

## UNIT 5 – SPORTS AND HOBBIES

### Lesson 3.3 (SB page 76 + WB page 53)

#### 1. Objectives

- **Knowledge:** By the end of this lesson, students will be able to
  - + Ask for permission confidently.
  - + Use Vocabulary: watch TV, go skateboarding, go out, go swimming.
  - + Model sentences: May I play volleyball?/ Yes, you may.
- **Skill:** Speaking
- **Attitude:** Ss focus on the lesson, support their friends, and work hard to complete the learning tasks or play the games.

#### 2. Teaching aids and materials

- **Teacher's aids:** Lesson plan, Student's Book, Class CDs, Flashcards, DCR & DHA on Eduhome, Projector/Interactive Whiteboard /TV (if any), PowerPoint slides.
- **Students' aids:** Student's Book, Workbook, Notebook.

#### 3. Procedures

Time	Teaching contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
5 mins	<b>I. Warm up:</b> <b>“Slap the board” Game</b> * To review the vocabulary items about the permission, generate students' interests and, lead in the new lesson.	- Divide the class into two teams - Place the flashcards about the simple instructions on the board. - Call out a word. - The first student to slap the correct flashcard wins a point for their team.	- Make two lines to play this game. - Look at the flashcards on the board. - Carefully listen and run to the board and slap the correct card then read aloud the word	Flashcards
10 mins	<b>II. Presentation</b> <b>Present the sentence pattern.</b> * To help the students recognize the sentence pattern and say the phrases correctly.	- Use DCR on Eduhome to show the class the sentence structure in Part E, page 76 in their Student's Book. - Give the students enough time to look at the sentence structure and have them read it silently. - Ask them how to answer the given question with “No”. - Ask them what permission in each picture are. - Lead in the new lesson.	- Listen and follow their teacher's instructions. - Look at the sentence structure on the screen and read it silently. - Answer the question with “No”. - Name the permission in each picture.	Eduhome Student's book
10	<b>III. Practice</b>	- Divide the class into two	- Work with their	

<b>mins</b>	<b>E1. Point, ask, and answer.</b> * To help the students practice asking and answering for permission.	pairs. - Demonstrate the activity using the speech bubbles. - Have the student A point and ask, have the student B answer. Swap roles and repeat. - Have some pairs demonstrate the activity in front of the class.	partner to complete the task. - Follow their teacher's instructions. - Ask and answer the other student's question.  - Present their work in front of the class.	Student's book
<b>5 mins</b>	<b>IV. Production</b> <b>Play the Chain game.</b> * To help them produce the target sentence pattern about asking others for permission.	- Have the students look and read at the examples. - Divide the class into groups and ask the students to stand up. - Have the student A turn to the student B and ask the question, then have student B answer. - Continue until all students have practiced. - Have some groups demonstrate the activity in front of the class.	- Look and read at the sentences on page 76. - Listen and follow their teacher's instructions carefully.  - Play the game with the whole class.	Eduhome
<b>5 mins</b>	<b>V. Consolidation and homework</b> * To help the students remember the target sentence structures.	- Divide the class into two teams. - Show one or two flashcards to the class and say "yes" or "no". - Swap roles and repeat. - Have Ss practice the structures at home. - Ask them to prepare Parts A and B, P.E Lesson, Unit 5 on page 77 in the Student's Book.	- Work into two team. - Follow their teacher's instructions. - Make questions or answer the questions from the other team.  - Practice the structures at home. - Prepare the new lesson.	Flashcards   Student's Book

\* **Reflection**

- What I liked most about this lesson today: \_\_\_\_\_
- What I learned from this lesson today: \_\_\_\_\_
- What I should improve for this lesson next time: \_\_\_\_\_

**UNIT 5: SPORTS & HOBBIES****P.E.Lesson 4.1(SB page 77+WB page 54)****1. Objectives**

- **Knowledge:** By the end of this lesson, students will be able to
  - + Talk about what can be done in different sports.
  - + Use Vocabulary: hand, arm, foot/feet, leg, head, body, kick the ball.
  - + Model sentences: I use my legs and feet in soccer./ I can kick the ball in soccer./

I can't kick the ball in basketball.

- **Skills:** Listening, Reading, Writing, and Speaking.
- **Attitude:** Ss focus on the lesson, support their friends, and work hard to complete the learning tasks or play the games.

**2. Teaching aids and materials**

- **Teacher's aids:** Lesson plan, Student's Book, Class CDs, Flashcards, DCR & DHA on Eduhome, Projector/Interactive Whiteboard /TV (if any), PowerPoint slides.
- **Students' aids:** Student's Book, Workbook, Notebook.

**3. Procedures**

Time	Teaching contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
<b>5 mins</b>	<b>I. Warm up:</b> <b>Play the <i>Go get it</i> game.</b> * To help the students review the vocabulary items about the hobbies and sports, to motivate students' learning, and lead in the new lesson.	<ul style="list-style-type: none"> <li>- Divide the class into 2 teams.</li> <li>- Place the flashcards around the class.</li> <li>- Say the word twice and then say "Go get it"</li> <li>- The team with the most flashcards at the end wins.</li> </ul>	<ul style="list-style-type: none"> <li>- Play in 2 teams.</li> <li>- Look at the flashcards around the class.</li> <li>- Carefully listen to the word and quickly grab that flashcard and repeat the word.</li> </ul>	Flashcards
<b>10 mins</b>	<b>II. Presentation</b> <b>1. Listen and point. Repeat.</b> (CD2 Track 66) * To help the students recognize and name some parts of body.	<ul style="list-style-type: none"> <li>- Arrange the flashcards (<i>hand, arm, foot/feet, leg, head, body</i>) on the board.</li> <li>- Use DCR on Eduhome to play the audio and point to each flashcard.</li> <li>- Play the audio again and have them point to the pictures in their Student's Books.</li> <li>- Have the student A point and ask, have the student B answer.</li> </ul>	<ul style="list-style-type: none"> <li>- Listen and follow their teacher's instructions.</li> <li>- Point to the pictures in their Student's Books.</li> <li>- Listen and repeat.</li> <li>- Work with their partner to complete the task.</li> </ul>	Flashcards  Eduhome  Student's book

	<b>2. Play Board race.</b>	<b>2. Play Board race.</b> - Divide the class into two teams. Stick two flashcards on the board and then say one of the new words. - Have the students race to the board, touch that flashcard, and repeat the new word. The first student to touch the flashcard and say the word correctly gets a point for their team.	- Play with their teammates.  - Listen to their teacher.  - Race to the board, touch that flashcard, and repeat the new word.	Flashcards
<b>10 mins</b>	<b>III. Practice</b> <b>1. Listen and practice.</b> (CD2 Track 67) * To practice talking about what can be done in different sports and complete the blanks.  <b>2. Fill in the blanks. Practice.</b>	- Use DCR on Eduhome to show the useful language . - Explain the sentence pattern. - Play the audio and have them listen to the useful language. - Ask them to work in pairs and practice. - Have the students look and write their answers. - Divide the class into pairs and have them check each other's work	- Look and read the useful language silently. - Listen to their teacher's explanation. - Listen and look at the useful language. - Work in pairs and practice the useful language. - Look and write their answers . - Work in pairs and check their partner's answers.	Eduhome CD          Student's book
<b>5 mins</b>	<b>IV. Production</b> <b>Talk about using the body parts in sports.</b> * To help the students use the vocabulary items in the target language structure.	<b>Use DHA on Eduhome.</b> Open DHA (Unit 5 – P.E Lesson) on Eduhome to help the students review the vocabulary through games: Look and find, Listen and find, and Grammar.	- Follow their teacher's instructions.  - Play the game with the whole class.	Eduhome
<b>5 mins</b>	<b>V. Consolidation and homework</b> <b>Play the game "Whispers"</b> * To help the students remember the vocabulary items about the body parts.	- Have the Ss play the game "Whispers". - Have Ss do exercises on page 54 in the Workbook. - Ask them to prepare Parts C and D, P.E Lesson on page 78 in the Student's Book.	- Play the game "Whispers" in two teams - Follow their teacher's instructions. - Do homework, and prepare the new lesson.	Notebook  Workbook  Student's book

**\* Reflection**

- What I liked most about this lesson today: \_\_\_\_\_
- What I learned from this lesson today: \_\_\_\_\_
- What I should improve for this lesson next time: \_\_\_\_\_

**UNIT 5: SPORTS & HOBBIES- P.E****Lesson 4.2 (SB-78/ WB-55)****1. Objectives:**

- **Knowledge:** By the end of this lesson, students will be able to:

- + Talk about which sports they are good at and what can be done in different sports.
- + Use Vocabulary: *hand, arm, foot/feet, leg, head, body, goalie.*
- + Use Model sentences:

*You use your legs and feet./ You can run and kick the ball in soccer.*

- **Skills:** Develop Listening, Reading, Writing, and Speaking.

- **Attitude:** Ss focus on the lesson, support their friends and work hard to complete the learning tasks or play the games.

**2. Teaching – Studying aids:**

- Teacher's aids: Lesson plan, Student's Book, Class CDs, Flashcards, DCR& DHA
- Student's aids: Student's Book, Workbook, Notebook.

**3. Procedures:**

Time	Teaching contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
<b>5 mins</b>	<b>I. Warm up</b> <b><i>Slap the board game</i></b> <i>To help the students review the parts of body.</i>	<b><i>Play Slap the board</i></b> - Divide the class into two teams and have them form two lines. - Place the flashcards about the parts of body on the board. - Call out a word and give a point to the first student from each group race to slap the correct one on the board and say it correctly.	- Make two lines to play this game. - Look at the flashcards on the board. - Carefully listen and run to the board to slap the correct card and read aloud the word on it.	Flashcards
<b>10 mins</b>	<b>II. Presentation</b> <i>To help the students get some general ideas about the reading</i>	- Show the class the pictures in <i>Task C. Read and fill in the blanks.</i> - Ask them to identify and say the parts of body. - Correct the students' answers and help them with pronunciation if necessary. - Lead in the new lesson.	- Look at the pictures on DCR.  - Answer their teacher's questions.  - Be ready for the new lesson.	DCR on Eduhome
<b>5 mins</b>	<b>III. Practice</b> <b><i>C. Read and fill in the blanks</i></b> <i>To practice reading the text about using the parts of body in sports</i>	- Have the students read the text individually. - Have them read and fill in the blanks. - Check the answers as a whole class.	- Listen and do the task individually and check the answers.	DCR on Eduhome

<b>10 mins</b>	<b>D. 1. Look and listen.</b> (CD2 Track 68)	<ul style="list-style-type: none"> <li>- Have the students look at the script and pictures and ask these questions. <i>Who are talking? (Tyler and Hannah). What are they talking about? (sports)</i></li> <li>- Play the audio and have them look and listen.</li> </ul>	<ul style="list-style-type: none"> <li>- Look at the script and pictures and answer the questions.</li> <li>- Look and listen.</li> </ul>	DCR on Eduhome
	<b>2. Look and circle.</b> (CD2 Track 69)	<ul style="list-style-type: none"> <li>- Have the students look at the sentences and demonstrate the example.</li> <li>- Play the audio and have them listen and write.</li> <li>- Play the audio again and check the answers.</li> </ul>	<ul style="list-style-type: none"> <li>- Look at the sentences and follow the teacher's instructions.</li> <li>- Look and write.</li> <li>- Listen and check the answers.</li> </ul>	DCR on Eduhome
	<b>3. Practice with your friends</b>	<ul style="list-style-type: none"> <li>- Divide the class into two pairs.</li> <li>- Have the students practice saying the sentences, 2 pairs demonstrate in front of the class.</li> </ul>	<ul style="list-style-type: none"> <li>- Work in pairs.</li> <li>- Practice saying the sentences.</li> <li>- Demonstrate the activity in front of the class.</li> </ul>	DCR on Eduhome SB
<b>5 mins</b>	<b>IV. Production</b> <i>To help them make their own conversations about the sports</i>	- Open DHA ( <i>Unit 5- P.E. Lesson</i> ) on Eduhome to help the students review the vocabulary through games.	- Follow their teacher's instructions.	DHA on Eduhome
<b>5 mins</b>	<b>V.Consolidation</b>	- Have the students play the game "Whispers".	- Play the game "Whispers" with their teammates.	SB and WB

\* **Reflection**

- What I liked most about this lesson today: \_\_\_\_\_
- What I learned from this lesson today: \_\_\_\_\_
- What I should improve for this lesson next time: \_\_\_\_\_

**UNIT 5: SPORTS & HOBBIES- P.E****Lesson 4.3 (SB-79/ No WB)****1. Objectives:**

- **Knowledge:** By the end of this lesson, students will be able to:

- + Talk about their favorite sport confidently.
- + Use Vocabulary: *hand, arm, foot/feet, leg, head, body, favorite, basketball, kick, catch, throw.*
- + Use Model sentences:

*My favorite sport is basketball./ I can catch and throw the ball in basketball.*

- **Skills:** Develop Listening, Reading, Writing, and Speaking.

- **Attitude:** Ss focus on the lesson, support their friends and work hard to complete the learning tasks or play the games.

**2. Teaching – Studying aids:**

- Teacher's aids: Lesson plan, Student's Book, Class CDs, Flashcards, DCR& DHA
- Student's aids: Student's Book, Workbook, Notebook.

**3. Procedures:**

Time	Teaching contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
<b>5 mins</b>	<b>I. Warm up</b> <b>Circle jump game</b> <i>To review the sports, action verbs, and the body parts, generate students' interests</i>	<b>Play the Circle jump game.</b> - Divide the class into two groups. - Draw two large circles on the ground - Place a flashcard in each circle. - Call out a word, and a student from each team has to run and stand inside the corresponding circle.	- Make two lines to play this game. - Follow their teacher's instructions before playing the game. - Quickly run and stand inside the corresponding circle when the teacher says a word.	Flashcards
<b>10 mins</b>	<b>II. Presentation</b> <i>To help the students get some general information about the reading.</i>	<b>Rearrange the sentences.</b> - Have the students work in groups of 4-5 students. - Give them the sentences from the text about using the body parts in basketball and ask them to rearrange the sentences.	- Work with their teammates to complete the task. - Rearrange the sentences to make a meaningful paragraph	Flashcards  DCR on Eduhome
<b>10 mins</b>	<b>III. Practice</b> <b>E. 1. Read and circle the sport he is good at.</b>	- Have the students read the sentences. - Have them read and fill in the blanks. - Check the answers.	- Listen and follow their teacher's instructions - Read the text individually.	DCR on Eduhome

	<b>2. Read and fill in the blanks.</b> <i>To help the students about using the body parts in basketball</i>	<ul style="list-style-type: none"> <li>- Have the students read the sentences.</li> <li>- Have them read and fill in the blanks.</li> <li>- Check answers as a whole class.</li> </ul>	<ul style="list-style-type: none"> <li>- Read the sentences in Part 1.</li> <li>- Read and fill in the blanks.</li> </ul>	DCR on Eduhome  SB
<b>5 mins</b>	<b>F. Look at E. Write your favorite sport.</b>	<ul style="list-style-type: none"> <li>- Have the students read the text in Part E again.</li> <li>- Ask them to fill in the blanks about their sport.</li> </ul>	<ul style="list-style-type: none"> <li>- Read the text in Part E again.</li> <li>- Fill in the blanks</li> </ul>	DCR on Eduhome SB
<b>5 mins</b>	<b>IV. Production G. Tell your friend about your favorite sports.</b>	<ul style="list-style-type: none"> <li>- Divide the class into four groups.</li> <li>- Have the students read the sentences</li> </ul>	<ul style="list-style-type: none"> <li>- Work with their partners to complete the task.</li> <li>- Read the sentences to their group.</li> </ul>	Eduhome
<b>5 mins</b>	<b>V. Consolidation</b>	<ul style="list-style-type: none"> <li>- Have the students play the game “Whispers”. - Whisper a word to the first student from each group.</li> </ul>	<ul style="list-style-type: none"> <li>- Follow their teacher’s instructions before playing the game.</li> <li>- Quickly whisper the word .</li> </ul>	SB and notebook

**\* Reflection**

- What I liked most about this lesson today: \_\_\_\_\_
- What I learned from this lesson today: \_\_\_\_\_
- What I should improve for this lesson next time: \_\_\_\_\_