



Unit 2

WHAT I CAN DO

REVIEW AND PRACTICE





Warm-up



What's next?



play the guitar



What's next?



play the piano



What's next?



do gymnastics



What's next?



jump rope



What's next?



swim



What's next?



play the key board





Good job!





Practice










A

Listen and draw lines.



| | | | | |
|---|---|--|--|---|
| 1  John | 2  Jane | 3  Charlie | 4  David | 5  Emma |
| A play badminton | B swim | C play the guitar | D play the piano | E do gymnastics |

Connections: John to D, Jane to E, Charlie to C, David to A, Emma to B.





TIME GAME!

Make question.



John

Yes, he can. He can play the piano.

Check

Next 

Can John play the piano?

2



Jane

No, she can't. She can't play basketball.

Check

Next 

Can Jane play the basketball?

3



Charlie

I can swim.

Check

Next 

What can you do, Charlie?

4



David

No, he can't. He can't play tennis.

Check

Next 

Can David play tennis?

5



Emma

I can play the guitar.

Check

Next 

What can you do, Emma?



You're

welldone!



B Fill the blanks.



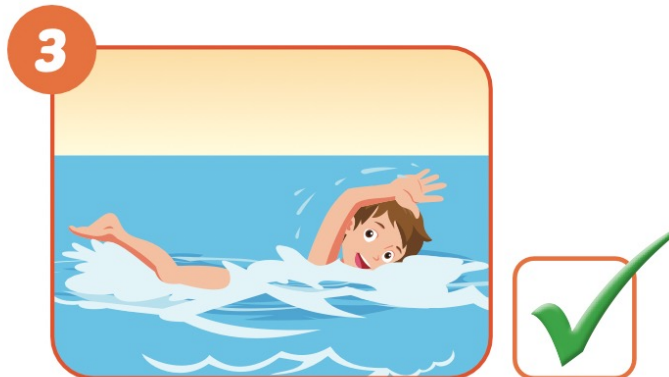
A: What can he do?

B: He can play the guitar.



A: What can you do?

B: I can play the keyboard.



A: Can you swim?

B: Yes, I can.



A: Can you jump rope?

B: No, I can't.





C Write about what you can or can't do.

My name's _____.

I can _____ and _____.

I can't _____. I can't _____.

My mum can _____ but she can't _____.

My dad can _____ but he can't _____.

What about you? What can you do?



THANK YOU !