

VŨ ĐÀI PHÚC (Tổng Chủ biên kiêm Chủ biên)
NGUYỄN THỊ NGỌC QUYÊN - ĐẶNG ĐỒ THIÊN THANH
LÊ THỊ TUYẾT MINH - HUỲNH TUYẾT MAI - NGUYỄN THUY UYÊN SA

Tiếng Anh

i-Learn
**Smart
Start**
Student's Book

3



NHÀ XUẤT BẢN
ĐẠI HỌC SƯ PHẠM TP HỒ CHÍ MINH



Unit 5: Sports and hobbies Review & Practice 2 Page 81

Lesson Outline

Warm-up

Listening

Writing

Speaking

Consolidation

Wrap-up

C Play *Block buster*.



⊙ A: Can you play volleyball?
B: Yes, I can.

⊙ A: May I go out?
B: No, you may not.

⊙ A: What are you good at?
B: I'm good at throwing.

What can you do?

- I can say which sports I can play.
- I can say what I'm good at.
- I can ask for permission.



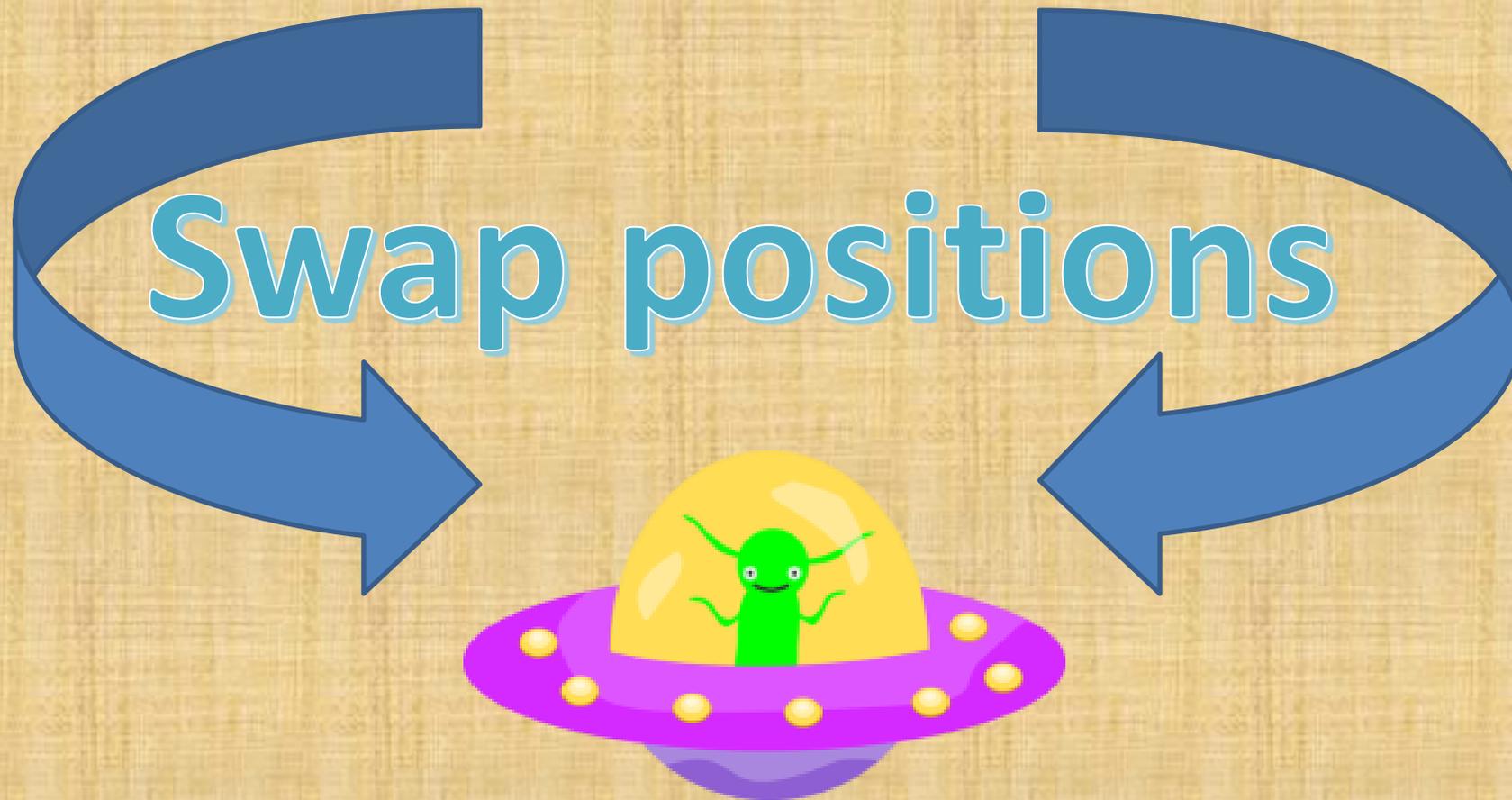
Objectives

By the end of this lesson, students will be able to review the **Vocabulary and Structure** about sports and hobbies.



WARM-UP





How to play

- The students stand in a circle (or sit on a circle of chairs), except for one student (or the teacher), who stands in the middle. **Each student must have a fixed position.**
- The person in the middle says a sentence that starts with ***Change positions if you...*** and ends with some condition (e.g. ***...have curly hair***).
- If that condition is true for a student, they have to stand up and find a new position as quickly as possible.
- Students who can't find swap positions will be penalized.



1. *Change positions if you can play tennis.*

2. *Change positions if you use your head in volleyball.*

3. *Change positions if you wear a watch.*

4. *Change positions if you have curly hair.*

5. *Change positions if you like to sing.*



6. *Change positions if the first letter of your name is N.*

7. *Change positions if the last letter of your name is G.*

8. *Change positions if you can't play basketball.*

9. *Change positions if you can play soccer.*

10. *Change positions if you love your teacher.*



It's time to Review & Practice





Extra Practice
WB, page 57.

B

Listen and put a tick (✓) or a cross (✗). 



Click on the picture to hear the sound

Extra Practice
WB, page 57.

B

Listen and put a tick (✓) or a cross (✗). 

3

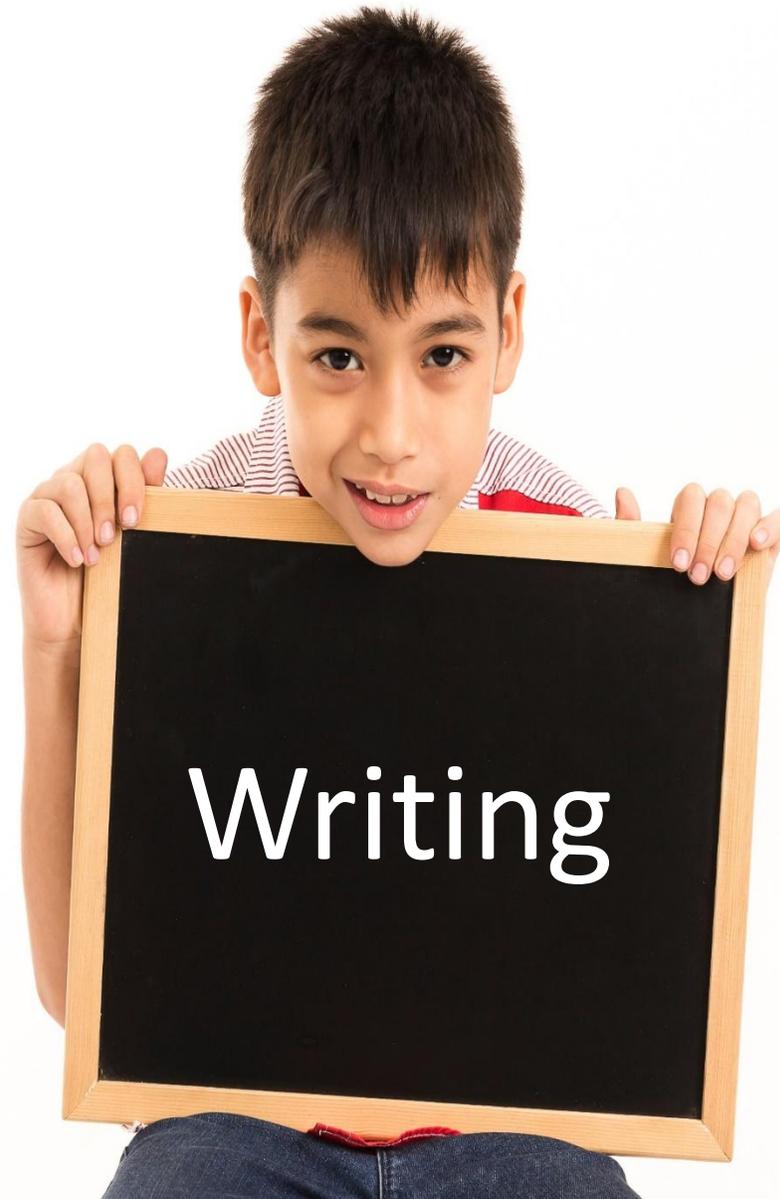


4



Click on the picture to hear the sound





Extra Practice
WB, page 57.



Look and write.

1



A: Can you play soccer?

B: No, I can't

2



A: Can you play badminton?

B: Yes, I can



Extra Practice
WB, page 57.



Look and write.

3



A: What are you good at?

B: I'm good at kicking.

4



A: May I play basketball?



B: No, you may not.



 **Play Block buster.**

1. Divide the class into groups of four with two pairs in each group.
2. Have pairs play rock, paper, scissors to see which pair goes first.
3. Have the winning pair choose a block, match the symbol to the useful language, and then ask and answer using the picture.
4. Have the pair mark that block as theirs if they use the useful language correctly.
5. Have pairs take turns.
6. The pair that creates a line of blocks from one side to the other first wins the game.
Pair 1: From orange to orange.
Pair 2: From blue to blue.

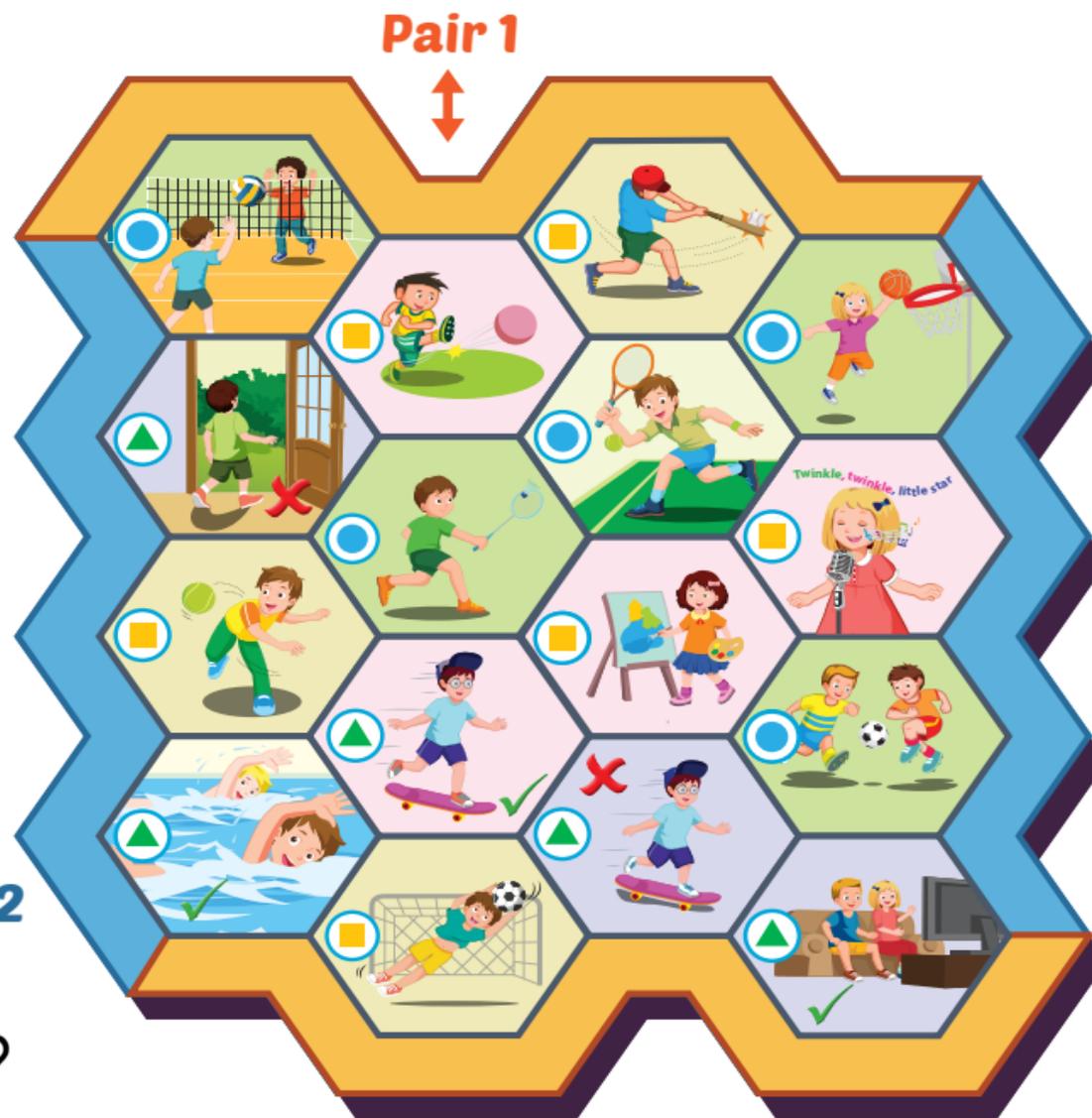


○ A: Can you play volleyball?
B: Yes, I can.

△ A: May I go out?
B: No, you may not.

□ A: What are you good at?
B: I'm good at throwing.

Pair 2
↔



CONSOLIDATION





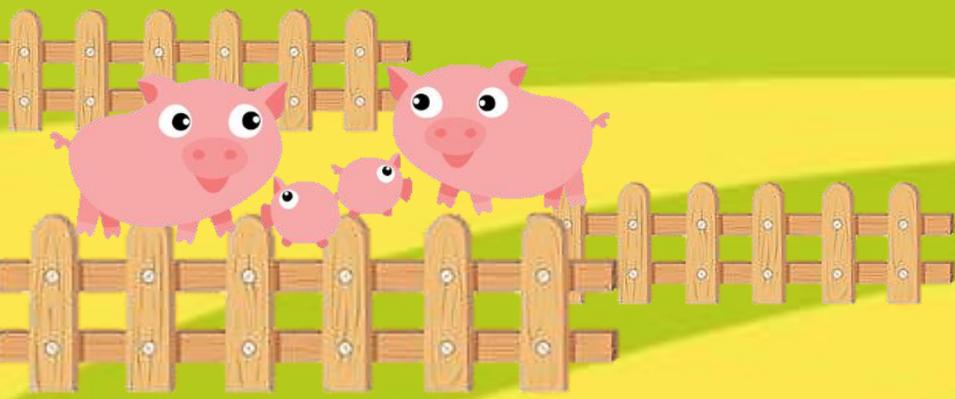
Bắt đầu

Farm
Construction



Click on the number to open the task.

Click on the animal icons after complete the task.



END

Trở về

are/ What/ at?/ you/ good

What are you good at?



Trở về

play/ I/ May/ volleyball?

May I play volleyball?



Trở về

tennis?/ Can/ play/ you

Can you play tennis?



Trở về

May I ___ skateboarding?

go



Trở về

am/ I/ at/ throwing./ good

I am good at throwing.



_____ go swimming?
- No, you may not.

May I



WRAP-UP



Today's lesson

Vocabularies

- *badminton*
- *tennis*
- *volleyball*
- *basketball*
- *soccer*

Structures/ Sentence patterns

- *Can you play soccer?*
- *Yes, I can./No, I can't.*
- *May I go out?*
- *Yes, you may./No, you may not.*
- *What are you good at?*
- *I am good at kicking.*

1. Read the statements and give an example for each.
2. In pairs, have students give a few more examples of each aim, then briefly practice.
3. Ask students to circle the happy or sad face to show if they can perform the tasks.

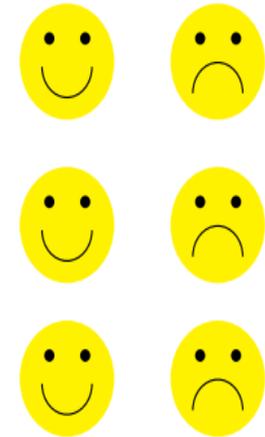
 = Yes, I can.

 = No, I can't.



What can you do

- I can say which sports I can play.
- I can say what I'm good at.
- I can ask for permission.



Homework

- Practice the vocabularies and structure. Make sentences using them.
- Do the exercises in **Tiếng Anh 3 i-Learn Smart Start Workbook** (page 57).
- Do the exercises in **Tiếng Anh 3 i-Learn Smart Start Notebook** (page 39).
- Play the consolidation games in **Tiếng Anh 3 i-Learn Smart Start DHA App** on www.eduhome.com.vn
- Prepare the next lesson (page 82).





Have a nice day!

