

**UNIT 5: SPORTS & HOBBIES**  
**Lesson 2.2 ( SB page 72 + WB page 51)**

**1. Objectives**

- **Knowledge:** By the end of this lesson, students will be able to
  - + Identify the /θ/ sound and practice the conversations.
  - + Use vocabulary: hitting, kicking, catching, throwing.
  - + Model sentences: What are you good at?/ I'm good at kicking.

- **Skills:** Develop Listening, Reading, Writing, and Speaking.

- **Attitude:** Ss focus on the lesson, support their friends and work hard to complete the learning tasks or play the games.

**2. Teaching aids and materials**

- **Teacher's aids:** Lesson plan, Student's Book, Class CDs, Flashcards, DCR & DHA on Eduhome, Projector/Interactive Whiteboard /TV (if any), PowerPoint slides.

- **Students' aids:** Student's Book, Workbook, Notebook.

**3. Procedures**

Time	Teaching contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
5 mins	<b>I. Warm up:</b> <b>Play the Aha game.</b> *To review the vocabulary items about the action verbs, generate students' interests and, lead in the new lesson.	<ul style="list-style-type: none"> <li>- Cover the flashcard with a piece of paper or card.</li> <li>- Very slowly move the paper to reveal the picture.</li> <li>- Ask students to guess the picture on the flashcard.</li> <li>- Have them say “Aha” and the vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>- Follow their teacher's instructions before playing the game.</li> <li>- Look at the teacher showing the flashcard and try to guess the picture on it.</li> <li>- Say “Aha” and the vocabulary.</li> </ul>	Flashcards
10 mins	<b>II. Presentation</b> <b>C1. Listen and repeat. (CD2 Track 56)</b> * To help the students identify the /θ/ sound and practice saying the sound in the chant.  <b>2. Chant.</b> (CD2 Track 57)	<ul style="list-style-type: none"> <li>- Draw attention to the /θ/ sound.</li> <li>- Briefly explain and demonstrate the sound.</li> <li>- Play the audio (using DCR) and have the students notice the sound.</li> <li>- Play the audio again, Ss listen and repeat. Correct the students' pronunciation if needed.</li> <li>- Write the words or put up the flashcards on the board.</li> <li>- Play the audio (using DCR) and have the students listen to the chant.</li> <li>- Point to a word or picture</li> </ul>	<ul style="list-style-type: none"> <li>- Listen and follow their teacher's instructions.</li> <li>- Listen to the audio.</li> <li>- Listen to the audio again and repeat the sound.</li> <li>- Follow their teacher's instructions.</li> <li>- Listen to the chant.</li> <li>- Listen and repeat the sound.</li> <li>- Listen to the chant again.</li> </ul>	Student's book Eduhome CD Eduhome CD Pictures

		<p>on the board, say the sound and word and have students listen and repeat.</p> <p>- Play the audio again.</p>	<p>- Listen and clap along with the sound and words .</p>	
<b>10 mins</b>	<p><b>III. Practice</b>  <b>D1. Look and listen.</b>            (CD2 Track 58)            * To help the students identify the people and sports in the story and practice listening and drawing the lines.</p> <p><b>2. Listen and draw lines.</b>            (CD2 Track 59)</p> <p><b>3. Practice with your friends.</b></p>	<p>- Introduce the situation: “At the sports center...”</p> <p>- Have the students look at the story and ask some questions.</p> <p>- Play the audio (using DCR). Ss look and listen.</p> <p>- Play the audio and demonstrate the activity using the example.</p> <p>- Play the audio and have the students listen and draw lines.</p> <p>- Play the audio again and check the answers .</p> <p>- Divide the class into two pairs. Have Ss demonstrate in front of the class.</p>	<p>- Listen to their teacher’s introduction about the situation.</p> <p>- Look at the story and answer their teacher’s questions.</p> <p>- Listen to the story.</p> <p>- Listen and follow their teacher’s demonstration.</p> <p>- Listen to the story and draw lines.</p> <p>- Listen and check the answers .</p> <p>- Work with their partner. Practice saying the sentences.</p>	Student’s book  Eduhome  Eduhome CD  Student’s book
<b>5 mins</b>	<p><b>IV. Production</b></p> <p>* To help them practice the stories and use their own ideas.</p>	<p>- Have the students work in pairs.</p> <p>- Ask them to choose one of the stories from <i>Part 2 – Listen and draw</i>.</p> <p>- Invite some pairs to present.</p>	<p>- Work with their partner to complete the task.</p>	Eduhome
<b>5 mins</b>	<p><b>V. Consolidation and homework</b></p> <p>* To help the students review the lesson by rearranging the sentences to make a meaningful conversation.</p>	<p>- Ss work in groups of four or five and make a meaningful conversation.</p> <p>- Ask Ss to do exercises on page 51 in the Workbook and prepare Parts E and F, Lesson 2 on page 73 in the Student’s Book.</p>	<p>- Work in groups to complete the task.</p> <p>- Do homework, copy the structures and prepare the new lesson.</p>	Notebook  Workbook  Student’s book

**\* Reflection**

- What I liked most about this lesson today: \_\_\_\_\_
- What I learned from this lesson today: \_\_\_\_\_
- What I should improve for this lesson next time: \_\_\_\_\_

**UNIT 5: SPORTS & HOBBIES**  
**Lesson 2.3 (SB page 73 +WB page 51)**

**1. Objectives**

- **Knowledge:** By the end of this lesson, students will be able to

- + Ask about what they are good at confidently.
- + Use Vocabulary: hitting, kicking, catching, throwing.
- + Model sentences: What are you good at?/ I'm good at kicking.

- **Skill:** Speaking

- **Attitude:** Ss focus on the lesson, support their friends, and work hard to complete all the tasks or play the games.

**2. Teaching aids and materials**

- **Teacher's aids:** Lesson plan, Student's Book, Class CDs, Flashcards, DCR & DHA on Eduhome, Projector/Interactive Whiteboard /TV (if any), PowerPoint slides.

- **Students' aids:** Student's Book, Workbook, Notebook.

**3. Procedures**

Time	Teaching contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
5 mins	<b>I. Warm up:</b> <b>Play the Circle jump game.</b> * To review the vocabulary items about the sports, generate students' interests and, lead in the new lesson.	<ul style="list-style-type: none"> <li>- Divide the class into two groups.</li> <li>- Draw two large circles on the ground.</li> <li>- Place a flashcard in each circle.</li> <li>- Call out a word, and a student from each team has to run and stand inside the corresponding circle as quickly as possible.</li> <li>- Ask them to say the word when standing inside the circle.</li> <li>- The first student getting the correct answer wins a point for their team.</li> </ul>	<ul style="list-style-type: none"> <li>- Make two lines to play this game.</li> <li>- Follow their teacher's instructions.</li> <li>- Quickly run and stand inside the corresponding circle.</li> <li>- Say aloud the word when standing inside the circle.</li> </ul>	Flashcards
10 mins	<b>II. Presentation</b> * To help the students recognize the sentence pattern and name the sports correctly	<ul style="list-style-type: none"> <li>- Use DCR on Eduhome to show to the class the sentence structure in Part E, page 73 in their Student's Book.</li> <li>- Give the students enough time to look at the sentence structure and have them read it silently.</li> <li>- Ask them what sport in</li> </ul>	<ul style="list-style-type: none"> <li>- Listen and follow their teacher's instructions.</li> <li>- Look at the sentence structure on the screen and read it silently.</li> </ul>	Eduhome Student's book

		<p>each picture is.</p> <ul style="list-style-type: none"> <li>- Control the class and give them help if needed.</li> <li>- Lead in the new lesson.</li> </ul>	<ul style="list-style-type: none"> <li>- Name the sport in each picture.</li> </ul>	
<b>10 mins</b>	<b>III. Practice</b> <b>E1. Point, ask, and answer.</b> * To practice asking and answering the question by using the vocabulary items in the target sentence pattern.	<ul style="list-style-type: none"> <li>- Divide the class into two pairs.</li> <li>- Demonstrate the activity using the speech bubbles.</li> <li>- Have the student A point and ask, have the student B answer.</li> <li>- Swap roles and repeat.</li> <li>- Have some pairs demonstrate the activity in front of the class.</li> </ul>	<ul style="list-style-type: none"> <li>- Work with their partner to complete the task.</li> <li>- Follow their teacher's instructions.</li> <li>- Ask and answer the other student's question.</li> </ul> <p>- Present their work in front of the class.</p>	Student's book
<b>5 mins</b>	<b>IV. Production</b> <b>Write about you. Then, ask your friends and complete the table.</b> * To help them produce the target sentence pattern.	<p><b>Use DHA on Eduhome.</b></p> <ul style="list-style-type: none"> <li>- Open DHA (Unit 5 – Lesson 2) on Eduhome to help the students review the vocabulary through games: Look and find, Listen and find, and Grammar.</li> </ul>	<ul style="list-style-type: none"> <li>- Follow their teacher's instructions.</li> <li>- Play the game with the whole class.</li> </ul>	Eduhome
<b>5 mins</b>	<b>V.Consolidation and homework</b> * To help the students remember the target sentence structures.	<ul style="list-style-type: none"> <li>- Divide the class into two teams.</li> <li>- Show one or two flashcards to the class.</li> <li>- Have Team A make a question and Team B answer.</li> <li>- Swap roles and repeat.</li> <li>- Have the students practice the structures at home.</li> <li>- Ask them to prepare Parts A and B, Lesson 3, Unit 5 on page 74 in the Student's Book.</li> </ul>	<ul style="list-style-type: none"> <li>- Work with their teammates to complete the task.</li> <li>- Follow their teacher's instructions.</li> <li>- Make questions or answer the questions from the other team.</li> </ul> <p>- Practice the structures at home.</p> <p>- Prepare the new lesson.</p>	Flashcards Notebook Student's book

**\* Reflection**

- What I liked most about this lesson today: \_\_\_\_\_
- What I learned from this lesson today: \_\_\_\_\_

What I should improve for this lesson next time: \_\_\_\_\_

**UNIT 5: SPORTS & HOBBIES**  
**Lesson 3.1 (SB page 74 + WB page 52)**

**1. Objectives**

- **Knowledge:** By the end of this lesson, students will be able to
  - + Ask for permission.
  - + Use Vocabulary: watch TV, go skateboarding, go out, go swimming.
  - + Model sentences: May I watch TV?/ Yes, you may./ No, you may not.
- **Skills:** Listening, Reading, Writing, and Speaking.
- **Attitude:** Ss focus on the lesson, support their friends, and work hard to complete the learning tasks or play the games.

**2. Teaching aids and materials**

- **Teacher's aids:** Lesson plan, Student's Book, Class CDs, Flashcards, DCR & DHA on Eduhome, Projector/Interactive Whiteboard /TV (if any), PowerPoint slides.
- **Students' aids:** Student's Book, Workbook, Notebook.

**3. Procedures**

Time	Teaching contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
5 mins	<b>I. Warm up</b> <b>“Slap the board” game</b> * To help the students review the vocabulary items about the sports.	<ul style="list-style-type: none"> <li>- Divide the class into two teams and have them form two lines.</li> <li>- Place the flashcards about the sports on the board.</li> <li>- Call out a word.</li> <li>- The first student to slap the correct flashcard wins a point for their team.</li> </ul>	<ul style="list-style-type: none"> <li>- Make two lines to play this game.</li> <li>- Look at the flashcards on the board.</li> <li>- Carefully listen and run to the board to slap the correct card and read aloud the word on it.</li> </ul>	Flashcards
10 mins	<b>II. Presentation</b> <b>A1. Listen and point. Repeat.</b> (CD2 Track 60) * To help the students recognize and know some verb phrases.  <b>2. Play Flashcard peek.</b>	<ul style="list-style-type: none"> <li>- Arrange the flashcards (<i>watch TV, go skateboarding, go out, go swimming</i>) on the board.</li> <li>- Ask the students to listen and pay their attention.</li> <li>- Use DCR on Eduhome to play the audio and point to each flashcard. Ask Ss to listen and repeat.</li> <li>- Have the class work in pairs.</li> <li>- Have one student come to the front of the class.</li> <li>- Very quickly show the flashcard to the student and hide it again. Have Ss guess the new word on the flashcard.</li> </ul>	<ul style="list-style-type: none"> <li>- Listen and follow their teacher's instructions.</li> <li>- Point to the pictures in their Student's Books.</li> <li>- Listen and repeat.</li> <li>- Work with their partner to complete the task.</li> <li>- Come to the front of the class.</li> <li>- Look and guess the new word on the flashcard.</li> </ul>	Eduhome CD Student's book

10 mins	<b>III. Practice</b> <b>1.Listen and practice.</b> (CD2 Track 61) * To practice asking for permission and circling the correct answers.	<ul style="list-style-type: none"> <li>- Use DCR on Eduhome to show the useful language and.</li> <li>- Play the audio and have them listen to the useful language.</li> <li>- Ask them to work in pairs and practice the useful language.</li> <li>- Require them to use the vocabulary from Part A.</li> <li>- Have the students look and circle their answers.</li> <li>- Divide the class into pairs and have them check each other's work.</li> <li>- Use DCR on Eduhome to check the answers as a whole class.</li> <li>- Have some pairs practice.</li> <li>- Support Ss if necessary.</li> </ul>	<ul style="list-style-type: none"> <li>- Look and read the useful language silently.</li> <li>- Listen and look at the useful language again.</li> <li>- Work in pairs and practice the useful language.</li> <li>- Use the new words from Part A when practicing the useful language.</li> <li>- Look and circle their answers.</li> <li>- Work in pairs and check their partner's answers.</li> <li>- Check the answers with the teacher and friends.</li> <li>- Practice saying the sentences with a friend.</li> </ul>	Eduhome Student's Book
5 mins	<b>2. Look and circle. Practice.</b>	<b>Use DHA on Eduhome.</b> - Open DHA (Unit 5 – Lesson 3) on Eduhome to help the students review the vocabulary through games: Look and find, Listen and find, and Grammar	<ul style="list-style-type: none"> <li>- Follow their teacher's instructions.</li> <li>- Play the game with the whole class.</li> </ul>	Eduhome Student's Book
5 mins	<b>V. Consolidation and homework</b> * To help the students remember and pronounce the vocabulary items about the permission.	<b>Game: Whispers</b> - Explain the game's rules. - Have Ss play the game. - Have the students do exercises on page 52 in the Workbook. - Ask them to prepare Parts C and D, Lesson 3 on page 75 in the Student's Book.	<ul style="list-style-type: none"> <li>- Listen</li> <li>- Play the game.</li> <li>- Follow their teacher's instructions.</li> <li>- Do homework, copy the new words, and prepare the new lesson.</li> </ul>	Workbook Student's book

## \* Reflection

- What I liked most about this lesson today: \_\_\_\_\_
- What I learned from this lesson today: \_\_\_\_\_
- What I should improve for this lesson next time: \_\_\_\_\_

**UNIT 5: SPORTS & HOBBIES**  
**Lesson 3.2 (SB page 75 +WB page 53)**

**1. Objectives**

- **Knowledge:** By the end of this lesson, students will be able to
  - + identify the /tʃ/ sound and practice the conversations.
  - + Use Vocabulary: watch TV, go skateboarding, go out, go swimming.
  - + Model sentences: May I watch TV?/ Yes, you may./ No, you may not.

- **Skills:** Listening, Reading, Writing, and Speaking.

- **Attitude:** Ss focus on the lesson, support their friends, and work hard to complete the learning tasks or play the games.

**2. Teaching aids and materials**

- **Teacher's aids:** Lesson plan, Student's Book, Class CDs, Flashcards, DCR & DHA on Eduhome, Projector/Interactive Whiteboard /TV (if any), PowerPoint slides.

- **Students' aids:** Student's Book, Workbook, Notebook.

**3. Procedures**

Time	Teaching contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
5 mins	<b>I. Warm up: Play the Circle jump game.</b> * To review the vocabulary items about the permission, generate students' interests and, lead in the new lesson.	<ul style="list-style-type: none"> <li>- Devide the class into two groups.</li> <li>- Draw two large circles on the ground.</li> <li>- Place a flashcard in each circle.</li> <li>- Call out a word.</li> <li>- The first student getting the correct answer wins a point for their team.</li> </ul>	<ul style="list-style-type: none"> <li>- Make two lines.</li> <li>- Follow their teacher's instructions</li> <li>- Quickly run and stand inside the corresponding circle.</li> <li>- Say aloud the word when standing inside the circle.</li> </ul>	Flashcards
10 mins	<b>II. Presentation</b> <b>C1. Listen and repeat.</b> (CD2 Track 62) * To help the students identify the /tʃ/ sound and practice saying the sound in the chant.  <b>2. Chant.</b> (CD2 Track 63)	<ul style="list-style-type: none"> <li>- Draw attention to the /tʃ/ sound.</li> <li>- Briefly explain and demonstrate the sound.</li> <li>- Play the audio (using DCR).</li> <li>- Have the students notice the sound.</li> <li>- Play the audio again.</li> <li>- Have Ss listen and repeat.</li> <li>- Correct the students' pronunciation if needed.</li> <li>- Write the words or put up the flashcards on the board.</li> <li>- Play the audio.</li> <li>- Have the students listen</li> </ul>	<ul style="list-style-type: none"> <li>- Listen and follow their teacher's instructions.</li> <li>- Listen to the audio.</li> <li>- Listen and notice the sound first.</li> <li>- Listen to the audio again and repeat the sound.</li> <li>- Follow their teacher's instructions.</li> <li>- Listen to the chant.</li> <li>- Listen and repeat the sound.</li> </ul>	Eduhome CD  Flashcards  Eduhome CD

		<p>to the chant.</p> <ul style="list-style-type: none"> <li>- Point to a word or picture on the board, say the sound and word and have Ss listen and repeat.</li> <li>- Play the audio again.</li> </ul>	<ul style="list-style-type: none"> <li>- Listen and clap along with the sound and words.</li> </ul>	Student's book
10 mins	<p><b>III. Practice</b></p> <p><b>D1. Look and listen.</b> (CD2 Track 64) * To help the students identify the people and things in the story and practice listening and numbering the answers.</p> <p><b>2. Listen and number.</b> (CD2 Track 65)</p> <p><b>3. Practice with your friends.</b></p>	<ul style="list-style-type: none"> <li>- Introduce the situation: “Bored at home...”</li> <li>- Have the students look at the story and ask some questions about the people in the picture.</li> <li>- Play the audio (using DCR).</li> <li>- Have Ss look and listen.</li> <li>- Play the audio and have the students listen and number.</li> <li>- Play the audio again and check answers.</li> <li>- Divide the class into two pairs. Have the students practice saying the sentences.</li> <li>- Have some pairs demonstrate the activity.</li> </ul>	<ul style="list-style-type: none"> <li>- Listen to their teacher's introduction.</li> <li>- Look at the story and answer their teacher's questions.</li> <li>- Listen to the story.</li> <li>- Listen to the story and number.</li> <li>- Listen and check.</li> <li>- Work with their partner and practice saying the sentences.</li> <li>- Demonstrate the activity in front of the class.</li> </ul>	Eduhome CD Student's book Eduhome Student's book
5 mins	<p><b>IV. Production</b></p> <p><b>Make their own stories.</b></p> <p>* To help them practice the stories and use their own ideas.</p>	<ul style="list-style-type: none"> <li>- Have the students work in pairs.</li> <li>- Have Ss make their stories using their own ideas.</li> <li>- Invite some pairs to tell their stories in front of the class.</li> </ul>	<ul style="list-style-type: none"> <li>- Work with their partner to complete the task.</li> <li>- Make their stories using their own ideas.</li> <li>- Tell the story</li> </ul>	Student's book
5 mins	<p><b>V. Consolidation and homework</b></p> <p>* To help the students review the lesson by rearranging the sentences to make a meaningful conversation.</p>	<ul style="list-style-type: none"> <li>- Ask the students work in groups to make a meaningful conversation.</li> <li>- Invite each group to present their answer.</li> <li>- Ask Ss to do exercises on page 53 in the Workbook.</li> <li>- Have Ss prepare Parts E and F, Lesson 3 on page 76 in the Student's Book.</li> </ul>	<ul style="list-style-type: none"> <li>- Work in groups.</li> <li>- Present their answer in front of the class.</li> <li>- Do homework, copy the structures and prepare the new lesson.</li> </ul>	Notebook Workbook Student's book

\* **Reflection**

- What I liked most about this lesson today: \_\_\_\_\_
- What I learned from this lesson today: \_\_\_\_\_
- What I should improve for this lesson next time: \_\_\_\_\_