

Unit 7

Jobs

Review 2





Objectives

By the end of this lesson, students will be able to review and practice the target language and skills in unit 7.

Vocabulary: unit 7

Structure: unit 7



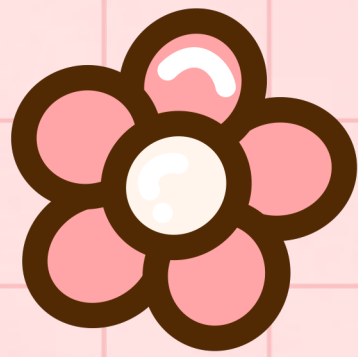


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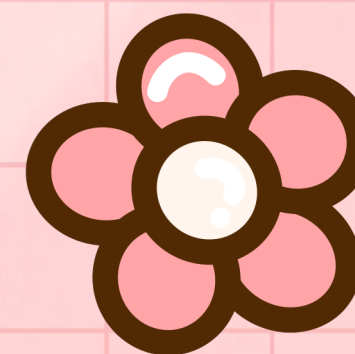
1. Warm-up and review
2. Speaking
3. Listening
4. Writing
5. Wrap-up and homework





1

Warm up





FLASHCARD PEEK



Start

Check

baker





FLASHCARD PEEK



Start

Check

police officer





FLASHCARD PEEK



Start

Check

business person





FLASHCARD PEEK



Start

Check

hairstyler





FLASHCARD PEEK



Start

Check

nurse





FLASHCARD PEEK



Start

Check

artist





FLASHCARD PEEK



Start

Check

driver





FLASHCARD PEEK



Start

Check

singer





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Start

Check

pilot





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Start

Check

writer





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Start

Check

tour guide





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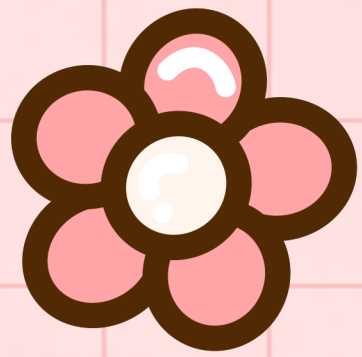


Start

Check

soccer player

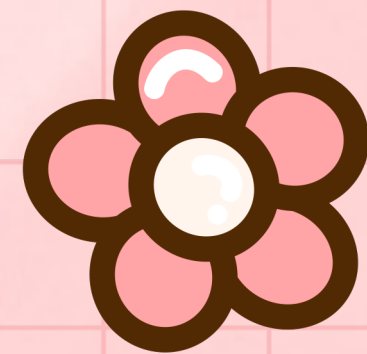




2



Speaking



D Play the board game.





Work in pairs and play the game.



Lucky wheel



How to play:

- ❖ Divide the class into 3 - 4 teams.
- ❖ The teams look at each picture and symbols, then follow the instructions as in these examples:
 -  A: What would you like to be when you grow up?
B: I'd like to be a tour guide.
 -  She likes sports. I think she'll be a soccer player.
 -  A: Will you be a writer in the future?
B: Yes, I will. I love writing.
 -  A: Will you be a baker in the future?
B: No, I won't. I don't like baking.
- ❖ The fastest team will spin the wheel to get points.





sport

She likes sport. I think she'll be a soccer player.

Next





What would you like to be
when you grow up?
I'd like to be a tour guide.

Next





writing



Will you be a writer in the future?
Yes, I will. I love writing.

Next





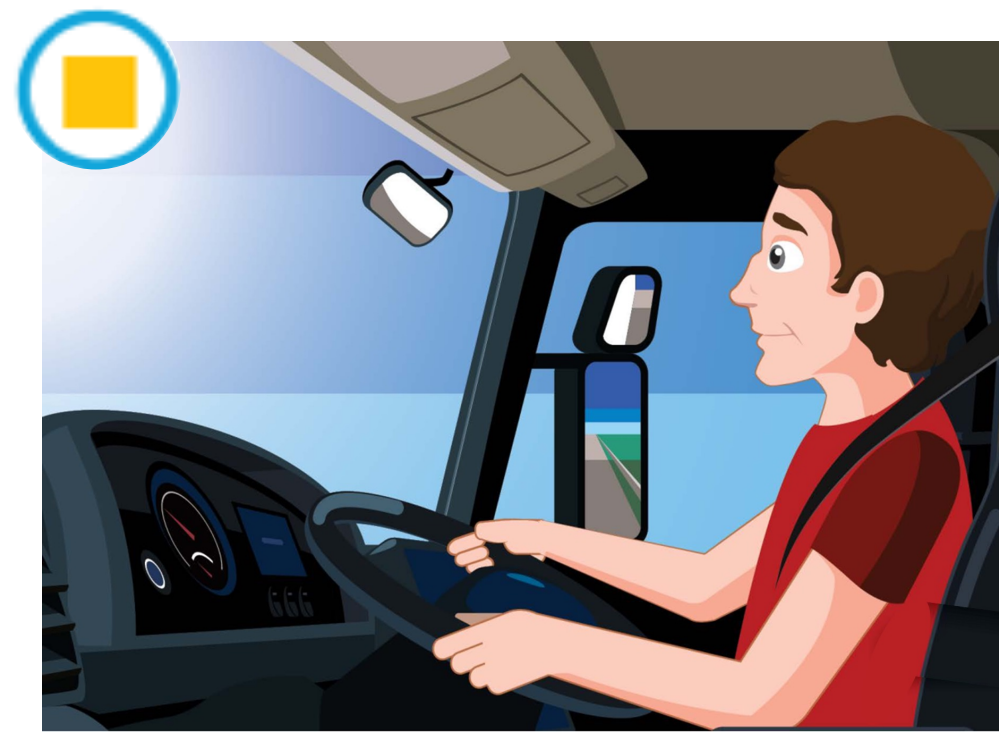
What would you like to be
when you grow up?
I'd like to be a pilot.

Next



What would you like to be
when you grow up?
I'd like to be a singer.

Next



cars

He likes cars. I think he'll be a driver.

Next





art



Will you be an artist in the future?
No, I won't. I don't like art.

Next





helping sick people

He likes helping sick people. I think he'll be a nurse.

Next





What would you like to be
when you grow up?
I'd like to be a hairdresser.

Next





math



Will you be a business person the future?
Yes, I will. I love math.

Next





helping people

He likes helping people. I think he'll be a police officer.

Next





baking



Will you be a baker the future?
No, I won't. I don't like baking.

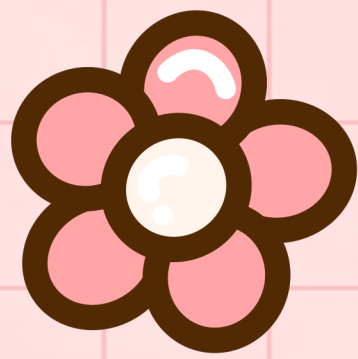
Next





Good job!

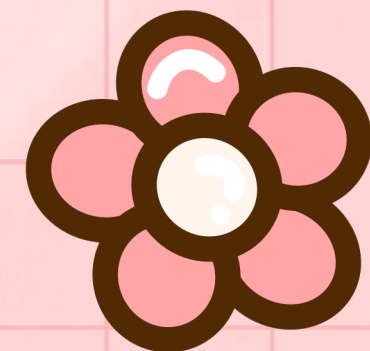




3



Listening



B

Listen and circle.



1



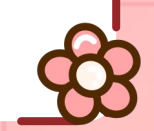
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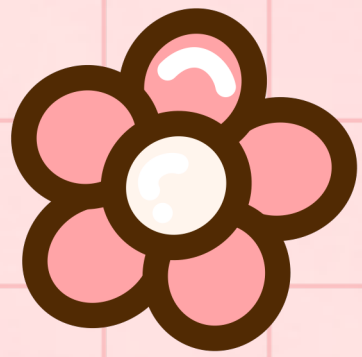


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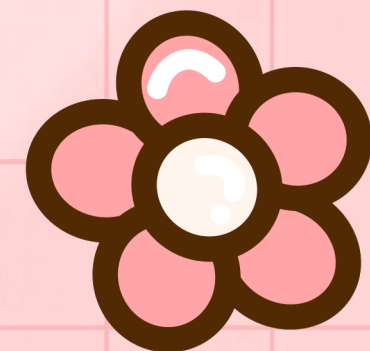




4



Writing



C Look and write.

1



A: Will she _____ be an artist in the future _____?

B: Yes, she will. She loves art.

2



A: What would you like to be when you grow up?

B: I'd like to be a nurse.



C Look and write.



movies

Peter likes movies. I think he'll be an actor.

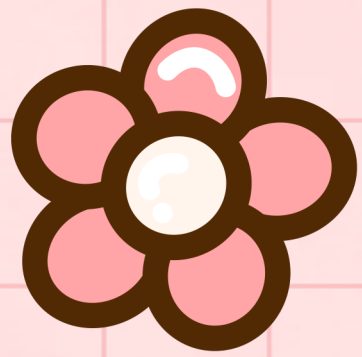


A: Will he be a writer in the future ?
B: No, he won't. he doesn't like writing.



A: What would you like to be when you grow up ?
B: I'd like to be a business person.

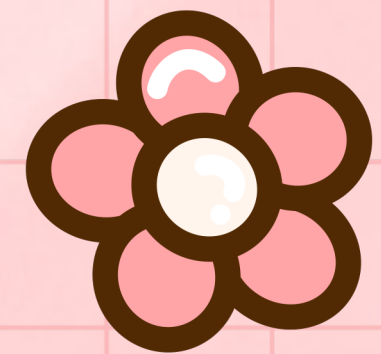




5









Wrap up & homework





What can you do

- I can ask and answer about what jobs I would like to have in the future.  
- I can say what people like doing and say what job they will have.  
- I can ask and answer about what jobs people will have and why.  



Homework

- Practice the vocabularies and structure and make sentences using them.
- Prepare the next lesson (page 106 SB).
- Play the consolidation games in **Tiếng Anh 5 I-Learn Smart Start DHA App** on www.eduhome.com.vn





Tiếng Anh ⁵

Thank you

For joining!

