



Review

Units 5-8

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Lesson Outline

Warm-up

Speaking

Listening

Reading & Writing

Consolidation

Wrap-up

Communication

4. Read and match.

1 Can you play badminton?	a Yes, there is.
2 Are those your shorts?	b I wear a yellow and blue tie.
3 Is there a potato?	c No, they aren't.
4 What are you wearing?	d No, you may not.
5 May I watch TV?	e Yes, I can.
6 What do you wear at school?	f I'm wearing a white polo shirt.


Listening

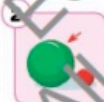
5. Listen and put a (✓) or a (✗).

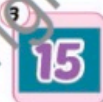
1 I want a red T-shirt. <input checked="" type="checkbox"/>	2 Sarah has nineteen marbles. <input type="checkbox"/>
3 Ben would like some cake. <input type="checkbox"/>	4 Jenny is good at catching. <input type="checkbox"/>


Reading and Writing


6. Look, read, and fill in the blanks.

1 

2 

3 

4 

5 

I have lots of toys in my bedroom. They are in my (1) toy box. I have a robot. It's (2) _____ and blue. I also have (3) _____ blocks. I have six (4) _____ cars in my (5) _____.

7. What do you have? Where is it? Write 10-20 words.

I have _____.

It is/They are _____.



Objectives

By the end of this lesson, students will be able to review the vocabulary items and the sentence structures from Unit 5 to Unit 8.

Vocabulary:

badminton, shorts, potato, shirt, tie, T-shirt, marble, bedroom, block, wardrobe, robot



Objectives

By the end of this lesson, students will be able to review the vocabulary items and the sentence structures from Unit 5 to Unit 8.

Structures:

May I watch TV?/ I want a red T-shirt./ What are you wearing?/ Can you play badminton?



WARM UP





Listen and circle.



Click on the icon to hear the sound



A



B



C

KEYS



Listen and circle.



Click on the icon to hear the sound



A



B



C

KEYS



Listen and circle.



Click on the icon to hear the sound



A



B



C

KEYS



Listen and circle.



Click on the icon to hear the sound



A



B



C

KEYS



Listen and circle.



Click on the icon to hear the sound

13

A

14

B

15

C

KEYS



It's time to learn ...





4. Read and match.

1 Can you play badminton?

2 Are those your shorts?

3 Is there a potato?

4 What are you wearing?

5 May I watch TV?

6 What do you wear at school?

a Yes, there is.

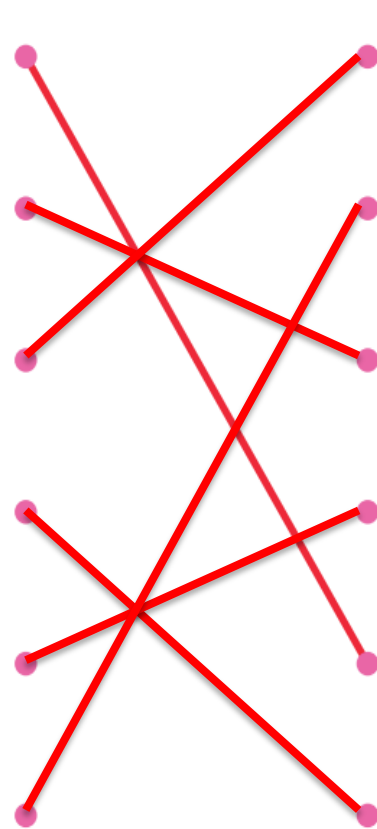
b I wear a yellow and blue tie.

c No, they aren't.

d No, you may not.

e Yes, I can.

f I'm wearing a white polo shirt.





5. Listen and put a (✓) or a (✗). (CD3 Track 69)



Click on the icon to hear the sound

1 I want a red T-shirt. ☒

2 Sarah has nineteen marbles. ☐

3 Ben would like some cake. ☐

4 Jenny is good at catching. ☒



Audio scripts

Track 69

Narrator: Listen and put a tick or a cross.

1. G: What do you want?

B: I want a red T-shirt.

2. B: How many marbles do you have, Sarah?

G: I have eighteen marbles.

3. G: Would you like some cake, Ben?

B: No, thank you.

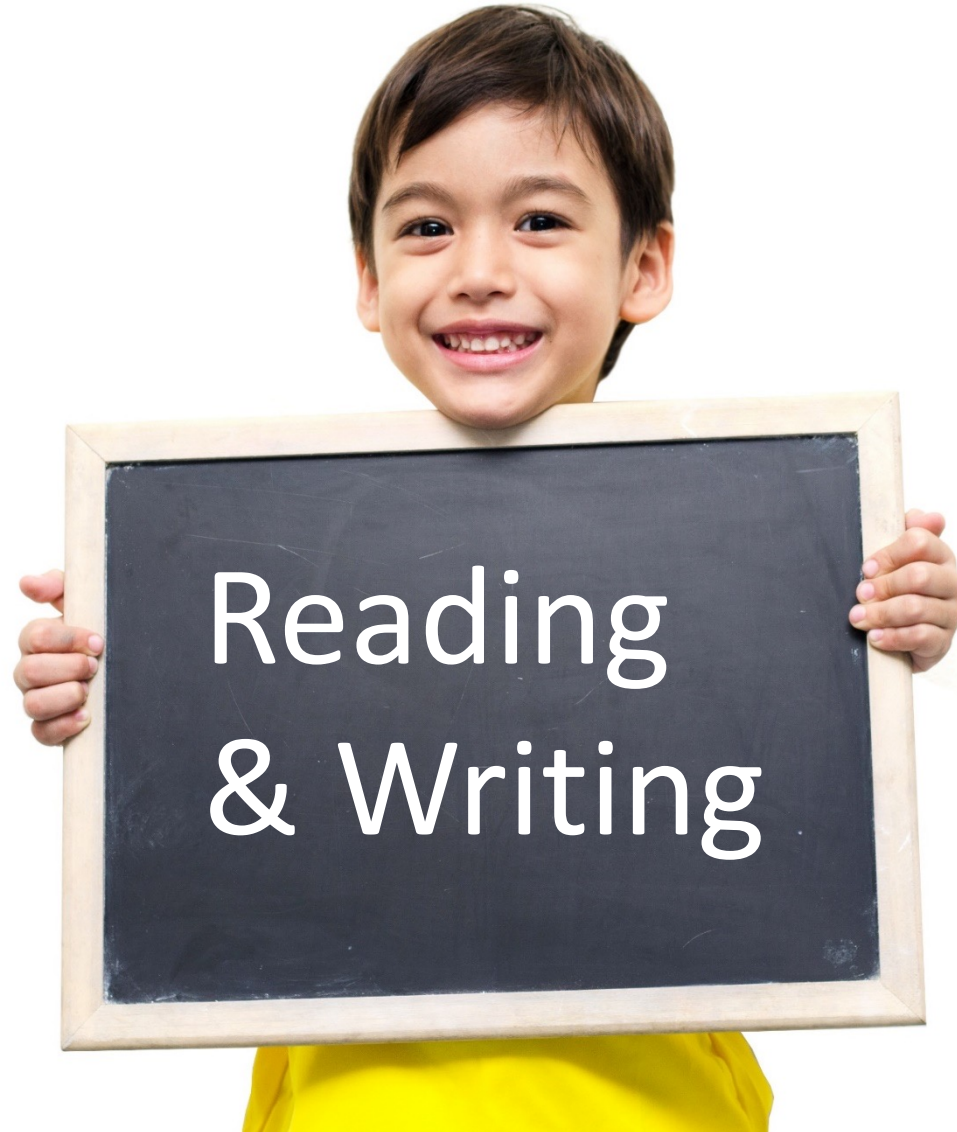
G: Would you like some ice cream?

B: Yes, please.

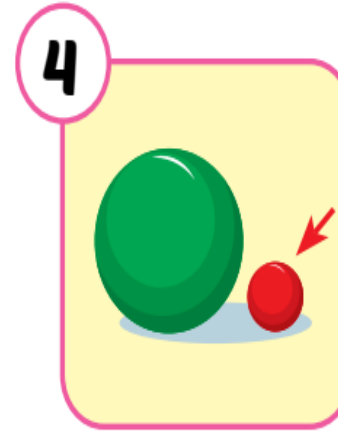
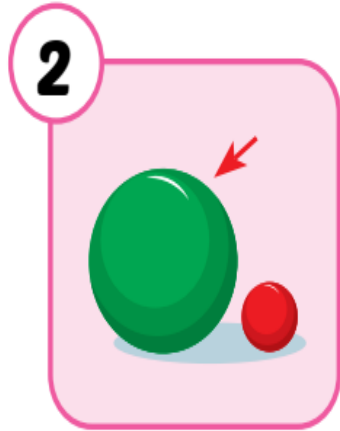
4. B: What are you good at, Jenny?

G: I'm good at catching.





6. Look, read, and fill in the blanks.



I have lots of toys in my bedroom. They are in my (1) toy box. I have a robot. It's (2) big and blue. I also have (3) fifteen blocks. I have six (4) small cars in my (5) wardrobe.



7. What do you have? Where is it? Write 10-20 words.

I have _____.

It is/They are _____.

Sample writing

**I have a big doll. It is in my bedroom. I have twenty blocks.
They are in my toy box.**





B**Listen and fill in the blanks.** (WB Track 46)*Click on the icon to hear the sound***1**

There are ten _____ cupcakes _____.

2

A: Are there any **eggs** _____, Lucy?

B: Yes, there are some **eggs** _____.



B**Listen and fill in the blanks.** (WB Track 46)*Click on the icon
to hear the sound***3**

A: Would you like some cake _____?

B: No, thank you.

4

A: Would you like some fries _____, Mom?

B: No, thank you.





Consolidation



Would you like some ____?



Go back

Is this your ____?



Go back



Can you _____?



Go back

May I ____ ____?



Go back



I'm wearing a ____.



Go back

Would you like some ____?



Go back



WRAP-UP

Today's lesson

Vocabulary:

badminton, shorts, potato, shirt, tie, T-shirt, marble, bedroom, block, wardrobe, robot

Structures:

May I watch TV?/ I want a red T-shirt./ What are you wearing?/ Can you play badminton?



Homework

- *Practice vocabularies and structures. Make sentences using them.*
- *Practice the vocabulary and structure in **Tiếng Anh 3 i-Learn Smart Start Notebook** (pages 64-65).*
- *Play consolidation games in **Tiếng Anh 3 i-Learn Smart Start DHA App** on www.eduhome.com.vn*





Enjoy your day!