

Wonderful
WORLD

Wonderful WORLD



Unit 3: SCHOOL LIFE

Lesson 3 - Task 7,8,9,10



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WORLD

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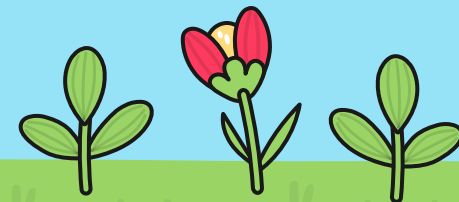


Wrap-up &
Assessment

01

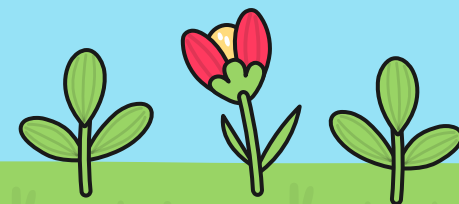
Warm up

Let's watch a video!



02

PRESENTATION



WHAT IS THE DIFFERENCE?



go

/gəʊ/

goes → /z/

/gəʊz/

WHAT IS THE DIFFERENCE?



start

/sta:t/



starts → /s/

/sta:ts/

WHAT IS THE DIFFERENCE?



dance

/da:ns/



dances → /iz/

/ da:nsiz/

7 Listen and repeat.



/z/

go**es**

do**es**

play**s**

sing**s**

/s/

start**s**

work**s**

walk**s**

wake**s**

/iz/

danc**es**

watch**es**

kiss**es**

brush**es**

9 Listen and chant.



Let's have some fun with sounds so great,
s, z, iz, let's celebrate!

Goes, does, plays and sings with ease,
z for s, hear the buzzing bees.

Starts, works, walks and wakes, it's true,
s for s, hear the snake's hiss too.

Dances, watches, kisses and brushes,
iz for s, like a whispered lullaby.

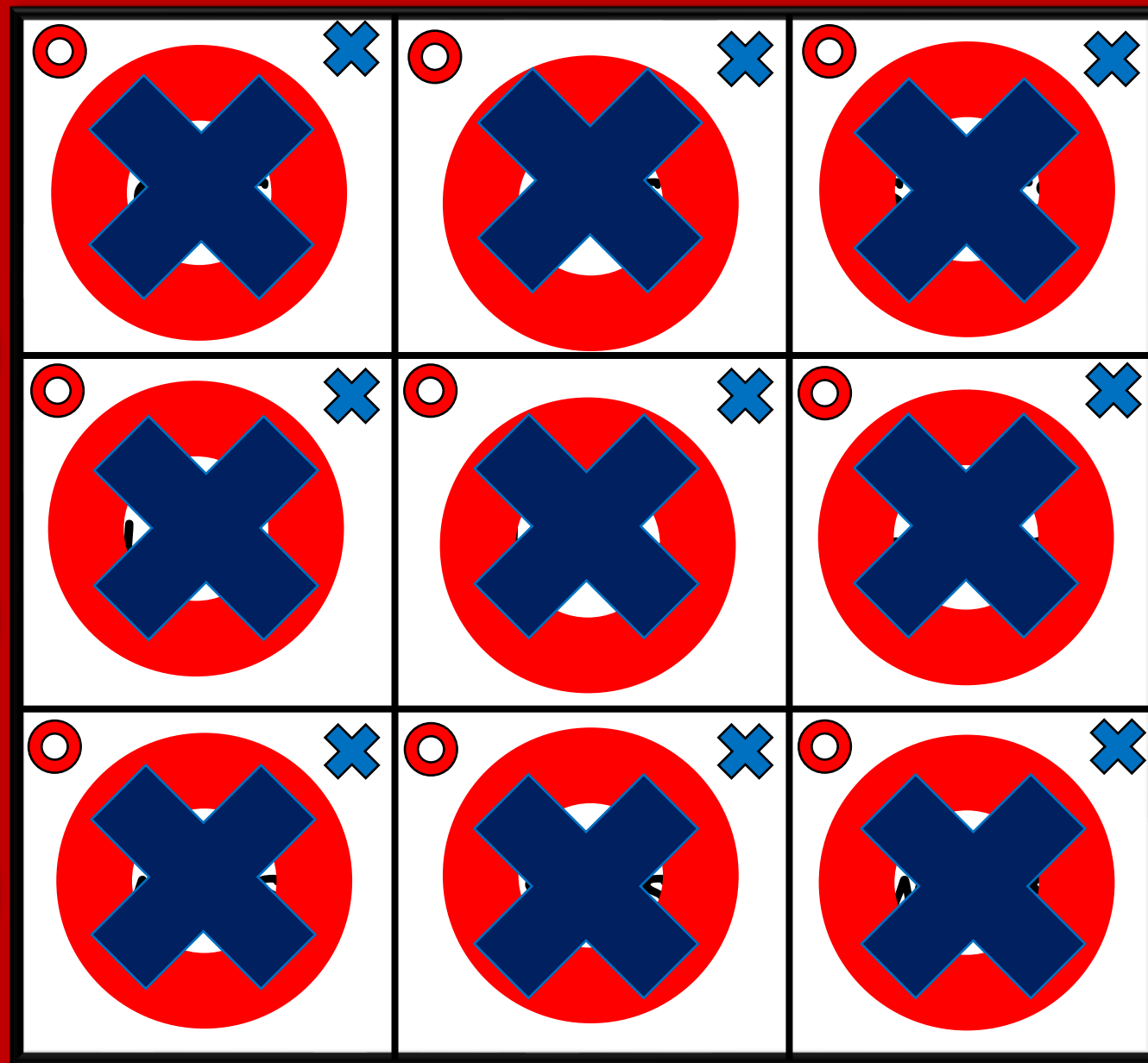
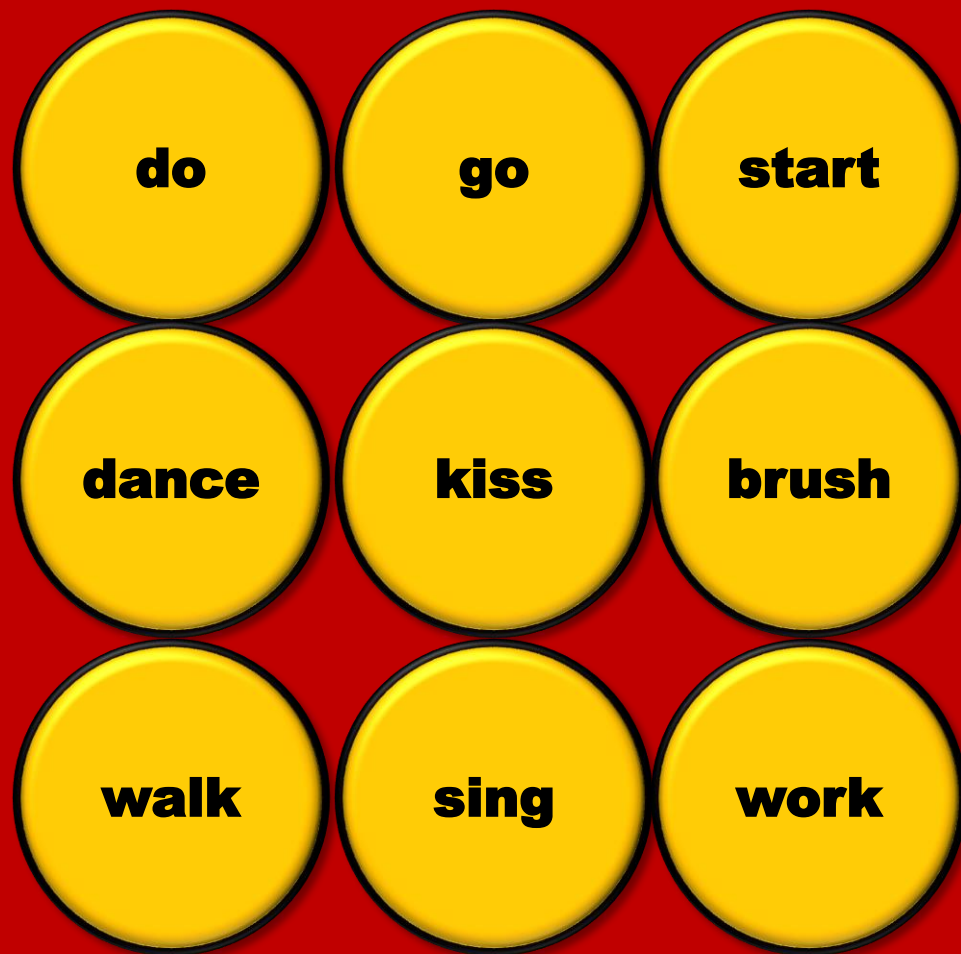


03

PRACTICE



Tic-Tac-Toe



1

do**es**

A. /z/

B. /s/

C. /iz/

BACK TO GAME

2

goes

A. /z/

B. /s/

C. /iz/

BACK TO GAME

3

starts

A. /z/

B. /s/

C. /iz/

BACK TO GAME

4

dances

A. /z/

B. /s/

C. /iz/

BACK TO GAME

5

kisses

A. /z/

B. /s/

C. /iz/

BACK TO GAME

6

brushes

A. /z/

B. /s/

C. /iz/

BACK TO GAME

7

walks

A. /z/

B. /s/

C. /iz/

BACK TO GAME

8

sing^s

A. /z/

B. /s/

C. /iz/

BACK TO GAME

9

works

A. /z/

B. /s/

C. /iz/

BACK TO GAME

8 Circle the word with a different ending sound. Then read aloud.

1

goes

does

starts

2

starts

works

does

3

dances

walks

watches

4

kisses

works

brushes

5

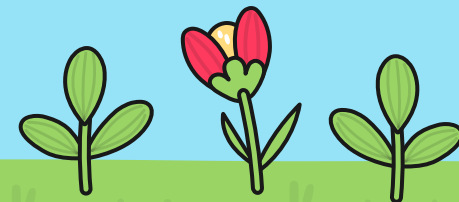
brushes

sings

plays

04

PRODUCTION

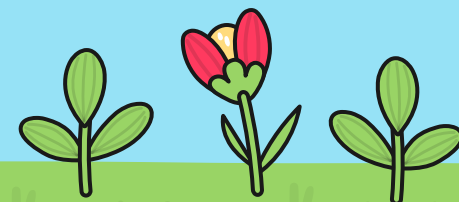
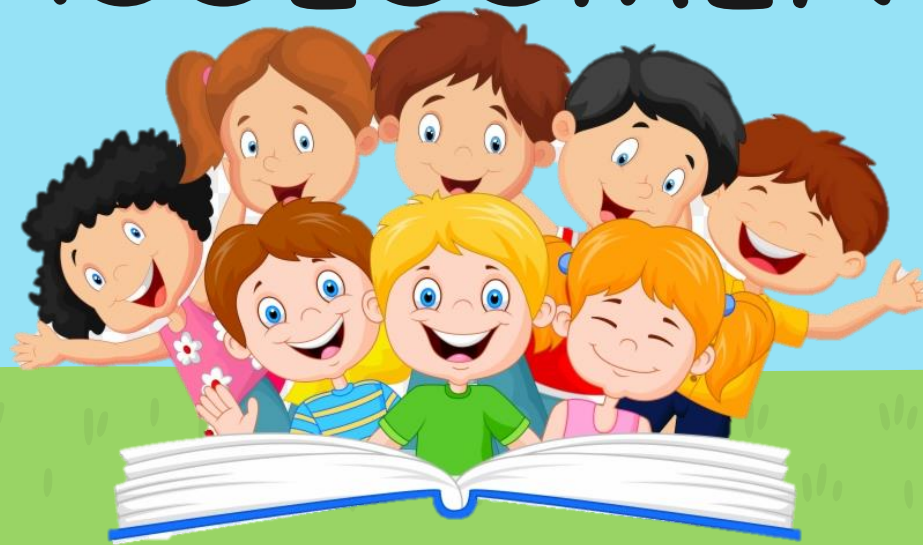


Work in groups and find all words with 's' and 'es' endings. Read aloud.

She wakes up early every morning when the sun shines through her window. She eats breakfast, such as oatmeal or scrambled eggs, then goes for a run around her neighborhood. She likes the quiet morning air and the sound of birds. When she comes back home, she takes a shower and gets ready for work. She works on her computer to answer emails and join online meetings. Sometimes, she takes short breaks. In the evening, she cooks dinner while listening to music. After dinner, she relaxes on the couch with a book or a movie before going to bed. She enjoys these peaceful moments alone.

05

WRAP-UP & ASSESSMENT





Let's do a tongue twister!

1. She **sells seashells** by the seashore.
2. A box of **biscuits**, a box of mixed **biscuits**.
3. Which witch **watches** which watch?



Unit 3: School Life

Lesson 3 – Part 7,8,9,10

What have we learnt today?

Pronunciation: -es, -s

- /z/ goes
- /s/ starts
- /iz/ dances

An illustration of six diverse children holding hands in a circle around a green and blue globe. The children are smiling and looking towards the center. The background is a light blue sky with white clouds, yellow stars, and green foliage. A white banner with a blue border is positioned in the center, containing the text "Thank you & goodbye!".

Thank you
& goodbye!