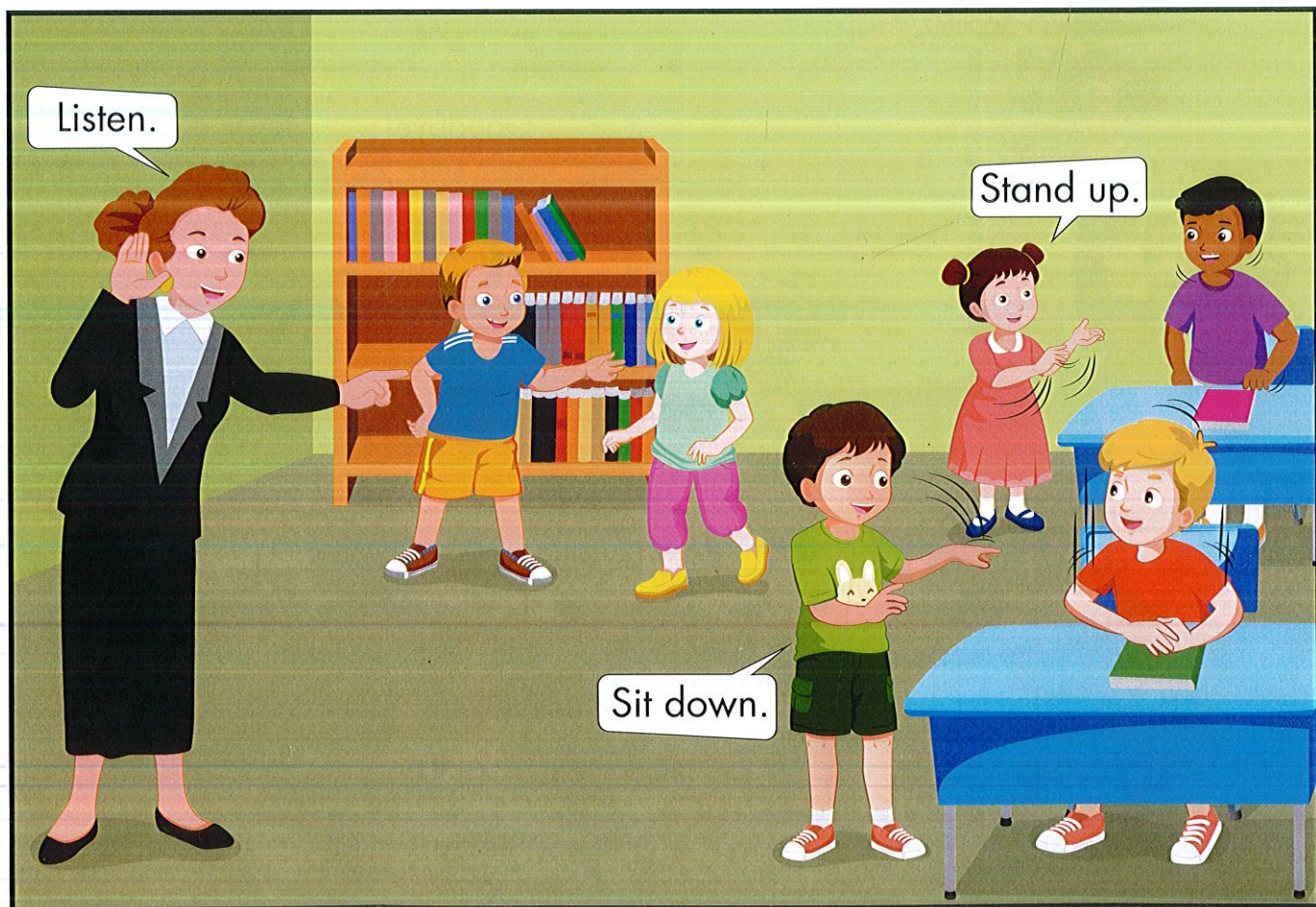


sit down



listen

B Listen and point. 

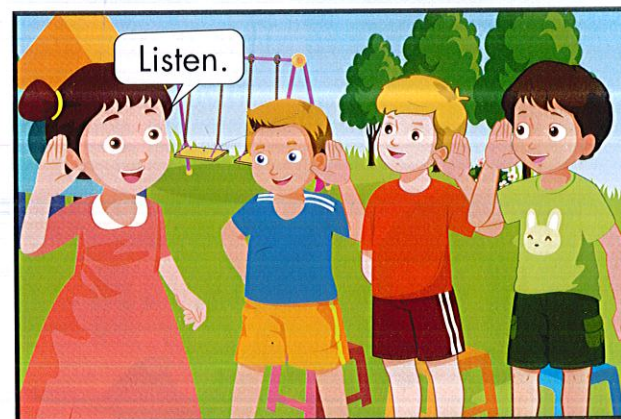
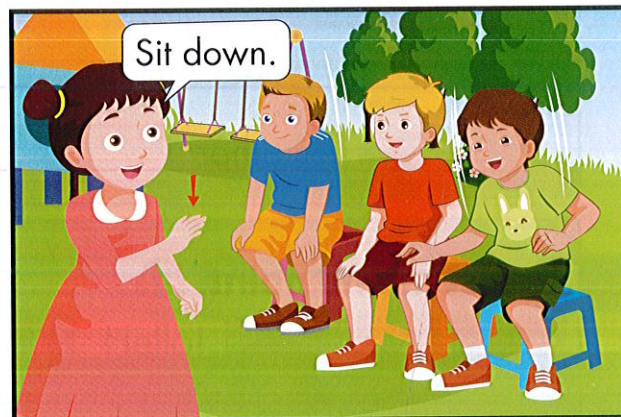
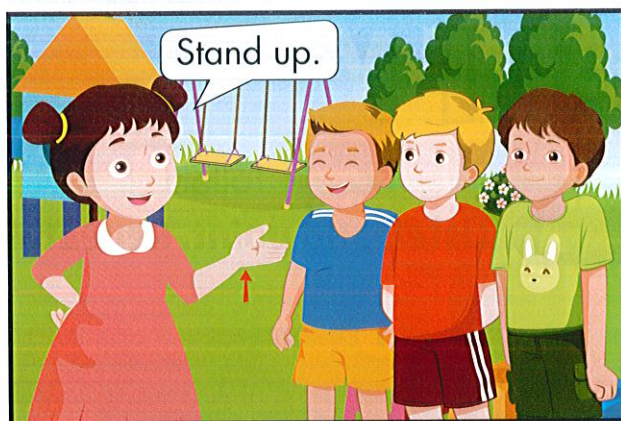
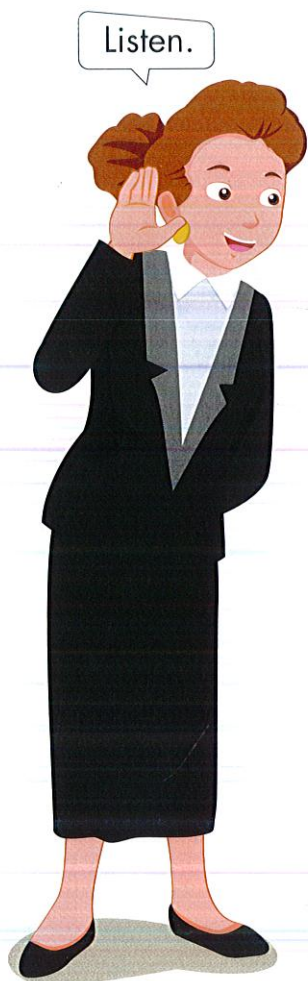


C Sing.  

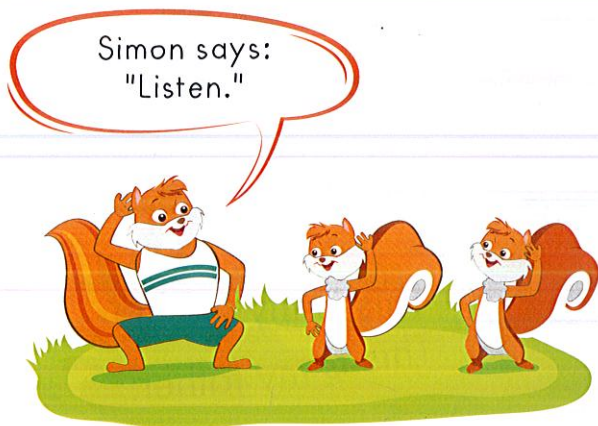


Stand up.
Sit down.

D Say and do.



E Play "Simon says."



FAMILY

Language:
mother, father
This is my (mother).



A

Listen and point. Repeat.  09

1



mother

2

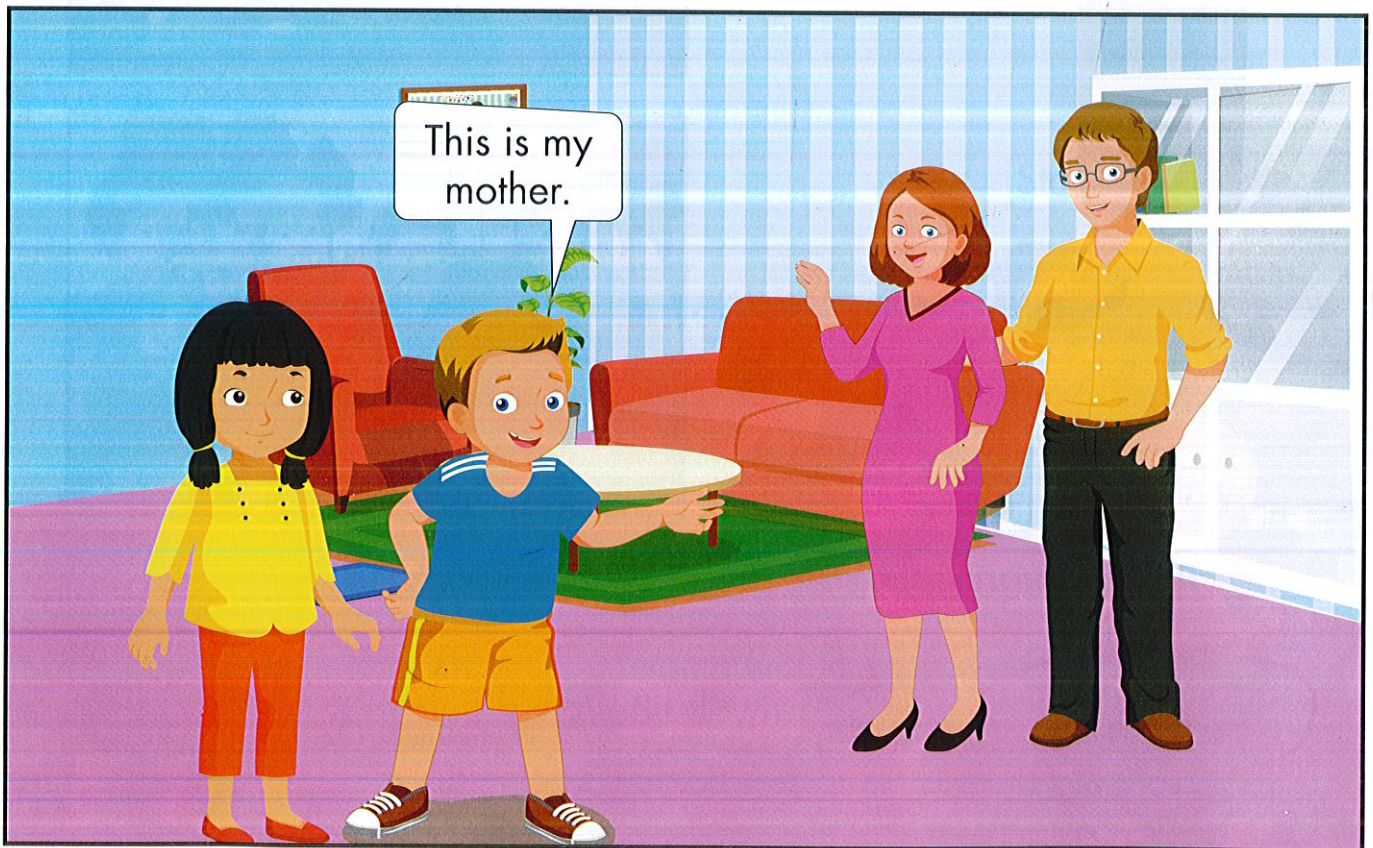


father



B

Listen and point.  10



C

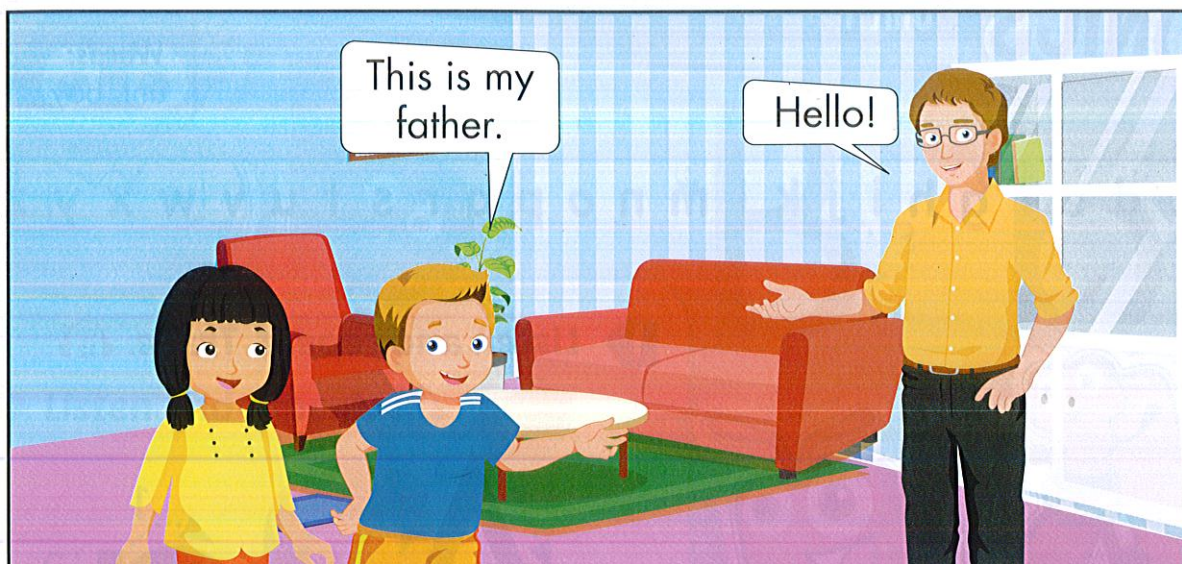
Sing.  11



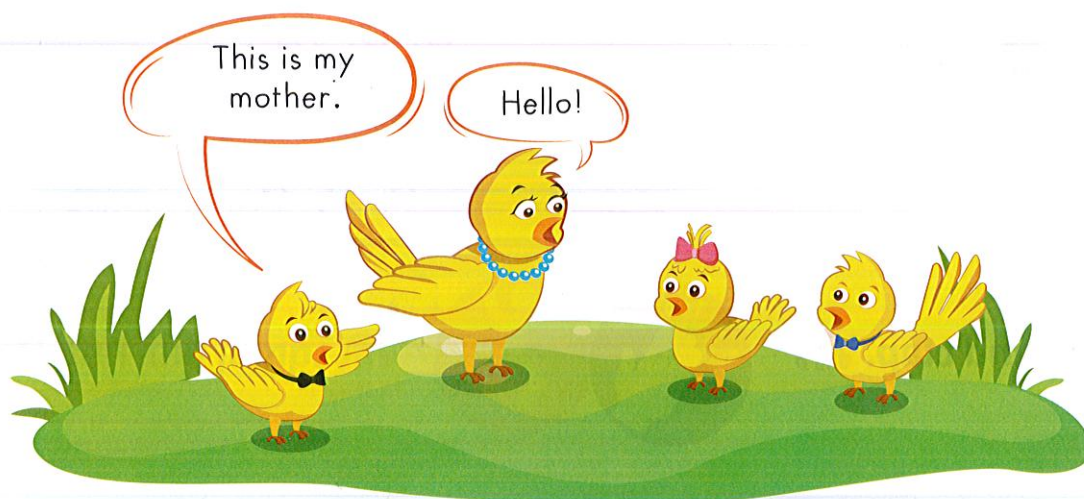
This is my mother.

This is my father.

D Role-play.



E Say.



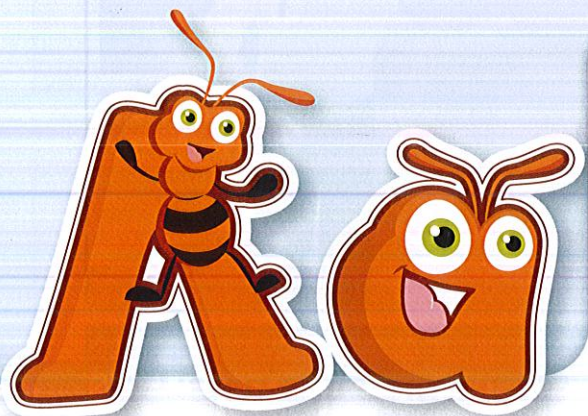
Letters:

Aa, Bb

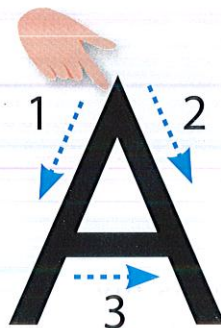
Words:

ant, boy

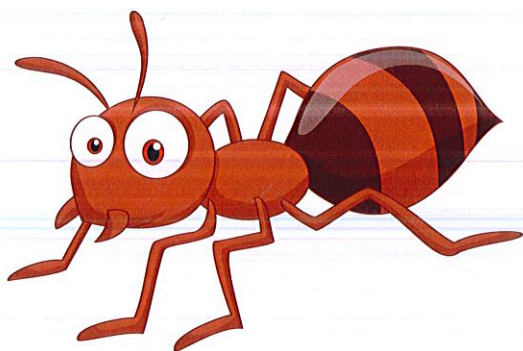
a b c d e f g h i j k l m n o p q r s t u v w x y z AS



1 Listen and repeat. Trace. CD1 12



2 Listen and repeat. CD1 13



a a ant

3 Sing. CD1 14

I can see an ,

a, a, .

I can see an ,

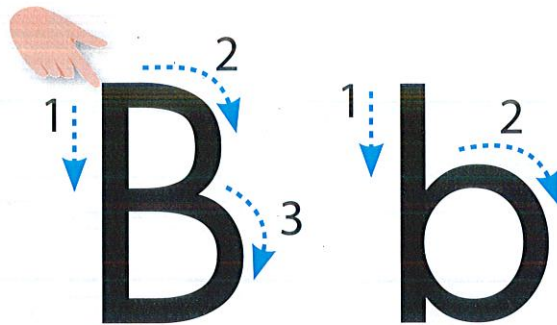
a, a, a.

4 Listen and clap. CD1 15





1 Listen and repeat. Trace. 

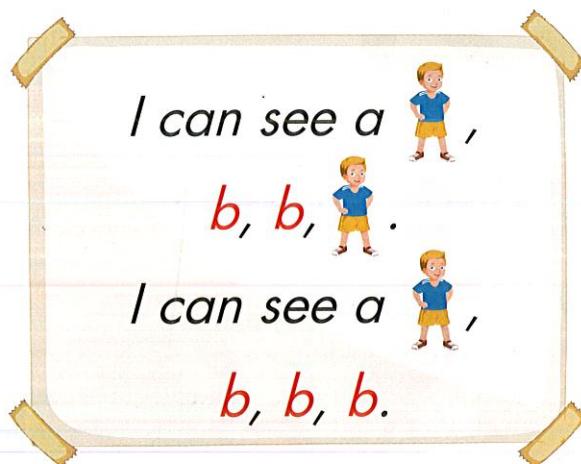


2 Listen and repeat. 



b b boy

3 Sing. 



4 Listen and jump. 



FAMILY

Language:

brother, sister

This is my (brother).

Nice to meet you.

Nice to meet you, too.



A

Listen and point. Repeat.



1



2



brother

sister

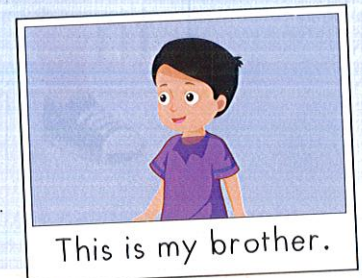
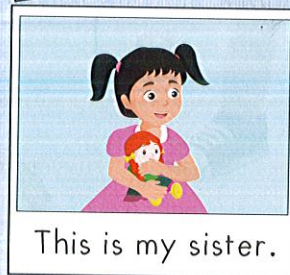
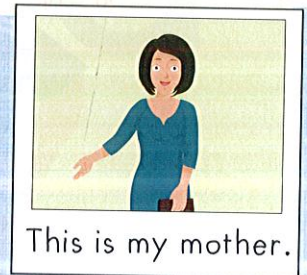
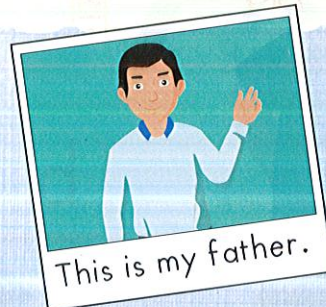


B

1. Listen and point.



THIS IS MY FAMILY.



2. Listen and repeat.



This is my brother.



C

Play "Board race."

"sister"



This is my sister.

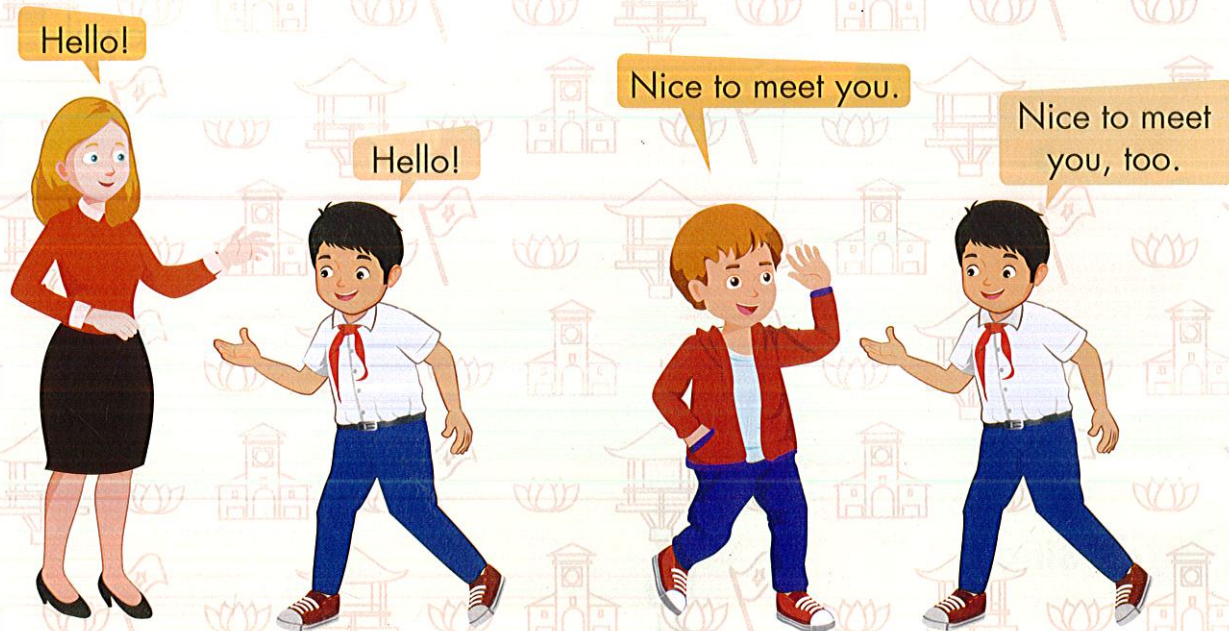
D 1. Listen to the story. CD 23



2. Listen and repeat. CD 24

Nice to meet you.
Nice to meet you, too.

E Role-play.



SCHOOL

Language:

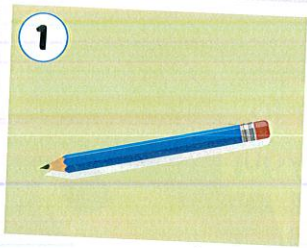
pencil, book, bag
It's a (pencil).

A

Listen and point. Repeat.

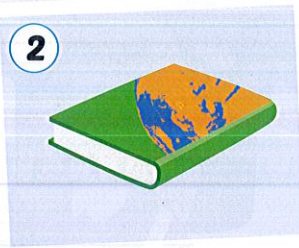


1



pencil

2



book

3



bag



B

Listen and point.



It's a pencil.



C

Sing.



It's a pencil.

It's a book.

D Point and say.

Example:

It's a pencil.

It's a bag.

It's a pencil.

It's a bag.

It's a pencil.

It's a bag.

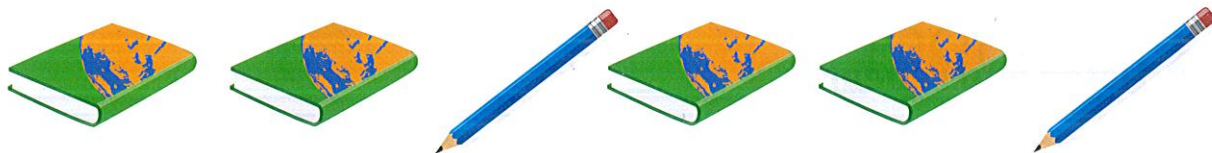
1



2



3

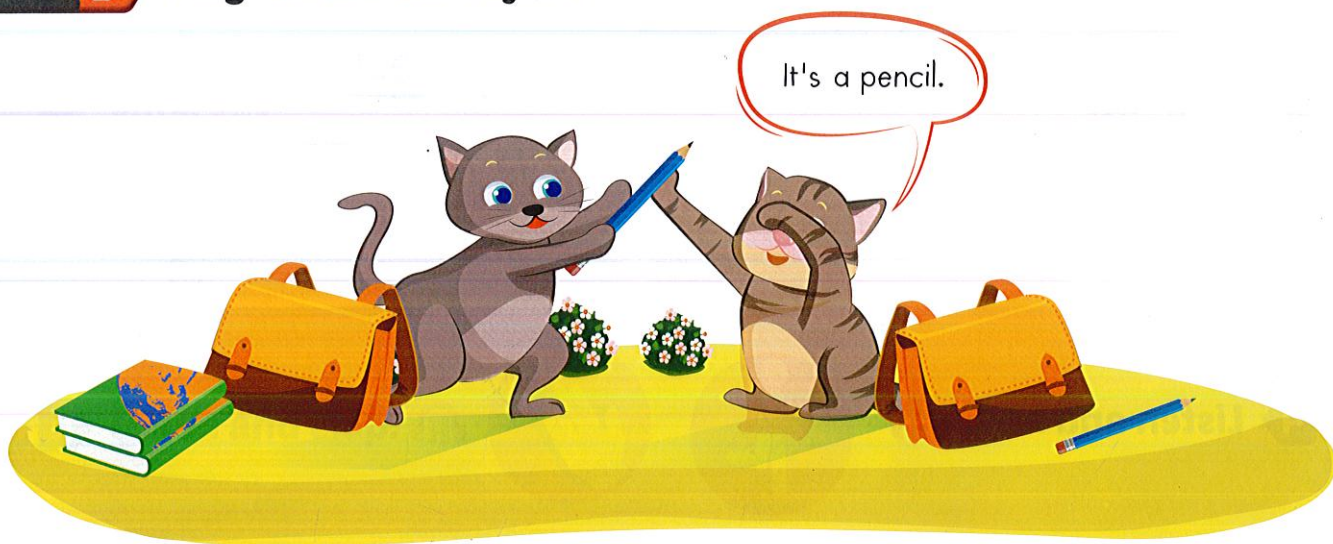


4



E Play "Guess the object."

It's a pencil.



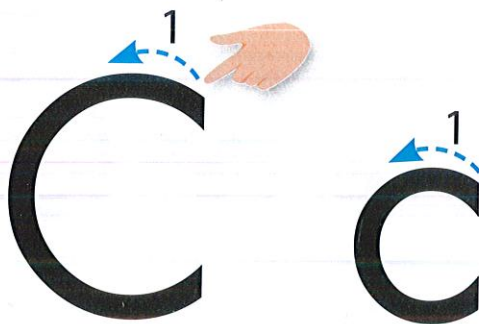
Letters:
Cc, Dd

Words:
cap, door

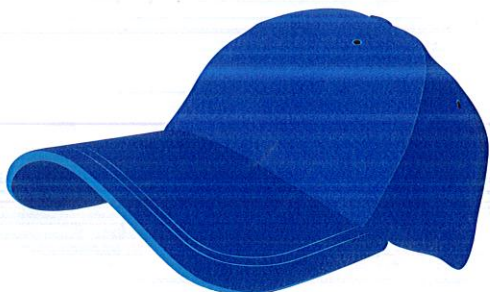
a b c d e f g h i j k l m n o p q r s t u v w x y z AS



1 Listen and repeat. Trace. CD1 28

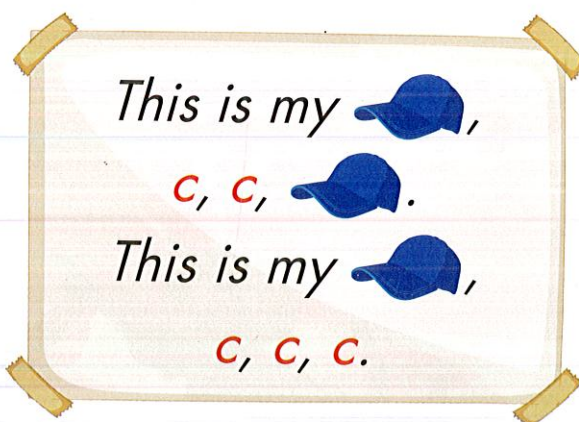


2 Listen and repeat. CD1 29



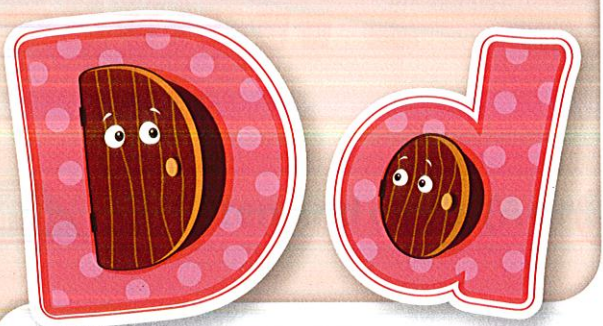
c c cap

3 Sing. CD1 30

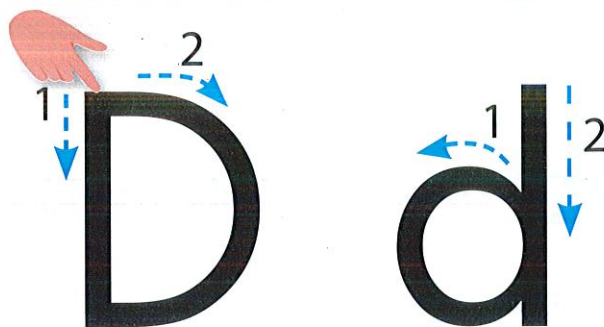


4 Listen and hop. CD1 31

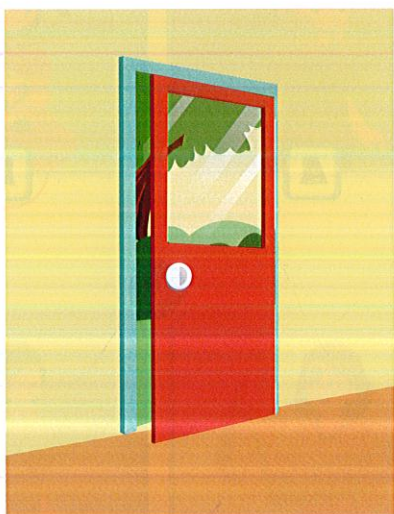




1 Listen and repeat. Trace.  CD1 32

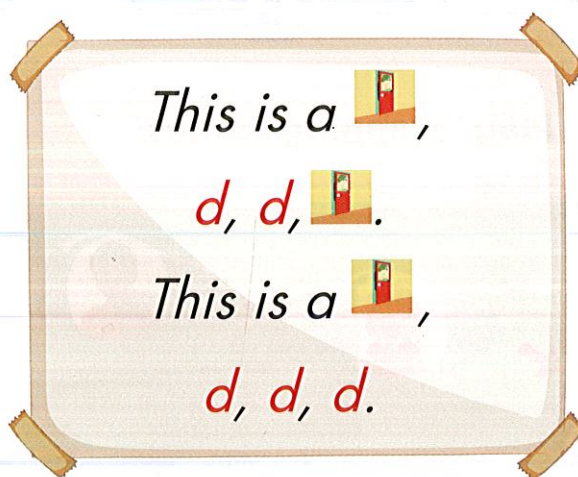


2 Listen and repeat.  CD1 33



d d door

3 Sing.  CD1 34



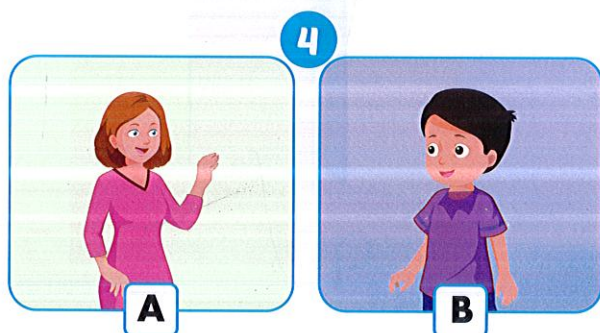
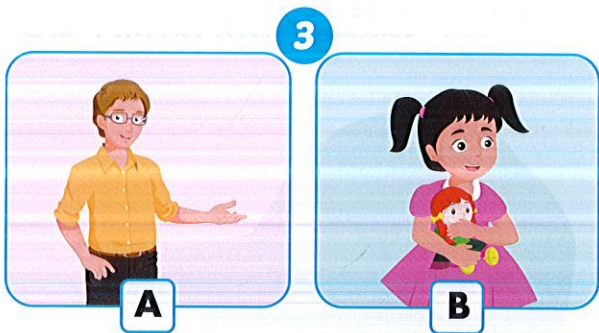
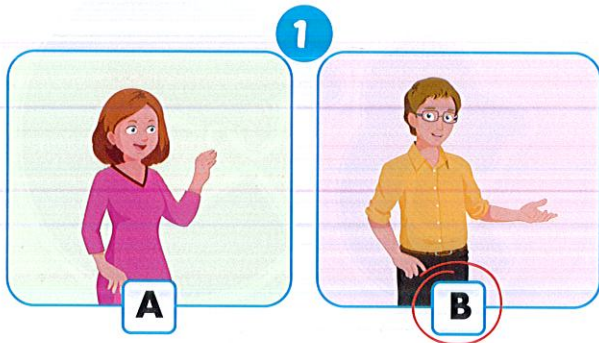
4 Listen and clap.  CD1 35



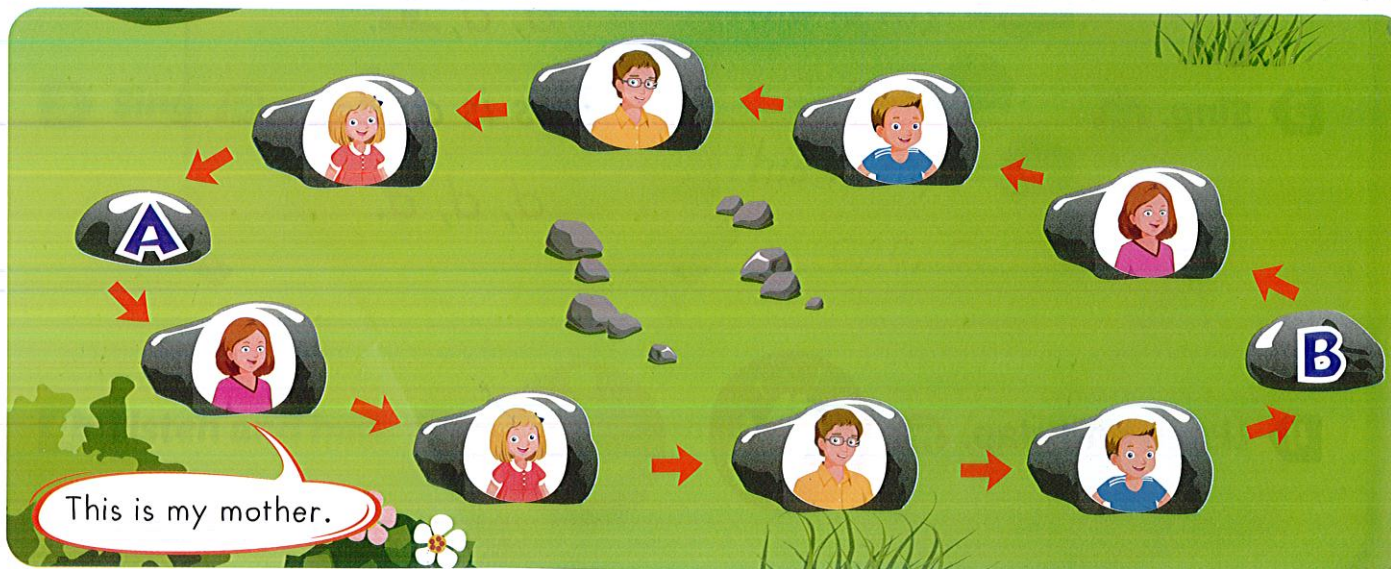
REVIEW 1

A Listen and circle (A or B).  

Example:



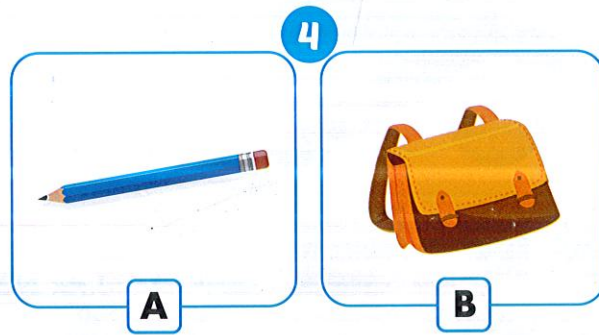
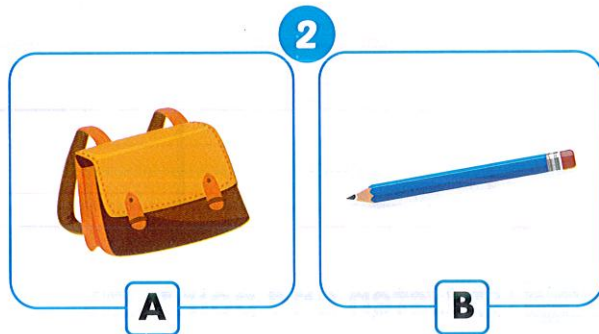
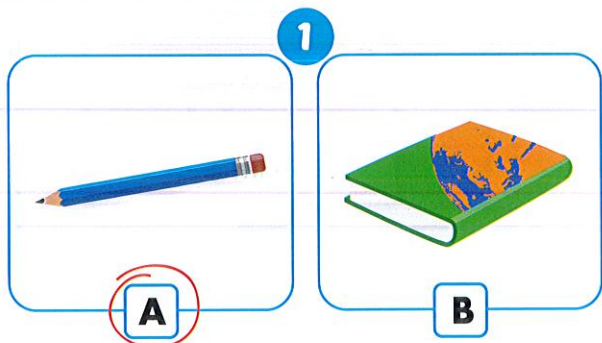
B Play "Stepping stones."



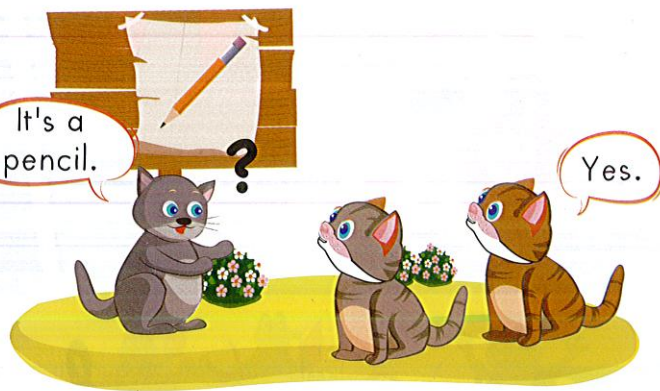
REVIEW 2

 **A** Listen and circle (A or B).  

Example:



 **B** Play "Guess the picture."



Language:
red, yellow, blue
It's (red).

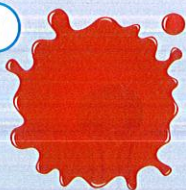


A

Listen and point. Repeat.



1



red

2



yellow

3

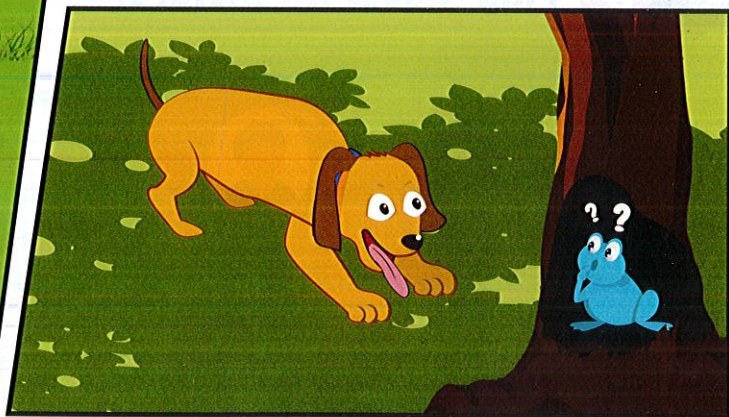


blue



B

Listen and point.



C

Sing.



It's red.

It's yellow.

D Point and say.

Example:

It's blue.

It's red.

It's blue.

It's red.

It's blue.

1



2



3



4



E Play "Find the color."

"red"

It's red.

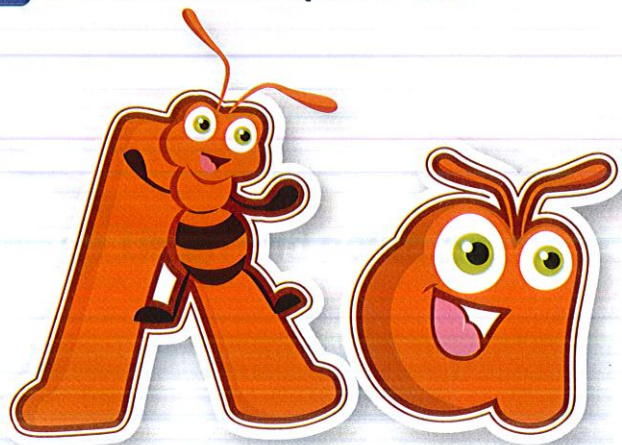
Yes!



a b c d e f g h i j k l m n o p q r s t u v w x y z

Review

1 Listen and repeat. 



2 Listen and point. 

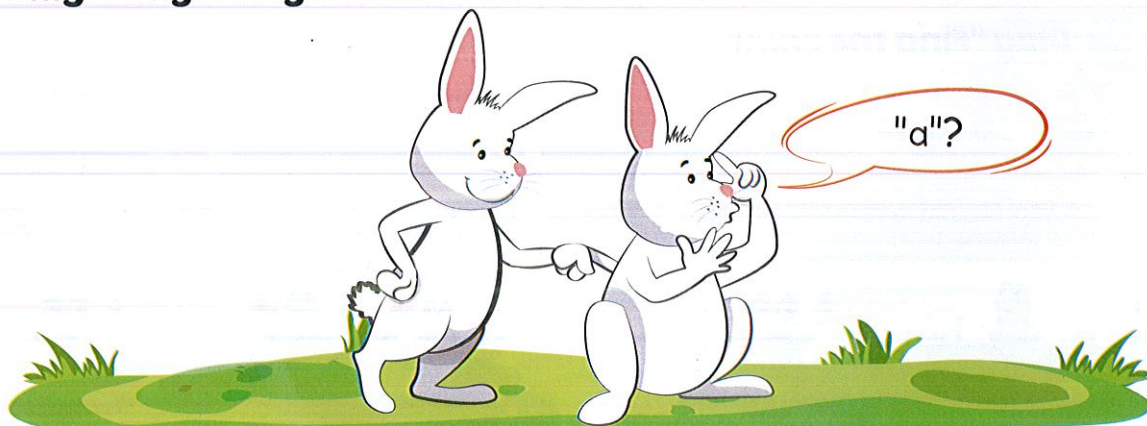


3 Put a (✓) or a (✗). 

Example:



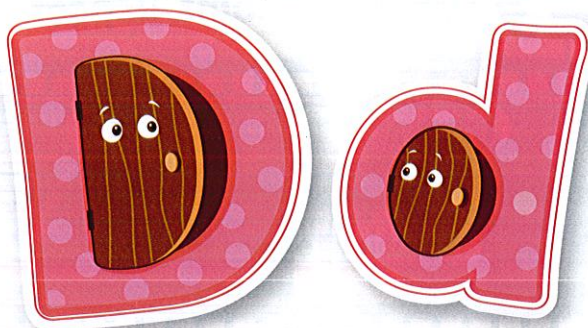
4 Play "Magic finger."



1 Listen and repeat. 



2 Listen and point. 



3 Write the letters. 

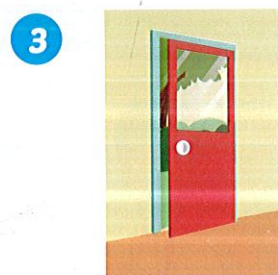
Example:



b oy

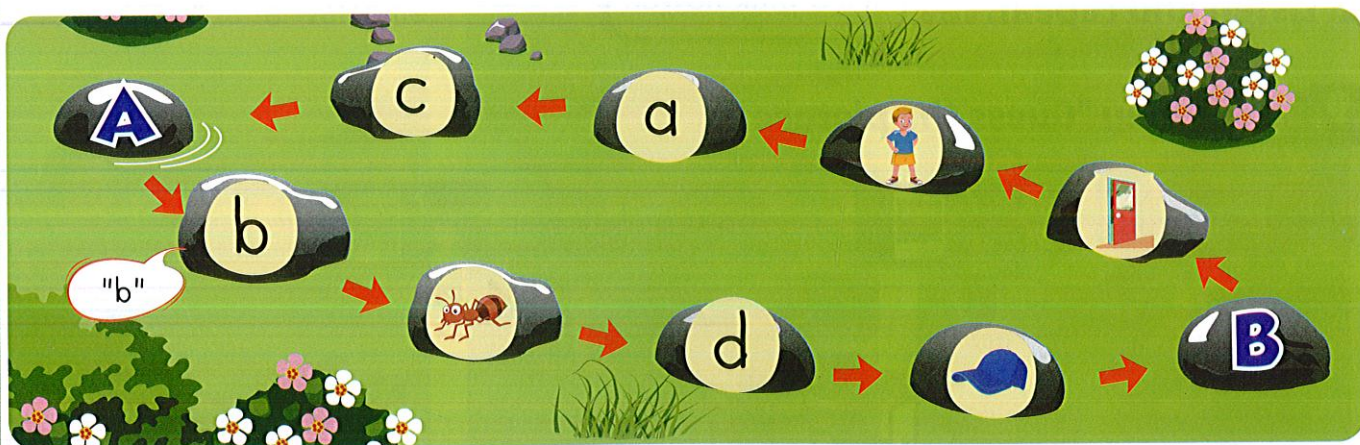


 ap



 oor

4 Play "Stepping stones."



COLORS

Language:

pink, white, flower
It's a (pink) flower.Thank you.
You're welcome.**A** Listen and point. Repeat.

1



2



3



pink

white

flower

**B** 1. Listen and point.

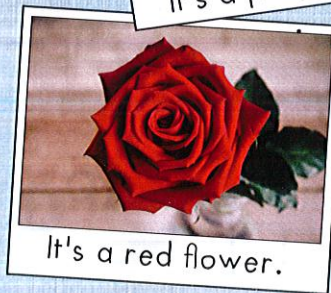
I LIKE FLOWERS FROM VIETNAM.



It's a pink flower.



It's a white flower.



It's a red flower.



It's a yellow flower.

2. Listen and repeat.

It's a pink flower.

**C** Play "Guess the picture."

It's a yellow flower.



It's a pink flower.



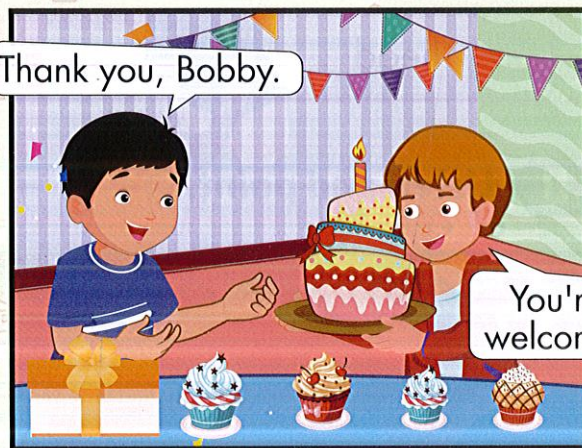
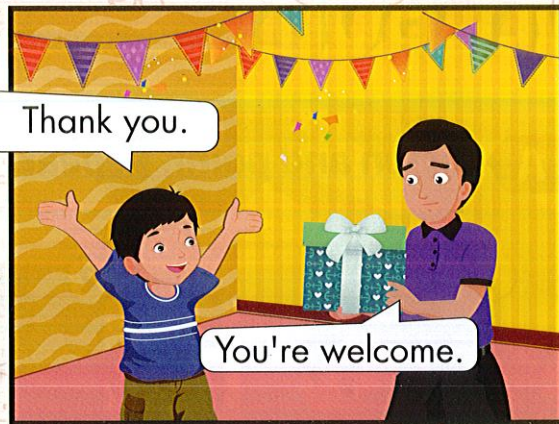
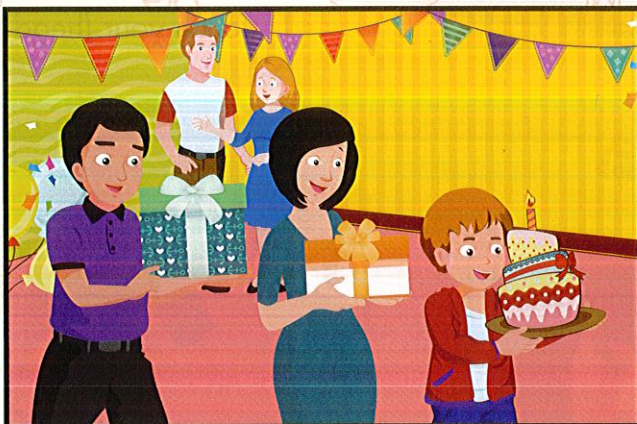
No.



Yes.



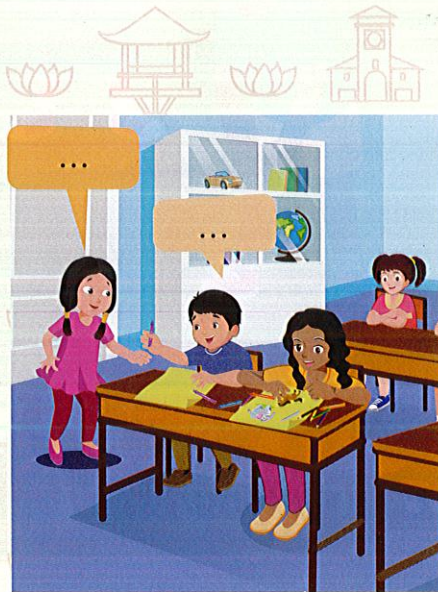
D 1. Listen to the story.



2. Listen and repeat.

Thank you.
You're welcome.

E Role-play.



MY BODY

Language:

head, leg, arm

Touch your (head).



A

Listen and point. Repeat.

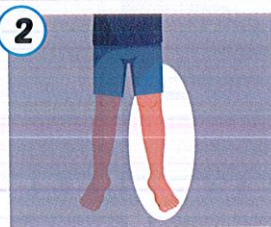


1



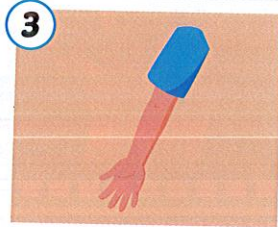
head

2



leg

3

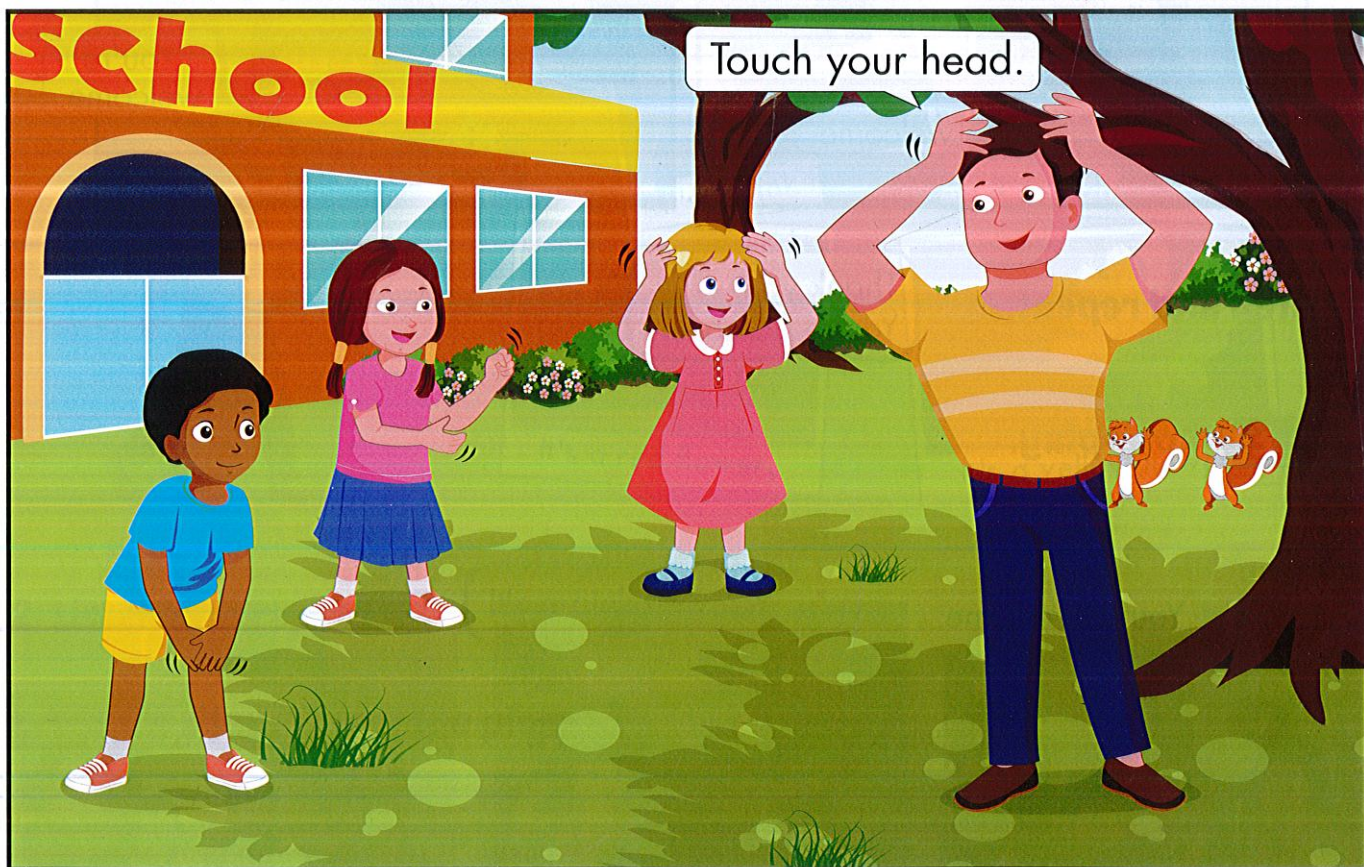


arm



B

Listen and point.



C

Sing.



Touch your head.

Touch your leg.

D Say and do.

Touch your leg.



E Play "Simon says."

Simon says:
"Touch your head."



Touch
your leg.



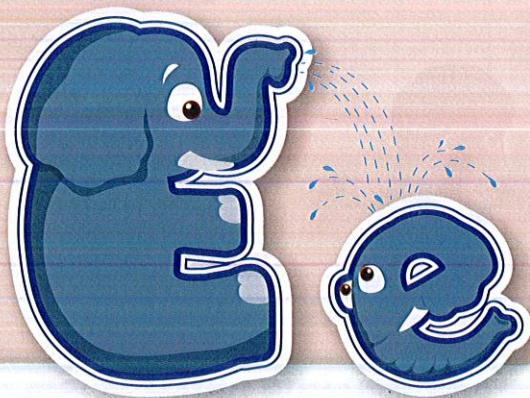
Letters:

Ee, Ff

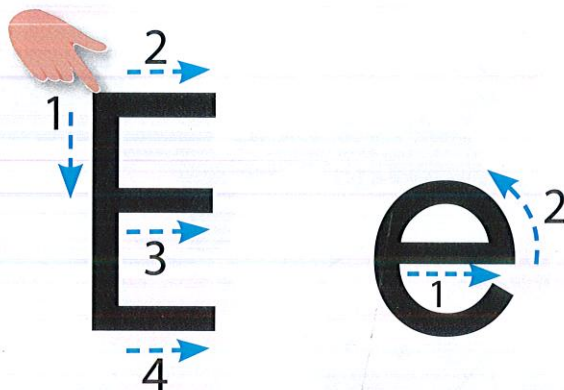
Words:

elephant, food

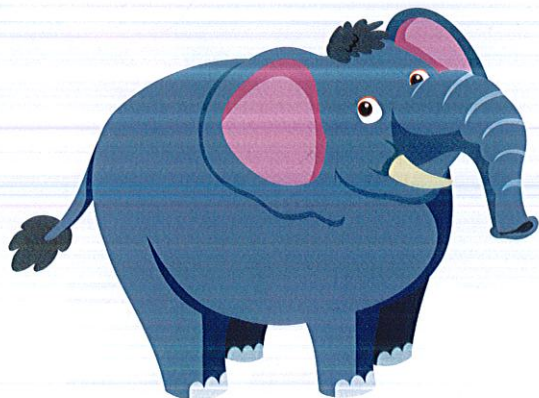
a b c d e f g h i j k l m n o p q r s t u v w x y z



1 Listen and repeat. Trace.  53

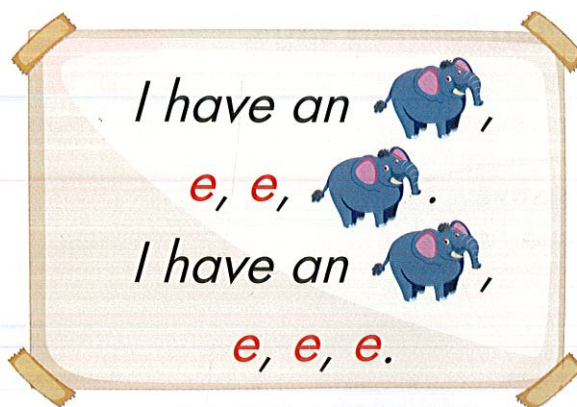


2 Listen and repeat.  54



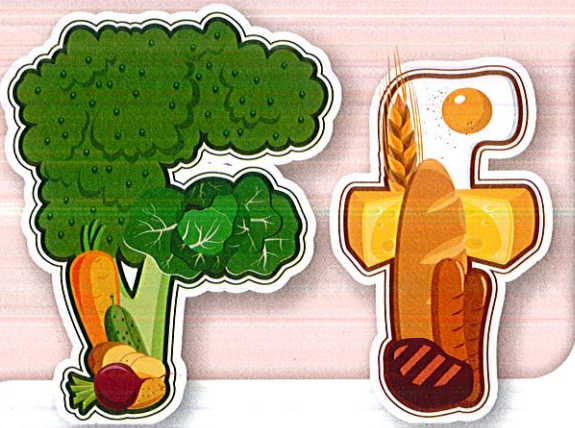
e e elephant

3 Sing.  55

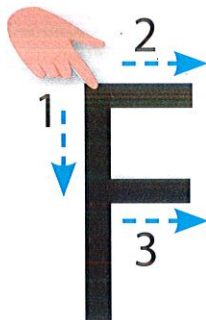


4 Listen and jump.  56

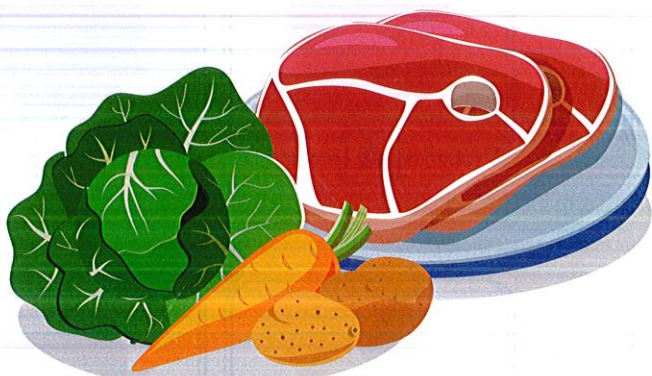




1 Listen and repeat. Trace.

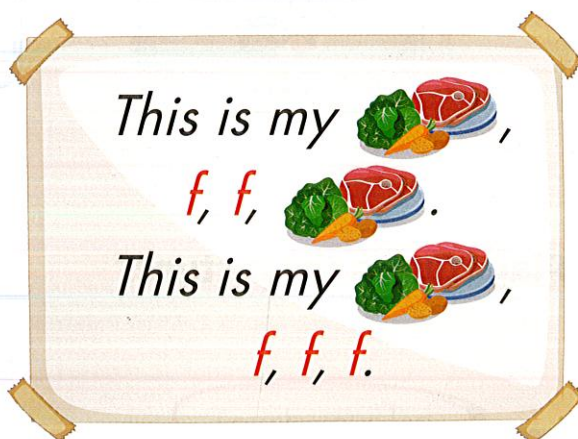


2 Listen and repeat.



f f food

3 Sing.



4 Listen and hop.



REVIEW 3

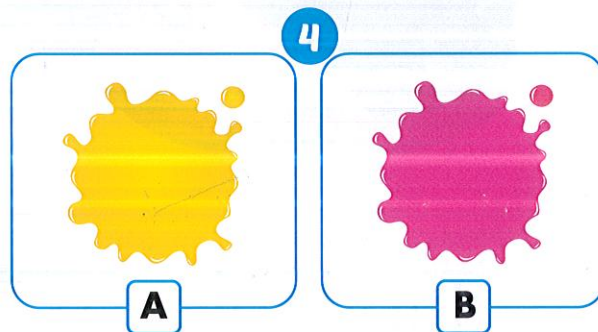
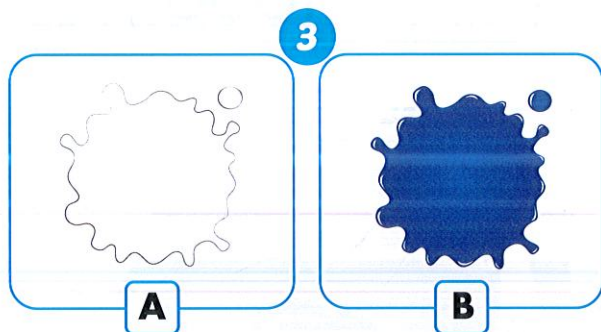
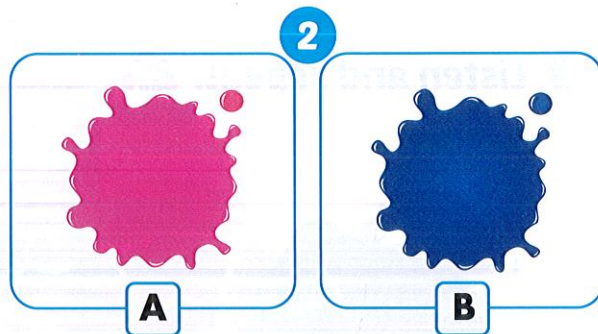
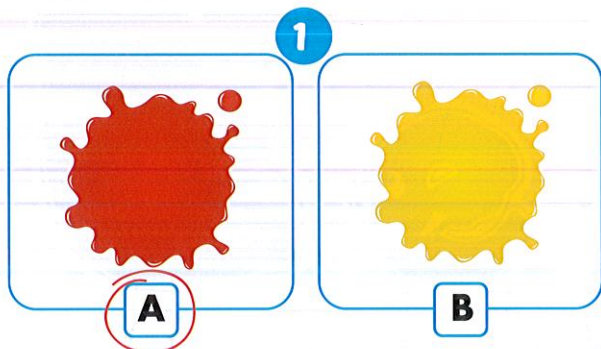


A

Listen and circle (A or B).

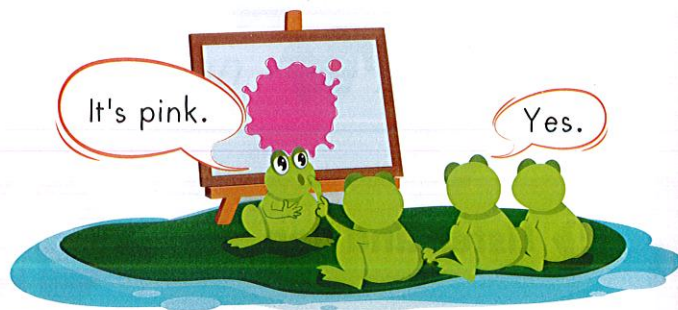
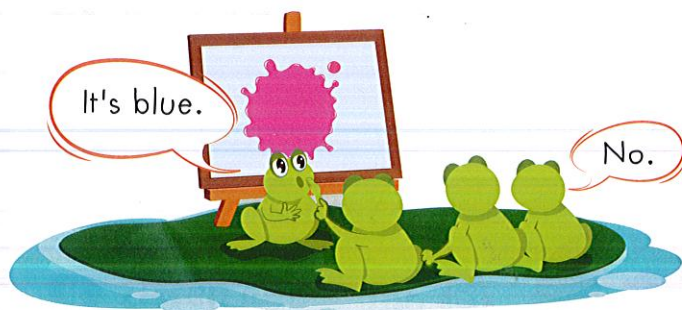


Example:



B

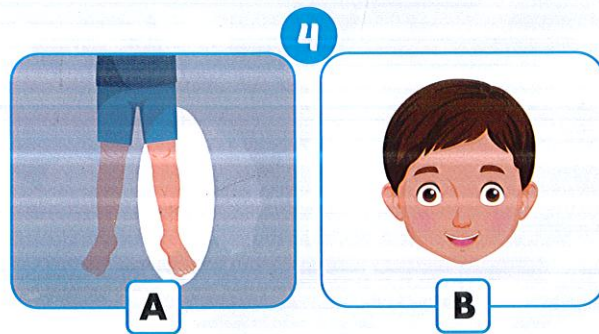
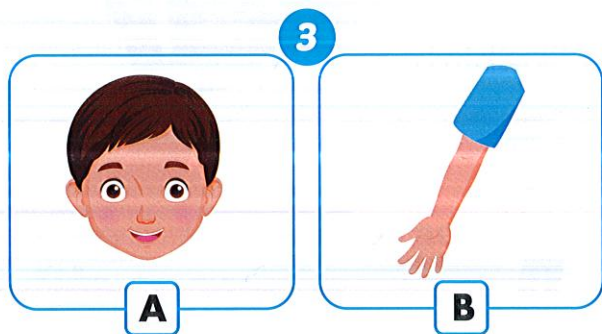
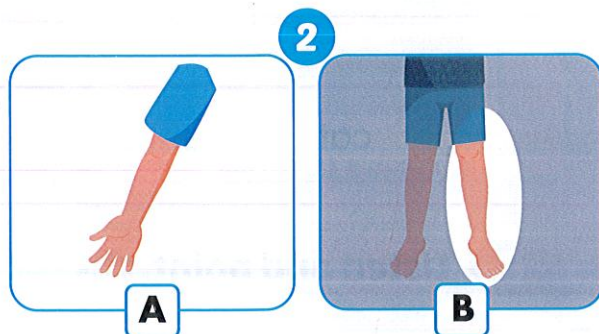
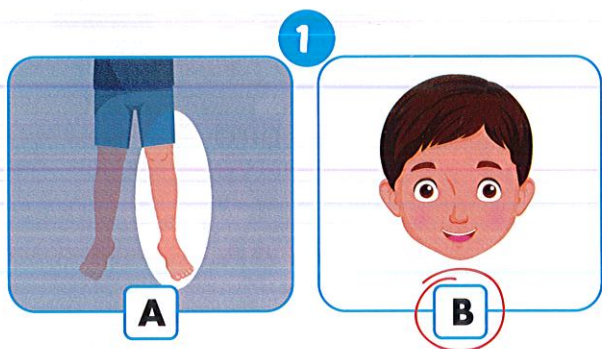
Play "Guess the picture."



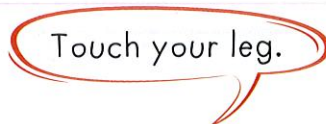
REVIEW 4

 **A** Listen and circle (A or B).  

Example:



 **B** Play "Simon says."



ANIMALS

Language:
cat, dog, bird
I like (cats).



A

Listen and point. Repeat.



1



cat

2



dog

3

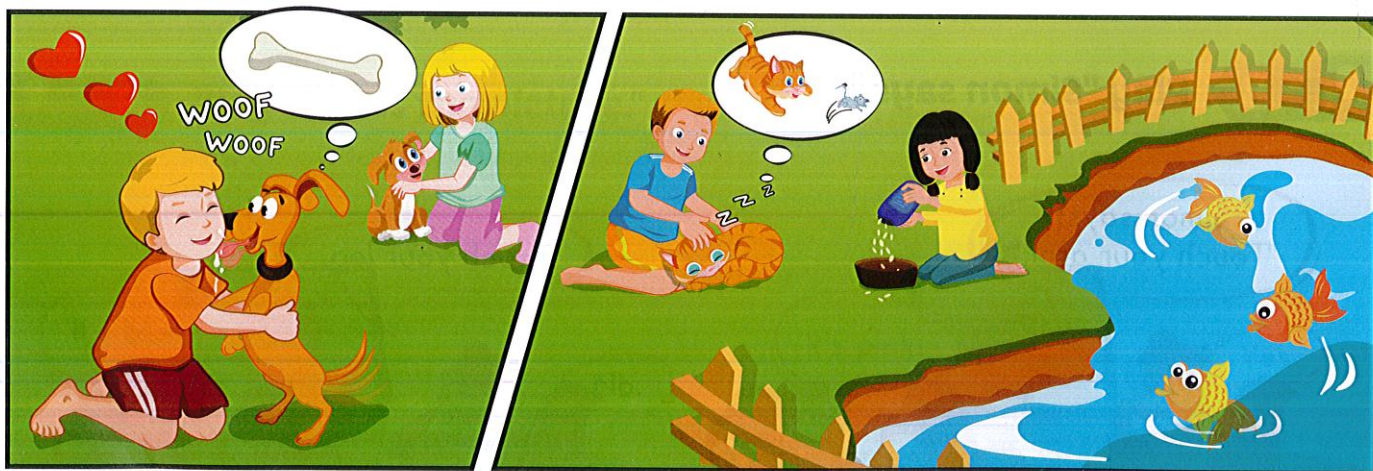
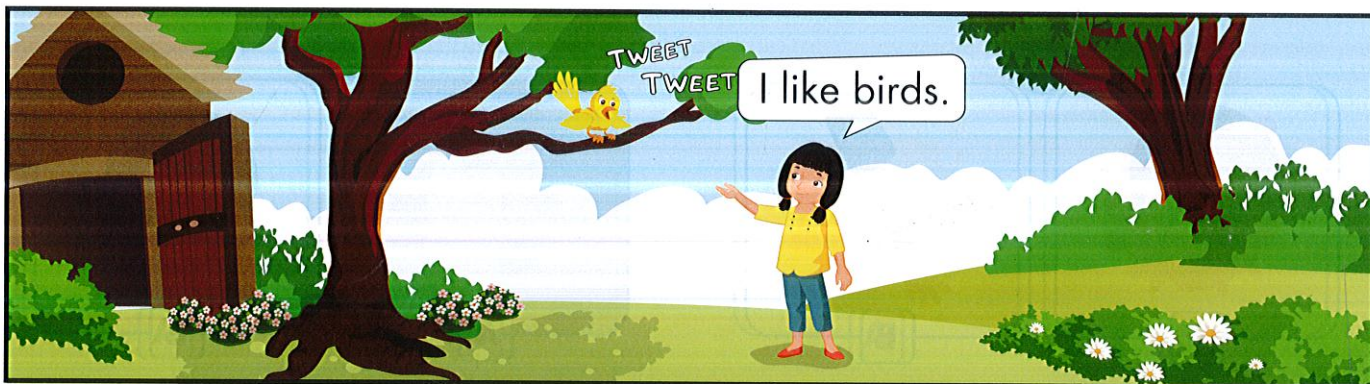


bird



B

Listen and point.



C

Sing.



I like cats.

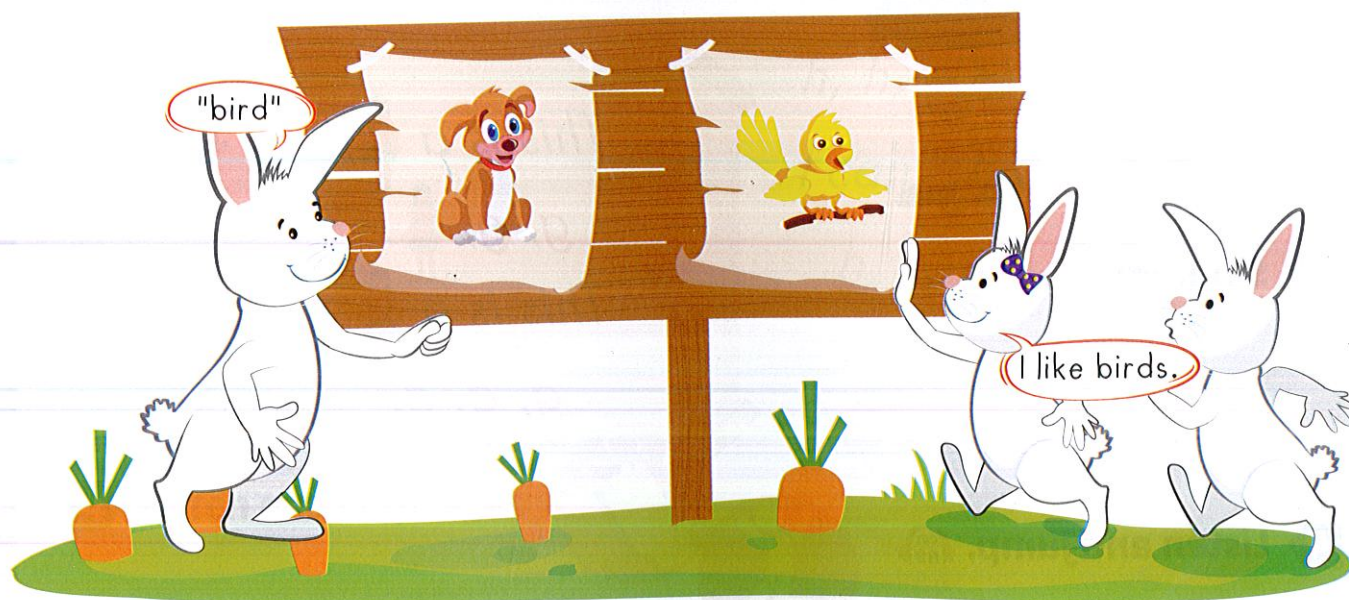
I like dogs.

D Point and say.

I like cats.



E Play "Board race."



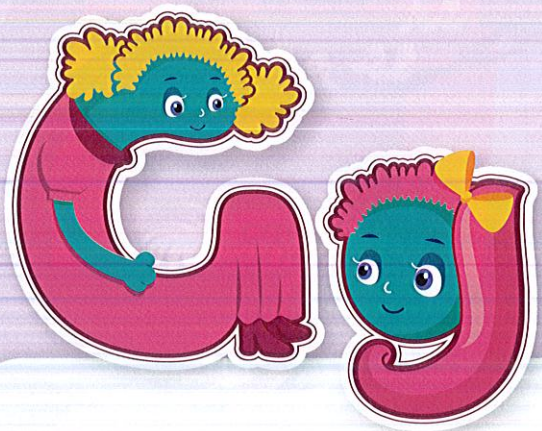
Letters:

Gg, Hh

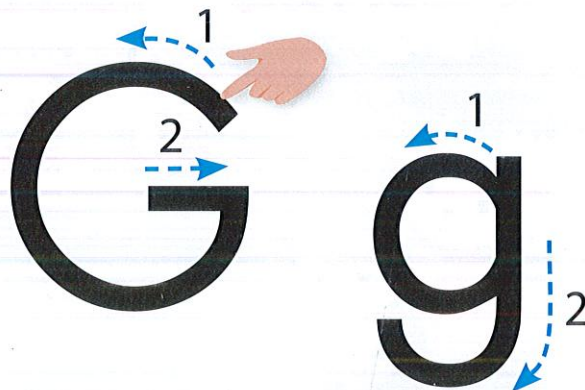
Words:

girl, hop

a b c d e f **g** **h** i j k l m n o p q r s t u v w x y z 



1 Listen and repeat. Trace. 

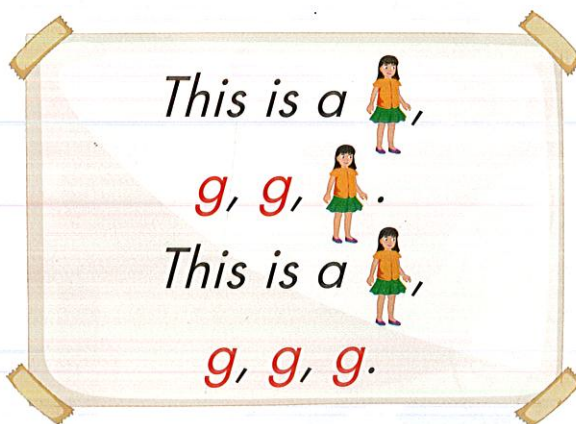


2 Listen and repeat. 



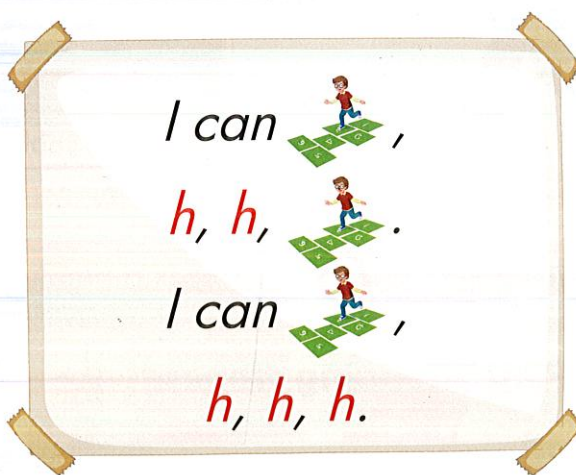
g **g** girl

3 Sing. 



4 Listen and jump. 





ANIMALS

Language:

monkey, snake, bear
This is a (monkey).I'm sorry.
That's OK.**A** Listen and point. Repeat.

1



2



3



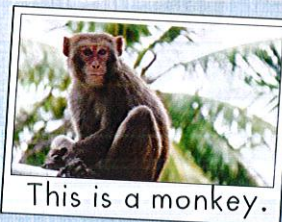
monkey

snake

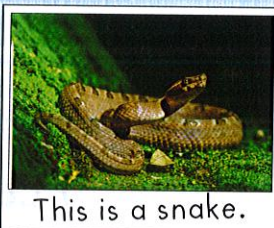
bear

**B** 1. Listen and point.

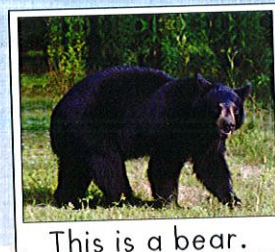
HERE ARE ANIMALS FROM VIETNAM.



This is a monkey.



This is a snake.

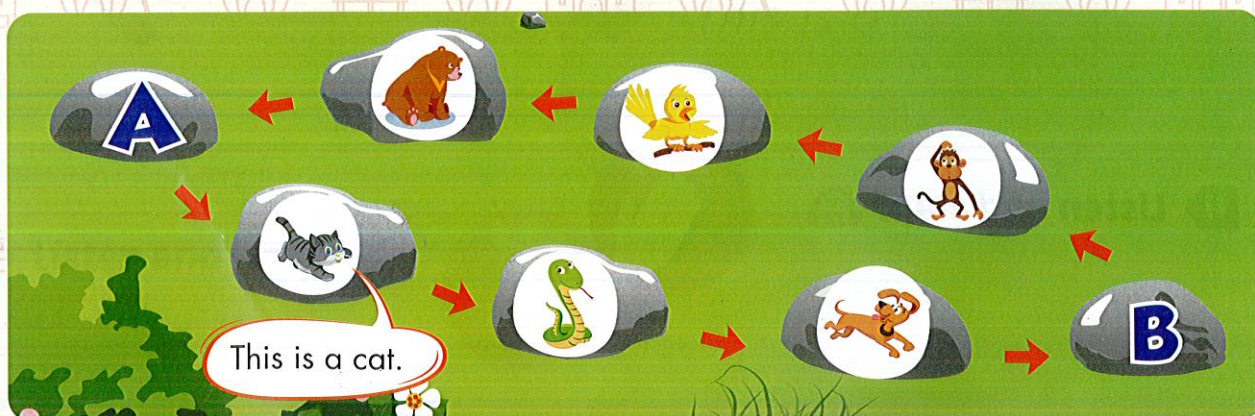


This is a bear.

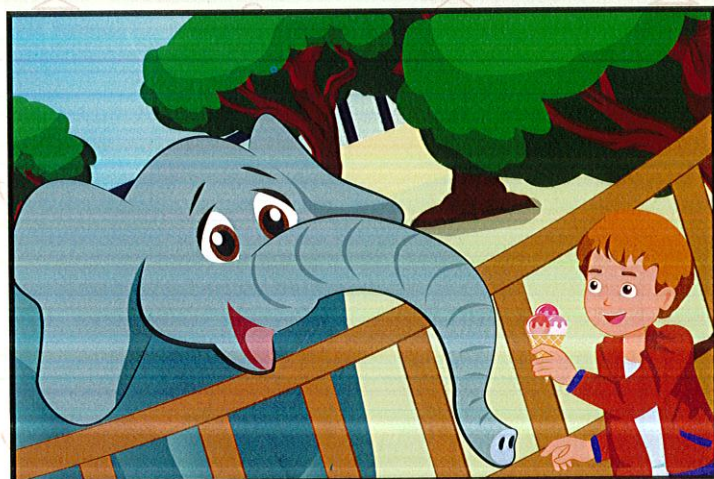
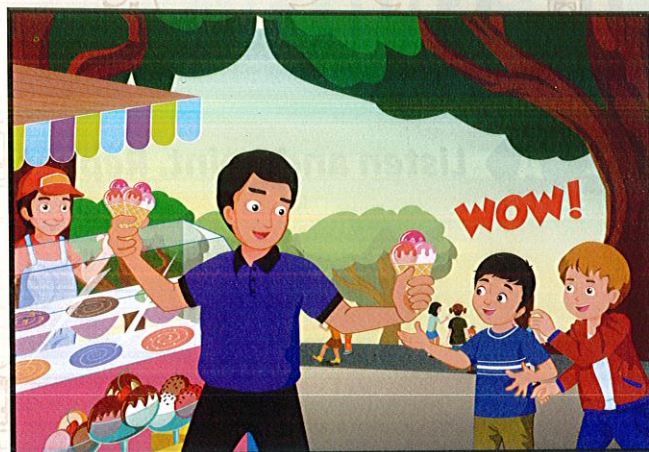
2. Listen and repeat.



This is a monkey.

**C** Play "Stepping stones."

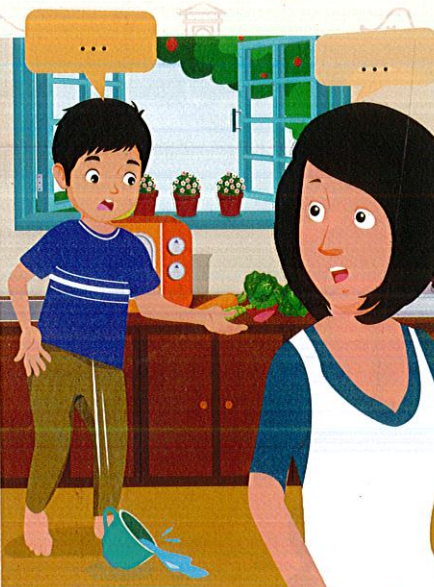
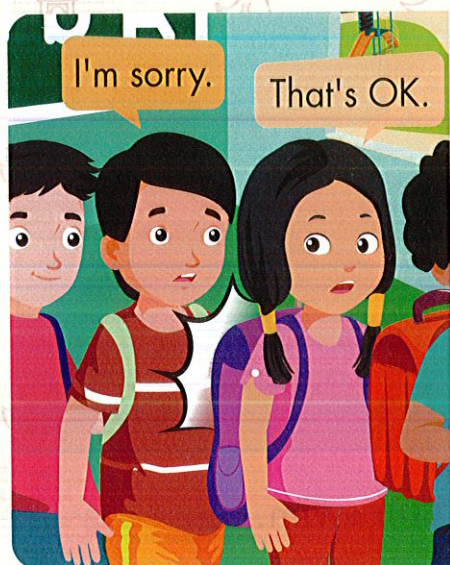
D 1. Listen to the story. 77



2. Listen and repeat. 78

I'm sorry.
That's OK.

E Role-play.



ACTIVITIES

Language:
swim, sing, run
I can (run).



A

Listen and point. Repeat.



swim



sing

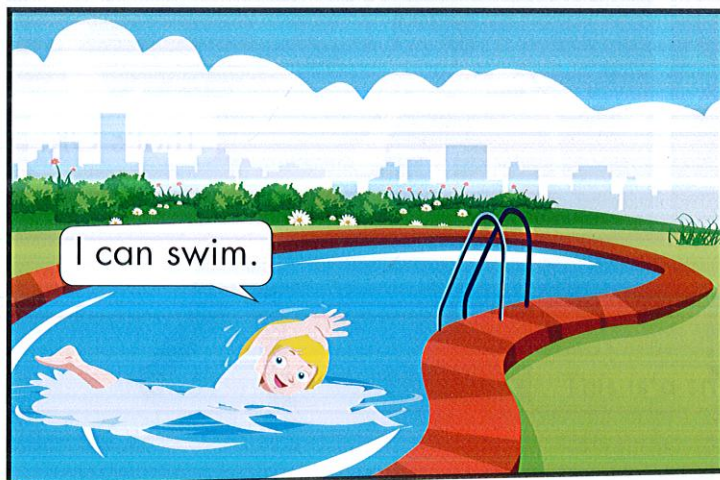


run



B

Listen and point.



C

Sing.



I can swim.

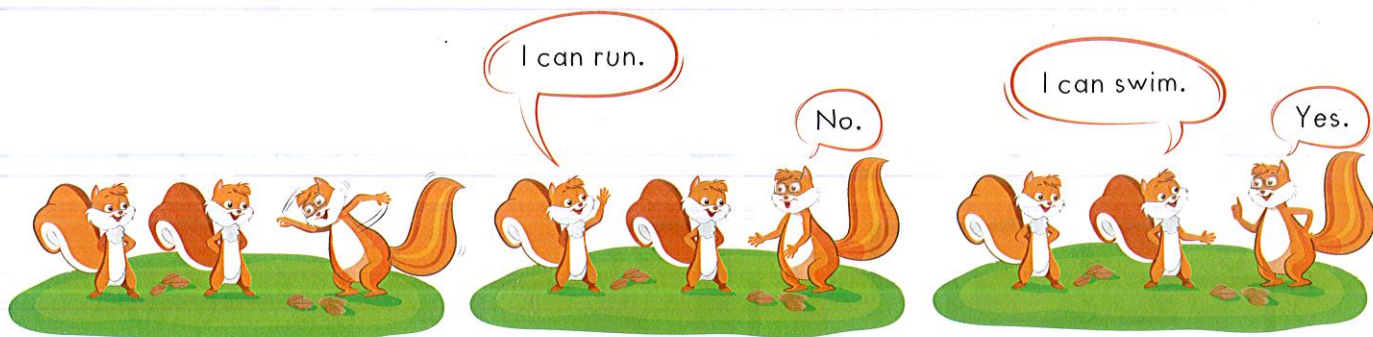
I can sing.

D Point and say.

I can sing.



E Play the "Pretend" game.



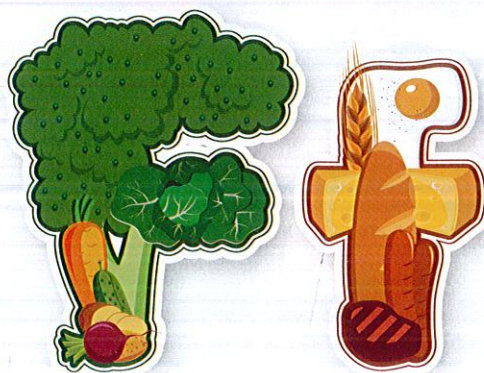
a b c d e f g h i j k l m n o p q r s t u v w x y z 

Review

1 Listen and repeat. 

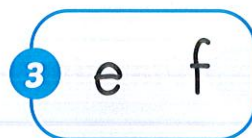
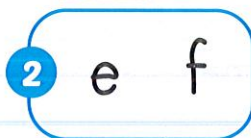


2 Listen and point. 

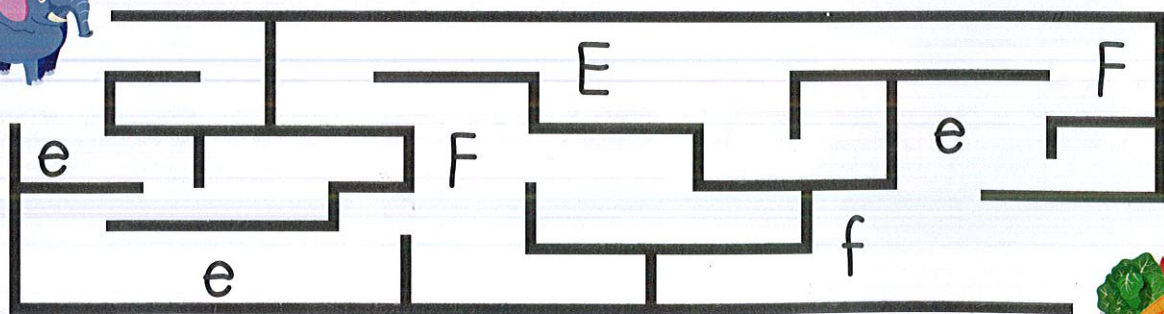


3 Circle the letters. 

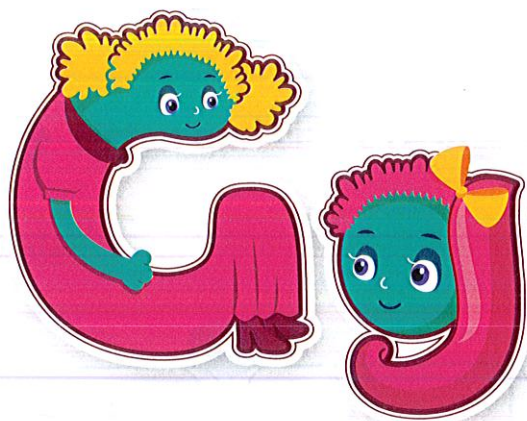
Example:



4 Follow the letters and say the sounds.



1 Listen and repeat. 



2 Listen and point. 



3 Put a (✓) or a (✗). 

Example:



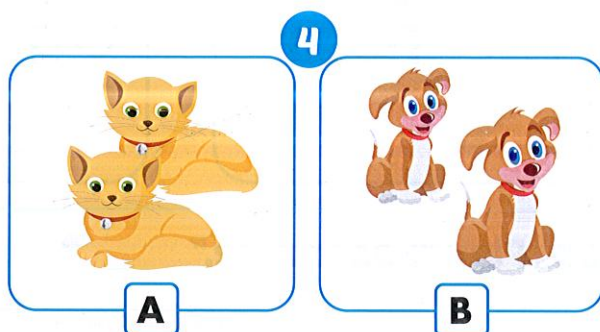
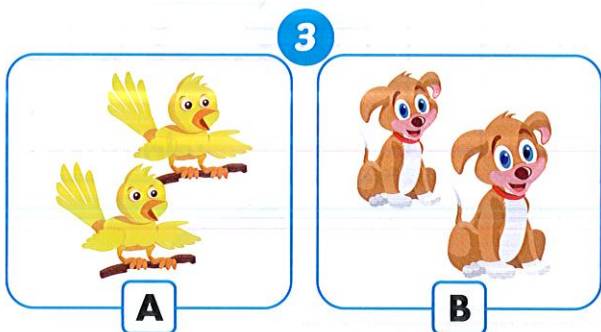
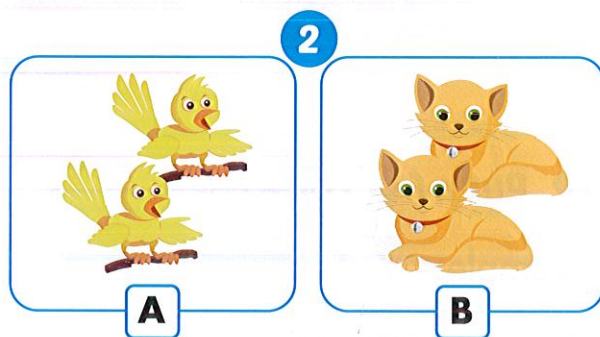
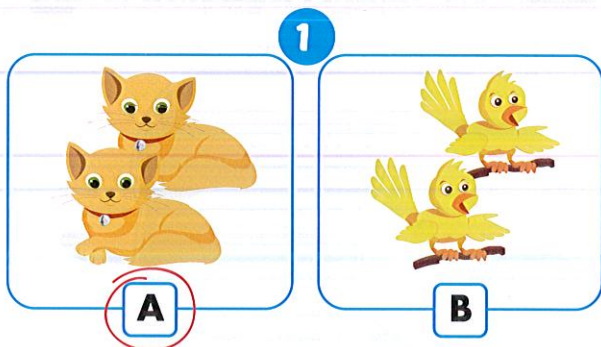
4 Play "Board race."



REVIEW 5

 **A** Listen and circle (A or B).  

Example:



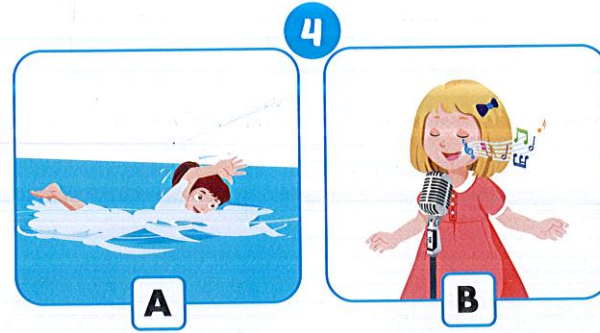
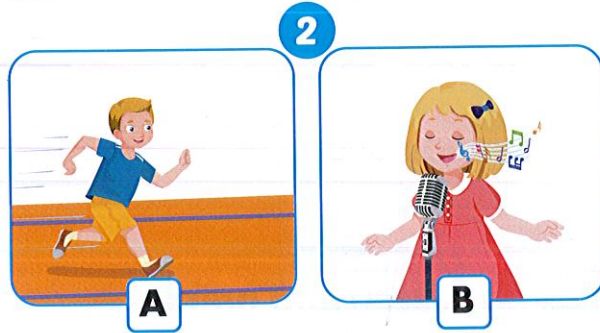
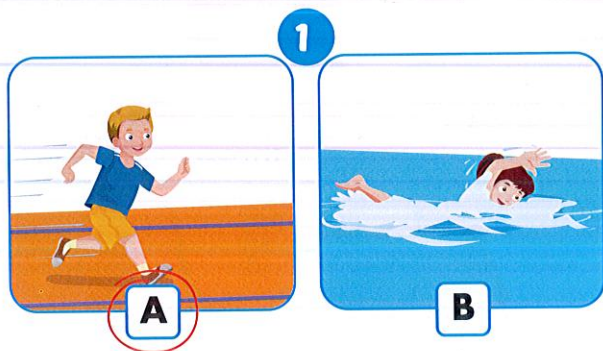
 **B** Play the "Chain" game.



REVIEW 6

A Listen and circle (A or B).  

Example:



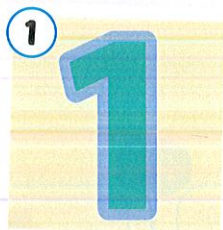
B Play "Guess the picture."



NUMBERS

**A**

Listen and point. Repeat.



one



two



three

**B**

Listen and point.

**C**

Sing.

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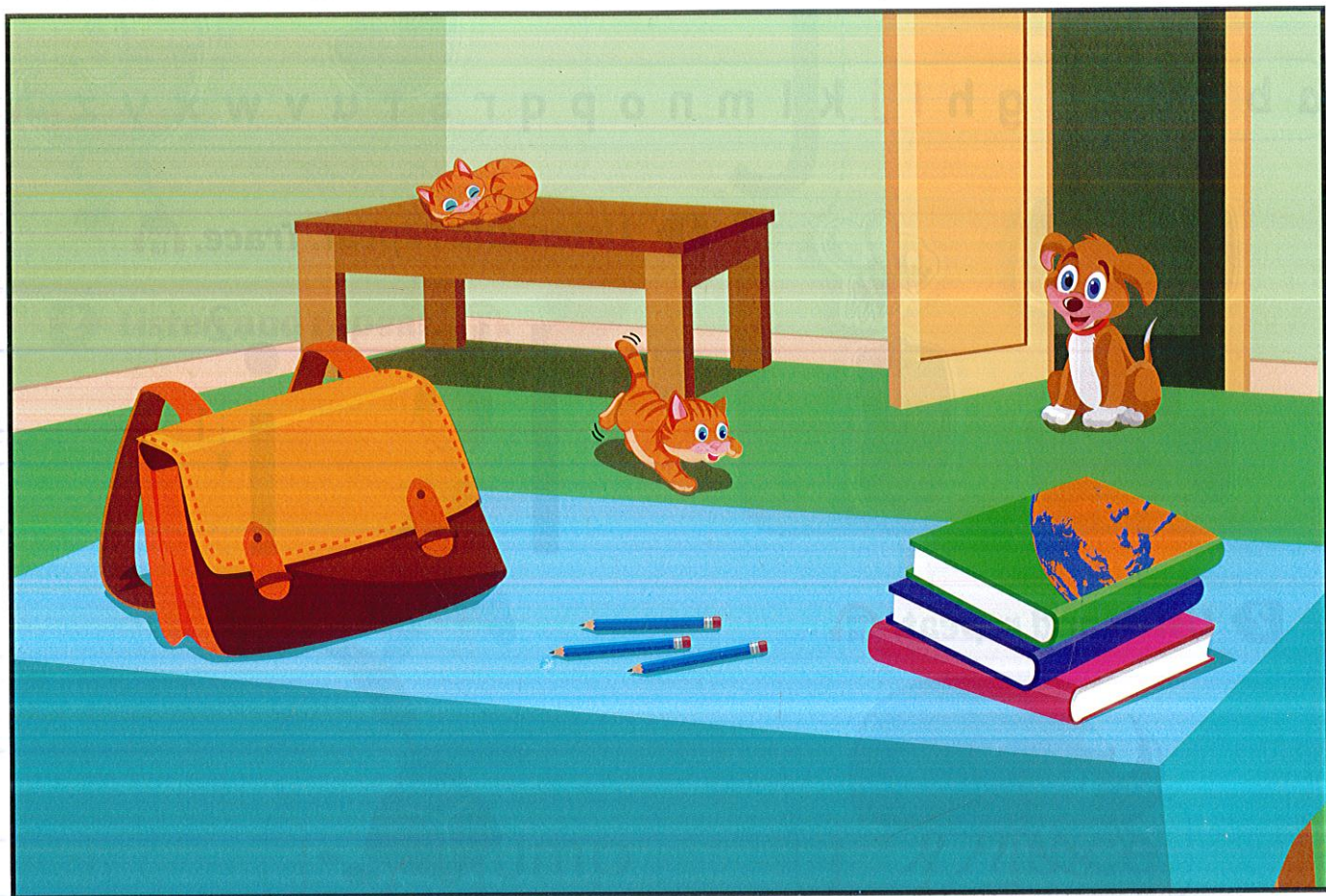


One.

One, two.

**D****Point and count.**

One, two.

**E****Play "Board race."**

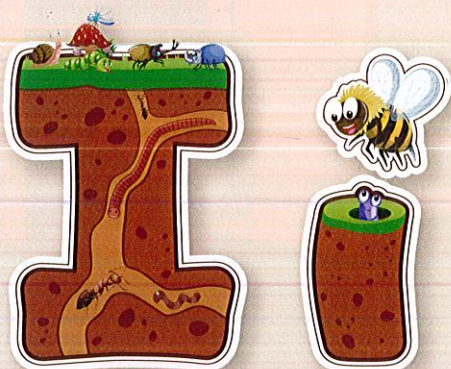
Letters:

li, Jj

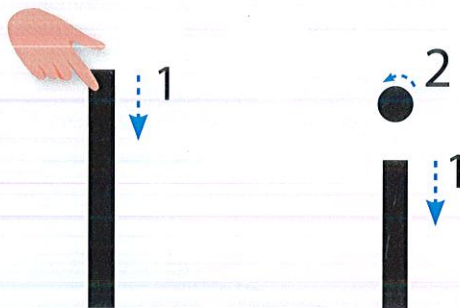
Words:

insect, ink, jump, juice

a b c d e f g h i j k l m n o p q r s t u v w x y z



1 Listen and repeat. Trace. 



2 Listen and repeat. 



i i insect



i i ink

3 Sing. 

This is an , i, i, .

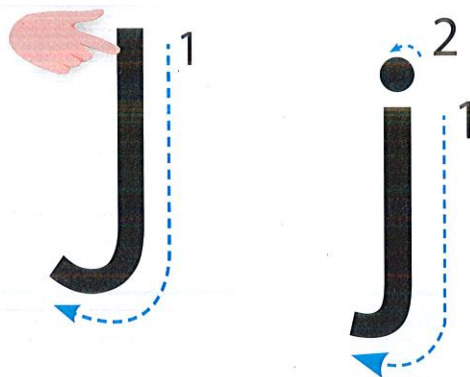
This is an , i, i, i.

4 Listen and clap. 





1 Listen and repeat. Trace.  CD2 17



2 Listen and repeat.  CD2 18



j j jump

j j juice

3 Sing.  CD2 19

Everybody  , j, j,  .

Everybody  , j, j, j.

4 Listen and jump.  CD2 20



NUMBERS

Language:

four, five, six
(Vinh)'s (six).How old are you?
I'm (six).

A

Listen and point. Repeat.

1

4

four

2

5

five

3

6

six



B

1. Listen and point.

HERE ARE MY FRIENDS FROM VIETNAM.

I'm six.



Binh's four.



Phuong's five.



Bao's two.

2. Listen and repeat.

Vinh's six.



C

Play "Guess the number."

"six"



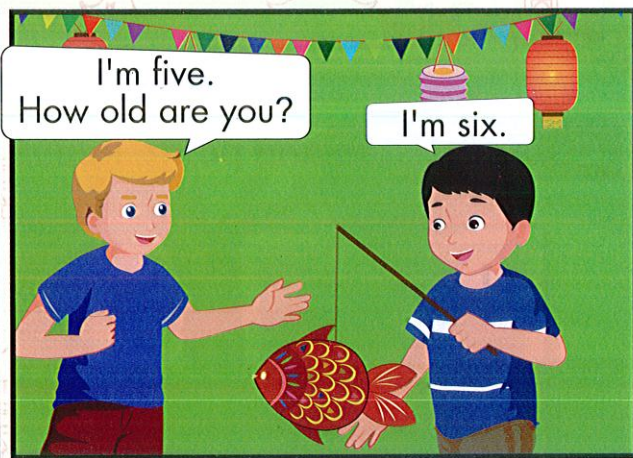
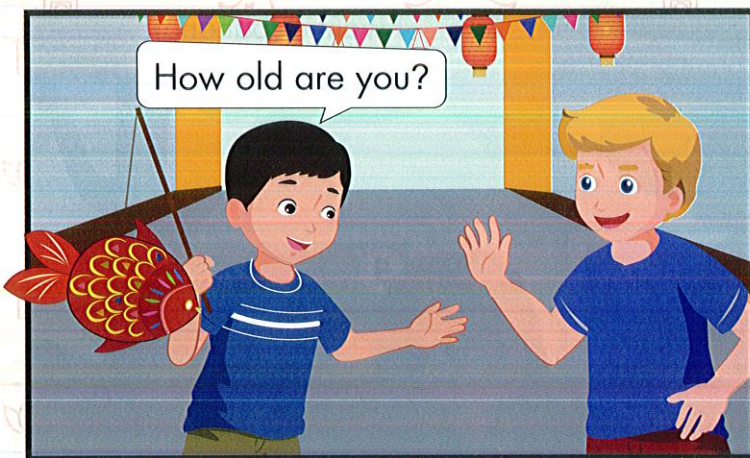
No.

"four"



Yes.

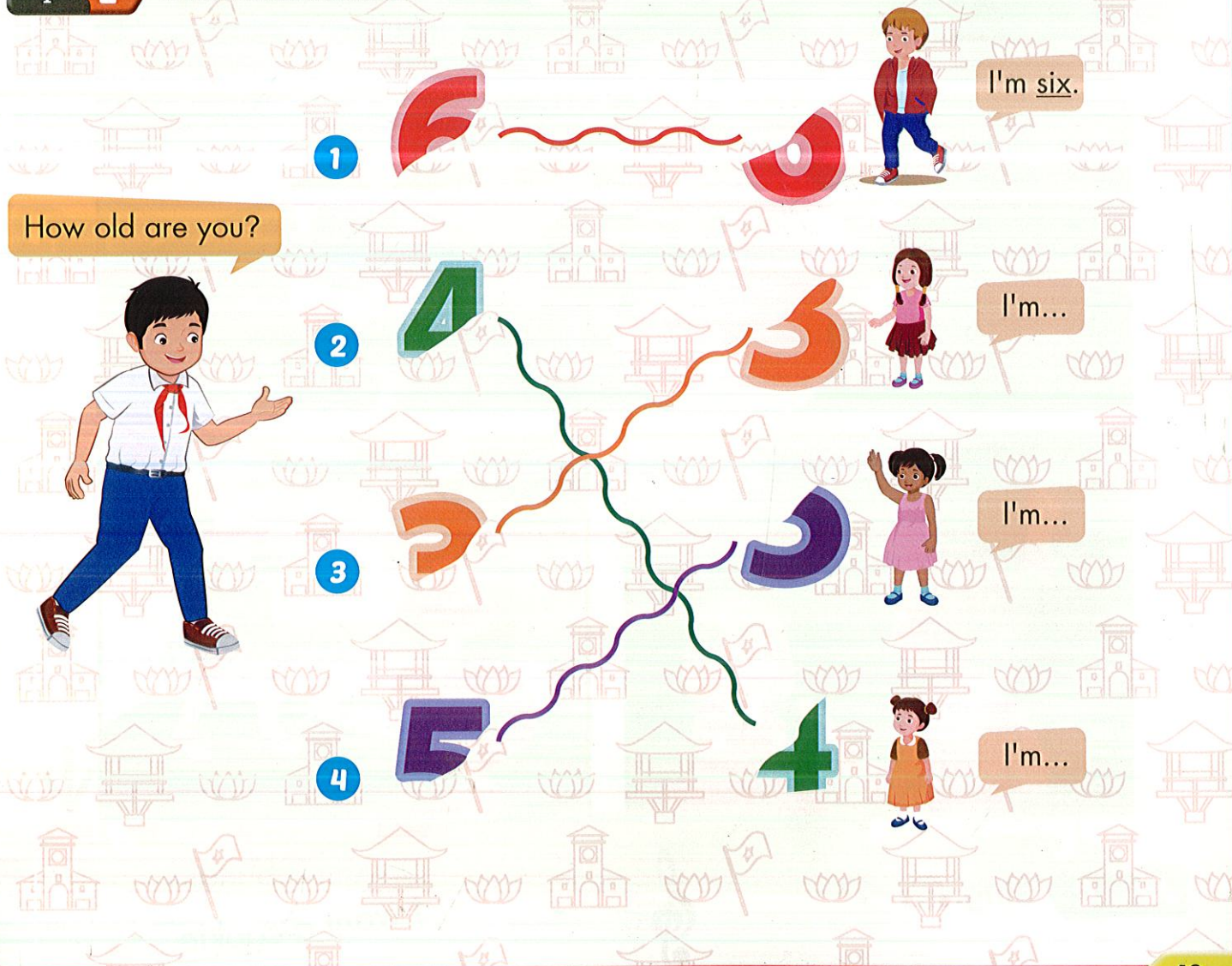
D 1. Listen to the story. CD2 24



2. Listen and repeat. CD2 25

How old are you?
I'm six.

E Ask and answer.



Language:

banana, cookie, sandwich
I want a (banana).

A

Listen and point. Repeat.  CD2 26

1



banana

2



cookie

3



sandwich



B

Listen and point.  CD2 27

C

Sing.  CD2 28

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I want a banana.

I want a cookie.

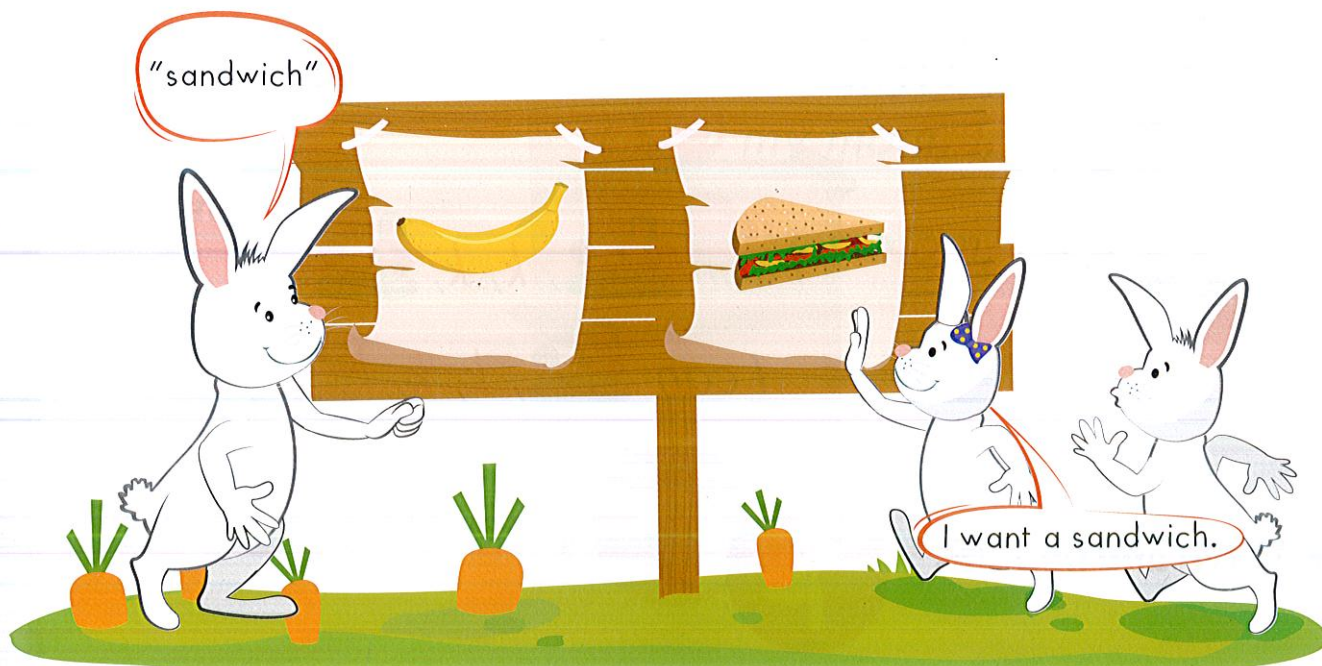
D Point and say.

I want a cookie.



E Play "Board race."

"sandwich"



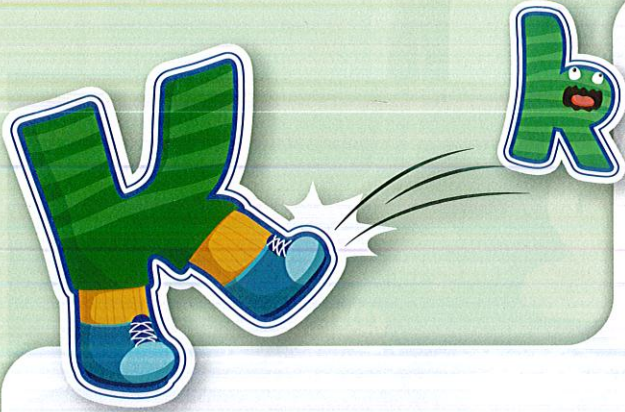
Letters:

Kk, Ll

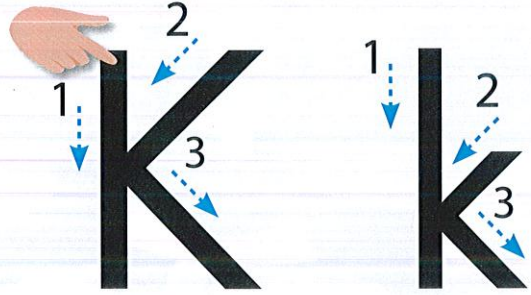
Words:

kick, kite, love, leaf

a b c d e f g h i j **k** l m n o p q r s t u v w x y z



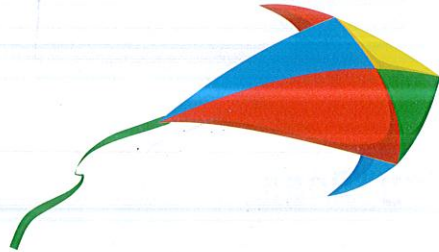
1 Listen and repeat. Trace. 



2 Listen and repeat. 



k k kick



k k kite

3 Sing. 

I can  , k, k, .

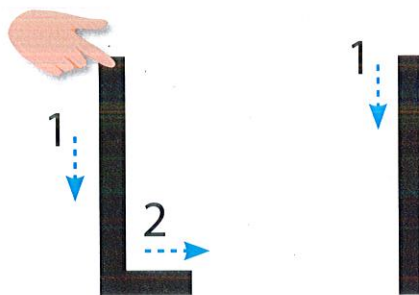
I can  , k, k, k.

4 Listen and hop. 





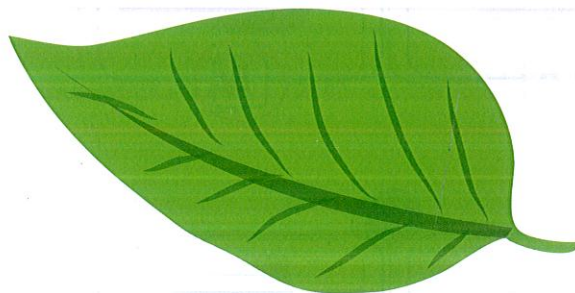
1 Listen and repeat. Trace.  CD2 33



2 Listen and repeat.  CD2 34



l l love



l l leaf

3 Sing.  CD2 35

I  my mom, l, l, .

I  my mom, l, l, l.

4 Listen and clap.  CD2 36



REVIEW 7

 **A** Listen and circle (A or B).  

Example:

1

2	5
A	B

2

6	3
A	B

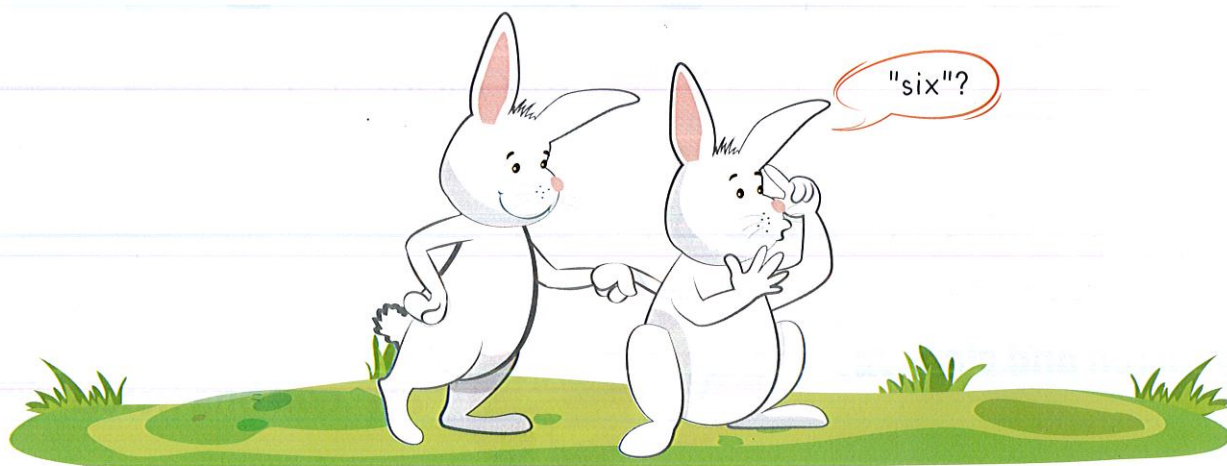
3

4	5
A	B

4

6	1
A	B

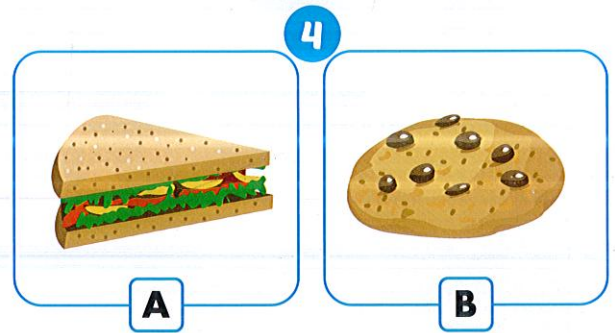
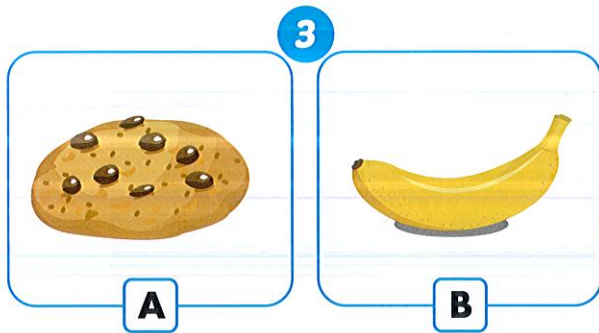
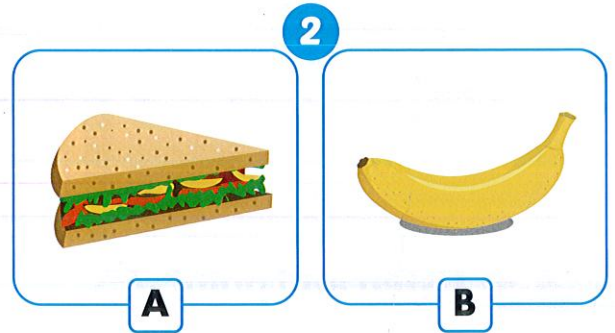
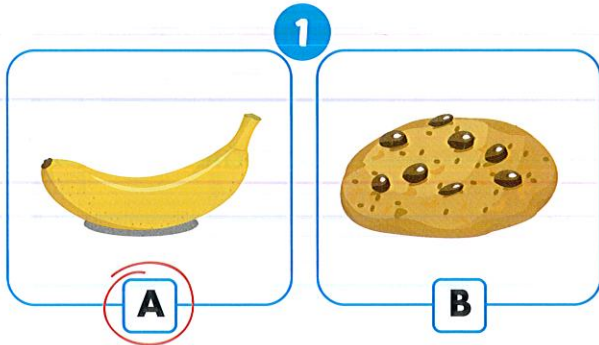
 **B** Play "Magic finger."



REVIEW 8

A Listen and circle (A or B).  

Example:



B Play the "Chain" game.



Language:

car, teddy bear, ball
I have a (car).**A**

Listen and point. Repeat.

1



car

2



teddy bear

3



ball

**B**

Listen and point.



I have a car.

**C**

Sing.

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I have a car.
I have a teddy bear.

D Point and say.

I have a car.



E Play the "Chain" game.

I have
a ball.

I have a car.

I have a car.

I have...



Letter: Mm

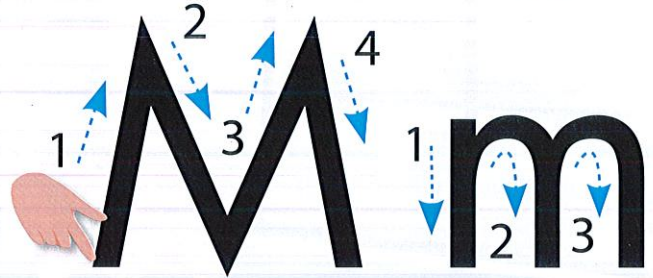
Words: mouse, mouth

Review li, Jj

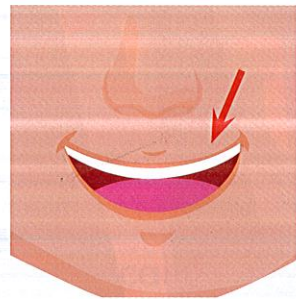
a b c d e f g h i j k l m n o p q r s t u v w x y z



1 Listen and repeat. Trace. 



2 Listen and repeat. 



m m mouse

m m mouth

3 Sing. 

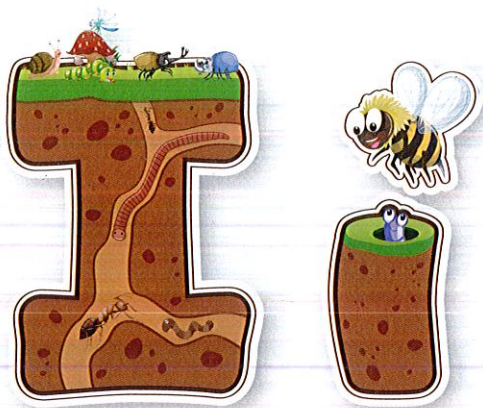
I can see a , m, m, .

I can see a , m, m, m.

4 Listen and jump. 



1 Listen and repeat.  CD2 46



2 Listen and point.  CD2 47

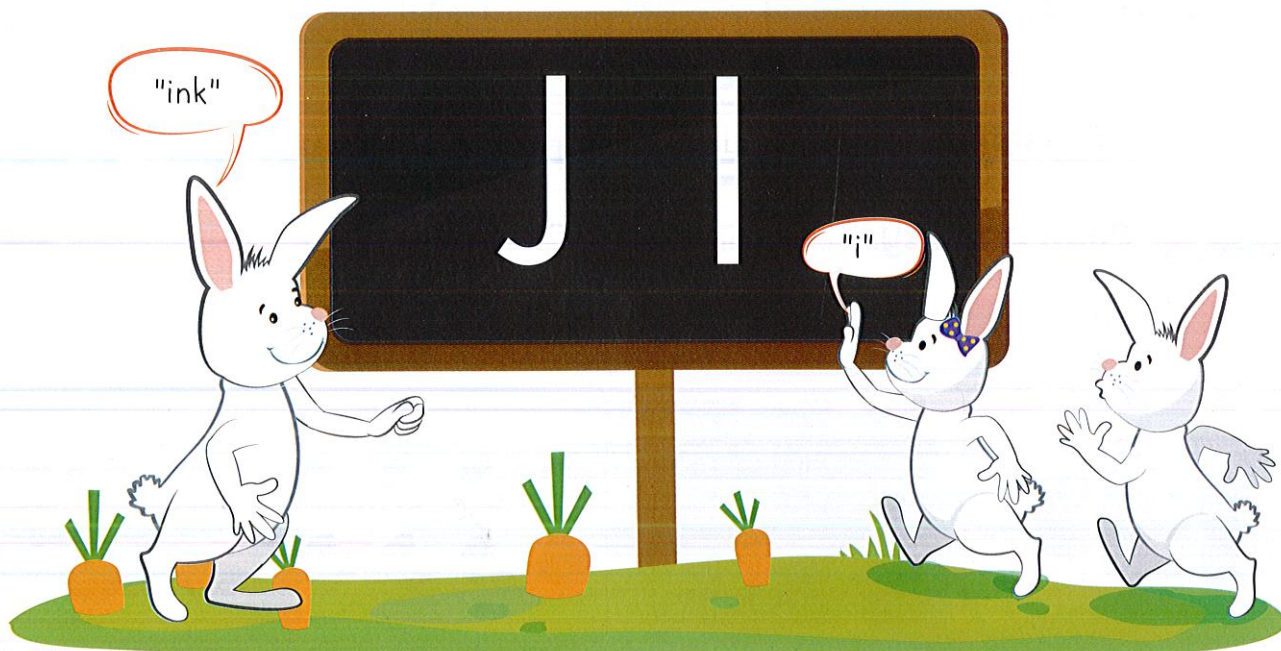


3 Write the letters. 

Example:



4 Play "Board race."



TOYS

Language:

seven, eight, nine, ten
(ten) (teddy bears)How many (cars)?
(Seven) (cars).

A

Listen and point. Repeat.  CD2 48

1

7

2

8

3

9

4

10

seven

eight

nine

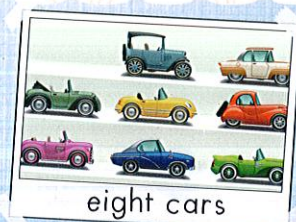
ten



B

1. Listen and point.  CD2 49

HERE ARE MY TOYS.



eight cars



seven balls



ten teddy bears

2. Listen and repeat.  CD2 50

ten teddy bears



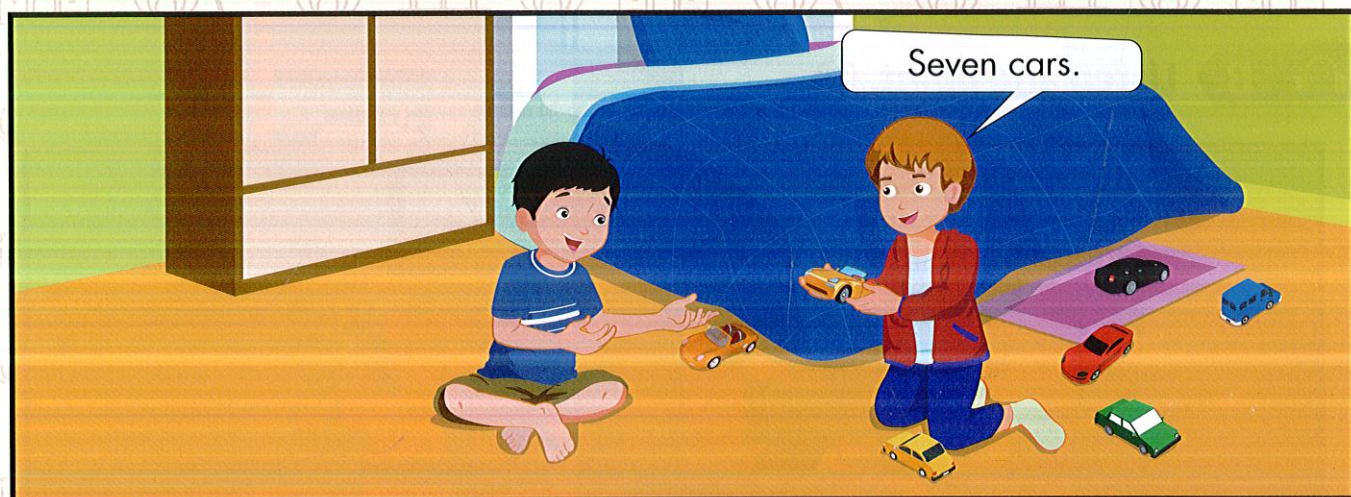
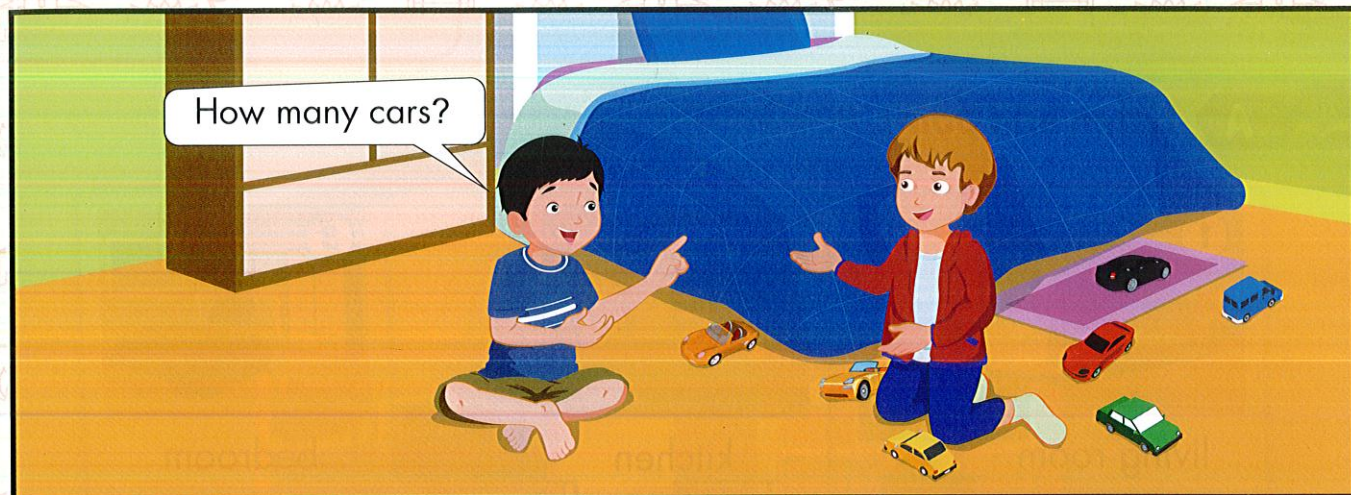
C

Point and say.

seven books



D 1. Listen to the story. CD2 51



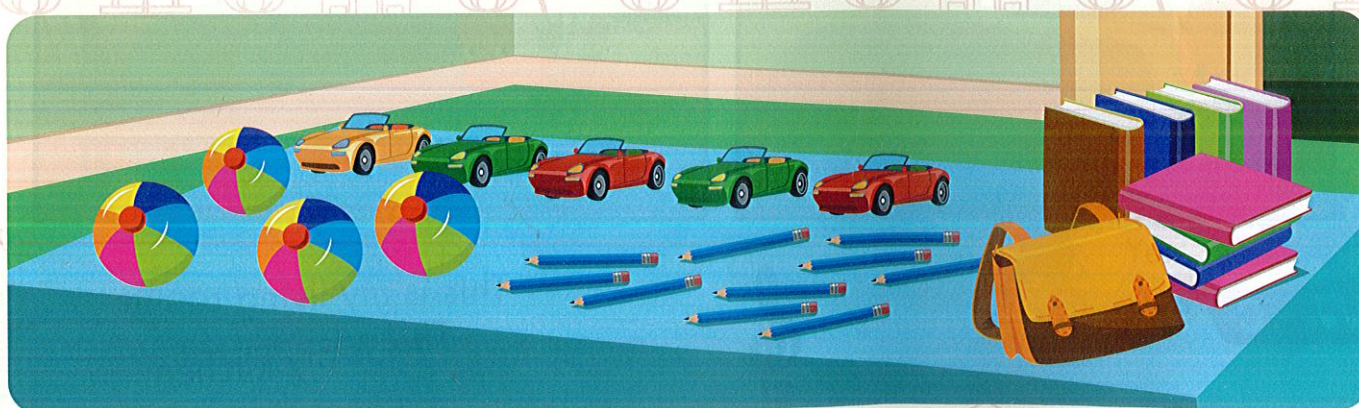
2. Listen and repeat. CD2 52

How many cars?
Seven cars.

E Play "Count the objects."

How many bags?

One bag.



MY HOUSE

Language:

living room, kitchen, bedroom
This is my (living room).



A

Listen and point. Repeat.

CD2 53



living room



kitchen



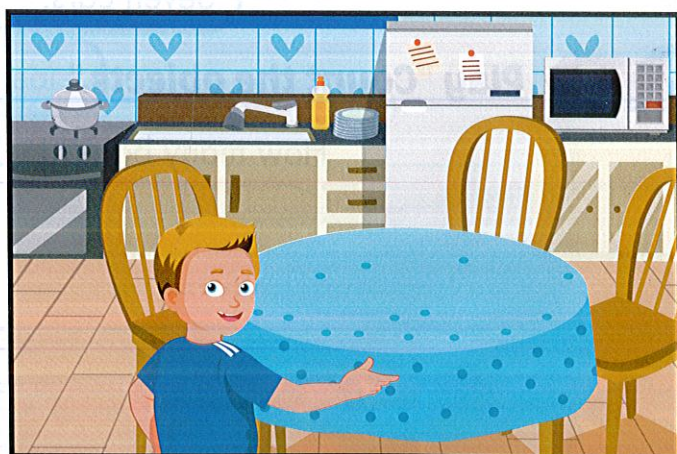
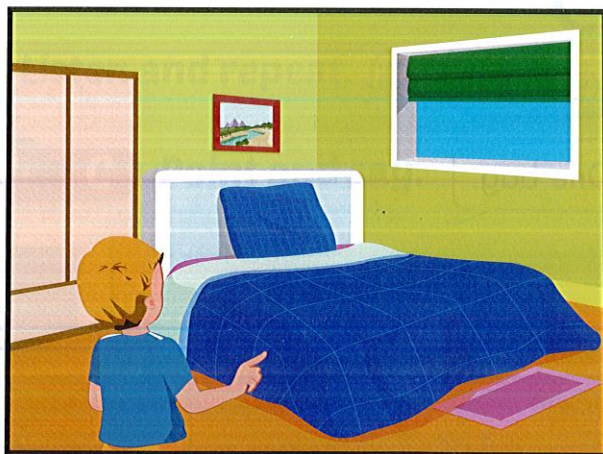
bedroom



B

Listen and point.

CD2 54



C

Sing.

CD2 55

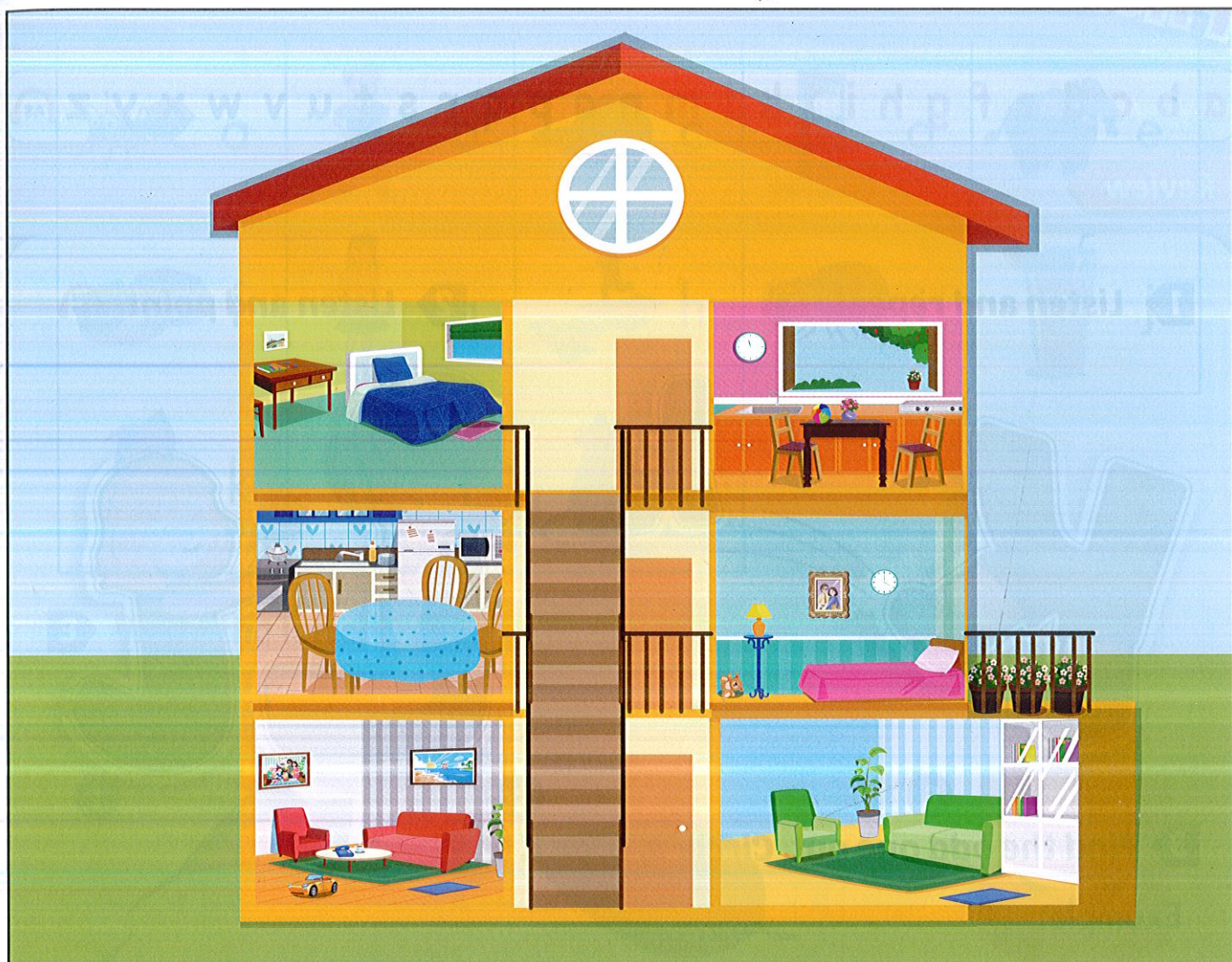
p.68



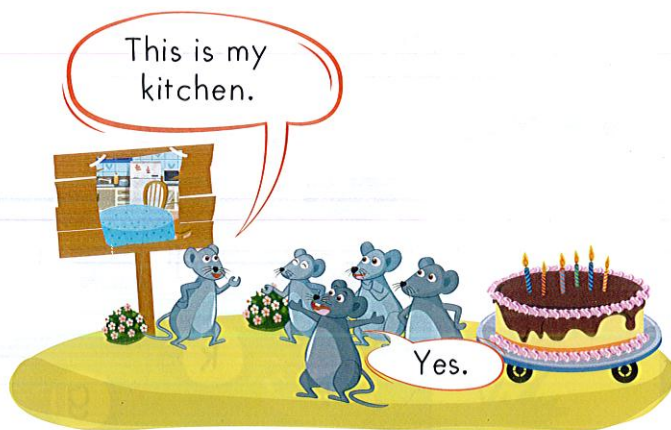
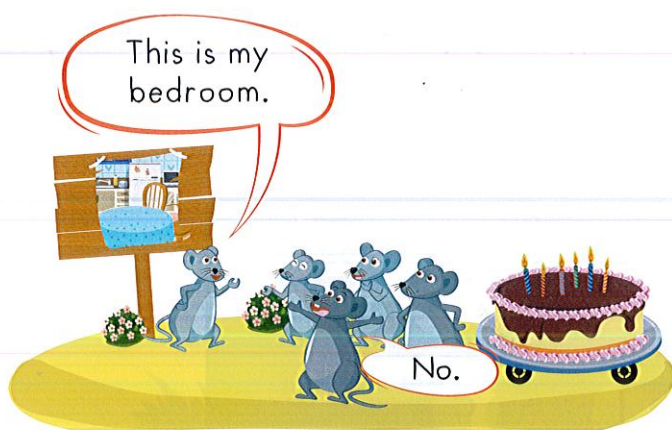
This is my living room.
This is my kitchen.

D Point and say.

This is my bedroom.



E Play "Guess the picture."



a b c d e f g h i j k l m n o p q r s t u v w x y z

Review

1 Listen and repeat. 

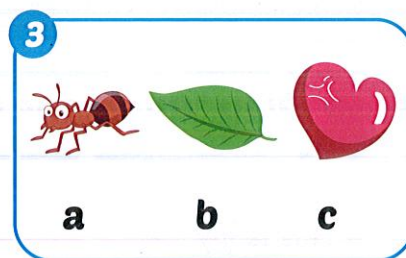
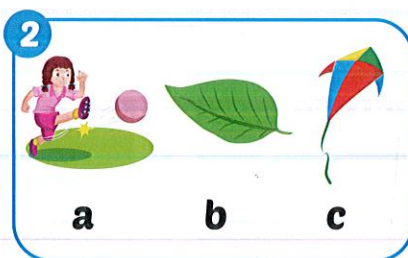
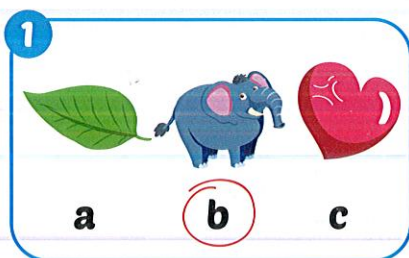


2 Listen and point. 

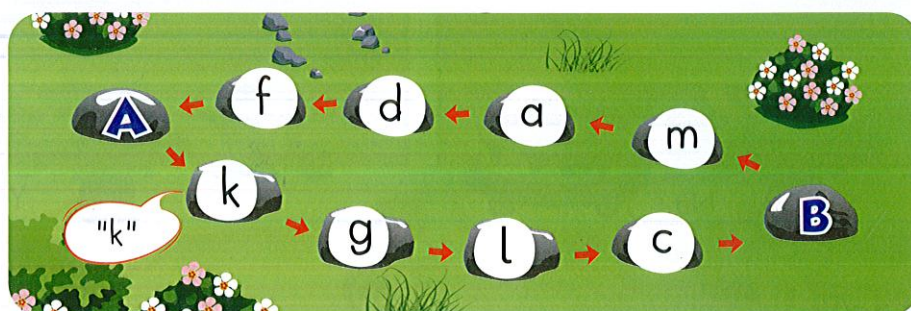


3 Find the odd one out. Circle *a*, *b*, or *c*. 

Example:



4 Play "Stepping stones."



1 Listen and repeat. 58

2 Listen and point. 59

 a	 b	 c	 d	 e
 f	 g	 h	 i	 j
 k	 l	 m		

3 Write the letters.

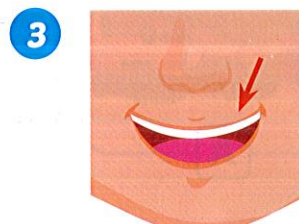
Example:



k ite

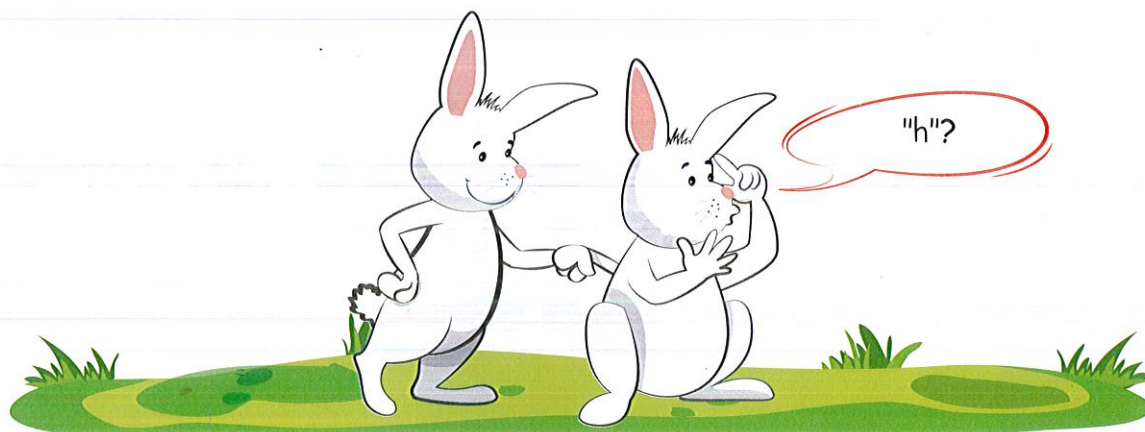


 eaf



 outh

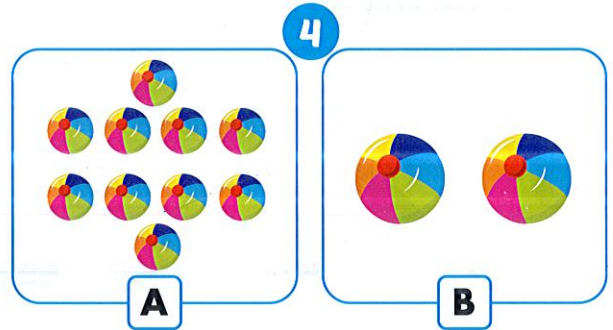
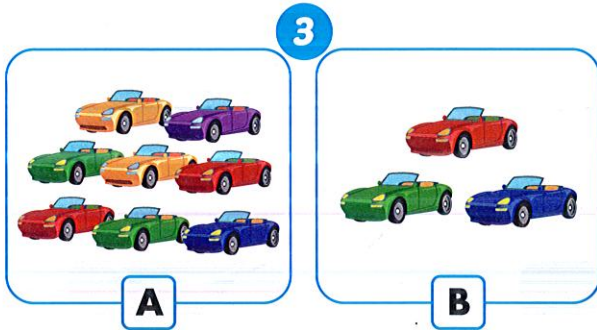
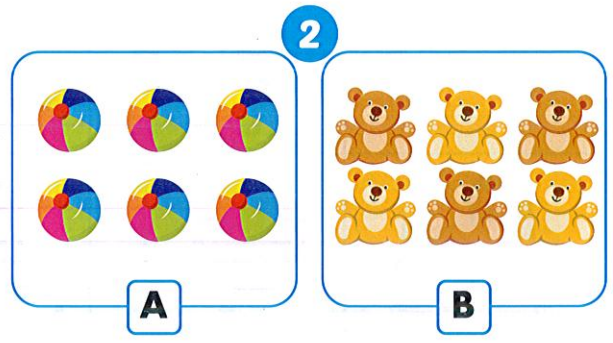
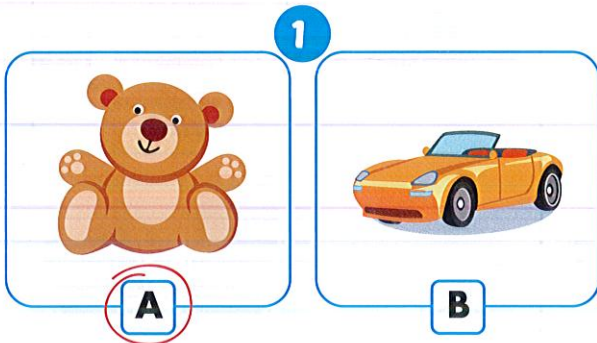
4 Play "Magic Finger."



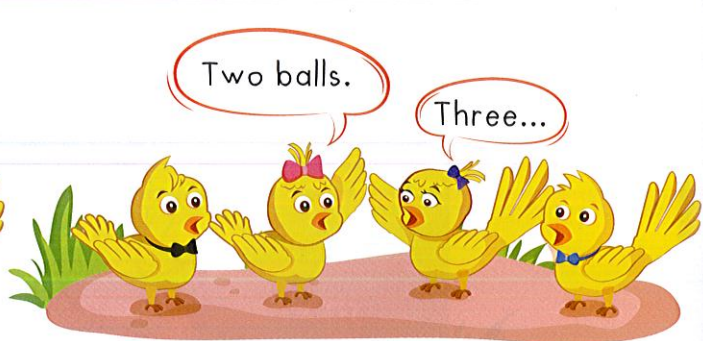
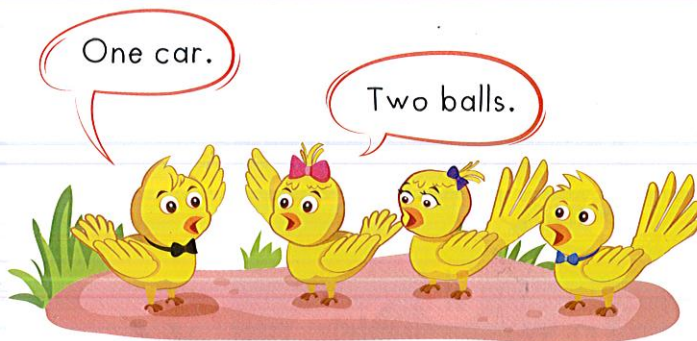
REVIEW 9

A Listen and circle (A or B).  60 

Example:



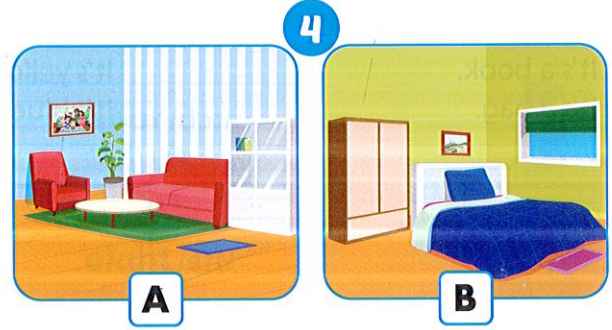
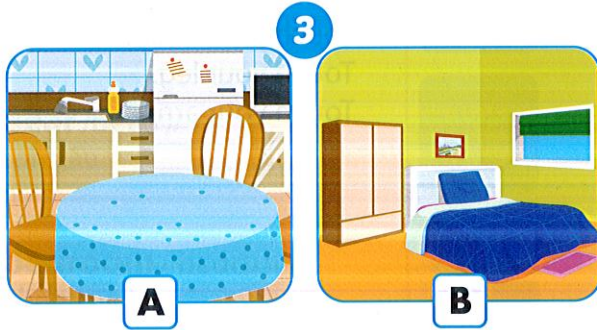
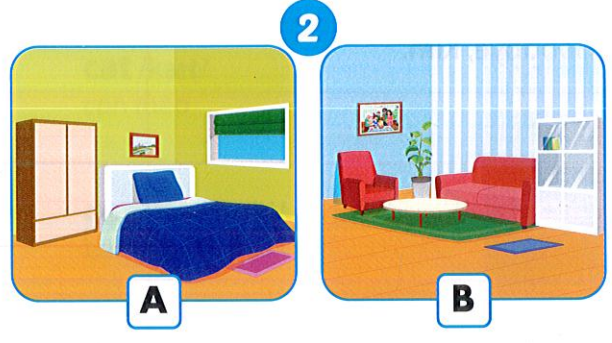
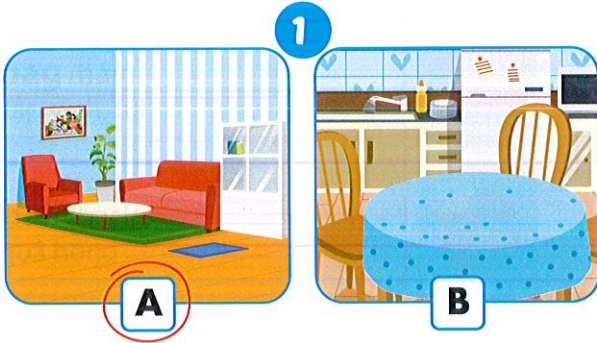
B Play the "Chain" game.



REVIEW 10

A Listen and circle (A or B).  

Example:



B Play "Board race."



LYRICS



Getting Started Lesson 1

Hello, Bill.
Hello, Kim.
Goodbye, Bill.
Goodbye, Kim.

Getting Started Lesson 2

Stand up.
Sit down.
Listen.

Unit 1 Lesson 1

This is my mother.
This is my father.

Unit 2 Lesson 1

It's a pencil.
It's a book.
It's a bag.

Unit 3 Lesson 1

It's red.
It's yellow.
It's blue.

Unit 4 Lesson 1

Touch your head.
Touch your leg.
Touch your arm.

Unit 5 Lesson 1

I like cats.
I like dogs.
I like birds.

Unit 6 Lesson 1

I can swim.
I can sing.
I can run.

Unit 7 Lesson 1

One.
One, two.
One, two, three.

Unit 8 Lesson 1

I want a banana.
I want a cookie.
I want a sandwich.

Unit 9 Lesson 1

I have a car.
I have a teddy bear.
I have a ball.

Unit 10 Lesson 1

This is my living room.
This is my kitchen.
This is my bedroom.

WORD LIST

ant /ænt/
con kiến



arm /ɑ:rm/
cánh tay



bag /bæg/
cặp sách, túi



ball /bɔ:l/
quả bóng



banana /bə'nænə/
quả chuối



bear /beə(r)/
con gấu



bedroom /'bedru:m/
phòng ngủ



bird /bɜ:rd/
con chim



blue /blu:/
màu xanh dương



book /bʊk/
quyển sách



boy /bɔɪ/
cậu bé



brother /'brʌðər/
anh, em trai



cap /kæp/
mũ lưỡi trai



car /kɑ:r/
xe hơi



cat /kæt/
con mèo



cookie /'kʊki/
bánh quy



dog /dɔ:g/
con chó



door /dɔ:r/
cánh cửa



eight /eɪt/
số tám



elephant /'elɪfənt/
con voi



father /'fa:ðər/
bố, ba



five /faɪv/
số năm



flower /'flaʊər/
hoa



food /fu:d/
thức ăn



WORD LIST

four /fɔːr/
số bốn



girl /gɜːrl/
cô bé



goodbye /gʊd'baɪ/
tạm biệt



head /hed/
đầu



hello /hə'lou/
xin chào



hop /hɒp/
nhảy lò cò



ink /ɪŋk/
mực



insect /'ɪnsekt/
côn trùng



juice /dʒuːs/
nước ép



jump /dʒʌmp/
nhảy



kick /kɪk/
đá



kitchen /'kɪtʃɪn/
nhà bếp



kite /kaɪt/
con diều



leaf /liːf/
chiếc lá



leg /leg/
chân



listen /'lɪsn/
lắng nghe



living room /'lɪvɪŋ ruːm/
phòng khách



love /lʌv/
yêu, thương



monkey /'mʌŋki/
con khỉ



mother /'mʌðər/
mẹ



mouse /maʊs/
con chuột



mouth /maʊθ/
miệng



nine /naɪn/
số chín



one /wʌn/
số một



WORD LIST

pencil /'pensl/
bút chì



pink /pɪŋk/
màu hồng



red /red/
màu đỏ



run /rʌn/
chạy



sandwich /'sænwɪtʃ/
bánh mì kẹp



seven /'sevn/
số bảy



sing /sɪŋ/
hát



sister /'sɪstər/
chị, em gái



sit down /sɪt 'daʊn/
ngồi xuống



six /sɪks/
số sáu



snake /sneɪk/
con rắn



stand up /stænd 'ʌp/
đứng dậy



swim /swɪm/
bơi



teddy bear /'tedi beə(r)/
gấu bông



ten /ten/
số mười



three /θriː/
số ba



two /tuː/
số hai



white /waɪt/
màu trắng



yellow /'jeləʊ/
màu vàng



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- **User-friendly lesson format**

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- **Proven, motivational materials**

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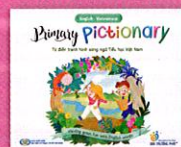
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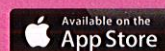
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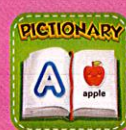
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