

UNIT 5 – SPORTS AND HOBBIES
Lesson 3.3 (SB page 76 + WB page 53)

1. Objectives

- **Knowledge:** By the end of this lesson, students will be able to
 - + Ask for permission confidently.
 - + Use Vocabulary: watch TV, go skateboarding, go out, go swimming.
 - + Model sentences: May I play volleyball?/ Yes, you may.

- Skill: Speaking

- **Attitude:** Ss focus on the lesson, support their friends, and work hard to complete the learning tasks or play the games.

2. Teaching aids and materials

- **Teacher's aids:** Lesson plan, Student's Book, Class CDs, Flashcards, DCR & DHA on Eduhome, Projector/Interactive Whiteboard /TV (if any), PowerPoint slides.

- **Students' aids:** Student's Book, Workbook, Notebook.

3. Procedures

Time	Teaching contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
5 mins	I. Warm up: “Slap the board” Game * To review the vocabulary items about the permission, generate students' interests and, lead in the new lesson.	<ul style="list-style-type: none"> - Divide the class into two teams - Place the flashcards about the simple instructions on the board. - Call out a word. - The first student to slap the correct flashcard wins a point for their team. 	<ul style="list-style-type: none"> - Make two lines to play this game. - Look at the flashcards on the board. - Carefully listen and run to the board and slap the correct card then read aloud the word 	Flashcards
10 mins	II. Presentation Present the sentence pattern. * To help the students recognize the sentence pattern and say the phrases correctly.	<ul style="list-style-type: none"> - Use DCR on Eduhome to show the class the sentence structure in Part E, page 76 in their Student's Book. - Give the students enough time to look at the sentence structure and have them read it silently. - Ask them how to answer the given question with “No”. - Ask them what permission in each picture are. - Lead in the new lesson. 	<ul style="list-style-type: none"> - Listen and follow their teacher's instructions. - Look at the sentence structure on the screen and read it silently. - Answer the question with “No”. - Name the permission in each picture. 	Eduhome Student's book
10	III. Practice	- Divide the class into two	- Work with their	

mins	E1. Point, ask, and answer. * To help the students practice asking and answering for permission.	pairs. - Demonstrate the activity using the speech bubbles. - Have the student A point and ask, have the student B answer. Swap roles and repeat. - Have some pairs demonstrate the activity in front of the class.	partner to complete the task. - Follow their teacher's instructions. - Ask and answer the other student's question. - Present their work in front of the class.	Student's book
5 mins	IV. Production Play the Chain game. * To help them produce the target sentence pattern about asking others for permission.	- Have the students look and read at the examples. - Divide the class into groups and ask the students to stand up. - Have the student A turn to the student B and ask the question, then have student B answer. - Continue until all students have practiced. - Have some groups demonstrate the activity in front of the class.	- Look and read at the sentences on page 76. - Listen and follow their teacher's instructions carefully. - Play the game with the whole class.	Eduhome
5 mins	V. Consolidation and homework * To help the students remember the target sentence structures.	- Divide the class into two teams. - Show one or two flashcards to the class and say “yes” or “no”. - Swap roles and repeat. - Have Ss practice the structures at home. - Ask them to prepare Parts A and B, P.E Lesson, Unit 5 on page 77 in the Student's Book.	- Work into two team. - Follow their teacher's instructions. - Make questions or answer the questions from the other team. - Practice the structures at home. - Prepare the new lesson.	Flashcards Student's Book

*** Reflection**

- What I liked most about this lesson today: _____
- What I learned from this lesson today: _____
- What I should improve for this lesson next time: _____

UNIT 5: SPORTS & HOBBIES
P.E.Lesson 4.1(SB page 77+WB page 54)

1. Objectives

- **Knowledge:** By the end of this lesson, students will be able to
 - + Talk about what can be done in different sports.
 - + Use Vocabulary: hand, arm, foot/feet, leg, head, body, kick the ball.
 - + Model sentences: I use my legs and feet in soccer./ I can kick the ball in soccer./

I can't kick the ball in basketball.

- **Skills:** Listening, Reading, Writing, and Speaking.

- **Attitude:** Ss focus on the lesson, support their friends, and work hard to complete the learning tasks or play the games.

2. Teaching aids and materials

- **Teacher's aids:** Lesson plan, Student's Book, Class CDs, Flashcards, DCR & DHA on Eduhome, Projector/Interactive Whiteboard /TV (if any), PowerPoint slides.

- **Students' aids:** Student's Book, Workbook, Notebook.

3. Procedures

Time	Teaching contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
5 mins	I. Warm up: Play the Go get it game. * To help the students review the vocabulary items about the hobbies and sports, to motivate students' learning, and lead in the new lesson.	<ul style="list-style-type: none"> - Divide the class into 2 teams. - Place the flashcards around the class. - Say the word twice and then say "Go get it" - The team with the most flashcards at the end wins. 	<ul style="list-style-type: none"> - Play in 2 teams. - Look at the flashcards around the class. - Carefully listen to the word and quickly grab that flashcard and repeat the word. 	Flashcards
10 mins	II. Presentation 1. Listen and point. Repeat. (CD2 Track 66) * To help the students recognize and name some parts of body.	<ul style="list-style-type: none"> - Arrange the flashcards (<i>hand, arm, foot/feet, leg, head, body</i>) on the board. - Use DCR on Eduhome to play the audio and point to each flashcard. - Play the audio again and have them point to the pictures in their Student's Books. - Have the student A point and ask, have the student B answer. 	<ul style="list-style-type: none"> - Listen and follow their teacher's instructions. - Point to the pictures in their Student's Books. - Listen and repeat. - Work with their partner to complete the task. 	Flashcards Eduhome Student's book

	2. Play Board race.	2. Play Board race. - Divide the class into two teams. Stick two flashcards on the board and then say one of the new words. - Have the students race to the board, touch that flashcard, and repeat the new word. The first student to touch the flashcard and say the word correctly gets a point for their team.	- Play with their teammates. - Listen to their teacher. - Race to the board, touch that flashcard, and repeat the new word.	Flashcards
10 mins	III. Practice 1. Listen and practice. (CD2 Track 67) * To practice talking about what can be done in different sports and complete the blanks. 2. Fill in the blanks. Practice.	- Use DCR on Eduhome to show the useful language . - Explain the sentence pattern. - Play the audio and have them listen to the useful language. - Ask them to work in pairs and practice. - Have the students look and write their answers. - Divide the class into pairs and have them check each other's work	- Look and read the useful language silently. - Listen to their teacher's explanation. - Listen and look at the useful language. - Work in pairs and practice the useful language. - Look and write their answers . - Work in pairs and check their partner's answers.	Eduhome CD Student's book
5 mins	IV. Production Talk about using the body parts in sports. * To help the students use the vocabulary items in the target language structure.	Use DHA on Eduhome. Open DHA (Unit 5 – P.E Lesson) on Eduhome to help the students review the vocabulary through games: Look and find, Listen and find, and Grammar.	- Follow their teacher's instructions. - Play the game with the whole class.	Eduhome
5 mins	V. Consolidation and homework Play the game “Whispers” * To help the students remember the vocabulary items about the body parts.	- Have the Ss play the game “Whispers”. - Have Ss do exercises on page 54 in the Workbook. - Ask them to prepare Parts C and D, P.E Lesson on page 78 in the Student's Book.	- Play the game “Whispers” in two teams - Follow their teacher's instructions. - Do homework, and prepare the new lesson.	Notebook Workbook Student's book

*** Reflection**

- What I liked most about this lesson today: _____
- What I learned from this lesson today: _____
- What I should improve for this lesson next time: _____

UNIT 5: SPORTS & HOBBIES- P.E
Lesson 4.2 (SB-78/ WB-55)

1. Objectives:

- **Knowledge:** By the end of this lesson, students will be able to:

+ Talk about which sports they are good at and what can be done in different sports.

+ Use Vocabulary: *hand, arm, foot/feet, leg, head, body, goalie.*

+ Use Model sentences:

You use your legs and feet./ You can run and kick the ball in soccer.

- **Skills:** Develop Listening, Reading, Writing, and Speaking.

- **Attitude:** Ss focus on the lesson, support their friends and work hard to complete the learning tasks or play the games.

2. Teaching – Studying aids:

- Teacher's aids: Lesson plan, Student's Book, Class CDs, Flashcards, DCR& DHA
- Student's aids: Student's Book, Workbook, Notebook.

3. Procedures:

Time	Teaching contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
5 mins	I. Warm up <i>Slap the board game</i> <i>To help the students review the parts of body.</i>	Play <i>Slap the board</i> - Divide the class into two teams and have them form two lines. - Place the flashcards about the parts of body on the board. - Call out a word and give a point to the first student from each group race to slap the correct one on the board and say it correctly.	- Make two lines to play this game. - Look at the flashcards on the board. - Carefully listen and run to the board to slap the correct card and read aloud the word on it.	Flashcards
10 mins	II. Presentation <i>To help the students get some general ideas about the reading</i>	- Show the class the pictures in <i>Task C. Read and fill in the blanks.</i> - Ask them to identify and say the parts of body. - Correct the students' answers and help them with pronunciation if necessary. - Lead in the new lesson.	- Look at the pictures on DCR. - Answer their teacher's questions. - Be ready for the new lesson.	DCR on Eduhome
5 mins	III. Practice C. Read and fill in the blanks <i>To practice reading the text about using the parts of body in sports</i>	- Have the students read the text individually. - Have them read and fill in the blanks. - Check the answers as a whole class.	- Listen and do the task individually and check the answers.	DCR on Eduhome

10 mins	D. 1. Look and listen. (CD2 Track 68)	<ul style="list-style-type: none"> - Have the students look at the script and pictures and ask these questions. <i>Who are talking? (Tyler and Hannah). What are they talking about? (sports)</i> - Play the audio and have them look and listen. 	<ul style="list-style-type: none"> - Look at the script and pictures and answer the questions. - Look and listen. 	DCR on Eduhome
	2. Look and circle. (CD2 Track 69)	<ul style="list-style-type: none"> - Have the students look at the sentences and demonstrate the example. - Play the audio and have them listen and write. - Play the audio again and check the answers. 	<ul style="list-style-type: none"> - Look at the sentences and follow the teacher's instructions. - Look and write. - Listen and check the answers. 	DCR on Eduhome
	3. Practice with your friends	<ul style="list-style-type: none"> - Divide the class into two pairs. - Have the students practice saying the sentences, 2 pairs demonstrate in front of the class. 	<ul style="list-style-type: none"> - Work in pairs. - Practice saying the sentences. - Demonstrate the activity in front of the class. 	DCR on Eduhome SB
5 mins	IV. Production <i>To help them make their own conversations about the sports</i>	<ul style="list-style-type: none"> - Open DHA (<i>Unit 5- P.E. Lesson</i>) on Eduhome to help the students review the vocabulary through games. 	<ul style="list-style-type: none"> - Follow their teacher's instructions. 	DHA on Eduhome
5 mins	V.Consolidation	<ul style="list-style-type: none"> - Have the students play the game “Whispers”. 	<ul style="list-style-type: none"> - Play the game “Whispers” with their teammates. 	SB and WB

*** Reflection**

- What I liked most about this lesson today: _____
- What I learned from this lesson today: _____
- What I should improve for this lesson next time: _____

UNIT 5: SPORTS & HOBBIES- P.E**Lesson 4.3 (SB-79/ No WB)****1. Objectives:**

- Knowledge: By the end of this lesson, students will be able to:

+ Talk about their favorite sport confidently.

+ Use Vocabulary: *hand, arm, foot/feet, leg, head, body, favorite, basketball, kick, catch, throw.*

+ Use Model sentences:

My favorite sport is basketball./ I can catch and throw the ball in basketball.

- Skills: Develop Listening, Reading, Writing, and Speaking.

- Attitude: Ss focus on the lesson, support their friends and work hard to complete the learning tasks or play the games.

2. Teaching – Studying aids:

- Teacher's aids: Lesson plan, Student's Book, Class CDs, Flashcards, DCR& DHA
- Student's aids: Student's Book, Workbook, Notebook.

3. Procedures:

Time	Teaching contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
5 mins	I. Warm up <i>Circle jump game</i> <i>To review the sports, action verbs, and the body parts, generate students' interests</i>	Play the <i>Circle jump game.</i> - Divide the class into two groups. - Draw two large circles on the ground - Place a flashcard in each circle. - Call out a word, and a student from each team has to run and stand inside the corresponding circle.	- Make two lines to play this game. - Follow their teacher's instructions before playing the game. - Quickly run and stand inside the corresponding circle when the teacher says a word.	Flashcards
10 mins	II. Presentation <i>To help the students get some general information about the reading.</i>	Rearrange the sentences. - Have the students work in groups of 4-5 students. - Give them the sentences from the text about using the body parts in basketball and ask them to rearrange the sentences.	- Work with their teammates to complete the task. - Rearrange the sentences to make a meaningful paragraph	Flashcards DCR on Eduhome
10 mins	III. Practice E. 1. Read and circle the sport he is good at.	- Have the students read the sentences. - Have them read and fill in the blanks. - Check the answers.	- Listen and follow their teacher's instructions - Read the text individually.	DCR on Eduhome

	2. Read and fill in the blanks. <i>To help the students about using the body parts in basketball</i>	<ul style="list-style-type: none"> - Have the students read the sentences. - Have them read and fill in the blanks. - Check answers as a whole class. 	<ul style="list-style-type: none"> - Read the sentences in Part 1. - Read and fill in the blanks. 	DCR on Eduhome SB
5 mins	F. Look at E. Write your favorite sport.	<ul style="list-style-type: none"> - Have the students read the text in Part E again. - Ask them to fill in the blanks about their sport. 	<ul style="list-style-type: none"> - Read the text in Part E again. - Fill in the blanks 	DCR on Eduhome SB
5 mins	IV. Production G. Tell your friend about your favorite sports.	<ul style="list-style-type: none"> - Divide the class into four groups. - Have the students read the sentences 	<ul style="list-style-type: none"> - Work with their partners to complete the task. - Read the sentences to their group. 	Eduhome
5 mins	V. Consolidation	<ul style="list-style-type: none"> - Have the students play the game “Whispers”. Whisper a word to the first student from each group. 	<ul style="list-style-type: none"> - Follow their teacher's instructions before playing the game. - Quickly whisper the word . 	SB and notebook

*** Reflection**

- What I liked most about this lesson today: _____
- What I learned from this lesson today: _____
- What I should improve for this lesson next time: _____