





Unit 1:

FAMILY AND FRIENDS



Lesson 2 - Part 4, 5, 6

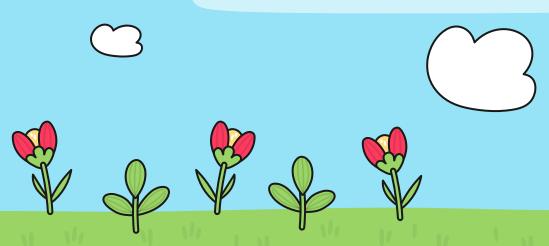




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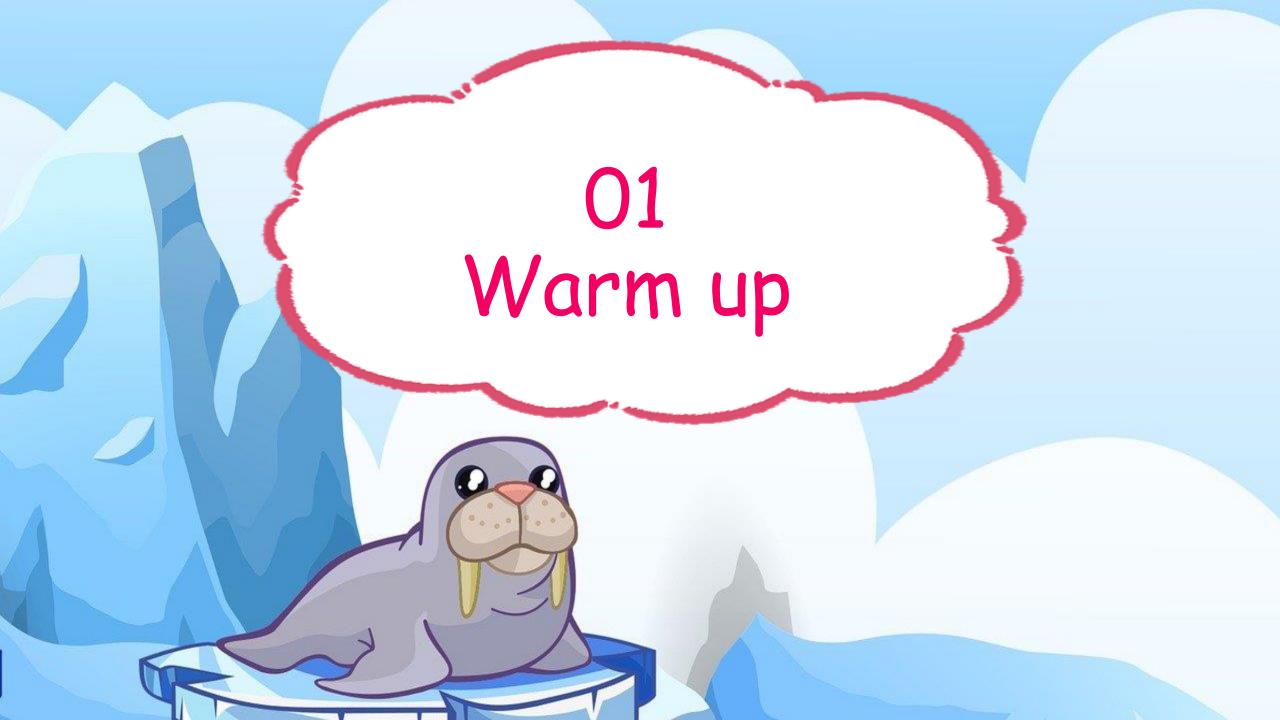




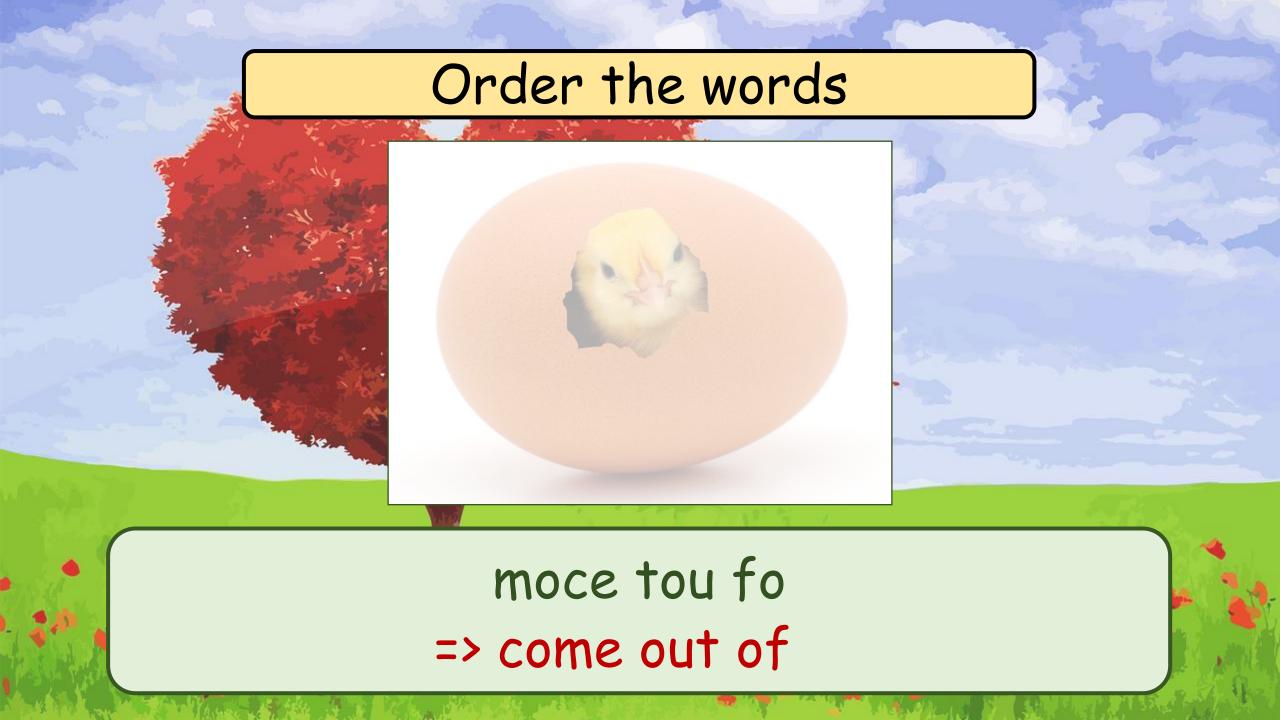


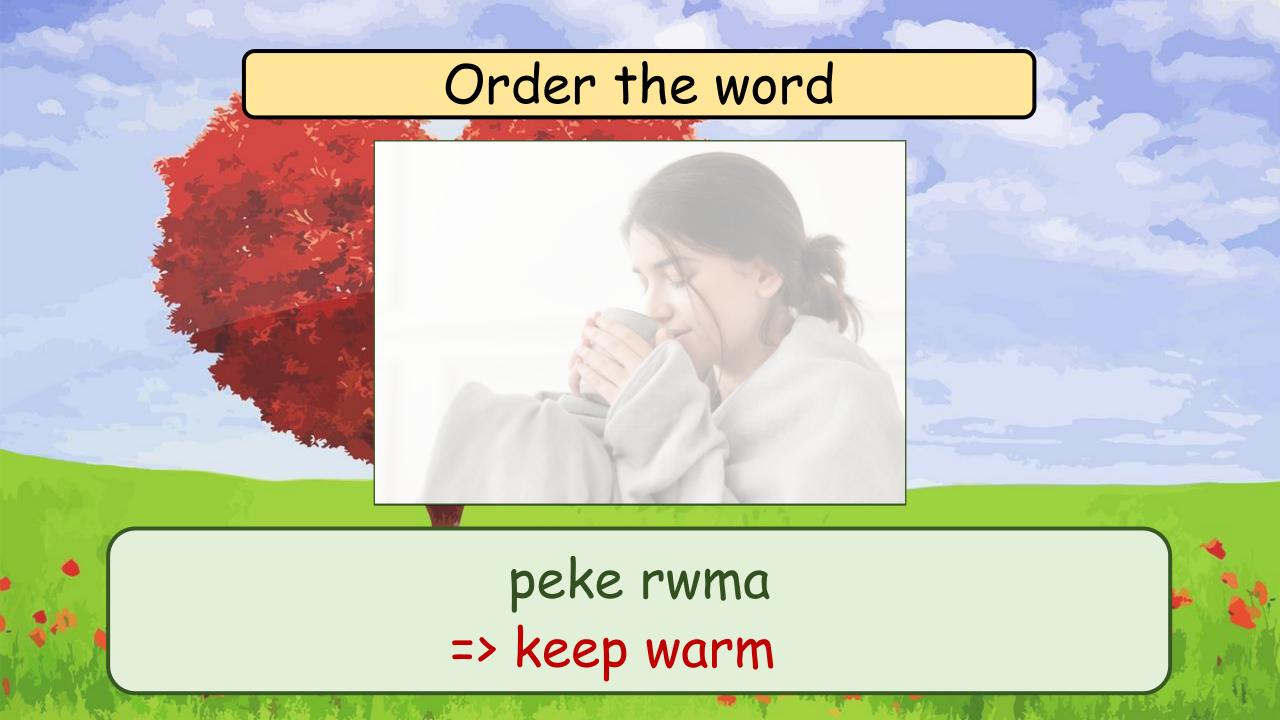


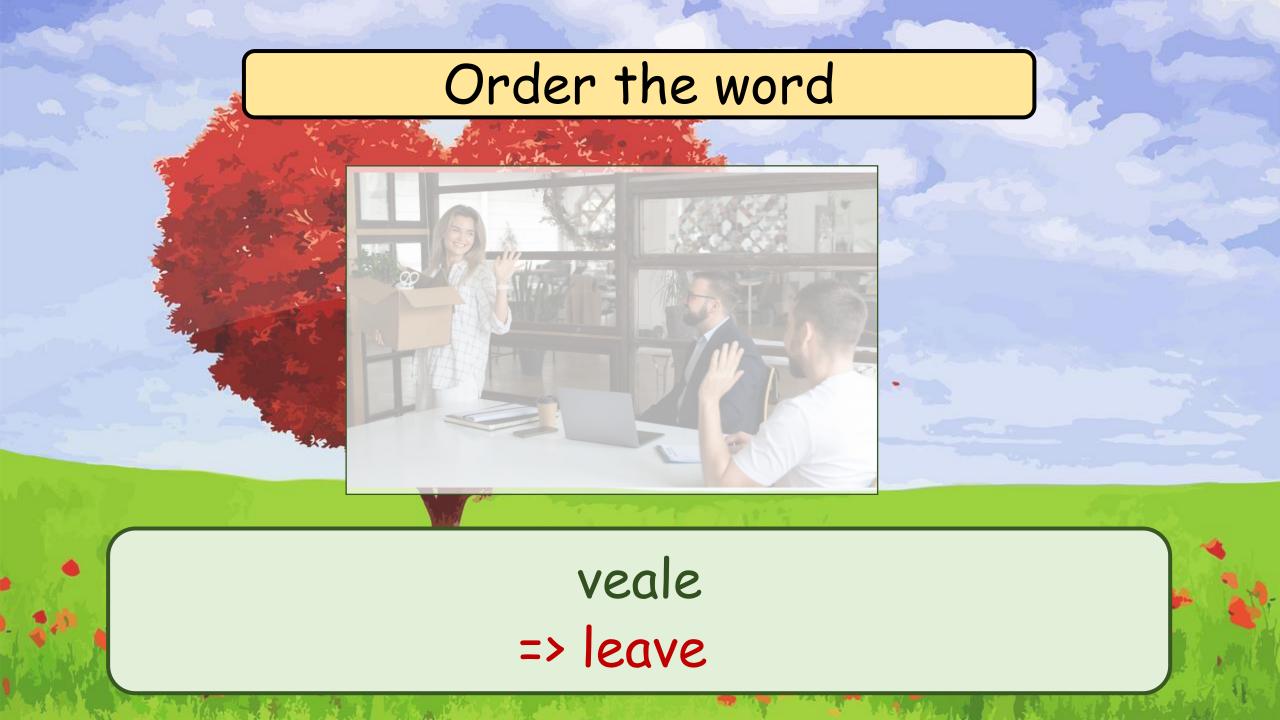


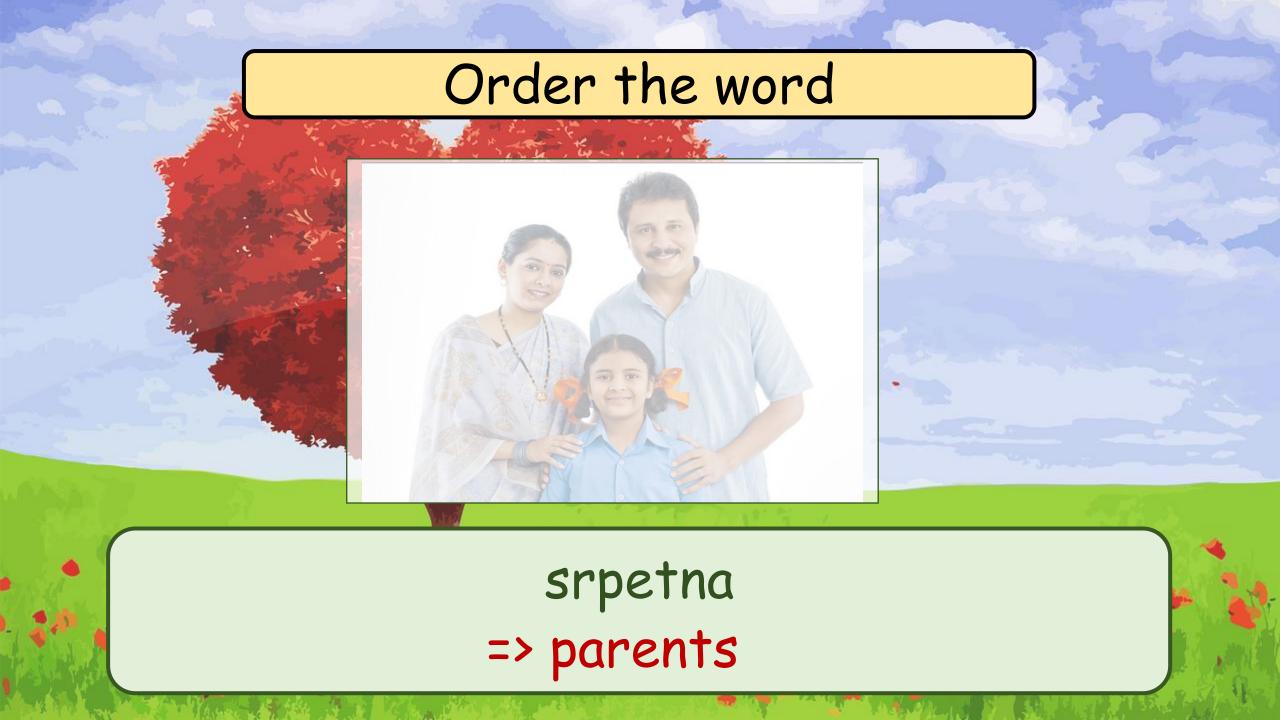


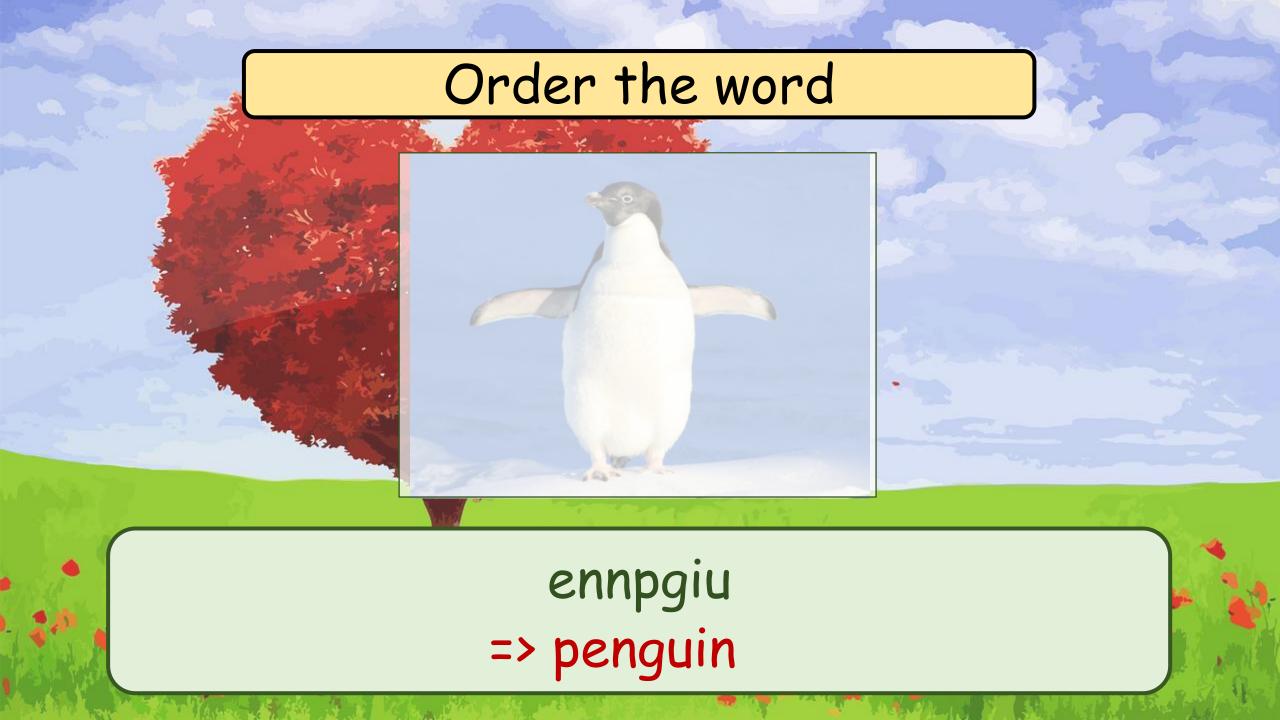


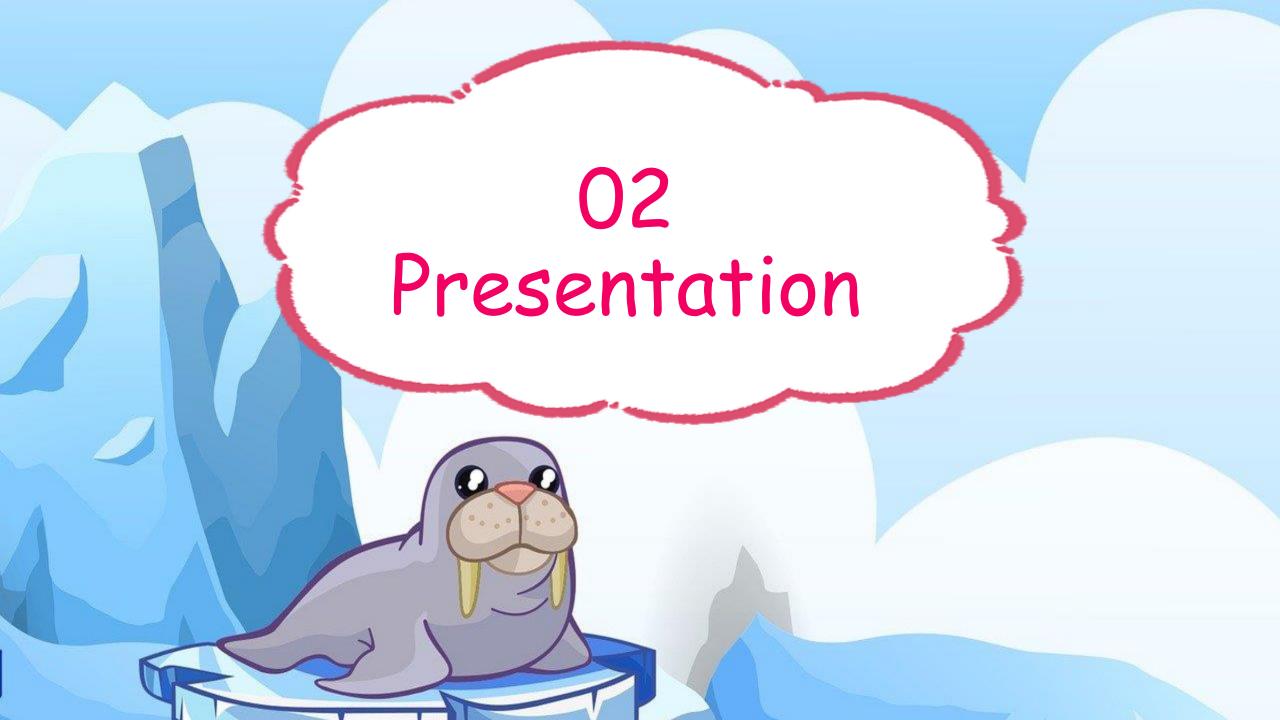










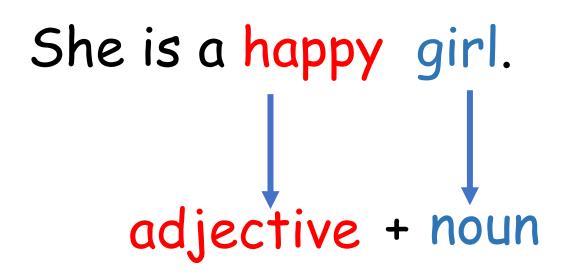


4 Listen and circle the correct answer.

- 1 They are **good** well swimmers.
 Penguins can swim very **good** well.
- 2 Penguins are careful carefully parents.
 They take care of their eggs careful / carefully.
- 3 My sister is a slow / slowly runner. She runs slow / slowly.
- 4 They play happy (happily) together.
- 5 My brother is a **loud** / **loudly** person. He always talks **loud** / **loudly**.
- 6 That team can't run very quick / quickly.









The adjective comes before the noun.



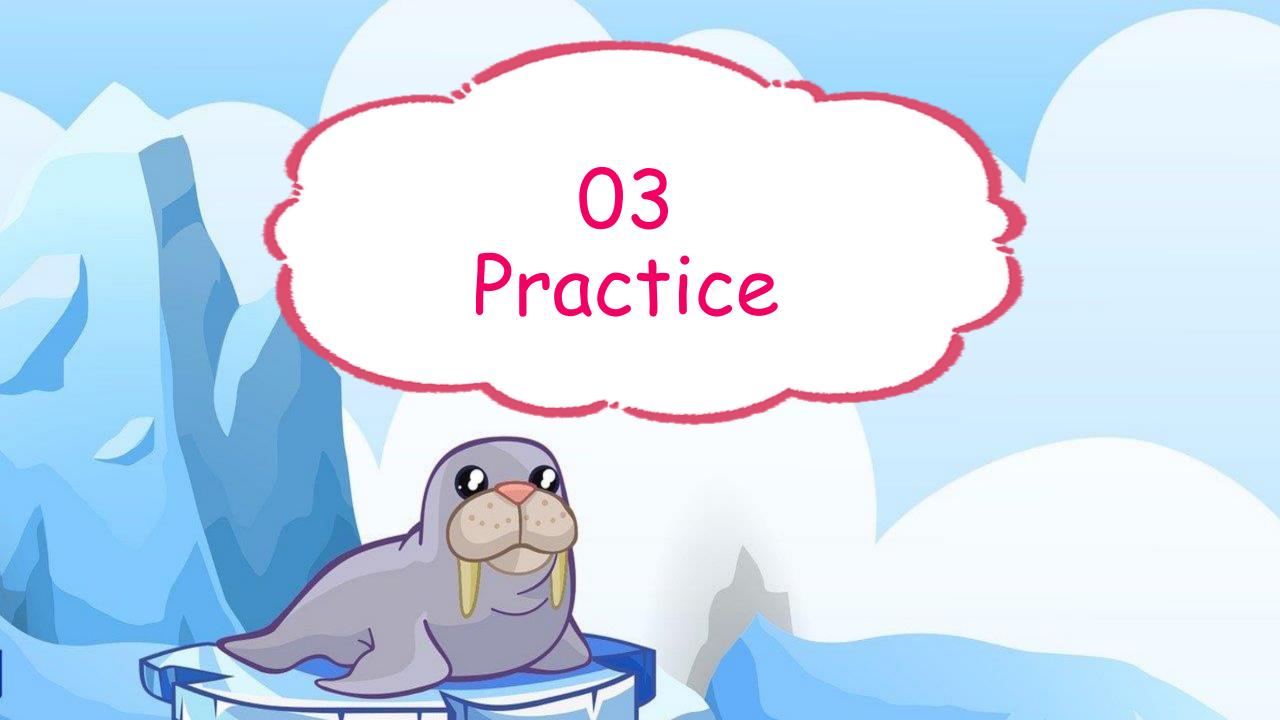


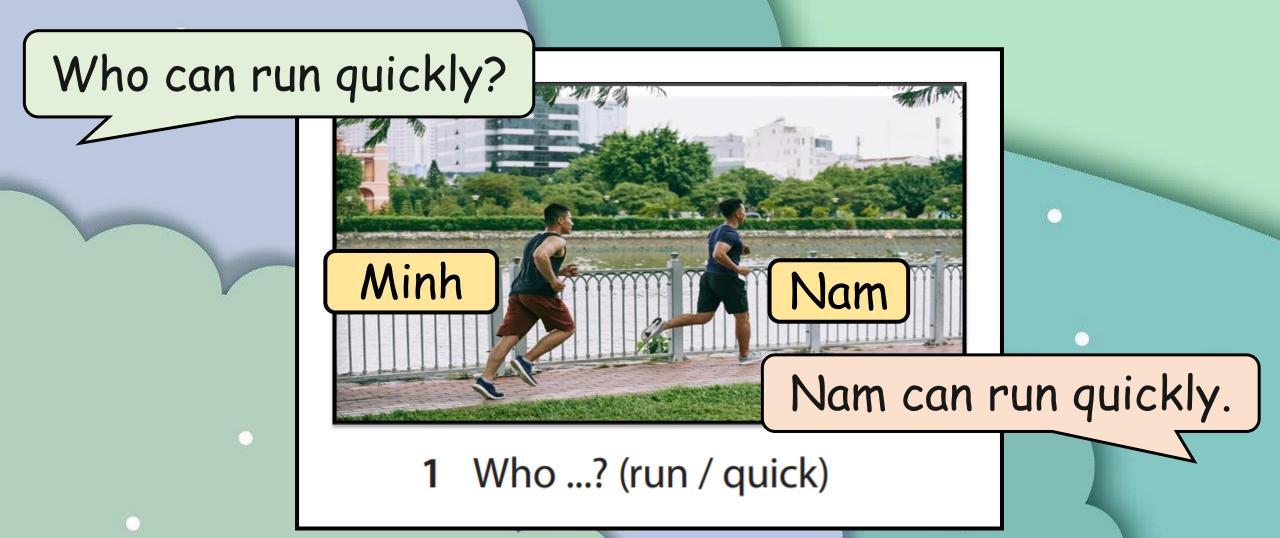


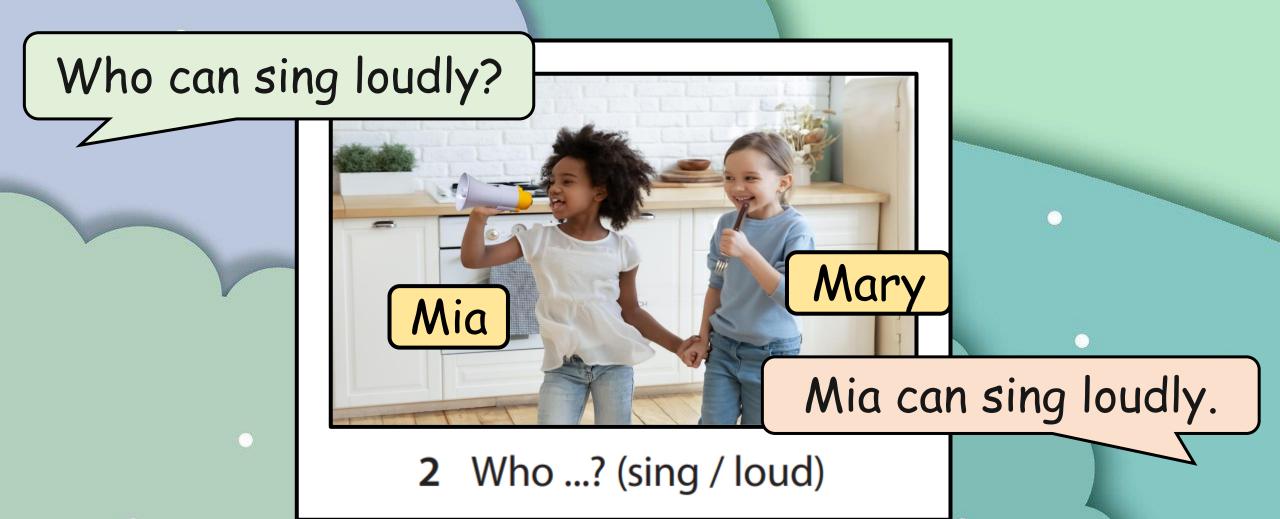
The adverb comes after the verb.

Complete the box below

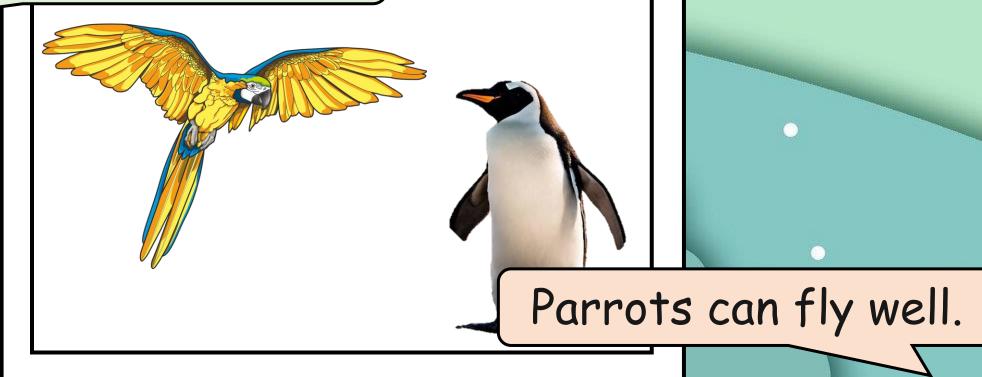








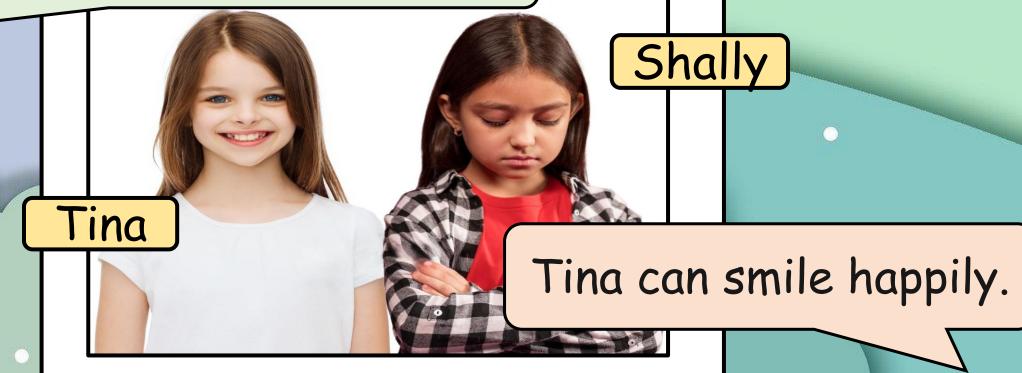
Which animal can fly well?



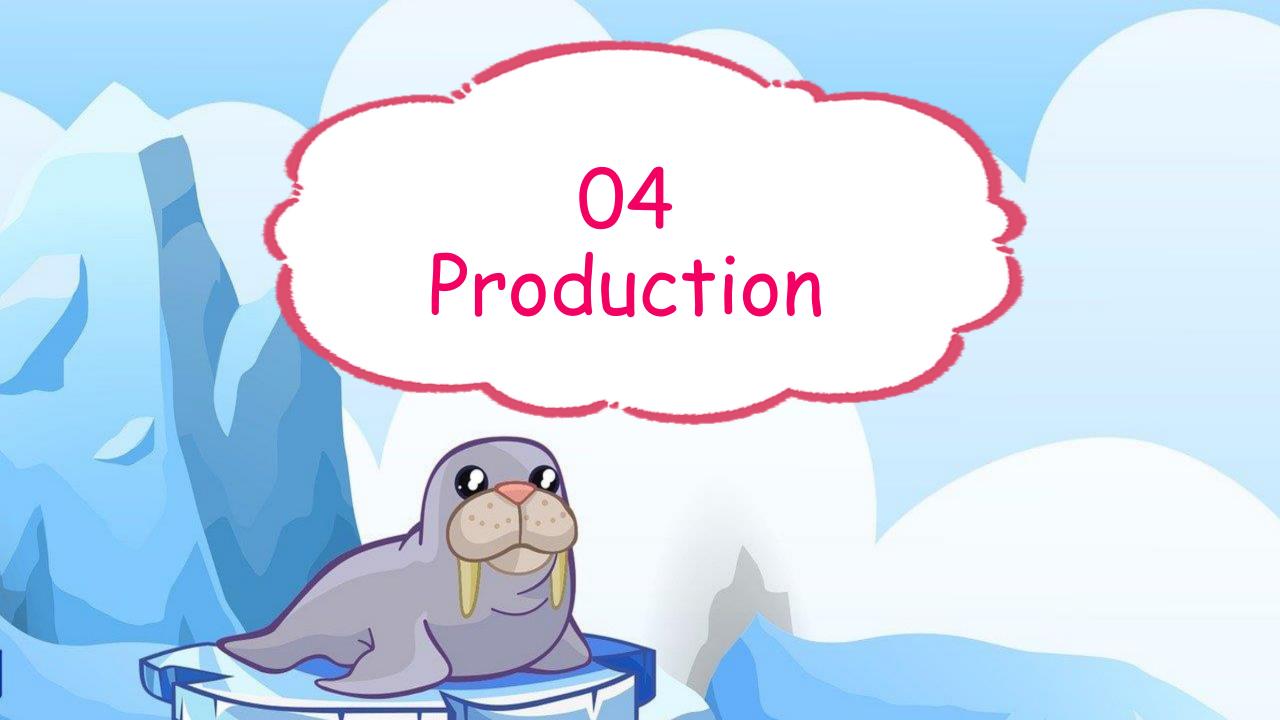
Which animal ...? (fly / good)



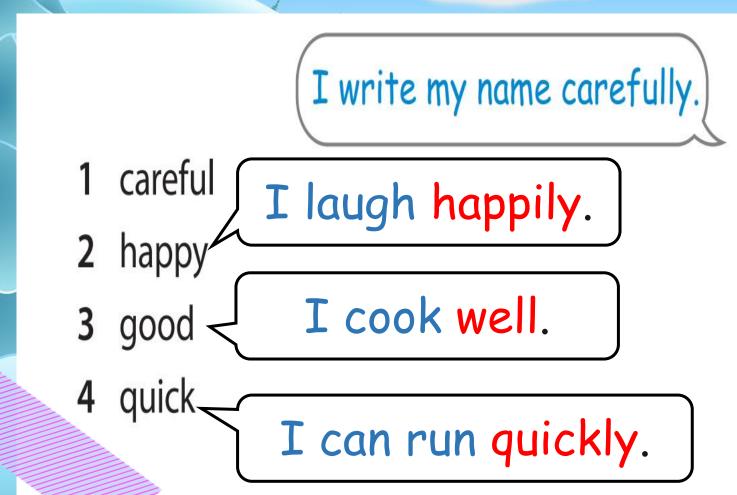




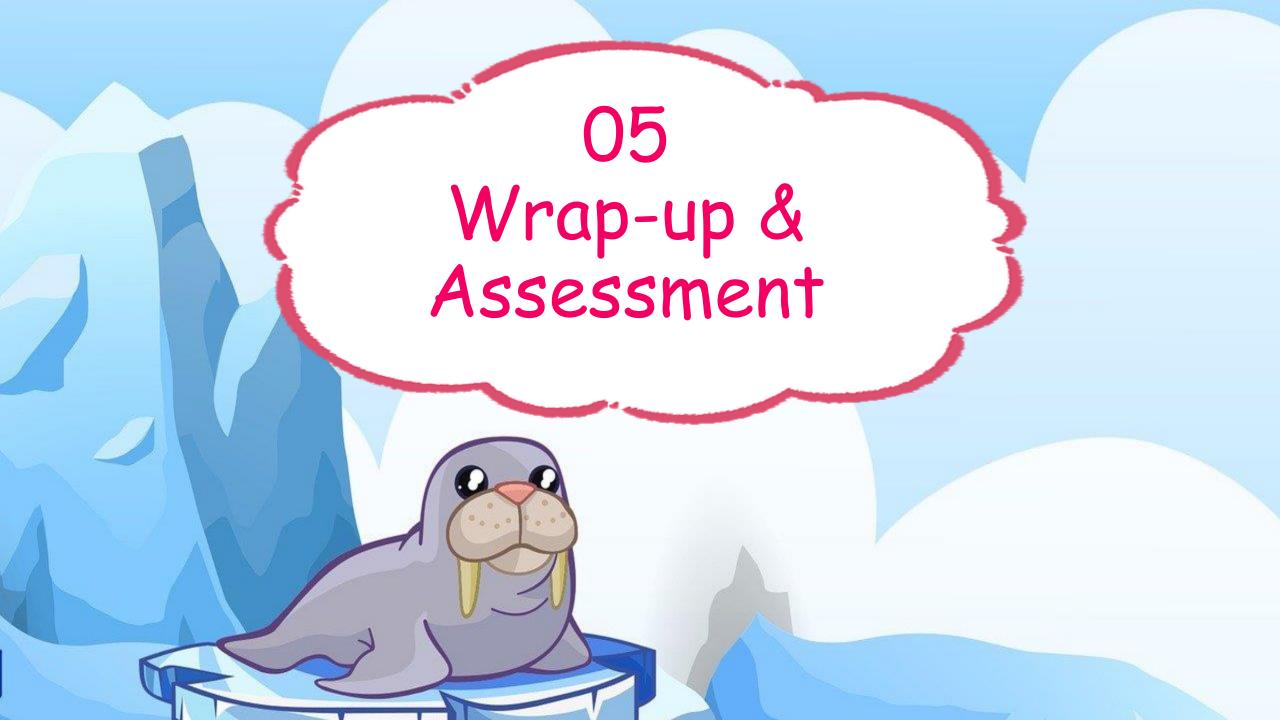
5 Who ...? (smile / happy)



6 Write about how you do things. Use the adverb form of each word below. 🖍

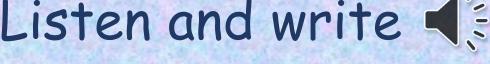








My dad walks slowly.





John is a <u>careful</u> taxi driver.





Anna can speak English very <u>well</u>.



They play <u>happily</u> in the rain.



Wrap up
Unit 1: Family and friends

Lesson 2 - Part 4,5,6

What have we learnt today?

Adverbs:

well, carefully, slowly, loudly, quickly

