

# HANG MAN

someone who is between 13 and 19 years old



# UNIT 3

# TEENAGERS

Lesson 1: Getting started

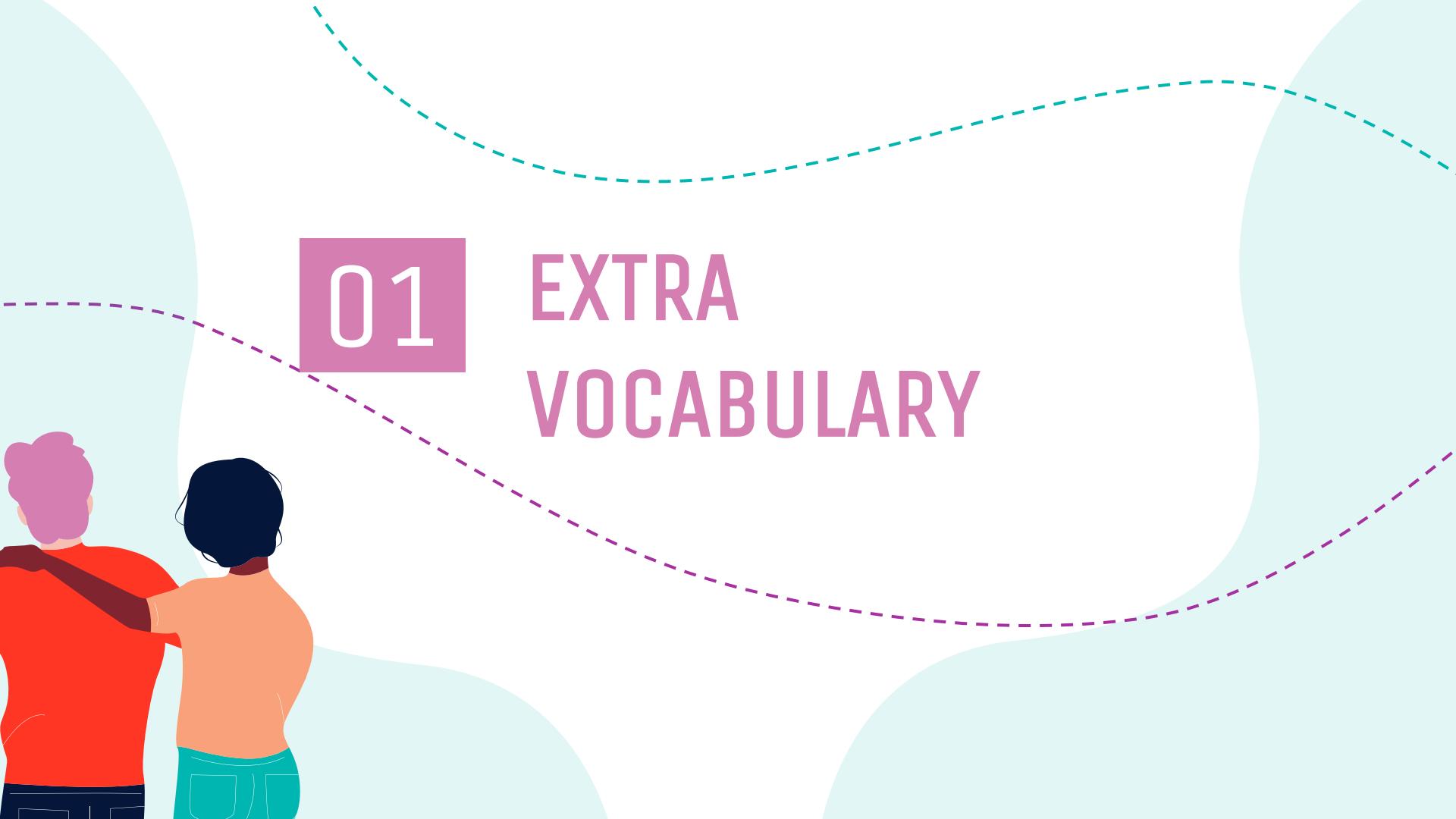


# OBJECTIVES

AFTER THIS LESSON, STUDENTS WILL BE ABLE TO:

- 01 Have an overview about the topic TEENAGERS
- 02 use lexical items related to TEENAGERS





01

# EXTRA VOCABULARY



# forum (n)

/'fɔ:rəm/

diễn đàn

## EXTRA VOCABULARY

The screenshot shows a forum interface with a dark header bar. The header includes 'User Name' and 'Password' fields, 'Log in', 'Help', and 'Register' buttons, and a 'Remember Me' checkbox. Below the header is a search bar and an 'Advanced Search' link. The main content area has a dark background with light-colored text. At the top of the content area, there are navigation links: 'Forum', 'What's New?', 'FAQ', 'Forum Actions', and 'Quick Links'. A yellow banner at the top of the content area contains text: 'If this is your first visit, be sure to check out the [FAQ](#) by clicking the link above. You may have to [register](#) before you can post: click the register link above to proceed. To start viewing messages, select the forum that you want to visit from the selection below.' Below the banner, the title 'Forum: E-commerce' is displayed, followed by the sub-instruction 'Running an online store? This is the place to be.' On the right side of the content area, there are links for 'Threads 1 to 20 of 35', 'Page 1 of 2', and 'Last ». The main content is a list of forum threads in a table format. The table has columns for 'Title / Thread Starter', 'Replies / Views', and 'Last Post By'. Each thread entry includes a small profile icon, the thread title, the starter's name, the start date, and the number of replies and views. The threads listed are: 1. 'How are people offering sales/coupons with WordPress and Paypal' by aschleicher311, 06-25-2016, 03:41 PM (1 reply, 540 views). 2. 'Can anyone tell me about Shopify??' by webtech123, 09-12-2015, 11:49 AM (4 replies, 1,305 views). 3. 'Enhance the process of listing 10k+ of products from CSV to magento1.9' by ssaed84, 02-26-2016, 09:19 PM (3 replies, 723 views). 4. 'Using Weebly now, but....' by artanis50, 04-09-2015, 02:16 AM (12 replies, 3,507 views). 5. 'Looking for shopping cart alternatives' by Tamlyn, 02-10-2013, 06:12 AM (2 replies, 5,243 views). 6. 'HELP! I need some advice on my Webstore' by gallofmaine, 12-15-2014, 07:19 PM (2 replies, 2,933 views). 7. 'PCI-DSS 3.0: New requirements for HPP and DP' by Brian Altenhofel, 07-16-2014, 04:59 AM (6 replies, 1,535 views). 8. 'Best way to implement E-Gift cards/Promotion codes to your online store?' by JasonS, 09-06-2014, 06:31 AM (19 replies, 2,793 views). The bottom right corner of the screenshot has a red dashed border.

## EXTRA VOCABULARY

**stress (n)**



/stres/

sự căng thẳng

**stressful (adj)**



/'stresfl/

căng thẳng, tạo áp lực



## EXTRA VOCABULARY



# pressure (n)

/'preʃə(r)/

áp lực



## EXTRA VOCABULARY



**user-friendly**  
**(adj)**

*/'ju:zə-'frendli/*

thân thiện với người dùng



# EXTRA VOCABULARY

New words	Pronunciation	Meaning
1. forum (n)	/'fɔ:rəm/	diễn đàn
2. stress (n)	/stres/	sự căng thẳng
3. stressful (adj)	/'stresfl/	căng thẳng, áp lực
4. pressure (n)	/'preʃə(r)/	áp lực
5. user-friendly (adj)	/ju:zə 'frendli/	thân thiện với người dùng, dễ dùng

02

# READING & LISTENING



# LOOK AND GUESS.

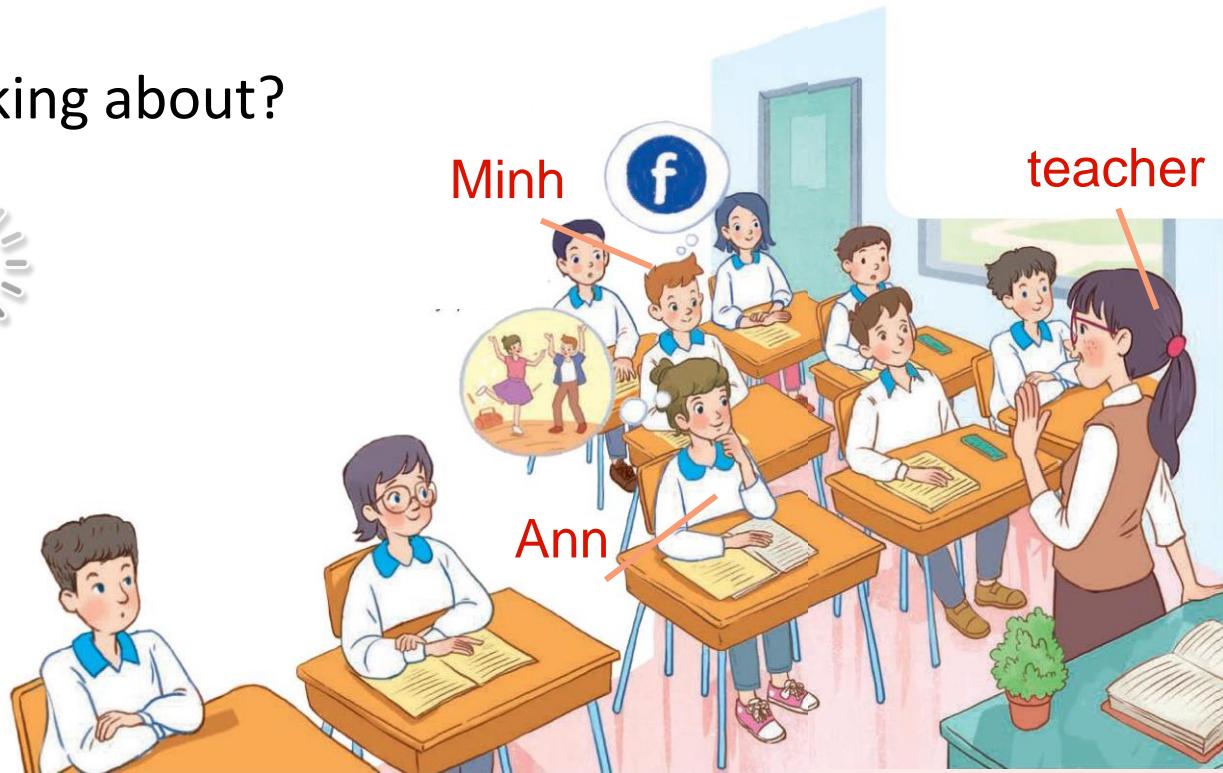
Who are these people?  
Teacher and students.

What might be they talking about?

- A. Class forum
- B. School subject
- C. Club activities
- D. Their problems



# LISTEN AND CHECK.



## 2. READ THE CONVERSATION AGAIN AND WRITE T (TRUE) OR F (FALSE).

Sentences	T	F
1. The students <u>finished</u> their <u>midterm</u> tests		
2. Minh mentions the <u>different types of</u> <u>pressure</u> they are facing.		
3. The <u>teacher</u> tells them to stay calm and <u>work hard.</u>		
4. The class will <u>discuss</u> their problems <u>offline.</u>		
5. The school has <u>different clubs</u> for its students.		

## 2. READ THE CONVERSATION AGAIN AND WRITE T (TRUE) OR F (FALSE).

**Teacher:** It's great to see you again, class. What's going on?

**Minh:** We've decided to use Facebook for our class forum, and we joined some school club activities. We're also preparing for the midterm tests. It's really stressful.

**Teacher:** I'm sorry to hear that. I know exams may give you a lot of stress. But stay calm and work hard. What other pressure do you have?

**Minh:** Well, we also have pressure from our parents and friends.

**Teacher:** Do you? Let's discuss these problems in your new Facebook group. By the way, why did you choose Facebook?

**Ann:** Because it's user-friendly.

**Teacher:** Good! How about club activities? Do you find them enjoyable?

**Ann:** Yes. This year there are some new clubs like arts and crafts, and music. The club leaders will provide us with a variety of activities to suit different interests. And there will also be competitions as usual.

**Teacher:** Awesome! I hope you all can join the clubs you like.

## 2. READ THE CONVERSATION AGAIN AND WRITE T (TRUE) OR F (FALSE).

Sentences	T	F
1. The students <u>finished</u> their <u>midterm</u> tests		✓

**Teacher:** It's great to see you again, class. What's going on?

**Minh:** We've decided to use Facebook for our class forum, and we joined some school club activities. We're also **preparing** for the midterm tests.

## 2. READ THE CONVERSATION AGAIN AND WRITE T (TRUE) OR F (FALSE).

Sentences	T	F
2. Minh mentions the <u>different types of pressure</u> they are facing.	✓	

**Minh:** ... It's really stressful.

**Teacher:** I'm sorry to hear that. I know **exams** may give you a lot of stress. But stay calm and work hard. What other pressure do you have?

**Minh:** Well, we also have pressure from our **parents** and **friends**.

## 2. READ THE CONVERSATION AGAIN AND WRITE T (TRUE) OR F (FALSE).

Sentences	T	F
3. The <u>teacher</u> tells them to stay <u>calm</u> and <u>work hard</u> .	✓	

**Minh:** ... It's really stressful.

**Teacher:** I'm sorry to hear that. I know exams may give you a lot of stress. But stay calm and work hard. What other pressure do you have?

## 2. READ THE CONVERSATION AGAIN AND WRITE T (TRUE) OR F (FALSE).

Sentences	T	F
4. The class will <u>discuss</u> their problems <u>offline</u> .		✓

**Teacher:** Do you? Let's discuss these problems in your new **Facebook group**. By the way, why did you choose Facebook?

**Ann:** Because it's user-friendly.

## 2. READ THE CONVERSATION AGAIN AND WRITE T (TRUE) OR F (FALSE).

Sentences	T	F
5. The school has <u>different clubs</u> for its students.	✓	

**Teacher:** Good! How about club activities? Do you find them enjoyable?

**Ann:** Yes. This year there are some new **clubs** like **arts** and **crafts**, and **music**. The club leaders will provide us with a variety of activities to suit **different interests**. And there will also be competitions as usual.

## 2. READ THE CONVERSATION AGAIN AND WRITE T (TRUE) OR F (FALSE).

Sentences	T	F
1. The students <u>finished</u> their <u>midterm</u> tests		✓
2. Minh mentions the <u>different types of pressure</u> they are facing.	✓	
3. The <u>teacher</u> tells them to stay calm and <u>work hard</u> .	✓	
4. The class will <u>discuss</u> their problems <u>offline</u> .		✓
5. The school has <u>different clubs</u> for its students.	✓	

3. WRITE A WORD OR PHRASES FROM THE BOX UNDER THE CORRECT PICTURES.  
*chess club / forum /language club /sports club /arts and crafts club/ pressure*



1. language club



4. forum



2. pressure



5. sports club



3. arts and crafts club



6. chess club

4. COMPLETE EACH OF THE SENTENCES WITH A WORD OR PHRASE IN 3. THERE IS ONE EXTRA WORD OR PHRASE.

*chess club / forum /language club /sports club /arts and crafts club/ pressure*

1. Minh is a member of our **arts and crafts club**. The **greeting cards** he makes are really **creative**.
2. Students can **discuss** their problems **in their class** **forum**.
3. We share the essays and stories that we write in English in our **language club**.
4. She is **not feeling** very **well** this weekend because of all the **pressure** from her **school work**.
5. The **coach** of our **sports club** tells us to drink plenty of water during our **practice sessions**.

## 5. WORK IN PAIRS.

ASK AND ANSWER THE QUESTIONS BELOW.

- What types of social media do you use?
- What kinds of pressure do you have?
- What clubs do you participate in?
- Why do you choose to participate in that club?



ASK



ANSWER

# WRAP UP

AFTER THIS LESSON, STUDENTS WILL BE ABLE TO:

- Have an overview about the topic **TEENAGERS**
- use lexical items related to **TEENAGERS**



# THANKS FOR YOUR attention!

