

Wonderful  
WORLD

# Wonderful WORLD



# Unit 3: SCHOOL LIFE

Fun time and Project - Part 1, 2, 3



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WORLD

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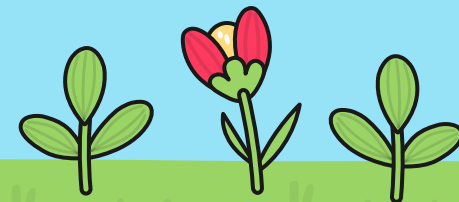
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01

# Warm up

Game "Spelling word"



Use the letters to spell the word.

C<sub>3</sub> R<sub>1</sub> O<sub>1</sub> T<sub>1</sub> K<sub>5</sub> E<sub>1</sub>

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THE WORD IS ...

R<sub>1</sub> O<sub>1</sub> C<sub>3</sub> K<sub>5</sub> E<sub>1</sub> T<sub>1</sub>

Use the letters to spell the word.

S<sub>1</sub>I<sub>1</sub>R<sub>1</sub>O<sub>1</sub>D<sub>2</sub>A<sub>1</sub>U<sub>1</sub>N<sub>1</sub>

THE WORD IS ...

D<sub>2</sub> I<sub>1</sub> N<sub>1</sub> O<sub>1</sub> S<sub>1</sub> A<sub>1</sub> U<sub>1</sub> R<sub>1</sub>





Use the letters to spell the word.

R<sub>1</sub> F<sub>4</sub> O<sub>1</sub> L<sub>1</sub> W<sub>4</sub> S<sub>1</sub> E<sub>1</sub>

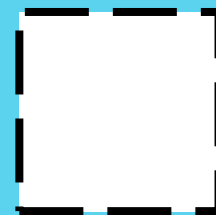
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THE WORD IS ...

F<sub>4</sub> L<sub>1</sub> O<sub>1</sub> W<sub>4</sub> E<sub>1</sub> R<sub>1</sub> S<sub>1</sub>



Use the letters to spell the word.

A<sub>1</sub>P<sub>3</sub>A<sub>1</sub>R<sub>1</sub>I<sub>1</sub>E<sub>1</sub>L<sub>1</sub>N<sub>1</sub>



THE WORD IS ...

A<sub>1</sub>

I<sub>1</sub>

R<sub>1</sub>

P<sub>3</sub>

L<sub>1</sub>

A<sub>1</sub>

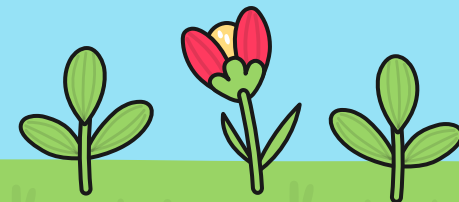
N<sub>1</sub>

E<sub>1</sub>

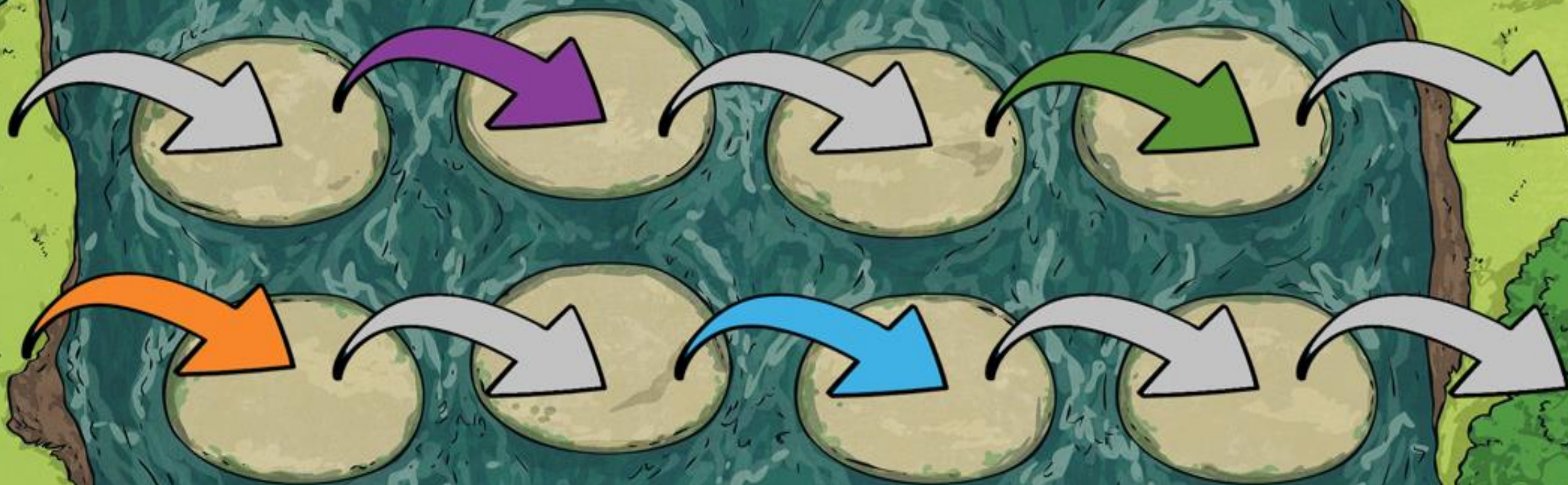


02

# REVIEW & PRACTICE



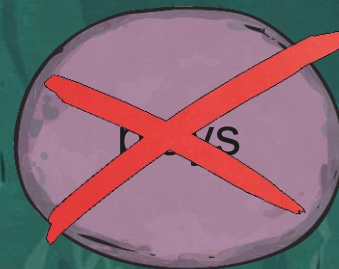
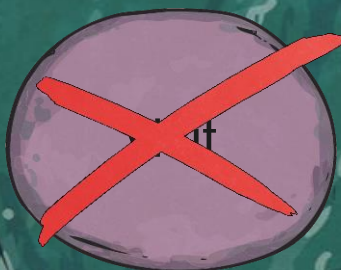
# STEPPING STONE GAME













take

~~goes to~~

~~work~~

I



the train



every  
evening.

go to



every  
weekend.



He



We

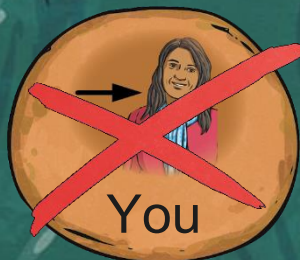


the park

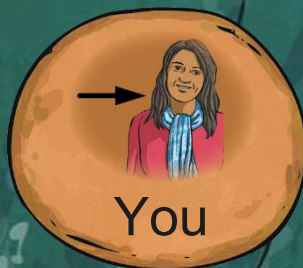


the sun















# 1 Find and circle the school subjects

J	A	T	O	H	I	S	T	O	R	Y	J
O	R	A	R	T	A	H	U	I	B	X	M
O	S	C	I	E	N	C	E	E	Q	N	A
R	G	E	O	G	R	A	P	H	Y	X	T
M	U	S	I	C	P	I	C	H	W	J	H
O	E	R	M	L	W	Q	P	Y	P	S	S
C	Y	R	I	J	V	G	E	F	H	V	K
J	L	C	Y	M	P	I	T	E	R	V	W

## 2 Listen and sing



At school, we wake up, feeling bright,  
ready for our favourite day, so right.  
English, maths, art, science, too,  
learning and exploring, there's so much to do.



History, music, geography, too,  
discovering new things, it's all so true.

With friends by our side, we're never  
alone, at school, our favourite place, our  
second home.

School days are cool, we love  
to play, reading, writing,  
counting every day.

Art, P.E., talents on display,  
in our own special way, we're  
here to stay.



03

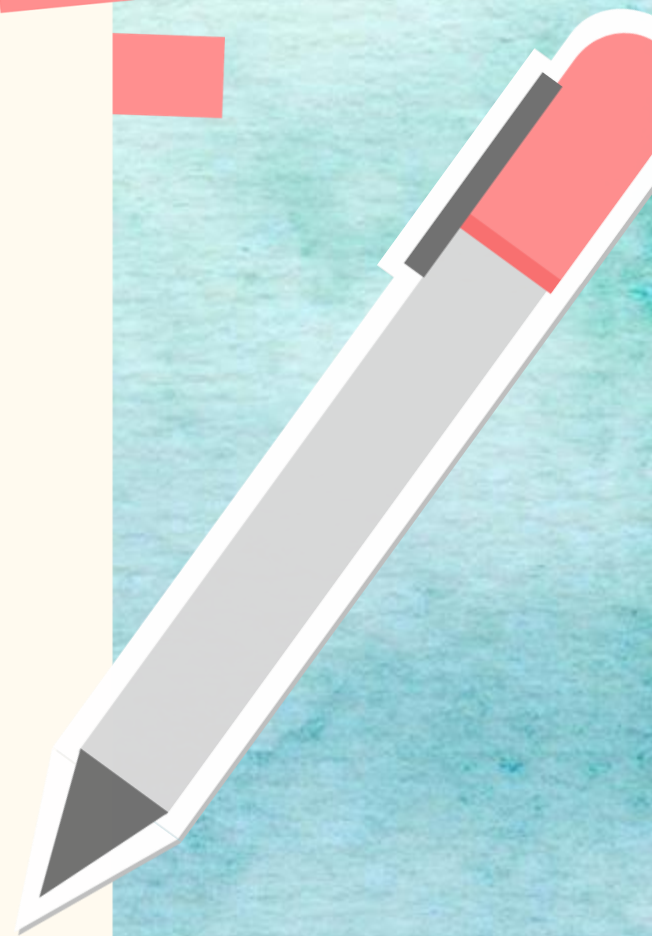
PRODUCTION



3 Write about your school and say.

## Suggestions

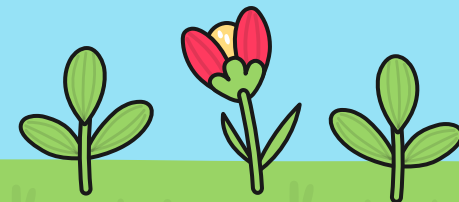
- What subjects do you have at school?
- What subjects do you like the most?
- What activities do you have at school?
- What activities do you like the most?
- How do you feel about your school?





04

# WRAP UP & ASSESSMENT





Stop The  
**BALL**

# Unit 3: School life

## Fun time & Project – Part 1,2,3

### What have we learnt today?

- ✓ **Review vocabulary:** School subjects
- ✓ **Review grammar:** Present simple tense
  - I learn Maths on Mondays.
  - She has P.E on Wednesdays.



An illustration of six diverse children holding hands in a circle around a stylized green and blue globe. The children are smiling and looking towards the center. The background is a light blue sky with white clouds, yellow stars, and green foliage. A large white banner with a blue border is positioned in the center, containing the text "Thank you & goodbye!".

Thank you  
& goodbye!