

Wonderful  
WORLD

# Wonderful WORLD



# Table of contents

Wonderful  
WORLD

01



Warm - up

02



Presentation

03



Practice

04



Production

05

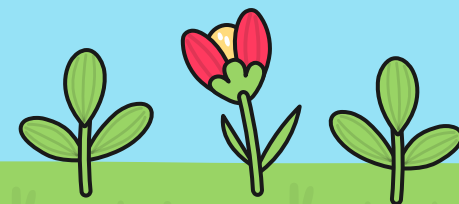
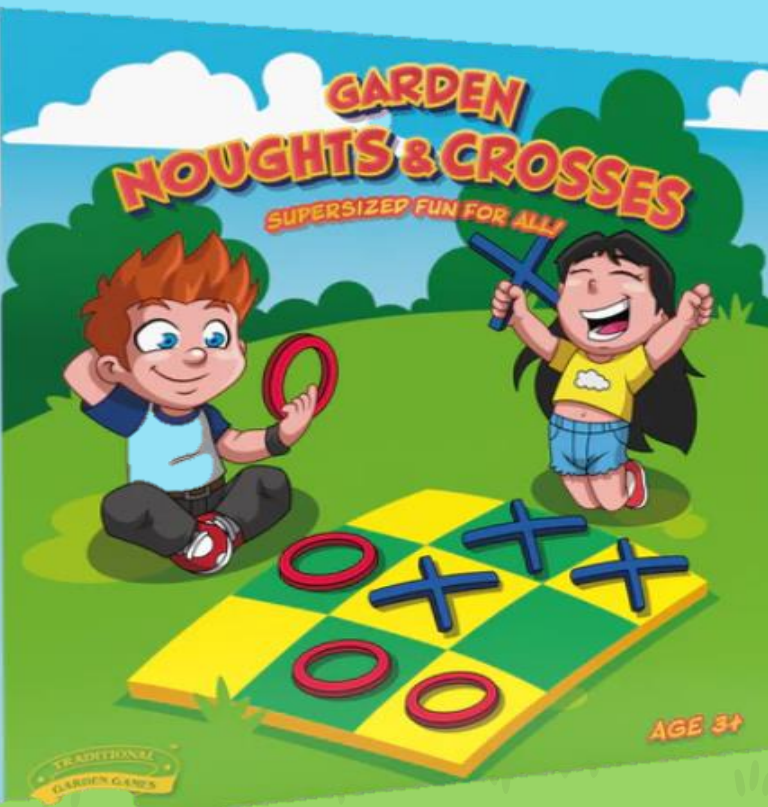


Wrap-up &  
Assessment

01

# Warm up

Let's play game "Noughts and crosses"







# Noughts and crosses



1

2

3

4

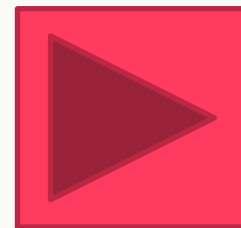
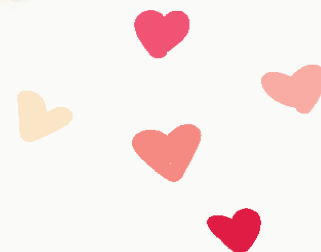
5

6

7

8

9



# Unit 3: SCHOOL LIFE

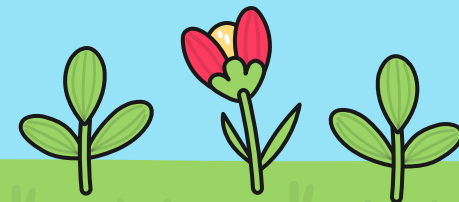
Lesson 2 - Task 4, 5, 6



02

# PRESENTATION

1. Listen and read.









# PRESENT SIMPLE

## Interrogative Form

DO...



Huh?

Does...



We use “do” with:

Do { I  
You  
We  
They } + verb + object?

Ex: Do you have Maths on Monday?



# Short answer



Yes,

I  
You  
We + do.  
They



No,

I  
You  
We + don't.  
They





We use “does” with:

Does { He  
She  
It } + verb + object?

Ex: Does he have Maths on Monday?



In Interrogative Form, we  
don't change the verb.



# Short answer



Yes,

He  
She + **does.**  
It



No,

He  
She + **doesn't.**  
It





# WH-QUESTION



What?



a time

When?



I **always** do exercise. She does exercise **once a week**.

- ALWAYS
- USUALLY
- OFTEN
- SOMETIMES
- HARDLY EVER
- OR

EVERY DAY  
ONCE A DAY/  
WEEK/MONTH  
TWICE A DAY/WEEK/  
MONTH  
THREE TIMES A

adverbs of frequency

How often?

# WH-QUESTION

Wh-question + do/does + pronoun + verb + object?

Ex: When do you have Maths?

How often does she have Maths?



4 Listen and read.



1. A: Does Dara have English on Tuesdays?  
B: No, she doesn't. She has English on Mondays.
2. A: What does she have on Tuesdays at 3.50 p.m.?  
B: She has geography at 3.50 p.m. on Tuesdays.
3. A: When does she start her lessons at school?  
B: She starts her lessons at 8 a.m.
4. A: How often does she have maths?  
B: She has maths every Wednesday.





4 Listen and read.

1. A: Does Dara have English on Tuesdays?  
B: No, she doesn't. She has English on Mondays.



2. A: What does she have on Tuesdays at 3.50 p.m.?  
B: She has geography at 3.50 p.m. on Tuesdays.



3. A: When does she start her lessons at school?  
B: She starts her lessons at 8 a.m.



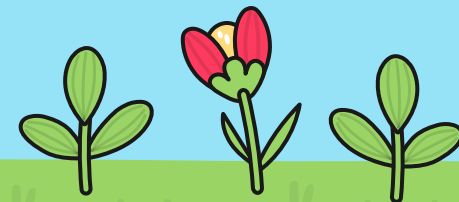
4. A: How often does she have maths?  
B: She has maths every Wednesday.



03

# PRACTICE

5. Write the questions for the  
underline words / phrases.



5 Write the questions for the underline words / phrases.

1 She goes swimming every Thursday.

How often does she go swimming?

2 Yes, I do. I have homework at the weekend.

Do you have homework at the weekend?

3 They finish their school at 5 p.m.

When do they finish their school?

4 He has art class at 7 p.m. every Monday.

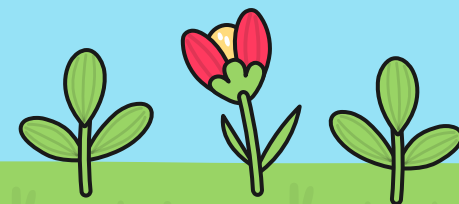
What does he have at 7 p.m. every Monday?



04

# PRODUCTION

Let's talk!



# WORK IN PAIRS

Yes, I do.

Do you eat your lunch at school?

I walk to school every day.

How often do you walk to school?

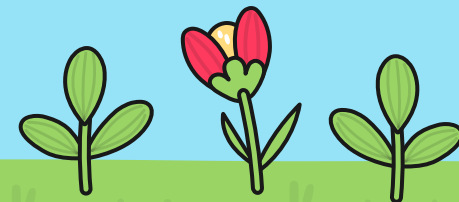
Ask and answer about your timetable, using **Do you...?** / **What ...?** / **When ...?** / **How often ...?**

- walk to school
- study maths on Mondays
- practise sport at the fitness centre
- eat your lunch at school
- go to science club
- go to art club after school
- do homework



05

# ASSESSMENT







START



\_\_\_\_\_ you have English on Fridays?



**Do**



**Does**



**When**







\_\_\_\_\_ does he go to science clubs?  
He goes to science clubs once a week.



**What**



**When**



**How often**





When \_\_\_\_ Dara and Kevin eat lunch at school?



does



do



are





\_\_\_\_\_ do you have at 8 a.m on Wednesday?



How often



What



When







Does Dara eat lunch at 10 a.m.?  
No, she\_\_\_\_\_.



don't



does



doesn't







\_\_\_\_she do her homework after school?  
No, she doesn't. She practises sports at the fitness centre.



Is



Does



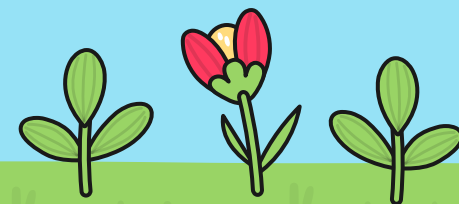
Do





05

WRAP-UP



# Unit 3: School life

## Lesson 2 - Part 4,5,6

### What have we learnt today?

Do { I  
You  
We  
They } + verb + object?

Yes, { I  
You  
We + do.  
They

No, { I  
You  
We + don't.  
They




# Unit 3: School life

## Lesson 2 - Part 4,5,6

### What have we learnt today?

Does { He  
She  
It } + verb + object?

  
Yes, He  
She + **does**.  
It

  
No, He  
She + **doesn't**.  
It





An illustration of six diverse children holding hands in a circle around a green and blue globe. The children are smiling and looking towards the center. The background is a light blue sky with white clouds, yellow stars, and green foliage. A white banner with a blue border is positioned in the center, containing the text "Thank you & goodbye!".

Thank you  
& goodbye!