

UNIT 7 – MY FAMILY
Ethics Lesson 4.2 (page 102)

1. Objectives:

Knowledge: By the end of this lesson, students will familiarize themselves with aspects of Canadian culture. Then students will be able to talk about jobs that they think will be popular in the future.

Vocabulary: *engineer, biologist, chemist, vet (veterinarian), astronaut, mechanic.*

Sentence pattern: *What jobs will people do in the future?*

I think many people will be engineers.

Skills: Listening, Reading, Writing, and Speaking.

Attitude: Support their friends to complete the learning tasks or play the games.

2. Teaching – Studying aids:

- Teacher's aids: Student's Book, Class CDs, Flashcards, DCR & DHA, Projector.

- Students' aids: Student's Book, Workbook, Notebook.

3. Procedures:

Time	Teaching contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
5 mins	I. Warm up Play the <i>What's missing?</i> game.	<ul style="list-style-type: none"> - Divide the class into 2 teams. - Have students look at the pictures, then have them close their eyes and remove one picture. - Count to 3, and have students open their eyes and say the missing picture. 	<ul style="list-style-type: none"> - Listen to the teacher's explanation. - Play the game. 	Pictures
20 mins	III. Practice Practice 1: 1. Read and circle <i>True or False.</i>	<ul style="list-style-type: none"> - Have students read the text individually. - Read the text as a whole class. - Demonstrate the activity using the example. - Have students read and circle True or False. - Check answers as a whole class. - Walk around the class and support them if needed. - Play the audio and have students listen and read. 	<ul style="list-style-type: none"> - Follow their teacher's instructions. - Read the text in the Student's Books. - Read and circle True or False. - Check answers as a whole class. - Listen and read aloud. 	DCR Student's Book
	2. Listen and read. (CD3 Track 21)			
	Practice 2: 1. Look and listen. (CD3 Track 22)	<ul style="list-style-type: none"> - Have students look at the picture and listen, then answer the questions: 1. Who is Mary talking to? 	<ul style="list-style-type: none"> - Look at the picture, listen, and answer the questions. 	DCR Student's Book Flashcards

	2. Listen and write. (CD3 Track 23)	<p>2. What jobs does her dad think people will do in the future?</p> <ul style="list-style-type: none"> - Show the script and answers. - Use DCR on Eduhome to show the sentences and have the students read them silently. - Play the audio and demonstrate the activity using the example. - Play the audio and have them listen and write. - Ask them to work in pairs and check their answers. - Check the answer as the whole class. 	<ul style="list-style-type: none"> - Check the answers. - Look and read the sentences silently. - Listen to the teacher's demonstration. - Listen and write. - Work in pairs - Check answers. 	
10 mins	IV. Production - To help them remember the vocabulary items and sentence patterns.	<ul style="list-style-type: none"> - Divide the class into pairs. - Have students practice saying the sentences with their partners. - Have some pairs practice in front of the class. 	<ul style="list-style-type: none"> - Work in pairs. - Practice in front of the class. 	
5 mins	V. Consolidation -To help the students remember the target sentence structures.	<ul style="list-style-type: none"> - Have students look at the pictures and say. - Demonstrate the activity by making an example. - Have students listen and number the jobs they listen to in order. - Call some students to give their answers. - Play audio again and check students' answers. 	<ul style="list-style-type: none"> - Look at the pictures and say. - Listen to the teacher carefully. - Listen and number. - Give their answers. - Check the answers. 	Pictures

4. Reflection

1. What I liked most about this lesson today:
2. What I learned from this lesson today:
3. What I should improve for this lesson next time:

UNIT 7 – JOBS
Ethics Lesson 4.3 (page 103)

1. Objectives:

Knowledge: By the end of this lesson, students will familiarize themselves with aspects of Vietnamese culture. Then students will be able to talk about jobs that will be popular in the future.

Vocabulary: *engineer, biologist, vet (veterinarian), astronaut, mechanic, chemist.*

Sentence pattern: *What jobs will people do in the future?*

I think many people will be engineers.

Skills: Listening, Reading, Writing, and Speaking.

Attitude: Students focus on the lessons and support their friends to complete the learning tasks or play the games.

2. Teaching – Studying aids:

- **Teacher's aids:** Student's Book, Class CDs, Flashcards, DCR & DHA, Projector.

- **Students' aids:** Student's Book, Workbook, Notebook.

3. Procedures:

Time	Teaching contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
5 mins	I. Warm up Play the Scramble words game. - To review the language of the previous unit and generate pupils' interests and lead in the new content.	- Divide the class into 2 teams. - Demonstrate the activity by making an example. - Have students look at the letters and figure out what job it is and rearrange the letters to make a correct word. - Have students raise their hands to gain a chance to answer. - Monitor the class and support them if needed.	- Listen to the teacher carefully - Play the game, and raise hands to answer.	Projector
20 mins	II. Practice Practice 1: 1. Read and fill in the blanks. 2. Listen and read. (CD3 Track 24) - To help the students read about jobs that	Focus on: popular jobs in Vietnam. - Have students read the text individually. - Read the text as a whole class. - Demonstrate the activity using the example. - Have students read and complete the sentences. - Check answers as a whole class. - Play the audio and have students listen and read.	- Follow their teacher's instructions. - Read the text in the Student's Books. - Read and complete the sentences. - Check answers as a whole class. - Listen and read aloud.	DCR Student's Book

	will be popular in Vietnam.			
	Practice 2: Look at E. Write about two jobs you think will be popular in the future. - To practice using the useful language about school timetables.	- Use DCR on Eduhome to show part E and have the students look and read again. - Have students read the sample answer. - Have students write about two jobs they think will be popular in the future. - Go around the class and support them if necessary.	- Look and read. - Read the sample. - Write about two jobs they think will be popular in the future...	DCR Student's Book
10 mins	IV. Production Tell your friends about the jobs you wrote about. - To help students practice speaking.	- Divide the class into pairs. - Have Student A read their paragraph to Student B. - Swap roles and repeat. - Afterwards, have some students read their paragraphs in front of the class	- Work in pairs and read their paragraphs. - Read their paragraphs in front of the class.	DCR Student's Book
5 mins	V. Consolidation Look, write, and say. - To help the students remember the target sentence structures.	- Demonstrate the activity by making an example. - Have students look at the pictures and fill in the blanks. - Have students check their answers in pairs. - Check students' answers as the whole class. - Have students practice asking and answering with their partner.	- Follow their teacher's instructions. - Look and fill in the blanks. - Check answers in pairs. - Check answers as the whole class. - Practice in pairs.	DCR Student's Book

4. Reflection

1. What I liked most about this lesson today:
2. What I learned from this lesson today:
3. What I should improve for this lesson next time:

UNIT 7: JOBS

Review and Practice 1 (SB page 104 – WB page 70)

1. Objectives

***Knowledge:** By the end of this lesson, students will review talking about which jobs they want to do in the future, what they like doing, and what jobs they will have and why.

+ Vocabulary: *jobs*

+ Model Sentences:

A: <i>What would you like to be when you grow up?</i>	B: <i>I'd like to be a scientist.</i>
A: <i>Tom likes sports. I think he'll be a footballer.</i>	
A: <i>Will you be a baker in the future?</i>	B: <i>Yes, I will. I love baking.</i>
A: <i>What jobs will people do in the future?</i>	B: <i>I think many people will be engineers.</i>

***Skills:** Develop Listening, Reading, Writing, and Speaking.

***Attitude:** Ss focus on the lesson and work hard to complete all the tasks, support their friends to complete the learning tasks or play the games.

2. Teaching aids and materials

- Teacher's aids: Student's Book, Class CDs, Flashcards, DCR & DHA

- Student's aids: Student's Book, Workbook, Notebook.

3. Procedures

Time	Teaching contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
5 mins	I. Warm up * <i>To help the students review the previous lessons, generate the students' interests, and lead in the Review and Practice lesson.</i>	Play Matching Game. - Divide the class into two teams. - Have each team take turns in choosing two numbers. (If the two numbers are the same word/picture, the team gets one point. If the two numbers are different, then click on the red circle to hide them again.)	- Choose two numbers and remember them. - Say the word.	flashcards
10 mins	II. Presentation * <i>To help the students identify the pictures and name the vocabulary from unit 7</i>	- Use DCR on Eduhome to show the class the pictures from part A. - Have students look at the pictures and call out the jobs they can see.	- Look at the picture on page 104. - Look and say.	DCR on Eduhome Student's Books.
10 mins	III. Practice * <i>To practice listening.</i> 1. Listen and match	Play the audio and demonstrate the activity using the example. Play the audio and ask them to listen and tick the box. Invite some students to give their answers.	- Follow the teacher's instructions. - Listen and tick the box.	DCR on Eduhome

	<p>(CD2 Track 25)</p> <p>2. Look and read. The sentences from the conversation are in the wrong order. Number the other sentences in the correct order.</p>	<p>Check the answers with the whole class using DCR.</p> <p>Demonstrate the activity using the example.</p> <p>Have students look at the table, read the questions, and answer the questions.</p> <p>Check the answers as a whole class.</p> <p>Afterwards, have the students practice the conversation in pairs.</p>	<ul style="list-style-type: none"> - Present their answers in front of the class and check them with their teacher and friends. - Follow their teacher's instructions. - Read the questions and answer the questions - Check the answers with the whole class. - Practice in pairs. 	Student's book CD
5 mins	<p>IV. Production <i>* To help them use the vocabulary and sentence pattern.</i></p>	<ul style="list-style-type: none"> - Let the class work independently to complete the task. - Have students to complete the task. 	<ul style="list-style-type: none"> - Work independently. - Follow their teacher's instructions. 	DHA on Edu home
5 mins	<p>V. Consolidation – Home link <i>* To help the students memorize the key language they learned.</i></p>	<ul style="list-style-type: none"> - Require Ss to do exercises on page 70 in the Workbook. - Ask them to prepare the next lesson on page 105 in the Student's Book. 	<ul style="list-style-type: none"> - Do homework, copy the new words, and prepare the new lesson. 	Workbook

4. Reflection

1. What I liked most about this lesson today:
2. What I learned from this lesson today:
3. What I should improve for this lesson next time:

UNIT 7 – JOBS
 Review and Practice 2

1. Objectives

***Knowledge:** By the end of this lesson, students will be able to

+ Review talking about which jobs they want to do in the future, what they like doing, and what jobs they will have and why.

+ Use Vocabulary: *Unit 7*.

+ Model Sentences: *Unit 7*.

***Attitude:** Ss focus on the lesson and work hard to complete all the tasks, support their friends to complete the learning tasks or play the games.

2. Teaching aids and materials

- Teacher's aids: Student's Book, Class CDs, Flashcards, DCR & DHA

- Student's aids: Student's Book, Workbook, Notebook.

3. Procedures

Time	Teaching contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
5 mins	I. Warm up <i>* To help the students review the previous lessons, generate the students' interests, and lead in the Review and Practice lesson.</i>	Play the “Circle Jump Game” game. <ul style="list-style-type: none"> - Divide the class into two groups. - Draw two large circles on the ground with chalk. - Place a flashcard in each circle. - Call out a phrase. - Ask them to say the phrase when standing inside the circle. 	<ul style="list-style-type: none"> - Make two lines to play this game. - Follow their teacher's instructions - Quickly run and stand inside the corresponding circle - Say aloud the phrase . 	Flashcards
5 mins	II. Presentation Practice 1 <i>* To help the students identify the pictures and get some general ideas before playing the game.</i>	Answer the questions. <ul style="list-style-type: none"> - Have students look at the pictures and practice asking and answering chorally. - Have students practice in pairs <ul style="list-style-type: none"> • Walk around the class and support them if needed 	<ul style="list-style-type: none"> - Look at the pictures and practice. - Practice in pairs. 	DCR on Eduhome
10 mins	Practice 2 <i>*To practice their Speaking skill by talking about which jobs they want to do in the future, what they like doing, and what</i>	<ul style="list-style-type: none"> - Divide the class into groups of four with two pairs in each group. - Have the pairs play rock, paper, scissors for each turn. - The winning pair moves forward two spaces. The losing pair moves forward one. 	<ul style="list-style-type: none"> - Work in groups to complete the task. - Follow their teacher's instructions before playing the game. - Play rock, paper, scissors to start the game. 	Student's Books.

	<i>jobs they will have and why.</i>	<ul style="list-style-type: none"> - Each pair must match the symbol to the useful language and then ask and answer. If they answer incorrectly, they must move back one space. - The pair getting to the Finish first wins the game. 	<ul style="list-style-type: none"> - Look at the pictures to make the correct language structures to ask their friends. 	
10 mins	IV. Production <i>* To correct homework and help students with listening and writing skills.</i>	<ul style="list-style-type: none"> - Let the class complete the WB individually. - Call some students to write their answers on the board. - Check students' answers as the whole class. 	<ul style="list-style-type: none"> - Work individually. - Follow their teacher's instructions. 	DHA on Edu home
5 mins	V. Consolidation – Home link <i>* To help Ss remember all the lesson</i>	<ul style="list-style-type: none"> - Ask them to prepare Lesson 1 – Unit 8 on page 106 in the Student's Book. 	Prepare the new lesson.	Student's book

4. Reflection

1. What I liked most about this lesson today:
2. What I learned from this lesson today:
3. What I should improve for this lesson next time: