



Tiếng Anh

 **Smart Start**

 **5**

Unit 7: JOBS

Review 1

Page 104

Lesson Outline

Warm-up

Listening

Reading

Writing

Wrap-up

Unit 7 REVIEW AND PRACTICE

JOBS

A Listen and tick (✓) the box. There is an example.

1 What would Peter like to be when he grows up?



2 What job does Lily want to do?



3 What job will John do?



4 What would Mary like to be when she grows up?



5 What job will Max do?



B Look and read. The sentences from the conversation are in the wrong order. The conversation begins with (1). Number the other sentences in the correct order.

A. That's a cool job, too.	
B. That's a cool job. Why do you want to do it?	
C. Me too. But I don't want to be a tour guide. I want to be a pilot.	
D. Andy, what would you like to be when you grow up?	1
E. Because I want to visit different countries.	
F. I'd like to be a tour guide.	

Write a short conversation between two friends talking about jobs they'd like to do.

A: _____	B: _____
B: _____	A: _____
A: _____	B: _____
B: _____	A: _____
A: _____	B: _____

Objectives

By the end of this lesson, students will be able to review the target language presented in unit 7 and practice Listening, Reading and Writing.

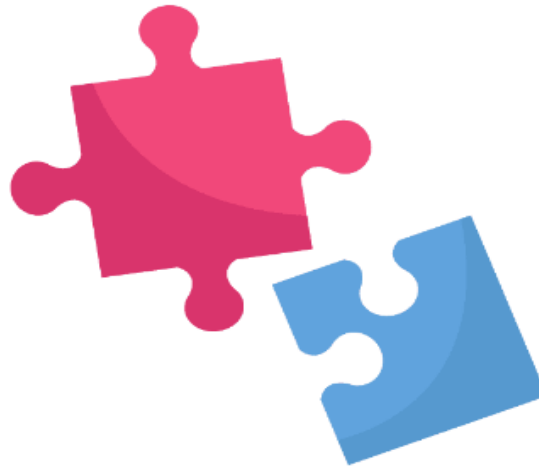
Vocabulary: *unit 7*

Structure: *unit 7*

WARM UP



Matching *game*



1



2



3



4



5



6



7



8



9



10



11



12



It's time to learn ...

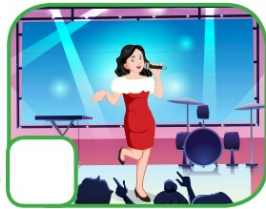




1 What would Peter like to be when he grows up?



2 What job does Lily want to do?



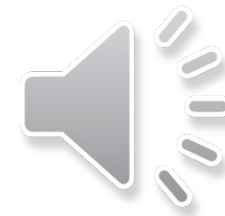
3 What job will John do?

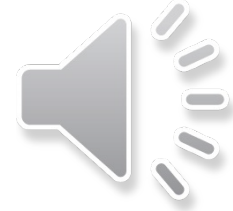


4 What would Mary like to be when she grows up?



5 What job will Max do?



A**Listen and tick (✓) the box. There is an example.***(click on the picture to hear the sound.)*

1 What would Peter like to be when he grows up?



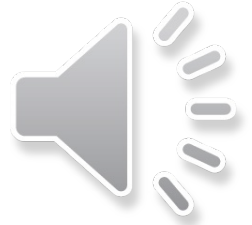
A

Listen and tick (✓) the box. There is an example.*(click on the picture to hear the sound.)*

2

What job does Lily want to do?



A**Listen and tick (✓) the box. There is an example.***(click on the picture to hear the sound.)***3** What job will John do?


A

Listen and tick (✓) the box. There is an example.*(click on the picture to hear the sound.)*

4

What would Mary like to be when she grows up?



A Listen and tick (✓) the box. There is an example.  
(click on the picture to hear the sound.)



5 What job will Max do?





B Look and read. The sentences from the conversation are in the wrong order. The conversation begins with (1). Number the other sentences in the correct order. 

A. That's a cool job, too.	6
B. That's a cool job. Why do you want to do it?	3
C. Me too. But I don't want to be a tour guide. I want to be a pilot.	5
D. Andy, what would you like to be when you grow up?	1
E. Because I want to visit different countries.	4
F. I'd like to be a tour guide.	2

Let's practice!

Andy, what would you like to be when you grow up?

I'd like to be a tour guide.

That's a cool job. Why do you want to do it?

Because I want to visit different countries.

Me too. But I don't want to be a tour guide.
I want to be a pilot.

That's a cool job, too.



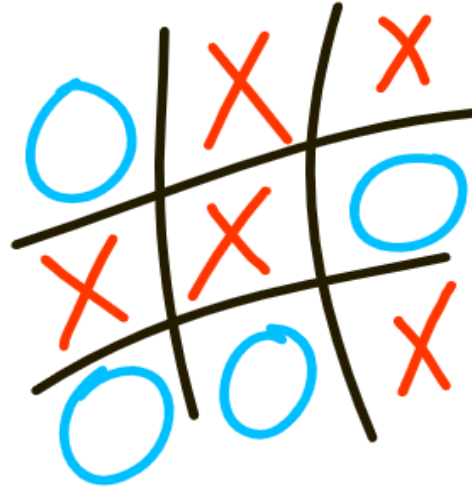
C Write a short conversation between two friends talking about jobs they'd like to do. 

sample answer:

- A: What would you like to be when you grow up?
- B: I'd like to be a *designer*.
- A: Why do you want to do it?
- B: Because I like *drawing*.
- A: I think you'll be *a good designer*.
- B: Thanks. What would you like to be when you grow up?
- A: I'd like to be a *nurse*.
- B: Why do you want to do it?
- A: Because I like *helping sick people*.
- B: Cool.



Tic Tac Toe



What would you like to be when you grow up?
 - I'd like to be _____.

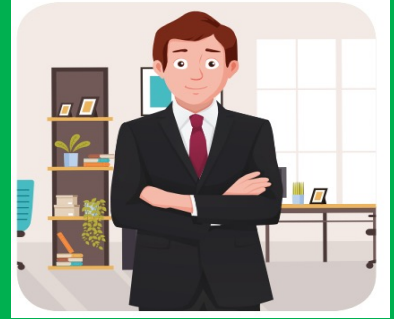
1
A



1
B



1
C



2
A



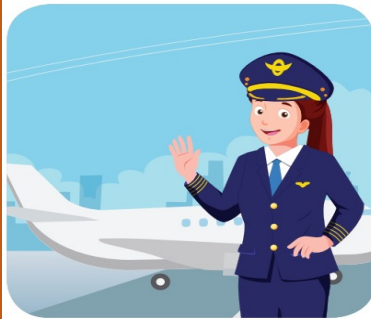
2
B



2
C



3
A



3
B



3
C



CONSOLIDATION



Extra Practice
WB, page 70**A** Unscramble and write.

1



f h c e

chef

2



t r e w i r

writer

3



r e g n d e s i

designer

4



g r i n s e

singer

Extra Practice
WB, page 70**A** Unscramble and write.

5



r u n s e

nurse

6



t i l o p

pilot

7



e s s u n s i b n e p s o r

business person

8



r e e s a r d i r s h

hairdresser

WRAP-UP



Today's lesson

Vocabularies

Unit 7

Structures/ Sentence patterns

Unit 7

Homework

- *Practice the vocabularies and structure, and make sentences using them.*
- *Do the exercises in **Tiếng Anh 5 i-Learn Smart Start WB** (page 71).*
- *Do the exercises in **Tiếng Anh 5 i-Learn Smart Start Notebook**.*
- *Prepare the next lesson (page 105 SB).*
- *Play the consolidation games in **Tiếng Anh 5 i-Learn Smart Start DHA App** on www.eduhome.com.vn*



Enjoy your day!



Stay positive and have a nice day!